

PLATINUM CHALLENGE KS2

Multiplying numbers by

10, 100 and 1000 mentally

All digits move to the left 1, 2 or 3 times. Fill any gaps with place holders

Eg. $14 \times 10 = 140$

Th	H	T	U	.	t th	h th	th th
		1	4				
	1	4	0				

Eg. $14 \times 100 = 1400$

Th	H	T	U	.	t th	h th	th th
		1	4				
1	4	0	0				

Eg. $1.4 \times 1000 = 1400$

Th	H	T	U	.	t th	h th	th th
			1	.	4		
1	4	0	0				

Dividing numbers by

10, 100 and 1000 mentally

All digits move to the right 1, 2 or 3 times. Fill any gaps with place holders Eg.

$14 \text{ divided by } 10 = 1.4$

Th	H	T	U	.	t th	h th	th th
		1	4				
			1	.	4		

Eg. $14 \text{ divided by } 100 = 0.14$

Th	H	T	U	.	t th	h th	th th
		1	4				
			0	.	1	4	

Eg. $14 \text{ divided by } 1000 = 0.014$

Th	H	T	U	.	t th	h th	th th
		1	4				
			0	.	0	1	4

**Well Done for achieving your Gold Award.
Can you now become a Platinum award holder?**

Square Numbers

- $1 \times 1 = 1$
- $2 \times 2 = 4$
- $3 \times 3 = 9$
- $4 \times 4 = 16$
- $5 \times 5 = 25$
- $6 \times 6 = 36$
- $7 \times 7 = 49$
- $8 \times 8 = 64$
- $9 \times 9 = 81$
- $10 \times 10 = 100$
- $11 \times 11 = 121$
- $12 \times 12 = 144$

Square Roots

- 1 is 1
- 4 is 2
- 9 is 3
- 16 is 4
- 25 is 5
- 36 is 6
- 49 is 7
- 64 is 8
- 81 is 9
- 100 is 10
- 121 is 11
- 144 is 12

Conversion

How many....?

- mm in a cm (10mm)
- cm in a m (100cm)
- m in a km (1000m)
- ml in a l (1000ml)
- cl in a l (100 cl)
- ml in a cl (10ml)
- g in a kg (1000g)
- kg in a tonne (1000kg)
- mg in a g (1000g)

Time

- Days in a year (365/366)
- Years in a century (100)
- Years in a millennium (1000)
- Days in each month

Learn common halves and apply to halving numbers to 100

$$\frac{1}{2} \text{ of } 1 = 0.5$$

$$\frac{1}{2} \text{ of } 2 = 1$$

$$\frac{1}{2} \text{ of } 3 = 1.5$$

$$\frac{1}{2} \text{ of } 4 = 2$$

$$\frac{1}{2} \text{ of } 5 = 2.5$$

$$\frac{1}{2} \text{ of } 6 = 3$$

$$\frac{1}{2} \text{ of } 7 = 3.5$$

$$\frac{1}{2} \text{ of } 8 = 4$$

$$\frac{1}{2} \text{ of } 9 = 4.5$$

Then apply this knowledge to mixed numbers

$$\frac{1}{2} \text{ of } 35 = 17.5$$

$$\frac{1}{2} \text{ of } 75 = 37.5$$

$$\frac{1}{2} \text{ of } 33 = 16.5$$

$$\frac{1}{2} \text{ of } 67 = 33.5$$

Learn equivalent fractions, decimals and percentages

$$\frac{1}{2} = 0.5 = 50\%$$

$$\frac{1}{4} = 0.25 = 25\%$$

$$\frac{3}{4} = 0.75 = 75\%$$

$$\frac{1}{10} = 0.1 = 10\%$$

$$\frac{2}{10} = 0.2 = 20\%$$

$$\frac{1}{100} = 0.01 = 1\%$$

$$\frac{5}{100} = 0.05 = 5\%$$

Know all tenths and hundredths

$$\frac{1}{5} = 0.2 = 20\%$$

$$\frac{3}{5} = 0.6 = 60\%$$

$$\frac{1}{3} = 0.33 \dots = 33.3 \dots \%$$

$$\frac{2}{3} = 0.66 \dots = 66.6 \dots \%$$

$$\frac{1}{8} = 0.125 = 12.5\%$$

Learn all the factors of numbers up to 30

Factors are numbers that divide exactly into another number.

The factors of 12, for example, are 1, 2, 3, 4, 6 and 12.

Factors can be shown in pairs. The factors of 12 can be shown:

- 1 and 12 because $1 \times 12 = 12$
- 2 and 6 because $2 \times 6 = 12$
- 3 and 4 because $3 \times 4 = 12$

Each pair multiplies to make 12.

Factors of 12, 16, 24, 36 & 72

What is a PRIME number?

-A number that is only divisible itself and 1

(E.G. 2, 3, 5, 7, 11, 13, 17, 19)