



Nursery 2017-2018



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic For Term	Settling in music and movement	Ourselves and families	Traditional Tales	People and places	Growing- how things change	Animals
Personal, Social and Emotional Development	<ul style="list-style-type: none"> - Settling in - Play alongside others - Separates from carer 	<ul style="list-style-type: none"> - Express own preferences - Selects and use activities 	<ul style="list-style-type: none"> - Interested in others play - Forms special relationships 	<ul style="list-style-type: none"> - Seeks out others to share experiences - Understands boundaries and routines 	<ul style="list-style-type: none"> - Initiate play by offering cues - Demonstrate friendly behaviour 	<ul style="list-style-type: none"> - Confident to talk to others - Be aware of own feelings, turn take and share resources
Physical Development	<ul style="list-style-type: none"> - Help with clothing, e.g. coat, hat and shoes - Independent self-care 	<ul style="list-style-type: none"> - Awareness of safety - Clearly communicates needs 	<ul style="list-style-type: none"> - Build confidence in movement - Building control in fine motor skills 	<ul style="list-style-type: none"> - Increase control and skills in movement 	<ul style="list-style-type: none"> - Use one handed tools and equipment effectively 	<ul style="list-style-type: none"> - Dress with help - Move skilfully and negotiate space
P.E		Exploring space	Travelling using our body	Carnival	Multisport	Sports Day
Communication and Language	<ul style="list-style-type: none"> - Enjoy rhythmic patterns in rhymes and stories - Listen with interest - Responds to simple instructions 	<ul style="list-style-type: none"> - Listen with interest - Understands more complex sentences 	<ul style="list-style-type: none"> - Holds a conversation - Learns new words rapidly - Understand 'who', 'what', 'where' questions 	<ul style="list-style-type: none"> - Listen to others in a small group - Maintain concentration 	<ul style="list-style-type: none"> - Talk about and ask questions about people - Responds to comments, questions or actions 	<ul style="list-style-type: none"> - Talk about past events, objects and people important to them
Literacy	<ul style="list-style-type: none"> - Distinguish between marks <p>Story time</p>	<ul style="list-style-type: none"> - Mark making using tripod grip <p>Story time/RML</p>	<ul style="list-style-type: none"> - Give meaning to marks <p>Story time/ RML</p>	<ul style="list-style-type: none"> - Use marking making tools effectively <p>Story time/ RML</p>	<p>Letter formations</p> <p>Story time/ RML</p>	<p>Letter formations</p> <p>Story time/ RML</p>
Mathematics	<ul style="list-style-type: none"> - Anticipates specific time based events - Use some language of quantities 	<ul style="list-style-type: none"> - Understands some talk about past and future - Begins to make comparisons between quantities 	<ul style="list-style-type: none"> - Knows that a group can change when things are added or taken away - Use language of size 	<ul style="list-style-type: none"> - Create and experiments with symbols and marks - Categorise objects 	<ul style="list-style-type: none"> - Use number names, recite in order and recognise numerals - Interest in shapes and space 	<ul style="list-style-type: none"> - Use positional language - Awareness of shapes and similarities - Match numeral and quantity
Understanding the World	<ul style="list-style-type: none"> - beginning to have own friends - Enjoys small world objects 	<ul style="list-style-type: none"> - Notices detailed features of their environment 	<ul style="list-style-type: none"> - Comment about aspects of their familiar world - Shows an interest in technological objects 	<ul style="list-style-type: none"> - Show an interest in the lives of people who are familiar to them 	<ul style="list-style-type: none"> - Talk about significant events - Know some things that make them unique 	<ul style="list-style-type: none"> - Join in with family customs - talk about past and present events
Expressive Art and Design	<ul style="list-style-type: none"> - Joins in singing favourite songs - creates movement in response to music 	<ul style="list-style-type: none"> -Engages in imaginative role play -Experiments with blocks, colours and marks 	<ul style="list-style-type: none"> - Begin to move rhythmically - Use available resources to support role play 	<ul style="list-style-type: none"> - Respond to music - Explore colour - Explore rhythms 	<ul style="list-style-type: none"> - Use movement to express yourself - Use tools for a purpose 	<ul style="list-style-type: none"> - Use props to support role play - Build stories around toys
Visits	Curwen Nursery	Curwen Primary Library	Interactive story telling	Unicorn Theatre	Tropical Wings Picnic in the Park	Sports Day Messy Play
Big Outcomes	Parents evening Display Settling in	Guru Nanak Assembly Nativity	Interactive story telling session Show and Tell Book	Carnival/ Display Show and Tell Book	Life cycle display Planting Show and Tell Book	EYFS summer concert Show and Tell Book