



Reception 2017-2018



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|--|---|
| Topic For Term | School rules and Ourselves | Celebrations | People in Our Community | Traditional Tales | Growth | Journey's/Transport |
| Personal, Social and Emotional Development | - Settling in - Rules - Making positive relationships | - Demonstrating friendly behaviour - Confident to talk to others | - Demonstrating friendly behaviour - Understand that my actions affect others | - Ask appropriate questions - Speak to others about my needs, interests and opinions | - Form positive relationships and work as part of a group | - Adjust my behaviour to different situations - Understand rules - Manage my feelings effectively |
| Physical Development | - Dress with help - Independent self-care -P.E Traveling | - Awareness and understanding of safety Dance/ Gymnastics | - Confident in movement and balance Dance/ Gymnastics | - Increase control and skills in movement Carnival | - Good control and coordination Multisport | - Understanding the importance of good health Sports Day |
| Communication and Language | - Listen to others in a small group - Maintain concentration - Build up vocabulary that reflects breadth of experiences | - Talk about and ask questions about people - Responds to comments, questions or actions | - Talk about past events, objects and people important to them - Begin to understand 'how' and 'why' questions | - Follow stories without pictures or props - Listen and respond to ideas expressed by others - Develop my own narrative | - Answer 'how' and 'why' questions about personal experiences | - Expressive myself effectively showing awareness of the listeners needs - develop my own narrative |
| Literacy | RML Introduce letter families | RML Correct letter formation | RML Handwriting | RML Handwriting | RML Handwriting | RML Handwriting |
| Mathematics | MMS The Three Bears | MMS The Café | MMS Grocery Shop | MMS Jack's House | MMS Post Office | MMS Train Station |
| Understanding the World | - Talk about significant events - Know some things that make them unique | - Join in with family customs - talk about past and present events | - Talk about and show an interest in different ways of life | - Recognise information can be retrieved from computers | - Develops an understanding of growth, decay and changes over time | - Ask questions about where they live or the natural world |
| Expressive Art and Design | - Respond to music - Explore colour | - Use movement to express yourself | - Use props to support role play | - Use storyline or narrative in play | - Use colour for a purpose | - Use media and materials originally |
| Visits | Curwen Primary School | Place of Worship | West Ham Park/fire station | Unicorn Theatre | Marsh Farm | Colchester Zoo Place of Worship |
| Big Outcomes | Harvest assembly Class boxes | Nativity | Exhibition Reception book | Carnival Class assembly | Class assembly | Sports Day EYFS Summer Concert |