

# Starting school in Newham

Information and guidance about starting reception in September 2026  
and In-Year admissions during the 2025/2026 school year.



# Reception class entry for September 2026

A summary of the key steps you need to take to apply for a place in Reception for children born from **1 September 2021 to 31 August 2022**.

## Infant school to Junior school transition for entry in September 2026

If your child attends an infant school, they will not automatically move to a Year 3 school, you must follow the steps below and complete an application for your child to attend a junior school or a year 3 place in a primary school in September 2026.

**REMEMBER** – your chances of getting the school of your preference are better if you **apply by national closing date 15 January 2026 as on time applicants are given places before those who apply late are considered**.

### 1 READ

It is important that you understand the information in this booklet, so please dedicate time to reading it. If you need support, your child's nursery will be happy to help.

### 2 RESEARCH

Do not just focus on the schools you know about. Take time to find out about all the schools located in Newham. You can do this by reading their websites and requesting a school visit. Note: Ofsted reports - remember to look for the date of the last inspection.

### 3 UNDERSTAND

Read and understand how places are offered at the schools you are interested in. You do this by reading their admissions criteria and reviewing the placements for **September 2025** which are published in this booklet on pages 16-19.

You can use these figures and our Home to school distance finder app on the Newham website to calculate your own distances. This will help you understand the likelihood of your child being offered a place.

### 4 DECIDE

After considering all the information you have found out, decide the schools you are going to name as your preferences, remembering that you can name six. It is important that you check the locations of the schools you are interested in, so you know where your child may be travelling to each day and the cost of the journey.

### 5 SUBMIT

Submit your application via the eAdmissions online portal by **11.59pm on 15 January 2026**. You should apply earlier to avoid the risk of technical issues close to the deadline. If you are applying for a school outside of Newham remember to time and submit your proof of address with your application.

### 6 SIFS

If you are naming a faith/religious school as any of your preferences and want to be considered under the faith-based criterion you must submit their Supplementary Information Form (SIF). **For Newham faith schools your SIF must be received by the school no later than 15 January 2026**. If the school you prefer is outside Newham you must check the closing dates for their SIF with the school.

### 7 OUTCOMES

#### 16 April 2026 - National Offer Day

- If you applied online via **eadmissions.org.uk** you will receive a notification of the school place you have been offered in the evening.
- If you applied using the paper Common Application Form (CAF) your school offer letter will be sent to you via first class post.

# Hello from Deputy Mayor Sarah Ruiz



Starting school is one of the biggest events in your child's life. It's a huge milestone as they transition from nursery to primary school. As you move towards this significant occasion with your child, it's totally normal for it to be a period of mixed emotions for you both.

That's why we are here to help you and your child through this year's school guide. As you look through the pages, you'll find lots of useful and important information to help you and your child apply for their place in one of our amazing Newham primary schools, overwhelmingly rated good or outstanding by Ofsted!

The guide will help ease your child's new school worries or nerves, as well as yours. I encourage you to involve your child during the process by seeking their views. Take them to school visits to meet teachers and members of the wider school community so they can get a feel of the school, see it in action and ask questions if they want to. Please make sure you maximise your opportunities by using all your school preference options. Applying online helps to ease the process and all online applicants will be automatically entered into our prize draw to win a free school uniform.

Supporting all our young people from early years on is fundamental to everything that we do here at the Council. We want Newham to become the best place for our children and young people to grow up, to be healthy and safe so that they reach their potential and thrive,

whatever their needs. This is why we have invested heavily in services to support the improvements needed in special educational needs and disability (SEND) provision.

Children learn better and socialise better when they attend school every day. They develop confidence and friendships, and are able to feel part of the life of the school. If your child is anxious or worried about going to school once they start, ask your school for help. Every child is entitled to additional support to help them engage with learning.

Good nutrition is key for receiving a good education. Together with the Mayor of London, we are continuing to fund the Eat for Free programme for all primary school children, guaranteeing your child receives a nutritious meal every day of the school year, at no cost to your family. Whichever school your child goes to in Newham, they'll be in amongst the best learning environments; where your child will make new friends, learn new things and flourish as they grow.

Best wishes,

**Councillor Sarah Ruiz**

Deputy Mayor and Cabinet Member for Children Services and Education, and Sustainable Transport

X @CllrSarahRuiz



# Free state funded education in England

All children of compulsory school age living in England have the right to a free full-time suitable education.

This guide explains how to apply for a school place.

## What is compulsory age?

A child is compulsory school age the first term after their 5th birthday. Therefore:

- children who turn 5 between 1st January and 31st March will be of compulsory school age at the beginning of the school term after 1st April;
- children who turn 5 between 1st April and 31st August will be of compulsory school age at the beginning of the school term after 1st September;
- children who turn 5 between 1st September and 31st December will be of compulsory school age at the beginning of the school term after 1st January.

A child remains of compulsory school age until the last Friday in June in the school year that they turn 16.

## The Human Rights Act

The Human Rights Act allows parents/carers to give religious and/or philosophical reasons for wanting a particular school place. The local authority is required to take these into account when it can. In practice, this means we can only take this into account if the school has enough places. In cases where we have more applications than places for a school, we will follow our admissions criteria to decide which children are offered a place. Please remember that under Human Rights legislation, we are only required to offer education, not a particular type of education.



What is your child's year group for the school year September 2025 to July 2026?

| Primary, Infant and Junior         |       |            |           |
|------------------------------------|-------|------------|-----------|
| Child's Dates of Birth (inclusive) | Ages  | Year Group | Key Stage |
| 1 September 2014 - 31 August 2015  | 10/11 | 6          | 2         |
| 1 September 2015 - 31 August 2016  | 9/10  | 5          | 2         |
| 1 September 2016 - 31 August 2017  | 8/9   | 4          | 2         |
| 1 September 2017 - 31 August 2018  | 7/8   | 3          | 2         |
| 1 September 2018 - 31 August 2019  | 6/7   | 2          | 1         |
| 1 September 2019 - 31 August 2020  | 5/6   | 1          | 1         |
| 1 September 2020 - 31 August 2021  | 4/5   | Reception  | 1         |

## Reception Classes for Academic Year 2026/2027

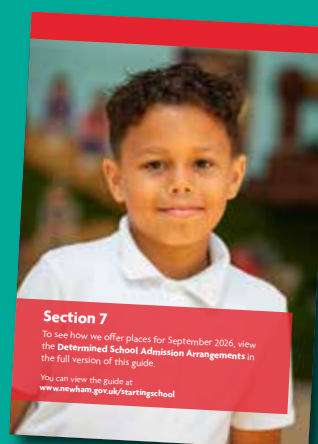
Children born from to 01/09/2021 to 31/08/2022 - start in a reception class in September 2026.

Closing date for 'On Time' Applications: **15 January 2026.**

## How is it decided which children should be offered the places in a school year group?

The law requires every school to publish their admission arrangements, which include their over-subscription criteria - the priority order for places.

See section 7 on page 59 for full details.



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# Every day matters, every day counts.



## School's here for you

Is your child struggling coming to school?  
Whatever the reason, it starts with a conversation.



Get in touch with your school  
or scan the QR code to find out  
where you can find support.



## **Section 1**

Reception places for  
September 2026

# Reception admission for September 2026 start date

## Important dates for families

For children born 1 September 2021 to 31 August 2022



**National closing date: Thursday 15 January 2026**

**Don't be late, add a reminder to your diary or phone calendar at least 3 days before 15 January 2026.**



**Applications received from 16 January 2026 will be processed as 'late'.**

1

### **Finding out about schools: September 2025 - January 2026**

We recommend families attend take time to find out about all schools in Newham - not just those you know about, as reading about and visiting other schools may change your mind about your preferred schools.

2

### **Applying on-line:**

To avoid possible delays due to technical issues with your devices or internet connection, please apply before **15 January 2026**. We recommend you apply as soon as possible to ensure your application is in the system, you can make changes until **15 January 2026 23:59pm**.

### **Applying by using a paper form:**

To avoid possible postal delays, we recommend you send at least 10 days before **15 January 2026**.

3

### **15 January 2026 - National Closing Day**

The Pan London eAdmissions online application portal closes for new on time applications and changes on **15 January 2026 at 23:59pm** but is remains open for late applications.

4

### **Deadline for on time applications: Thursday 15 January 2026 23:59pm**

If you apply via eAdmissions and do not receive an email from **noreply@eadmissions.org.uk** confirming receipt, it means your application has not been received and you must ensure you correct any errors and resubmit before the deadline.

Families who cannot apply online must ask their primary school for support in getting their application to Newham's School Admissions and Appeals Team by the closing date.

Note: applications cannot be backdated unless a school in Newham can confirm receipt by **15 January 2026**. Postal receipts of any kind cannot be considered as they do not prove what was sent.

5

### **Changes to school preferences and preference order**

Changes can be made every day up to and including **15 January 2026**.

Changes made after **15 January 2026** to applications already submitted will be treated as **late** - this means the original application will be used to determine the outcome on National Offer Day.

After National Offer Day your changes will be applied. Any other change after this date will be treated in the same way as late applications.

6

#### **Closing date for supplementary information forms 15 January 2026.**

If you are naming a voluntary-aided faith school as one of your preferences and you want your child to be considered under any of the faith-based criteria for the faith schools in Newham, you will be required to submit a Supplementary Information Form (SIF). **Supplementary Information Forms can only be accepted where they are supporting an eAdmissions or postal main application.**

**SIFs must be sent direct to the school and must not be attached to your eAdmissions application.** If you do not meet the SIF deadline, the school's governing body may be unable to rank your application correctly.

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#### **16 January 2026**

Applications received after 16 January 2026 are processed as late applications.

#### **Late applications**

Applications received from **16 January to 14 February 2026** will be processed as 'late' applications but these applications will receive their offer outcomes on the same day as 'on-time' applicants.

8

#### **Application for schools outside of Newham**

If you have named any out-of-borough schools on your application form, Newham Council will inform the local authority (LA) where the schools are located via secure data exchange.

9

#### **16 April 2026 – National Offer Day**

All families who applied online via the eAdmissions portal will receive an email from **noreply@eadmissions.org.uk** on the evening of **16 April 2026** with outcome of their application and next steps.

Newham residents who applied using a paper form will be posted an outcome letter on **16 April 2026**; we cannot guarantee when this will arrive.

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#### **17 April 2026**

Reception waiting lists for September 2026 entry will be created for each school in Newham. Children will be added in their rightful position on the list based on the school's oversubscription criteria - not the date their family's application was received. The law does not permit a first come first served rule.

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#### **20 April 2026 onwards**

Offers and alternative allocations continue for late applicants with outcomes being issued usually within a maximum of 10 days of receipt by the school admission team.

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#### **May 2026 onwards**

Independent admission appeal hearings start for parents/carers who lodged an appeal for a place at one of their preferred school(s) and were refused.

To appeal for an out-of-borough school, you will need to check either that school's website or the website of the council where the school is situated to find out the process.

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#### **Summer term 2026**

Reception new starters and year 3 pupils starting at a junior school, will be contacted by their named school to discuss admission.

# Do you need help deciding which school to apply for?

## Home to school distance finder

The OS (Ordnance Survey) route used to calculate your home to school distance.  
Discover how far you live from the schools in your area.

The screenshot displays the 'Home to school distance finder' app interface. On the left, there are two main input sections: 'Your Selected Address' and 'Your Selected School'. The address section shows '1000, DOCKSIDE ROAD, WEST BECKTON, LONDON, NEWHAM, E16 9TA' with a 'Search Again' button. The school section shows 'North Beckton Primary School, Harrier Way, London, E6 5XG' with two 'Show Route' buttons. Below these, it displays distances: '1.380 miles' (with a walking icon) and '0.791 miles' (with a cycling icon). An 'Additional Information' section includes a 'School website' link. On the right, a map shows the route from the address to the school, with a 'Zoom out' button and a legend indicating the route is 'Showing route to North Beckton Primary School'. The map includes labels for various locations like Custom House, Beckton, and London City Airport.

**The Home to School Distance Finder App can provide useful information.**

**You can use the Newham Primary Home to school distance finder App to locate:**

- the six infant, junior and primary schools closest to your home located in Newham
- the home-to-school distances to any school located in Newham
- if your home address is in a Newham Catholic or Church of England Parish

**[www.newham.gov.uk/schools-education](http://www.newham.gov.uk/schools-education)**

# Don't limit your opportunities.



**USE YOUR SIX PREFERENCES.**

**YOU SHOULD APPLY FOR MORE THAN ONE SCHOOL.**

We cannot reserve your child a place at their local school or where their sibling attends - you must apply if you want a place.

**[www.newham.gov.uk/schooladmissions](http://www.newham.gov.uk/schooladmissions)**

# Reception classes September 2026 for children born 1 September 2021 to 31 August 2022

## Information and application process

**Every eligible child in England whose parents/carers applied by the national closing date of 15 January 2026 will be notified of their infant, junior and primary school on National Offer Day, 16 April 2026.**

**We cannot automatically reserve a child a place in any establishment, not even your local school or the school where their siblings attend. We can only consider schools named by the applicant on their Common Application Form (CAF).**

### **Pan London admissions scheme for children starting in reception in September 2026.**

Reception class is the first step into compulsory education and is for children who will turn five during the school year.

Every year, over 50,000 children living in London and the Home Counties start school in a reception class, many crossing borough boundaries to do so because of parental preference for an out-of-borough school.

To support families all 33 London boroughs together with some councils bordering the capital have been working in partnership to co-ordinate admissions for their infant and primary schools.

### **What this means for you**

If you are a Newham resident, you only need to apply to Newham's admissions team - even if you want to apply for a school place outside Newham - as the form provides the option to name schools outside of Newham.

If you name schools outside of Newham, we will pass your information on to the other local authorities using a secure encrypted data exchange which means your details will be totally safe.

### **Applying for a reception place for September 2026**

You can name up to six schools you would like your child to attend; if you want to name more you must contact Newham's admissions team. The school you most want your child to attend must be named as your first preference and so on. Please remember that the more schools you name, the more your child will be considered for - do not limit your opportunities.

Before naming any schools, we suggest that you visit them and read their prospectuses. If you wish, you can write on the form the reasons you prefer each school you have named. For example, these might include your religious and philosophical views. Do as much research as possible or as much as you want to.

Please remember that for schools in Newham we cannot take medical reasons or religious and philosophical views into account at this stage of the processing as they do not form part of our admissions oversubscription criteria.

### **How do I apply?**

You need to complete a CAF. The easiest way to apply is online at [www.eadmissions.org.uk](http://www.eadmissions.org.uk) – see pages 14-15 for more details. Your child's school will be happy to help you apply.

If you do not want to apply online call 020 8430 2000 or email [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk) and ask for a paper form.

After **23:59pm on 15 January 2026** the Pan London eAdmissions online portal will close for on-time applications but will continue to be open for late applicants. If you apply late you may not receive your outcome online on National Offer Day.

**If you apply online your application will not be complete until you receive an email receipt of successful submission from the eAdmissions system. If you do not receive an email receipt it means your application has not been submitted, which means your child will not be offered a school place. If you tried to apply but did not receive an email receipt, you will need to go online to apply again and ensure you receive a receipt - see pages 14-15.**



### Parent/carer's legal responsibilities

It is the responsibility of every parent or carer to ensure their child receives suitable education. This means parents/carers must follow the process to ensure their child has a reception place for September 2026 or arrange other suitable education.

If you are worried about the process or are unsure how to apply, please ask staff at your child's school to assist you.

### Faith Schools' Supplementary Information Forms (SIF)

- It is the parent/carer's responsibility to obtain, complete and return any Supplementary Information Forms (SIF) for the faith schools named as preferences on their application form.
- If you name one of the Catholic primary schools in Newham, as one of your preferences, you **MUST** complete and submit a SIF if you want to be considered under the faith-based criteria
- SIFs are available from the schools' websites
- If your child goes to a nursery in a Newham Catholic primary school, that school will give the form to you. If not, you must obtain the SIFs you need from the school.
- SIFs must be completed and returned direct to the school you are applying for. Note: your SIF will not be processed if you attach it to your application.

### Late applications received after 15 January 2026

If we receive your application after the closing date 15 January we will treat your application as late.

In exceptional circumstances, a panel of senior officers may consider whether we can process a late application as on time. Even where the decision to process on time is approved the change to on-time can only happen if it meets the time-line for Pan-London coordinated admissions scheme see [www.newham.gov.uk](http://www.newham.gov.uk)

If you submit your application after the closing date but want us to consider it as on time, email [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk) after you apply with your application reference, explaining the exceptional circumstances you want us to consider, and include your supporting evidence. We will make a decision on each case individually and let you know the outcome within 10 working days of receiving your request.

Late applications cannot be backdated and treated as on time, even if you made a mistake or you believe they were lost in the post. We will not accept recorded or registered delivery numbers as these cannot prove what was included in the envelope.

Late applications are processed in the same way as those received on time. Late applicants will be offered the remaining school places after we have placed all 'on-time' applications.

The majority of 'late' applicants usually cannot be offered a place at any of their preferred schools so they are allocated an alternative place at the closest school to their home that has a place available - in some cases this school may be on the other side of the borough to their home as the schools closer were full.

On pages 16-19, you will see that the majority of our school places are offered to 'on time' applicants and only a few schools had places remaining that could be offered to late applicants.

Nursery, infant and primary schools in Newham work in partnership with the council to ensure that the families submit their application for a reception place on time.

### If you live in Newham but your child goes to a nursery school outside Newham

You must apply using the eAdmissions online portal via the Newham website or request support with the application process from your child's nursery.

We strongly recommend that you apply for your local Newham school as one of your preferences.

If your preference is a infant or a primary school outside of Newham, as a Newham resident you should still follow the process outlined in this guide, but you should also read the composite prospectuses of any boroughs in which your preferred schools are situated in order to see how the schools you are interested in offer their places.





### Apply for your child's school place online

Each screen will explain what you need to do; there are guidance notes on the left hand side of the screen to help you. You can select any text that is underlined (usually a question/section of the form that needs to be completed) and this will open in a new window with an explanation of what is required. Applying online for a school place is quick and easy. Follow the steps below to start your child's online application.

#### Step 1: Getting started

- Before you start your online application, you will need to do some research
- See your local authority's website for details about how applications are processed
- Visit schools
- Check schools' websites
- Read the admissions criteria for the schools you are interested in
- Check how places were offered in previous years
- You should check transport policies for local authorities (outside London).

#### Step 2: What to do if this is the first time you are applying online using eAdmissions

If you have used the eAdmissions system before to apply for a school place for any of your children, you do not need to register again. Instead please go to Step 3.

- If this is the first time you are using the eAdmissions website you must register to apply online at [www.eadmissions.org.uk](http://www.eadmissions.org.uk)
- You will need an email address to register, but don't worry if you do not have one. You can sign up for a free Google mail email account on the eAdmissions site
- It is important that you register well before the deadline, in case there are any problems making your application. The closing date is 15 January 2026 for Primary applications
- We recommend Google Mail. However, if you already have an email address you should set your junk mail filter to 'Standard' so that emails from eAdmissions go straight to your inbox. You should check your junk email folder now and then to make sure that messages from eAdmissions Team are not sent there by mistake
- Once you have registered on the eAdmissions site, we will send you an email with your username and instructions to follow

- Follow the instructions and you will be sent a second email with your password
- Please keep these safe as you will need them to log in and apply for any other children you have, and to see the outcome of your application on 16th April 2026 for Reception and junior school applications
- The email will also contain a link which will take you to the eAdmissions login page to start your application.

#### Step 3: What to do if you have applied before using eAdmissions or you have just registered and received your username and password

- On the home page select 'login to an existing account' and enter your username and password
- If you have forgotten your username or password we can re-send them to you when you select the 'Forgotten your username or password?' link
- We will send you an email with your username and a new password. Use these to log in to your account
- You must check your personal details – your home address, email, telephone numbers. To make any changes select 'Edit your details' and enter the new details but make sure you press the 'Save and continue' button to record these changes.

#### Step 4: Adding your child's details

- The next page is 'My school admissions'. If your child's name is not listed here, select the 'Start application for new child' button
- If you can see your child's name on your 'My school admissions' page, select the 'Start new application' button below the child's name. This button will only be available for children whose date of birth falls within a relevant age range.

Enter the details requested about the child you are making the application for on the 'Child details' page or check existing details and select the 'Save and continue' button.

- Fill in all the questions on this page and press the 'Save and continue' button at the end of the page.

#### Please remember:

- Council tax account number: Some local authorities will ask you to list this information for the address where your child lives. For more details select 'Local Authority details' button on the left hand side bar to see your council's policy on this
- Child's current school: Please select the school from

the drop down list. Only type the name of the school in the box if your child is at a nursery school or you cannot see the school name listed

- Twins or triplets: If you have twins or triplets you must make an application for each child and tick the multiple birth box.

### Step 5: Adding school preferences

- Add your preferences in the order you prefer them. You can select up to six schools. If you want to name more than six contact School Admissions and Appeals Team
- Make sure you include the details of any brothers or sisters who may be attending one of the schools you have applied for. If you do not tell us, you may lose out on the sibling criterion
- If you would like your child to be considered under medical or social criteria for any of the schools you have applied for, you must tick the relevant box and attach supporting evidence. You can attach documents once you have submitted your application. If you do not provide the evidence to support your application, your request cannot be considered under that criterion
- Some schools ask you to fill in extra forms called Supplementary Information Forms (SIF). If you do not fill in these forms and send them direct to the relevant school, you risk your chance of getting a place at these schools
- It is your responsibility to check that your online application is fully completed and that you have entered all details correctly. If you do not tick certain boxes or enter relevant information (for example sibling box) your application will not be considered under that criterion
- Each time you fill in the information on a page, make sure that you select the 'Save and continue' button or the information will not be registered.

### Step 6: Submitting your application

- You can make changes to your online application up until the closing date. Each time you make a change you must resubmit your application
- Select the 'Submit application' button on the last page
- After you have submitted your application you will receive an email confirming details of your online application. The email will list an application reference number similar to this: **316-2026-09-E-123456**. If you do not receive a number it means your application was not submitted successfully and you must log in and select the 'Submit application' button again.

### Step 7: Attaching documents

Many local authorities need you to send them information to support your application. You can find

out what each local authority needs by reading their information booklet about applying for school places. Select 'Local Authority details' button on the left hand side bar.

Documents you may need to attach:

- Confirmation of your child's address and their date of birth
- Information to support your application such as doctor's letters if you have applied under the medical criterion
- Information to confirm your child was looked after or previously looked after
- Information to confirm that you are a crown servant.

### Important information

If you have ticked any of the categories above and do not provide evidence to show this, your local authority is unlikely to take account of this when making allocations.

### What happens next?

- If you submitted your application by the closing date, you will be sent the outcome of your application on the published offer day
- You should respond within 14 days. To accept or decline your offer you should log back in to your eAdmissions account and select the 'View outcome of application and respond' button
- Some local authorities do not send letters if you have applied online. Check your local authority's details on the left hand side of the 'My school admissions' page

# APPLY ONLINE

**ON TIME DEADLINE 15/01/2026**

[Setting up an eAdmission account video.](#)



## On time reception offers and alternative allocations for September 2025

| Establishment                    | Admission Number | Actual Places | On Time Applications | EHCP | Currently or Previously Looked After | SEN Resource |
|----------------------------------|------------------|---------------|----------------------|------|--------------------------------------|--------------|
| Altmore Infant School            | 150              | 150           | 221                  | 0    | 0                                    | 0            |
| Avenue Primary School            | 90               | 60            | 147                  | 1    | 0                                    | 0            |
| Bobby Moore Academy              | 60               | 60            | 139                  | 0    | 1                                    | 0            |
| Brampton Primary School          | 120              | 120           | 353                  | 1    | 1                                    | 0            |
| Britannia Village Primary School | 60               | 60            | 173                  | 0    | 0                                    | 0            |
| Calverton Primary School         | 60               | 30            | 83                   | 1    | 0                                    | 0            |
| Carpenters Primary School        | 60               | 30            | 68                   | 0    | 0                                    | 0            |
| Central Park Primary School      | 120              | 120           | 246                  | 0    | 0                                    | 0            |
| Cleves Primary School            | 60               | 60            | 202                  | 0    | 0                                    | 1            |
| Colegrave Primary School         | 90               | 90            | 180                  | 1    | 1                                    | 0            |
| Curwen Primary School            | 120              | 90            | 202                  | 0    | 0                                    | 0            |
| Dersingham Primary School        | 90               | 90            | 149                  | 0    | 0                                    | 0            |
| Drew Primary School              | 60               | 60            | 79                   | 1    | 0                                    | 0            |
| Earlham Primary School           | 60               | 60            | 217                  | 0    | 1                                    | 0            |
| Ellen Wilkinson Primary School   | 60               | 60            | 184                  | 0    | 1                                    | 0            |
| Elmhurst Primary School          | 120              | 120           | 304                  | 1    | 0                                    | 0            |
| Essex Primary School             | 120              | 90            | 238                  | 0    | 0                                    | 0            |
| Gainsborough Primary School      | 60               | 30            | 57                   | 0    | 0                                    | 0            |
| Gallions Primary School          | 90               | 60            | 139                  | 0    | 0                                    | 0            |
| Grange Primary School            | 30               | 30            | 62                   | 0    | 0                                    | 0            |
| Hallsville Primary School        | 60               | 60            | 221                  | 0    | 0                                    | 0            |
| Harris Academy Chobham           | 90               | 90            | 202                  |      |                                      |              |
| Hartley Primary School           | 120              | 60            | 131                  | 0    | 0                                    | 0            |
| Kaizen Primary School            | 60               | 60            | 145                  | 0    | 0                                    | 0            |
| Keir Hardie Primary School       | 60               | 60            | 156                  | 1    | 0                                    | 0            |
| Kensington Primary School        | 90               | 90            | 199                  | 0    | 0                                    | 0            |
| Langdon Academy                  | 90               | 90            | 87                   | 0    | 1                                    | 0            |
| Maryland Primary School          | 60               | 60            | 140                  | 0    | 0                                    | 0            |
| Monega Primary School            | 90               | 90            | 206                  | 0    | 0                                    | 0            |
| Nelson Primary School            | 120              | 90            | 159                  | 0    | 0                                    | 0            |
| New City Primary School          | 90               | 60            | 175                  | 0    | 0                                    | 0            |
| North Beckton Primary School     | 90               | 60            | 117                  | 4    | 0                                    | 0            |
| Odessa Infant School             | 90               | 60            | 78                   | 1    | 0                                    | 0            |
| Park Primary School              | 90               | 90            | 231                  | 0    | 1                                    | 0            |
| Plaistow Primary School          | 60               | 60            | 171                  | 0    | 1                                    | 0            |
| Portway Primary School           | 120              | 60            | 156                  | 0    | 0                                    | 0            |
| Ranelagh Primary School          | 60               | 60            | 93                   | 0    | 0                                    | 1            |
| Ravenscroft Primary School       | 90               | 60            | 118                  | 0    | 0                                    | 1            |
| Roman Road Primary School        | 90               | 90            | 69                   | 0    | 0                                    | 0            |

| Sibling      | Staff Child | Service Children | All Other | Local Authority Alternative Allocation | Total | Criterion of Final Offer | Distance of Final Offer (miles) |
|--------------|-------------|------------------|-----------|----------------------------------------|-------|--------------------------|---------------------------------|
| 19           | 0           | 0                | 93        | 4                                      | 116   | N/A                      | N/A                             |
| 23           | 2           | 0                | 16        | 0                                      | 42    | N/A                      | N/A                             |
| 4            | 0           | 0                | 14        | 0                                      | 19    | N/A                      | N/A                             |
| 49           | 0           | 0                | 69        | 0                                      | 120   | All Other                | 1.005                           |
| 17           | 0           | 0                | 43        | 0                                      | 60    | All Other                | 0.753                           |
| 8            | 1           | 0                | 15        | 0                                      | 25    | N/A                      | N/A                             |
| 4            | 0           | 0                | 16        | 0                                      | 20    | N/A                      | N/A                             |
| 50           | 0           | 0                | 37        | 4                                      | 91    | N/A                      | N/A                             |
| 20           | 2           | 0                | 37        | 0                                      | 60    | All Other                | 0.33                            |
| 23           | 0           | 0                | 49        | 0                                      | 74    | N/A                      | N/A                             |
| 45           | 2           | 0                | 43        | 0                                      | 90    | All Other                | 0.896                           |
| 21           | 1           | 0                | 32        | 1                                      | 55    | N/A                      | N/A                             |
| 20           | 2           | 0                | 24        | 4                                      | 51    | N/A                      | N/A                             |
| 22           | 1           | 0                | 36        | 0                                      | 60    | All Other                | 0.395                           |
| 19           | 2           | 0                | 38        | 0                                      | 60    | All Other                | 0.778                           |
| 46           | 0           | 0                | 73        | 0                                      | 120   | All Other                | 0.434                           |
| 46           | 0           | 0                | 44        | 0                                      | 90    | All Other                | 0.412                           |
| 4            | 0           | 0                | 12        | 0                                      | 16    | N/A                      | N/A                             |
| 24           | 0           | 0                | 36        | 0                                      | 60    | All Other                | 0.947                           |
| 10           | 0           | 0                | 8         | 0                                      | 18    | N/A                      | N/A                             |
| 26           | 0           | 0                | 34        | 0                                      | 60    | All Other                | 0.474                           |
| SEE PAGE 100 |             |                  |           |                                        |       |                          |                                 |
| 19           | 0           | 0                | 22        | 6                                      | 47    | N/A                      | N/A                             |
| 14           | 0           | 0                | 35        | 2                                      | 51    | N/A                      | N/A                             |
| 15           | 0           | 0                | 30        | 6                                      | 52    | N/A                      | N/A                             |
| 45           | 0           | 0                | 45        | 0                                      | 90    | All Other                | 0.67                            |
| 17           | 0           | 0                | 11        | 0                                      | 29    | N/A                      | N/A                             |
| 17           | 0           | 0                | 27        | 0                                      | 44    | N/A                      | N/A                             |
| 29           | 1           | 0                | 53        | 3                                      | 86    | N/A                      | N/A                             |
| 24           | 0           | 0                | 34        | 0                                      | 58    | N/A                      | N/A                             |
| 21           | 1           | 0                | 32        | 0                                      | 54    | N/A                      | N/A                             |
| 19           | 0           | 0                | 35        | 1                                      | 59    | N/A                      | N/A                             |
| 3            | 0           | 0                | 19        | 3                                      | 26    | N/A                      | N/A                             |
| 32           | 0           | 0                | 57        | 0                                      | 90    | All Other                | 0.787                           |
| 15           | 1           | 0                | 36        | 1                                      | 54    | N/A                      | N/A                             |
| 27           | 0           | 0                | 33        | 0                                      | 60    | All Other                | 0.959                           |
| 8            | 0           | 0                | 20        | 0                                      | 29    | N/A                      | N/A                             |
| 27           | 0           | 0                | 26        | 0                                      | 54    | N/A                      | N/A                             |
| 15           | 0           | 0                | 10        | 0                                      | 25    | N/A                      | N/A                             |

| Establishment                              | Admission Number | Actual Places | On Time Applications | EHCP | Currently or Previously Looked After | SEN Resource |
|--------------------------------------------|------------------|---------------|----------------------|------|--------------------------------------|--------------|
| Rosetta Primary School                     | 90               | 90            | 175                  | 0    | 0                                    | 0            |
| Royal Wharf Primary School                 | 60               | 60            | 177                  | 2    | 0                                    | 0            |
| St Stephens Primary School                 | 90               | 90            | 343                  | 1    | 0                                    | 0            |
| Salisbury Primary School                   | 90               | 90            | 158                  | 1    | 0                                    | 0            |
| Sandringham Primary School                 | 120              | 120           | 335                  | 0    | 0                                    | 0            |
| School 21                                  | 75               | 60            | 91                   | 0    | 0                                    | 0            |
| School 360                                 | 60               | 60            | 134                  | 0    | 1                                    | 0            |
| Scott Wilkie Primary School                | 60               | 60            | 132                  | 0    | 0                                    | 0            |
| Selwyn Primary School                      | 60               | 60            | 154                  | 0    | 0                                    | 0            |
| Shaftesbury Primary School                 | 90               | 90            | 253                  | 0    | 0                                    | 0            |
| Sheringham Primary School                  | 90               | 90            | 194                  | 0    | 0                                    | 0            |
| Sir John Heron Primary School              | 60               | 60            | 94                   | 0    | 0                                    | 1            |
| Southern Road Primary School               | 90               | 90            | 131                  | 0    | 1                                    | 0            |
| Star Primary School                        | 90               | 60            | 129                  | 1    | 0                                    | 0            |
| Stratford Manor Primary School and Nursery | 60               | 30            | 79                   | 1    | 1                                    | 0            |
| Tollgate Primary School                    | 60               | 60            | 174                  | 0    | 0                                    | 0            |
| Upton Cross Primary School                 | 120              | 60            | 123                  | 1    | 0                                    | 0            |
| Vicarage Primary School                    | 120              | 120           | 212                  | 0    | 0                                    | 0            |
| West Ham Church Primary School             | 45               | 45            | 88                   | 0    | 0                                    | 0            |
| William Davies Primary School              | 30               | 30            | 101                  | 0    | 0                                    | 0            |
| Winsor Primary School                      | 90               | 90            | 143                  | 0    | 0                                    | 0            |
| Woodgrange Infant School                   | 120              | 120           | 236                  | 0    | 0                                    | 0            |
| St Antonys Catholic Primary School         | 60               | 60            | 114                  |      |                                      |              |
| St Edwards Catholic Primary School         | 60               | 60            | 94                   |      |                                      |              |
| St Francis Catholic Primary School         | 60               | 60            | 60                   |      |                                      |              |
| St Helens Catholic Primary School          | 60               | 60            | 115                  |      |                                      |              |
| St Joachims Catholic Primary School        | 60               | 30            | 74                   |      |                                      |              |
| St Lukes Primary School                    | 30               | 30            | 83                   |      |                                      |              |
| St Michaels Catholic Primary School        | 30               | 30            | 58                   |      |                                      |              |
| St Winefrides RC Primary School            | 30               | 30            | 51                   |      |                                      |              |

**These figures do not include the offers made to Newham residents in out of borough schools.**

2. Actual Places – the number of places available at the school for Reception for September 2025
3. 'On Time' applications – the number of families who applied by the closing date and named the school as one of their preferred schools
4. Education, Health Care Plans (EHCP), This priority is only given when local authority (LA) officers carry out a formal assessment and decide that only a particular school can meet the child's special educational needs
5. Looked after or previously looked after – children in the care of a local authority
6. Children placed in SEN resource provisions without an EHCP as determined by the 0-25 SEND service
7. Sibling – children offered a place who have a sibling

| Sibling | Staff Child | Service Children | All Other | Local Authority Alternative Allocation | Total | Criterion of Final Offer | Distance of Final Offer (miles) |
|---------|-------------|------------------|-----------|----------------------------------------|-------|--------------------------|---------------------------------|
| 21      | 0           | 0                | 43        | 2                                      | 66    | N/A                      | N/A                             |
| 22      | 0           | 0                | 36        | 0                                      | 60    | All Other                | 0.201                           |
| 43      | 2           | 0                | 44        | 0                                      | 90    | All Other                | 0.369                           |
| 21      | 1           | 0                | 35        | 2                                      | 60    | N/A                      | N/A                             |
| 53      | 4           | 0                | 63        | 0                                      | 120   | All Other                | 0.396                           |
| 17      | 1           | 0                | 11        | 1                                      | 30    | N/A                      | N/A                             |
| 11      | 0           | 0                | 36        | 0                                      | 48    | N/A                      | N/A                             |
| 17      | 0           | 0                | 33        | 0                                      | 50    | N/A                      | N/A                             |
| 30      | 0           | 0                | 23        | 1                                      | 54    | N/A                      | N/A                             |
| 29      | 2           | 0                | 41        | 3                                      | 75    | N/A                      | N/A                             |
| 37      | 0           | 0                | 53        | 0                                      | 90    | All Other                | 0.654                           |
| 19      | 1           | 0                | 26        | 0                                      | 47    | N/A                      | N/A                             |
| 17      | 0           | 0                | 40        | 0                                      | 58    | N/A                      | N/A                             |
| 19      | 0           | 0                | 40        | 0                                      | 60    | All Other                | 0.809                           |
| 9       | 0           | 0                | 19        | 0                                      | 30    | N/A                      | N/A                             |
| 21      | 0           | 0                | 35        | 0                                      | 56    | N/A                      | N/A                             |
| 15      | 0           | 0                | 18        | 1                                      | 35    | N/A                      | N/A                             |
| 58      | 3           | 0                | 55        | 0                                      | 116   | N/A                      | N/A                             |
| 9       | 0           | 0                | 17        | 1                                      | 27    | N/A                      | N/A                             |
| 17      | 0           | 0                | 13        | 0                                      | 30    | All Other                | 0.315                           |
| 26      | 0           | 0                | 40        | 5                                      | 71    | N/A                      | N/A                             |
| 19      | 0           | 0                | 101       | 0                                      | 120   | All Other                | 0.719                           |

FOR FAITH SCHOOLS SEE PAGES 92 AND 96

on roll at the school who is reasonably expected to be on roll in September 2025

**8. Staff Child**

**9. All Other** – children offered a place who are not in any higher priority group, based on their home to school walking distance measurements (closest first)

**10. Local Authority Alternative**

Allocation – children who were allocated an alternative placement at this school because they could not be offered a place at any of their families' preferred schools (closest school with a vacancy)

**11. Total** – the total number of 'on time' applicants offered a place

at the school on National Primary School Offer Day 16 April 2025

**12.** The priority group (criterion) of the final place offered

**13.** Distance of final offer – the home to school distance of the child who was offered the last place.

**N/A** – does not apply to this school.

# Prize Draw

Apply for your child's school place online using eAdmissions by national closing date 15 April 2026 and be in with a chance to get help in buying your child's school uniform.\*

Five winning children starting reception will be selected at random.

## Why you should apply online:

- your child will be entered in the prize draw
- your child's details are safe and secure
- you will receive a confirmation email when you have successfully submitted your reception class application for September 2026 entry
- you can log in and change your school preferences any time right until 23:59 on 15 January 2026
- you will receive an email during the evening of 16 April 2026 informing you of your child's offer.

To apply online you need to register at [www.eadmissions.org.uk](http://www.eadmissions.org.uk) from 1 September 2025 to create a password and start your application.



## \*Prize draw terms and conditions:

- All online on time reception applicants will be automatically entered into the prize draw
- One entry to the prize draw per child
- There is no charge for entering
- There is no cash equivalent for the prize (vouchers will not be provided)
- Decision of the award of

prizes by the council is final

- Winners will be required to have their photograph taken with consent for it to be published.

The uniform will be purchased by Newham Council and will be offered to the prize winner. The uniform will consist of the following:

### Package 1:

- x6 plain trousers or plain skirts
- x6 long or short sleeve buttoned shirts
- x6 polo shirts
- 1 badged school jumper or sweatshirt

OR

### Package 2:

- x1 School blazer

The winners will be chosen at random after the national offer date of 16 April 2026. Winners will be notified within 28 days of the draw.

Winners will be contacted by us to find out the correct size of the uniforms when requested.



## **Section 2**

Apply for a school place or changing school in Newham for 2025/2026 school year

# In Year applications for infant, junior and primary schools in Newham

(also known as casual, midterm or mid phase admissions)



## How to apply for a place at an infant, junior or primary school to start anytime in the school year September 2025 to July 2026

Apply online for a place at [www.newham.gov.uk/inyear](http://www.newham.gov.uk/inyear)



### Applying for a infant, junior or primary school place in Newham for:

- New arrivals from outside of England
- New arrivals from elsewhere in England
- Children returning to Newham
- Children living in Newham but educated in another borough who now want a place in Newham
- Children currently receiving Elective Home Education

To apply for any schools in Newham, complete our in year form. For schools outside of Newham, check the school's website to find out the process. Note, only the borough where you child lives must provide a school place. This only applies where we cannot offer a place at one of your preferred schools and your child has not already got a school place in that borough.

### How to apply for a school place in Newham.

- Find out about the schools in Newham by reading this guide and checking the schools' websites.
- Check the locations of the schools in Newham and the distance from your family home. Use our Home to School Distance Finder App, see page 10
- Decide which school you are going to apply for – these are known as your preferences.
- Apply using our [online In Year form](#) – the form will guide you through the application process.
- Note: To request a paper form email [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk)
- Review and check the information you have entered on the form and then submit.
- Check you receive an electronic acknowledgement from [donotreply@newham.gov.uk](mailto:donotreply@newham.gov.uk)
- Post your paper form to School admissions, PO Box 69972, London E16 9DG, If do not receive an email confirming receipt within 5 days, email [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk)
- If you have named any faith schools as preferences on your application form, and you want to be considered under their faith based criteria, see section 7, you may need to complete the Supplementary Information Form (SIF); this can be found on the Newham website or the school's own website. The completed SIF must be sent directly to the school – you will need to complete a separate SIF for each faith schools that requires one.

### How is it decided which school is offered?

- Every week all schools in Newham submit their places available (vacancies) for each year group.
- When a school has fewer pending applications than there are available places in a particular year group, all applicants are offered a place.
- If a school has more pending applications for a particular year group than there are places available, their published oversubscription criteria must be applied to all applicants for that year group to determine their order of priority for a place – this is known as rank order.
- For every school preference named on a child's school application, the child will have a rank number.
- The places available are then allocated using the rank number to decide which children will receive offers. For example, if in year group 2 there is one place and four pending applications, only the child ranked one can be offered and those ranked two to four will remain on the waiting list (or added to the waiting list if they are new applications).
- Children are offered places based on their rank rather than the date of the school application as first come first served is not permitted in law.
- For Newham children who are not currently on roll at a school in Newham, who do not have an existing offer of a place and who cannot be offered a place at any of the schools listed in the application, an alternative school will be allocated. This alternative school will be the closest to their home that has a place available in their year group – this school will always be in Newham but may not be close to the child home.
- On a weekly basis, all applicants whose children have been newly offered a place will be sent a letter informing them of the school offered and next steps.

### What options are available to families whose children are not offered a place at their preferred schools?

- Applicants are given the right of an independent hearing for any school where they have applied and been refused, see section 3.
- Children are automatically added to the waiting list for all schools listed as a higher preference than the school offered, see page 24.

# Changing infant, junior and primary schools within Newham

(also known as internal transfers)

Admissions for school year September 2025 to July 2026

**Information and application process to move your child from one primary school in Newham to another in Newham.**

**Think very carefully before you apply to change a child's school! The reason should be about your child's wellbeing and education, and you should consider whether or not these would be positively impacted by the change.** Changing schools is a really big step to take for any child, whatever their ability and age.

Moving any child from one school in Newham to another school in Newham, except at the end of year 6 or when starting reception for the first time, could be detrimental to your child's progress. Stability in any child's life is really important and for children school is a major aspect of their lives that should remain constant wherever possible. Changing schools may result in a child being worried about trying to get used to new routines, new rules, new teachers and making new friends. This means they may find it harder to concentrate on their schoolwork.

Before taking the big step of changing schools we strongly recommend that parents/carers talk to their family and friends, the child's current school and the child to be sure they are making the correct decision.

## Considering changing schools due to a problem at a child's current school?

Families considering changing schools within Newham because their child is having problems at their current school including being bullied or struggling with the journey, should urgently speak to their form tutor or head of year before applying for a transfer as they can normally resolve the problem and stop the need for a child having to go through the upheaval of changing schools.

Remember that schools can usually settle most issues once they know about them, so it is essential that parents/carers share their concerns and worries at the earliest opportunity.

## Applying to change schools within Newham

The process to change schools within Newham is the same as for new arrivals or those returning to Newham, this is known as an In Year admission, see page 22.

If you apply online you will receive an automatic acknowledgement; for paper applications you should receive this within three working days.

If you do not get an acknowledgment or offer within seven working days, please email [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk) for advice.

## Are all transfer requests guaranteed?

No, a change of school can only be offered when an applicant's preferred school has places available. If the school has sufficient places available, everyone who has applied must be offered a place. However where the school receives more applications than places available,

their over-subscription criteria must be applied to decide which children are offered places.

The main difference between applications for new arrivals to Newham and those wanting to change schools within Newham is that those wanting to change schools in Newham already have a place in the borough, which means we do not have to allocate an alternative school if we cannot offer a place at one of the applicant's preferred schools.

## How we offer places

See section 7.

## Appeals

All applicants who have applied for a place and been refused have the right to an Independent appeal hearing. See section 3.



## Waiting list information for all year groups for the school year 2025-2026 and reception for September 2026 entry

For all schools in Newham, children are automatically added to the waiting list at any of the school named a higher numbered preference than the schools offered.

The offer of a preferred school will automatically result in lower ranked schools being withdrawn unless the applicant notifies LB Newham's Newham School Admissions and Appeals Team in a written communication of their requirements.

Where no school can be offered from those named as preferences, the child will be added to the waiting list of all schools listed on their application.

For reception entry in the next academic year, waiting lists will open on the day following national offer day in April.

For all other year groups, waiting lists open on the first day of the new academic year in September and are closed and cleared on the last school day of each school term, except where the application was received by the Newham School Admissions and Appeals Team on or after the first day of the month in which the school holiday starts, in which case the application will be automatically rolled forward to the same school waiting list for the new term.

All waiting lists must be organised in accordance with the published criteria (below), not on a first come, first served basis. This means that children new to a waiting list are added in their rightful place based on their priority for a place and not automatically added at the bottom.

As a result of waiting lists being organised in accordance with published criteria, it is possible for a child to move down a list as well as up. This can occur on a daily basis for schools which have high numbers of applications and/or high mobility.

A child added to a waiting list will remain on that list until:

- The child is offered a place at a school ranked higher;  
OR
- The child is offered a place at the school and the place is refused;  
OR
- The parent/carer requests their child to be removed from the list, in writing;  
OR
- The parent/carer submits a fresh application and has not named the school as one of their current preferences;  
OR
- The application was found to be fraudulent or completed to deliberately mislead;  
OR
- The last school day of each term;  
OR
- Where the application was received by the Newham School Admissions and Appeals Team on or after the first day of the month in which the school holiday starts, at which time the application will be automatically rolled forward to the same school waiting list for the new term

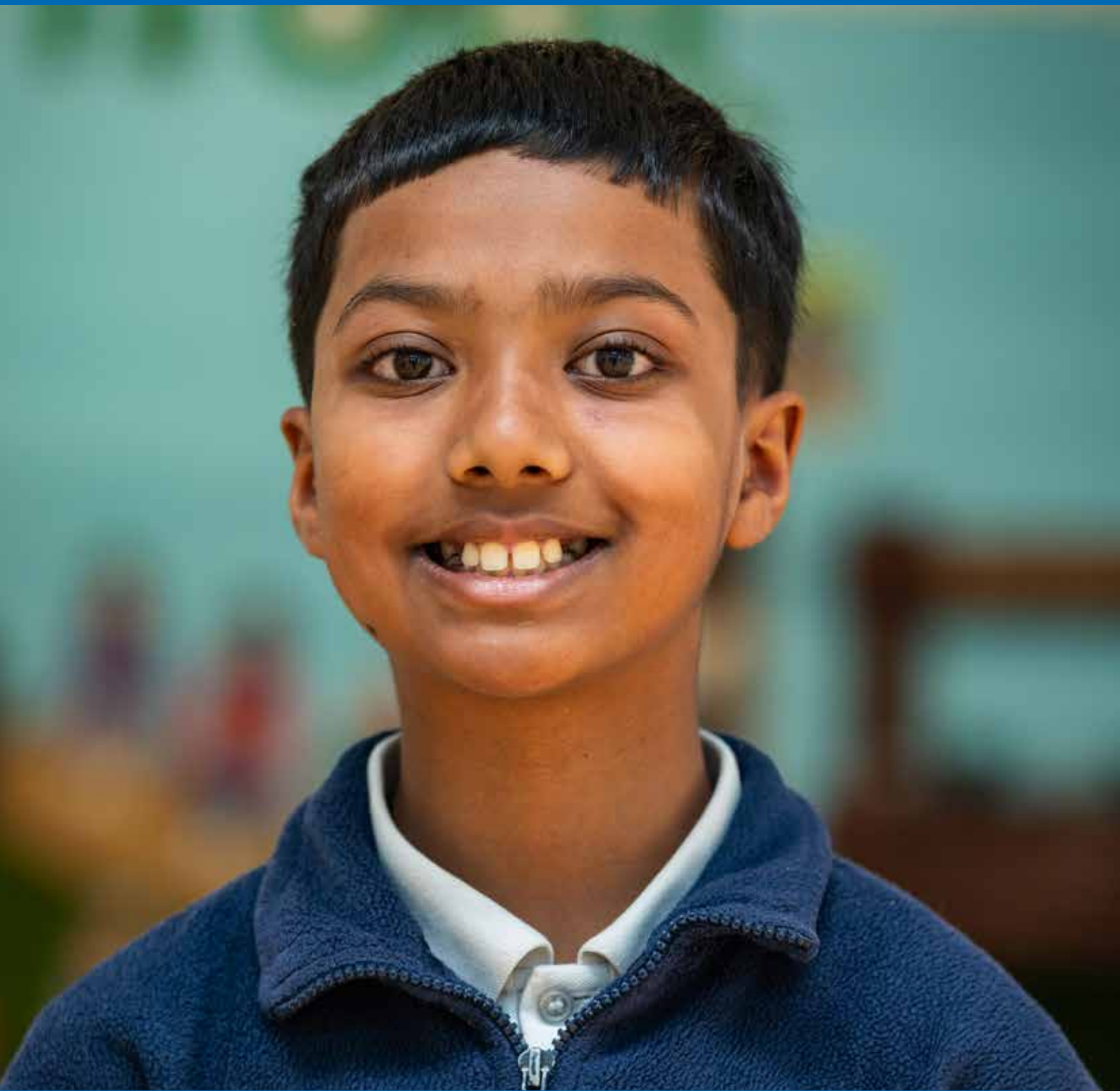
Where a child has been removed from a waiting list, for them to be added again their parent/carer must complete and submit a fresh application form.

For all schools who participate in the Council's waiting list scheme, Newham School Admissions and Appeals Team will issue an automatic weekly email advising the applicant of the child's waiting list position. Note: this service can only be provided if we have a current valid email address and the applicant has opted in to this service.

For those families who have a child on a waiting list and for whom we have a current valid email address, we will send notifications when the waiting lists are closed and cleared each term.

When any school officially reports a vacancy, the place will be offered to the child who is at the number one position on the waiting list for that year group on the day the vacancy was reported.





## **Section 3**

How to appeal and independent  
appeal hearings

# How to appeal for a place at a school or academy located in Newham

## Independent appeals

Our appeals process is set to follow the Department for Education's School Admissions Appeals Code.

We commission the Newham Independent School Admissions Appeals Service (NISAAS) to provide an independent clerk to the appeals panel and that clerk appoints the panels, all of whom are fully trained by a legal professional.

## Children with an Education, Health and Care plan

For children with an Education, Health and Care Plan (EHCP) the process outlined below does not apply. If a family disagrees with the decision made by the local authority regarding their child's education they can appeal to the Special Educational Needs and Disability Tribunal.

We recommend parents/carers get independent advice from SENDIASS **020 3373 0707** or email [sendiass@newham.gov.uk](mailto:sendiass@newham.gov.uk)

## Who can request an independent appeal hearing?

All applicants refused a place (not offered) at any of their preferred schools (named as current preferences on latest school application) have the legal right to appeal against the decision and have your case heard by an Independent Appeal Panel, unless the application is withdrawn.

This means you cannot appeal for a school if the family do not have a current application naming the school as a preference and the school was not offered (place refused) or if an application for a school was made but later withdrawn.

## How often can an applicant appeal?

Normally only one appeal can be lodged for the same school for each school year group.

However, if a family who have already appealed have an exceptional and unexpected change in their circumstances a second appeal may be agreed. The admission authority for the school will review the detail of the family's new circumstances and decide if a second appeal should be granted.

## What can a family not appeal for?

Whilst all applicants refused a place at a preferred school have the right of appeal, this does not include a place in:

- Any school for which they have not applied or where the preference has been withdrawn or they have not applied for the new term
- A different year group to that determined by the child's date of birth
- An SEND Resource Provision or special school (see note above re EHCPs)
- An Alternative Provision (AP).

## How to lodge (apply for) an appeal?

Before deciding whether to appeal, parents/carers should read each school's published policy for admitting pupils, think about their reasons for wanting their child to attend the school and the strength of their case. For example saying a child likes the school, their friends attend or the school has a good reputation may not be sufficient to have a successful appeal.

## Schools located in Newham (except Harris Academy Chobham)

- Complete and submit the simple online application on Newham website. [www.newham.gov.uk/schoolappeals](http://www.newham.gov.uk/schoolappeals) Or
- Call the Council on **020 8430 2000** and ask for a paper copy of the appeal form. Then complete and submit the form to **Newham Independent School Appeals Service (NISAAS)**, 1000 Dockside Road, London E16 2QU

## Harris Academy Chobham

- Complete the process detailed on their website <https://www.harrischobham.org.uk/923/appeals-policy?search=appeal> or
- Call the school for a form **020 3747 6060**

## Schools outside of Newham

For all schools outside of Newham, families can find out about their appeals process by visiting the school's website or by calling the school.

## Can I get advice on what to say in my appeal?

Officers at the Council and staff in schools can only provide general advice about what happens in the hearing and how to structure a case (known as written and verbal representations).

Neither the local authority nor the school you are appealing for can give advice on the content of an appeal as they made the decision to refuse the offer of the place and they will be defending this position at the hearing.

To help prepare their written and verbal representations we strongly recommend appellants speak to members of their family and friends who they trust to give good advice. If the family has a social worker or other professional support worker, they should be able to assist.

## What happens after lodging an appeal?

Applicants who lodged their appeal online will receive an automatic acknowledgement (receipt with a unique appeal reference number) that will provide more information. If this does not arrive within an hour email [educationappeals@newham.gov.uk](mailto:educationappeals@newham.gov.uk) for advice.

### What happens next?

- Ten working days before your hearing appellants, will: Receive a letter from NISAAS, who are independent, advising you where, when and how your appeal will be heard and the names of who will be present. It will usually be during office hours and held virtually through a conferencing facility, for example Zoom. Alternatively your appeal may be heard in person at either Newham Dockside, Newham Town Hall or another suitable venue
- Be sent a formal statement (known as written representations) from the Admission Authority explaining why the school could not offer a place and why the school cannot admit additional children.

If the appellant knows any of the panel members, they must declare this to NISAAS before the hearing starts, stating how they know them.

From when the appeal is lodged up to the day of the hearing, the appellant should be preparing their own case; this is known as written representations. This should include any documents that can verify the facts of your case, such as medical evidence or letters.

For supporting documents to be considered by the Independent Panel, they should be submitted at least one day before the hearing.

### What is the timeline?

Appeal hearings are time tabled for every month during term time but the period of time between when an appeal is lodged and when it is actually heard is set in law.

#### Normal admissions

The normal point of entry to school is September, as part of a transition from one year group to another for example entry to reception classes or infant to junior transition.

For all applicants whose school applications were submitted in time for an outcome to be sent to them on National Offer Day 16 April 2026, appeals must be heard within 40 school days of their deadline for lodging appeals.

The deadline for lodging appeals for September 2026 entry will be 23:59 on **Friday 29th May 2026** for reception and year 3 entry.

For all applicants whose school applications were submitted too late for the outcome to be sent to them on national offer day 16 April 2026, appeals must be heard where possible within 40 school days of their deadline for lodging appeals, or within 30 schools days of the appeal being lodged.

#### In year admissions

In year admissions are where a place is applied for outside of the normal entry points, for example when a family arrive in Newham from overseas or elsewhere in the UK during the school year.

There is no closing date for lodging an in year appeal; the only requirement is that you have not withdrawn your application for the school.

An in year admission appeals must be heard within 30 school days of the appeal being lodged.

### Who attends the independent appeal hearing?

Appellant and their optional support;

- Friends and family
- Advocate
- Legal representative

We strongly recommend that appellants attend the hearing as they may provide vital information to the case on the day. However the case can be heard in their absence if they notify NISAAS do not want to attend or otherwise simply fail to attend on the day and have not already requested another date.

#### Independent clerk

The clerk has knowledge of the School Appeals Code, the School Admissions Code, other law relating to admissions and other relevant law, and is able to offer advice to enable the panel to undertake its judicial function.

The clerk's role is to provide an independent and impartial service. They will provide an independent source of advice (or seek appropriate advice) on procedure and on admissions law; keep an accurate record of proceedings by taking detailed notes; and provide the parties with written notification of the panel's decision.

#### The Independent Panel

The panel will consist of three people, one from each group below and the third can be from either group.

- Lay people being people without personal experience in the management of any school or provision of education in any school, (except as a school governor or in another voluntary capacity)
- People who have experience in education, who are acquainted with educational conditions in the local authority area.

One of the panel will be Chair. They will lead the meeting and have a casting vote in any split decisions.

Members of the panel will have no link to your child's current school or the school you are appealing for or any other school that forms part of your case.

#### Admission Authority Presenting Officer

The Presenting Officer's role is to present the admission authority's decision not to admit the child and to provide detailed answers to any questions about the case and about the school.

#### Local authority special educational needs advisor

Where a child has special education needs (SEN) but does not have an Education Health and Care plan, the admission authority may sometimes request that an SEN advisor (not linked to the school) attends to provide specialist information to the panel.

#### School representative (optional)

If the presenting officer is not from the school, the school may send a representative to support the presenting

officer. Their only role is to answer specific questions about the school and provide important information.

### **Observers**

Observers may attend some hearings. This is usually for training purposes or to review the process – they will play no part in the hearing.

### **What are the different types of hearings?**

Your appeal may be heard as part of a multiple group appeal or as an individual hearing.

The panel members can ask questions at any time throughout any type of hearing.

### **Multiple group appeals**

Multiple appeals are arranged when a number of appeals have been received in relation to the same school.

Admission authorities must take all reasonable steps to ensure that the same panel hears each of the multiple appeal hearings. Where this is not possible and more than one panel has to consider appeals for the same school, each panel must make its own decision independently. A panel hearing multiple appeals must not make decisions on any of hearings until all the appeals for that school have been heard.

### **Individual hearing**

An individual appeal is where the hearing is only with one family throughout – for stage 1 and stage 2.

### **Order of the hearings**

#### **Stage 1**

1. Introductions.
2. Final opportunity for all parties to disclose knowledge of each other.
3. The chair of the appeal panel explains the appeals process and the order of business to all parties.
4. The admission authorities presenting officer explains why the child was not offered a place at that school, known as the Admission Authority's verbal statement.
5. The appellant and the panel questions on the Admission Authority's statement.

#### **Stage 2**

#### **Appeal hearings only move to stage 2 if the case is not upheld upon conclusion of stage 1**

6. The appellant or their friend or formal representative explains why they think the child should be admitted to the school and supply any supporting documents that may help their case.
7. The presenting officer and the panel ask the appellant questions about their case.
8. The presenting officer from the admission authority will sum up their case.
9. The appellant is given the opportunity to sum up their case.
10. If the chair is happy that everyone has had an opportunity to sum up their case, the appellant and



the presenting officer from the admission authority will be asked to leave.

For multiple group appeals, the order of the hearing is the same but at stage 1 the presenting officer will state his case to a group of parents/carers all appealing for the same school, in the same year group. Each group will then have an opportunity to question the presenting officer as a group. This means all parties will hear the questions and the answers.

Following the group section of the appeal after the conclusion of Stage 1, if applicable the hearing will move to Stage 2. At Stage 2 each appellant will then have a private hearing where they present their own case.

### **How does the panel make its decision?**

Apart from infant class appeals (reception and Year 1 and 2 classes – see below) the panel conduct a two-stage process:

**Stage 1:** The panel may find that the admission arrangements did not comply with admissions law or had not been correctly and impartially applied, and the child would have been offered a place if the arrangements had complied or had been correctly and impartially applied;  
OR

The panel may find that the admission of additional children would not prejudice the provision of efficient education or efficient use of resources.

If the appeal panel are satisfied with the admission authority's case, it then moves onto Stage 2 to review the case presented by the appellant.

The panel must balance the prejudice to the school against the appellant's case for the child to be admitted to the school. It must take into account the appellant's

reasons for expressing a preference for the school, including what that school can offer the child that the allocated school or other schools cannot. If the panel considers that the appellant's case outweighs the prejudice to the school, it must uphold the appeal.

For all year groups from reception to year 6 in multiple 'group' appeals, the panel must not compare the individual cases when deciding whether an appellant's case outweighs the prejudice to the school. However, where the panel finds there are more cases that outweigh prejudice than the school can admit, it must then compare the cases and uphold those with the strongest case for admission. Where a certain number of children could be admitted without causing prejudice, the panel must uphold the appeals of at least that number of children.

### Infant Class appeals (reception, year groups 1 and 2)

The School Standards and Framework Act 1998 (SSFA 1998) amended by The Education Act 2002, placed a duty on local authorities and the governing bodies of maintained schools to limit the size of infant classes to 30 pupils per qualified teacher.

Due to the Infant Class Size Legislation, independent appeals panels are limited in the way they can make decisions on the outcome of appeals and therefore significantly reduces the possibility of your appeal being successful.

Where a child has been refused admission to a school on infant class size prejudice grounds, an appeal panel can only offer a place to a child where it is satisfied that either:

**FACT A** whether the admission of an additional child additional children would breach the infant class size limit;

**FACT B** whether the admission arrangements (including the area's co-ordinated admission arrangements complied with the mandatory requirements of the School Admissions Code and Part 3 of the School Standards and Framework Act 1998;

**FACT C** whether the admission arrangements were correctly and impartially applied in the case(s) in question; Then the panel goes on to

**FACT D** Did the Authority act "unreasonably".

The word "unreasonable" is a legal "test word". The threshold for finding that an admission authority's decision to refuse admissions was not one that a reasonable authority would have made is high. For this to apply the panel would need to be satisfied that the decision to refuse to admit the child was:

'perverse in the light of the admission arrangements' i.e. it was 'beyond the range of responses open to a reasonable decision maker'

OR

'a decision which is so outrageous in its defiance of logic or of accepted moral standards that no sensible person who had applied his mind to the question could have arrived at it'.

### What happens if an appellant is unhappy with the outcome of their appeal?

The decision of the Independent Appeal Panel is legally binding on the admission authority and the appellant. However, if an appellant feels that correct procedures were not followed they may complain to:

#### For maintained local authority schools

#### Local Government and Social Care Ombudsman (LGO):

Visit [www.lgo.org.uk](http://www.lgo.org.uk) Email [advice@lgo.org.uk](mailto:advice@lgo.org.uk)

The Ombudsman is not able to overturn the appeal panel's decision however if they agree with your complaint and determine a failure in the process, they may make recommendations for a suitable remedy. For example, that an appeal is reheard by a different panel and with a different clerk.

#### For academies

The DfE will investigate the complaint on behalf of the Secretary of State if it considers there to be sufficient grounds to do so.

A complaint to the Department for Education must be lodged within six months of the date of the appeal hearing.

#### Department for Education helpline

Telephone: **0370 000 2288**

Monday to Friday, 9am to 5pm

### Can anyone overturn the decision of the independent panel?

Neither the Local Government and Social Care Ombudsman nor the Secretary of State for education can review or overturn the decision of an appeals panel. Only the courts can review and overturn an appeals panel decision where the appellant or admission authority is successful in applying for a judicial review of that decision.

### Primary School Appeals Table

For appeals heard up to 11 July 2025

| Year Group                        | Appeals heard | Upheld   | Not upheld |
|-----------------------------------|---------------|----------|------------|
| Reception 2025                    | 63            | 3        | 60         |
| Appeals for school year 2024-2025 |               |          |            |
| Reception                         | 105           | 3        | 102        |
| 1                                 | 2             | 0        | 2          |
| 2                                 | 4             | 0        | 4          |
| 3                                 | 2             | 0        | 2          |
| 4                                 | 2             | 0        | 2          |
| 5                                 | 3             | 0        | 3          |
| 6                                 | 0             | 0        | 0          |
| <b>Total</b>                      | <b>181</b>    | <b>6</b> | <b>175</b> |

# “It’s reading time but you’re not here. We miss you.”



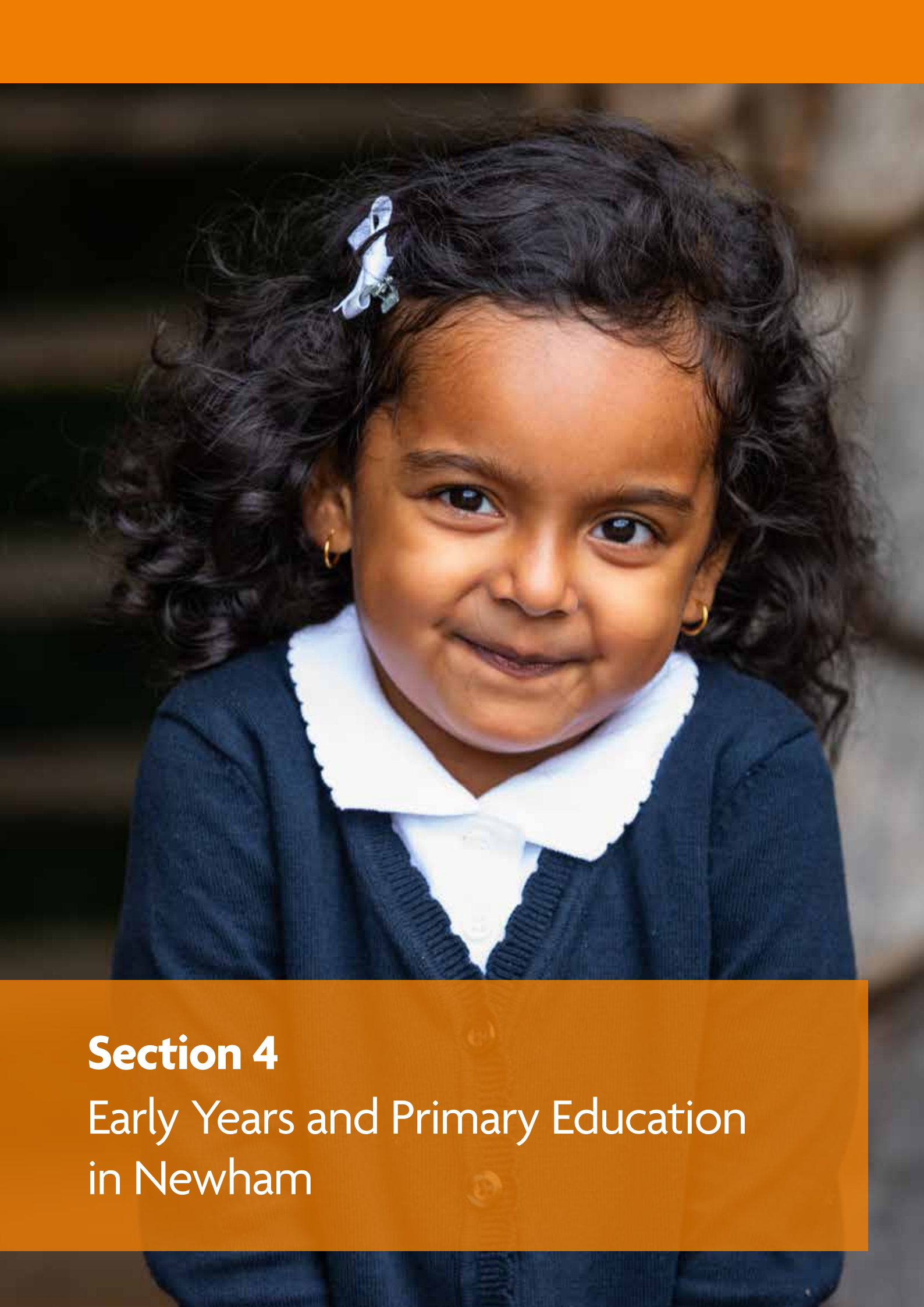
## School’s here for you

If your child is struggling to come to school, you’re not alone.

Whatever the reason, getting help starts with a conversation.  
We’ll work it out together.



Get in touch with your school  
or scan the QR code to find out  
where you can find support.



## **Section 4**

# Early Years and Primary Education in Newham

## Early years education

Newham council offers a Best Start in Life Children's Centre and family hub services which supports Newham families who are pregnant or have children under 5.

Our Children's Centres and family hubs can support your family in a number of ways including:

- for working parents of children aged 9 months and above.
- Checking eligibility for and accessing your free early education entitlement (childcare) for 2, 3 and 4 year olds.
- Providing Stay&Play sessions to support your child's learning and development including speech and language.
- Providing tips and tricks for improving parenting skills and supporting you to access parenting courses, including for children with additional needs.
- Providing Family Support to help with a range of issues, from financial and housing worries, to domestic violence support.

We deliver sessions in our Children's Centres and family hubs across the borough, as well as in a range of community settings such as Libraries and Community Centres. For more information, please visit [www.newham.gov.uk/childrenscentres](http://www.newham.gov.uk/childrenscentres)

Research has shown that children who have regularly attended activities at children's centres do better at school on average than those who have not.

### The Early Years Foundation Stage framework

The framework is adhered to by all setting delivering early years education, which includes, child minders, private nurseries, schools and maintained nursery schools.

### School inspections

By law, all schools must be inspected by the Office for Standards in Education (Ofsted). This is to make sure schools are working to provide the best education they can. Every school in Newham has been inspected. Inspection reports can be obtained by contacting the school direct or by visiting the Ofsted website at [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

To review the educational outcomes and performance of our schools, please visit

[www.gov.uk/school-performance-tables](http://www.gov.uk/school-performance-tables)

### Visiting schools

Most parents/carers are happy for their child to go to their local school. When visiting a school for the first time, you may wish to ask questions:

- What learning resources will my child have access to?
- What will playtime be like for my child?
- Who will look after my child if they feel unwell?
- What school meals are available?
- What support is given to children with learning difficulties or physical disabilities?



## Free early years education

### Free early years education for two-year-olds

Families on a low income may qualify for a free\* early education place for children aged two (from the term after their second birthday). To find out if you are eligible please call **020 3373 0980** or visit

[www.newham.gov.uk/twoyearoldchildcare](http://www.newham.gov.uk/twoyearoldchildcare)

\*A free place means that children can access a total of 570 hours of free early education each year.

### Free early years education for three and four year olds

All children can receive free\* early education from aged three (from the term after the third birthday).

\*A free place means that children can access a total of 570 hours of free early education each year. Contact a provider to register or call **020 3373 0980** or email

[Family.InformationService@newham.gov.uk](mailto:Family.InformationService@newham.gov.uk) to be sent a directory of Newham providers.

### 30 Hours Free Early Education and childcare for working families with two, three and four year olds

Many working families will be eligible for 30 funded hours per week (or 1140 hours per year).

To apply go to [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk) or call **0300 123 4097**. A directory of Newham providers can be found at [www.newham.gov.uk/30freehours](http://www.newham.gov.uk/30freehours)

### From September 2025, working parents of children under the age of five will be entitled to 30 hours free childcare per week.

All free early education entitlements can be taken with approved providers including childminders, private day care nurseries, pre-schools as well as LA nursery schools and school nursery units.

For information on schemes available to help with childcare costs please visit [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)



## Nursery education

**Nursery education prepares children for school and helps them to pick up the necessary skills and knowledge to support them in their later learning and social skills.**

### Information and application process for nursery school and nursery classes in infant and primary schools.

#### September 2025 nursery admission

- Parents/carers should find out about all local state funded nursery schools and infant and primary schools with nursery classes and contact their preferred schools to find out about their application process
- We have seven nursery schools, and nursery classes in the majority of the primary schools in Newham.
- Successful applicants are normally offered a place for mornings or afternoons for the whole week
- Your child must attend regularly. If they do not attend for a prolonged period of time they risk losing their place.

#### Moving from nursery to reception

- All parents/carers must apply for a reception place
- Attending an infant or primary school nursery does not mean you are automatically reserved a reception place at that school
- Attending an infant or primary school nursery does not give you priority for a reception class place - the nursery is not a feeder for the reception classes
- If you wish to start your child after their 5th birthday (deferment), you must still apply for a reception place by the deadline and then defer entry after national offer day.

#### Register for nursery

- You can register your child for a nursery place when they are one year old
- If you have recently moved into the borough, you should register as soon as possible
- Remember, it is not 'first come, first served' Registering early does not mean you will get priority for a place over those families who apply after you.
- We recommend that you register at more than one nursery
- Complete, review and submit the school's nursery application form.
- On this form explain any circumstances that you feel may give your child priority for a place. Examples include special educational needs or having a brother or sister on roll at the nursery.

### Over Subscription Criteria

Where there are more applicants than places available the Admissions Committee for the school's Governing Body must apply their published over subscription criteria to determine which children should be offered a place.

For all state funded nursery schools and nursery classes in community schools the order of priority is detailed in this box.

For all other schools both in and out of Newham check the school's website.

Before any other applications are considered children who have been assessed by the 0-25 SEND Service as requiring a particular school to meet their needs will be offered a place.

Note: this does not apply to the private, voluntary and independent sector as they make their own decisions.

### In each age group we admit children in this order:

1. Looked after child and any child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the London Borough of Newham to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who live locally and have a brother or sister at the school
3. Children who live locally but do not have a brother or sister at the school
4. Children who live elsewhere in Newham and have a brother or sister at the school
5. Children who live elsewhere in Newham
6. All other children
7. If there are more children than the number of places available in other cases, places are offered:
  - first to children who will get one term in nursery before starting primary school
  - then to children who will get two terms in nursery and so on.





## **SECTION 5**

### Important Information

# Special educational needs (SEND) and physical access needs

## Special Educational Needs and Disability (SEND)

Every child is entitled to an education that they can access, this includes children with Special Educational Needs and Disabilities (SEND).

All children with SEND have the right to a mainstream education and all schools in Newham have children with SEND on roll. The SEND Code of Practice (2015) requires all schools to take a graduated approach in supporting pupils with SEND and take account of parents' views.

Every child with special educational needs (SEN) should have SEN support. This means help that is additional to or different from the support generally given to other children of the same age. The purpose is to help children achieve the learning objectives set for them by the school. Schools must publish a SEN information report about the SEN provision within school. You can find this on the school's website.

Funding for mainstream schools mean that most children with SEND can receive appropriate support without having a statutory assessment and an Education, Health and Care Plan (EHC plan). In a small number of cases some children will require a statutory Education, Health and Care Needs Assessment, which involves you, your child, school and a range of other professionals. As a result of this, we may issue an EHC plan. The EHC plan will give the child and their parents certain rights to ensure that the support they need is in place. You and your child's views are central to that process.

Resourced Provisions (RPs) and special schools provide specialist places for a small number of children with more complex SEND. RPs within a mainstream school are designed to provide specialist and targeted support. Our special schools provide support to children with the most complex needs.

If you apply for a place in a school with resourced provision or a special school it does not necessarily mean that your child will be placed there. Places are allocated by the 0-25 SEN Team following assessment and review of the child's needs.

The SEN section can be contacted on **020 3373 1810** or by post to **SEN section, Newham Dockside, 1000 Dockside Road, London E16 2QU**. Alternatively email [sen@newham.gov.uk](mailto:sen@newham.gov.uk)



**SPECIAL EDUCATIONAL NEEDS DISABILITY  
INFORMATION ADVICE SUPPORT SERVICE**

## Resourced provision in primary and nursery schools

The local authority reserves places in 16 primary schools and one nursery school for a small number of pupils with special educational needs.

### Primary Schools

#### Children with complex needs

Brampton Primary School  
Cleves Primary School  
Colegrave Primary School  
North Beckton Primary School  
Sir John Heron Primary School

#### Children with severe communication difficulties

\*Calverton Primary School  
Essex Primary School  
Gainsborough Primary School  
Gallions Primary School  
Langdon Academy  
Ranelagh Primary School  
Ravenscroft Primary School  
Sandringham Primary School  
Tollgate Primary School

#### Children with complex speech and language difficulties

Nelson Primary School

#### Children with hearing impairment

Selwyn Primary School

### Nursery School

#### Children with complex needs

Ronald Openshaw Nursery and Education Centre

### Special Schools

#### Children with social, emotional, behavioural and mental health needs

EKO Pathways (formerly Eleanor Smith Special School)

#### Children with profound and multiple learning difficulties and pupils with multiple or complex needs

John F. Kennedy Special School

#### For children and young people with complex autism

Connaught Special School.

\* Please be advised that there is an on-going consultation on the potential closure of this school. No decision has been made to close the school but it is important to note that if a decision to close is taken, Calverton Primary School would close on 31 August 2026 at the earliest.

## School meals

Lunchtime hot meals are available at all secondary schools in Newham. There has never been a better time for your child to stay for a healthy school lunch.

### Nutritional guidelines

All our school menus should follow the standards laid down by the Government's School meals and nutritional standards (England) 2025.

### Free School Meals

All parents/carers of children in Newham should register for free school meals (even if they do not think they are currently eligible) so we can automatically review your eligibility every week. Don't worry, your school can help you with the registration process or you can visit <https://www.newham.gov.uk/schools-education/free-school-meals/1>

**Remember not all children in secondary schools in Newham receive a free school lunch like they do at infant, junior and primary schools.**

**So if you have never applied, submit the application as soon as possible, to see if they are entitled to free school meals at secondary school. There is no need to reapply if you already have a form in our system.**

### Who is eligible?

Your child may receive free school meals if you get any of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)



## Help your child's school get extra funds

A child's school could get extra funds of £1515 from the Government known as FSM Ever6 Pupil Premium if you apply for free school meals and are assessed as being in receipt of one of the qualifying benefits. We would ask you to apply even if you don't think you qualify so we can review your claim every week to see if the situation changes.

- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

### Additional eligible groups

- Zambrano carers
- Families who have no recourse to public funds, a right to remain in the UK on grounds of private and family life under Article 8 of the European Convention on Human Rights
- Families receiving support under Section 17 of the Children Act 1989 who are also subject to a no recourse to public funds restriction
- A subset of failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999
- Chen carers
- Families holding a British National (Overseas) passport
- Spousal visa holders
- Work visa holders
- Student visa holders
- Those with no immigration status

Eligibility is subject to income threshold based on location. Visit [www.newham.gov.uk](http://www.newham.gov.uk) for more information on the process.

### Important Government changes

From September 2026 the Department for Education will introduce new eligibility criteria meaning that all children from households in receipt of Universal Credit will be entitled to receive a free meal. This means the published income threshold for those in receipt of Universal Credit will no longer apply when deciding if a child is entitled to free school meal.

Transitional protection is Government policy that means a child does not lose their free school meal entitlement even if their family is no longer in receipt of the qualifying benefits.

Transitional protection applies from 1 April 2018, until the end of the 2025/26 school year for all children with an existing 'entitled' free school meal claim in our system.

It is the Department for Education's intention that all protections will be discontinued from September 2026 - the start of the 2026/27 school year. From this point, families must meet the eligibility criteria to be entitled to free school meals and will cease to be entitled if they no longer meet the published criteria.

# Getting to school every day

To stay healthy and protect the environment we recommend walking and cycling.

There are lots of options of how children can get to school every day.

## Why walk or cycle to school?

There are many benefits. Here are just some of them:

### 1. Fitness and wellbeing

Most of us are very aware that childhood obesity is rising fast. Children need at least an hour of physical activity per day and walking to school is a great way to get some of that exercise.

When planning your walking journey to school, it may be possible to find a route which is quiet or traffic-free, and walking through green spaces such as parks can make you feel calmer and happier.

### 2. Concentration at school

Evidence shows that children who are physically active on the way to school burn off some of their

excess energy, and are more able to settle down and focus well in lessons.

### 3. Road safety skills

Good habits learned young are learned well. Teaching your child to walk safely to school will stand them in good stead for the rest of their life.

### 4. Socialising and independence

If your child is able to walk to school with friends, they will have extra time in the day to build friendships, and feel comfortable around other people.

### 5. Newham provides free cycle training to children in all schools.

### 6. It is better for the environment if children don't travel to school in a car or on a bus.





### Newham's Cycling Strategy

We are working hard to make it easier, safer and more enjoyable for more people to cycle in the borough. This will help increase levels of physical activity, reduce exposure to poor air quality and help create a more efficient transport system. Our Cycling Strategy sets out the Council's policy to support cycling and presents a plan of action to deliver greater numbers of cycling trips in Newham, with a target of 5% of trips across the Borough being made by bike by 2025.

**For more information about Newham's cycling strategy visit:** [Sustainable travel – Newham Council](#)

### Travelling to school by public transport

We recognise that some children may not be able to walk or cycle to school and choose to use public transport instead.

Transport for London (TfL) offer a wide range of discounted travel for children and young people through their Zip Oyster Photocard scheme.

### Zip Oyster Photocards

Children aged 5-10 get free travel on all our transport services with a Zip Oyster photocard.

Children aged 11-15 get free and discounted travel on all our transport services with a Zip Oyster photocard.

For more information about Zip Oyster photocards visit: <https://tfl.gov.uk/fares/free-and-discounted-travel>

### Home to school transport

A small number of pupils with SEND receive assistance with home to school transport. This may be in the form of independent travel training, personalised

payments, walking escort, bus pass or transport. Initial enquiries about this assistance should be made to: 0-25 Travel Assistance Service

**Telephone:** 020 3373 1630

**Email:** [travelassistance@newham.gov.uk](mailto:travelassistance@newham.gov.uk)

**Application link** [www.newham.gov.uk/schooltravel](http://www.newham.gov.uk/schooltravel)

### Travel assistance

Some children who cannot walk, cycle or travel to school using a ZIP Oyster card may be eligible for assistance with their journey. Visit <https://www.newham.gov.uk/schools-education/help-school-travel-costs/2>



# Healthy school streets returns from September



Many schools in the borough have restricted vehicle access zones at school run times during term. 51 school sites covered so far, with more planned.

This way we can continue to keep our streets safer and see less air pollution. Please remember to check for details and walk, bike or scoot to school, or park outside the zone.

**Find out more at [www.newham.gov.uk/HealthySchoolStreets](http://www.newham.gov.uk/HealthySchoolStreets)**

# “It’s the gardening project you like but you’re not here.”



## School's here for you

Every day matters and every lesson counts.  
Is your child struggling coming to school?  
Whatever the reason, it starts with a conversation.



Get in touch with your school  
or scan the QR code to find out  
where you can find support.

## Promoting good school attendance and reducing absence



### Safeguarding Newham Children

Newham Children's Social Care works with families and partners to ensure the wellbeing and safety of children and young people and enable parents to look after their children safely.

Families, neighbours, professionals and members of our communities all play a vital role in supporting children. Most children in our society grow up in a safe protected environment, but a minority do not and need extra help to keep them safe.

The aim of the social care service is to maximise capacity in families and all staff whether social workers, outreach workers and family support workers. We focus on keeping children in their families and communities wherever possible. Where this is not possible we may need to bring a child into care and ensure they are kept safe throughout their childhood elsewhere – which may include through adoption or in foster care.

Working closely with other practitioners in health, schools and the police and other community organisations, we provide a range of services to promote the wellbeing and safety of children in their families.

[www.newham.gov.uk/Child-protection](http://www.newham.gov.uk/Child-protection)

Newham Children's and Young People's Services (CYPS) is committed to helping children and young people benefit from their education so they have the best chances in life irrespective of their race, culture, gender or disability.

We aim to work in partnership with families and schools to raise the profile of good attendance and punctuality. Good habits of attending school regularly and on time prepare children for life as adults in the world of work and should begin early on, as soon as a child starts to attend nursery or school. Children also learn better and socialise better when they attend regularly. They develop confidence and friendships, and are able to feel part of the life of the school. They also achieve much better results when they do their exams.

### Parents'/carers' legal duty to ensure their child is educated when they reach compulsory school age

Parents of children of compulsory school age (5-16 years) are required to ensure that they receive a suitable education by regular attendance at school or otherwise. Failure to comply with this duty can lead to a School Attendance Order being issued and prosecution under Section 443 of the Education Act (1996). All young people are expected to remain in

education or training until age 18. For further information please visit: [School Attendance Order \(SAO\) – Formal Action: Non Attendance at School – Newham Council](#)

**Important Note:** child whose attendance is less than 90% will be considered a persistent absentee and schools may initiate attendance proceedings. 10% absence equates to half a day missed every week, which has a significant impact on progress and attainment.

### Parents'/carers' responsibility in securing regular attendance: what the law says

- If a child of compulsory school age who is a registered pupil at a school fails to attend regularly at the school, the parent/carer is guilty of an offence.
- If in the circumstances mentioned in the above section the parent knows that their child is failing to attend regularly at the school and fails to cause them to do so, the parent is guilty of an offence.

**If found guilty of an offence the parents/carers can be fined up to £2,500 and/or face a custodial sentence of up to three months.**

### Local authority responsibilities are:

- to work with schools and families to ensure that families are able to access early support when a child's attendance falls.
- to make arrangements for the provision of suitable education at schools or other appropriate settings for children of compulsory school age who may not be able to attend school for reasons such as illness or exclusion
- to maintain a register of children not in school, including children who are educated at home, children who are missing from education or missing out on receiving an education, and children who only attend school for some of the time or only attend part-time
- to ensure that the children not in school receive a good quality of education experience which reflects that which they would normally expect to learn and achieve as set by the government
- to take legal action where parents fail to secure suitable education for their children by enrolling their child at a school, or otherwise, or where parents fail to engage with the offer of support to ensure their children attend school regularly and punctually (this can include issuing Penalty Notices, see below).

### Monitoring of school attendance

Schools are required to take attendance registers twice a day. If a pupil is absent, schools must indicate in their register whether the absence is authorised by the school, or unauthorised. Parents/carers are responsible in law for ensuring their children attend school. Attendance should be as near to 100 per cent as possible.

The local authority monitors the attendance rates in schools, and advises on policy, procedures and practice to improve attendance and for letting the school know if the child is unable to attend due to illness or some other unavoidable reason. Newham Council's Attendance Management team helps schools to comply with legal duties in relation to attendance and absence.

### Penalty Notices

On 19 August 2024 new legislation came into force relating to the number of Penalty Notices that can be issued and the amount of the fine increased per parent per child for any five day period of unauthorised absence in a ten week rolling period. The first penalty notice issued to the parent for their child will be charged at **£160** if paid within 28 calendar days reducing to **£80** if paid within 21 calendar days. The second notice is charged at a flat rate of **£160** if paid within 28 calendar days per parent per child. If the Penalty Notice remains unpaid the parent will be prosecuted for the non-attendance. If a third offence occurs you will not receive a Penalty Notice, and instead

will be prosecuted for the non-attendance.

For further information please visit: [School Penalty Notices – Formal Action: Non Attendance at School – Newham Council](#)

### Leave (including holidays) during term-time

There is no entitlement of parents or carers to apply for or take their child out of school during term time. Head teachers may, in exceptional circumstances, authorise a leave of absence request, but usually only for exceptional circumstances, as they know how important it is for any child to keep learning and for there not to be any breaks in a child's learning, growth and development. All requests for leave must be made to the school in writing, and your child's school will have a form you can use to request leave. You must clearly state the exceptional reasons for your child's absence from school and the date which your child will return to school.

Should your request for leave be rejected by the Headteacher and you still take your child away from school, this absence will be marked as "unauthorised" and you may be issued as a penalty notice.

Your child could lose their school place if you fail to return to school on time, or if you fail to provide a date of return.

### Children Missing from Education (CME)

Children who are not enrolled in school or in any form of education may be at greater risk from abuse or exploitation. If you are aware of a child who you believe is not attending school, please notify us via email at [childrenmissingeducation@newham.gov.uk](mailto:childrenmissingeducation@newham.gov.uk)

For further information please visit: [Children missing education – Children Missing Education and Children Missing Out On Education – Newham Council](#)

### Child performance licencing, Child Work Permits and Chaperone licencing

If your child wants to take part in performing, entertainment or modelling, their agency must obtain a Performance Licence from the local authority. People who wish to accompany children who are performing are called chaperones. They also must be licenced by the local authority.

If school-age children want to work whether it is paid or unpaid work, the employer must apply for a Work Permit. Hours of work are strictly limited for school age children, and they are prohibited from certain types of employment. For further information please visit [Child employment – Newham Council](#)

# Attending school on time every day matters

## Penalty Notices Fines for Unauthorised Absence are changing from 19 August 2024

The Department for Education has introduced a new national framework, that came into force for any Penalty Notice issued from 19 August 2024.

### Per parent, per child

Penalty Notices fines will be issued to each parent, for each child that was absent without authorisation.

### National framework threshold

A Penalty Notice must be considered by all schools in England for: Unauthorised absence during a 10 school week period.

- 5 consecutive days (10 sessions) – one after the other.
- 10 non consecutive sessions – not one after the other.

The 10 school week period can go across different school terms or school years.

### First offence

The first time a Penalty Notice is issued (after 19 August 2024) for unauthorised absence the amount will be:

- **£160** per parent, per child if paid within 28 calendar days.
- Discounted to **£80** per parent, per child if paid within 21 calendar days.

### Second offence

The second time a Penalty Notice is issued for unauthorised absence the amount will be:

- **£160** per parent, per child if paid within 28 calendar days.
- No discount for paying within 21 calendar days.

### Third and any further offences

The third time an offence is committed a Penalty Notice will not be issued.

- The case will instead be presented straight to the Magistrate's Court.
- Prosecution can result in a criminal record and fine of up to £2,500.
- Cases and found guilty in Magistrate's Court can show on the parent's future DBS certificate as being due to 'failure to safeguard a child's education'.



## School Health Service

The School Health Service believes that every child and young person in Newham deserves the best start in life. We are a team of specialist community public health nurses, nurses, child health practitioners, child health screeners and clinical support workers with specialist training in public health for children, young people and families as part of the wider 0-19 Children's Health Service

We work with in partnership children and young people aged 5 to 16 (extended to 19 for those with special educational needs or attending a sixth form attached to a mainstream school) parents, education, children's social care and other health services to enable children and young people to reach their full potential. We deliver the Healthy Child Programme (5-19 years) in order to provide early identification and prevention to address public health priorities.

### School Entry Health Assessment (SEHA)

When your child is starting school we will ask you to complete a SEHA. This is a series of questions about your child's health and wellbeing.

We will contact you if there are any long-term health needs or if you have identified any concerns or worries so we can discuss them further.

The information you provide on this form is confidential and not shared with your child's school unless you give us consent. [https://newham-self.achieveservice.com/service/School\\_Health\\_Entry\\_Assessment](https://newham-self.achieveservice.com/service/School_Health_Entry_Assessment)

### Screening Programme

#### Screening Offer

**Reception (4-5 years):** The National Child Measurement Programme (NCMP), Hearing, & Vision screening

**Year 6 (10-11 years):** The National Child Measurement Programme

We will write to you before starting either of these programmes and give you an opportunity to opt-out if you do not want us to include your child. You will receive written feedback about your child's results with further advice for onward referrals if required.

### Hearing and Vision

Children in reception are offered hearing and vision screening to identify any issues with their vision and/or hearing. It is important to identify any issues early to minimise the impact on learning and development.

### National Child Measurement Programme (NCMP)

Your child will be seen as part of the NCMP in their first and last year of primary school.

You will be offered the opportunity to attend a workshop before and after the NCMP, where you will be provided with detailed information and an opportunity to speak to a member of the school health service.

### We provide health promotion sessions in schools on a variety of topics including:

- Oral Health
- Healthy Lifestyles
- Healthy Eating
- Growth and Development
- Puberty & Hygiene
- Emotional Health & Wellbeing
- Sleep Hygiene
- Minor Ailments

### We support when more help is needed with:

- Long Term Health Conditions
- Special Educational Needs
- Poor school attendance or school refusers due to health needs
- Safeguarding Children & Young People

### Long Term Health Conditions and Individual Health Care Plans (IHCP)

If your child has a long term health condition where they require emergency medication and/or an emergency treatment plan or medication is required during the school day, we will work in partnership with yourself, your child, your child's school and any other health professionals who may be involved in your child's care to complete an IHCP/ Action Plan.

### Community events

The School Health Service are often present at community events, if you see us there come over and say hello!

### Referrals

We accept referrals from young people, parents, education, social care and other health agencies via the online referral form: [www.newham.gov.uk/schoolhealthreferral](http://www.newham.gov.uk/schoolhealthreferral)

If you need advice from our team you can contact us on: Telephone: 020 3373 9983 or by emailing [Schoolhealth@newham.gov.uk](mailto:Schoolhealth@newham.gov.uk)

# Healthy Teeth, Happy Family!

**Top oral health tips for families of children in primary school.**

**Did you know 1 in 4 five year olds have tooth decay in Newham?**

**NHS dental care is free** for children and adults who are under 18, or under 19 in full-time education and pregnant women or have had a baby in the last 12 months.

**If your child needs urgent dental care, please call NHS 111 free.**

**Top tips for keeping your teeth healthy:**

- Limit sugary foods and drink
- Brush your teeth twice a day for two minutes with fluoride toothpaste
- Change your toothbrush every 3 months
- Take your child for regular dental check-ups at least once a year - all children should see a dentist by the age of one.

**Find a dentist near you by searching “NHS find a dentist” in your web browser.**

**Fluoride varnish is offered to all children in Newham who are in nursery, reception and year 1.**

To sign up, please complete the consent form that is provided to you by your school.

**For more information about how to look after your children’s teeth, scan the QR code. You can also talk to your school nurse.**



# Is your child up to date with their vaccines?

**Your child will be learning and playing with more children when they start school. This means they might be more likely to catch an infection if they haven't had all their childhood vaccinations.**

You can check your child's Red Book or contact your GP to make sure they have had the following vaccinations.

1. Both doses of the **Measles, Mumps and Rubella (MMR)** vaccine
2. **4 in 1 Pre-school booster**

It is never too late to catch up, and vaccinations are provided for free by the NHS. Being vaccinated ahead of the school year can help your child have the best protection.

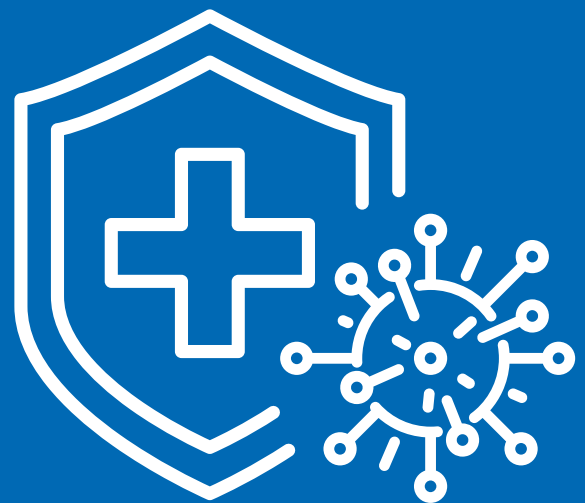
Whilst at primary school, your child will also be offered the flu nasal spray. Online consent forms for this will be shared by your child's school.

**For more information, speak to your child's GP or contact Vaccination UK**

 [www.schoolvaccination.uk](http://www.schoolvaccination.uk)

 [Newham@v-uk.co.uk](mailto:Newham@v-uk.co.uk)

 **020 8214 1393**

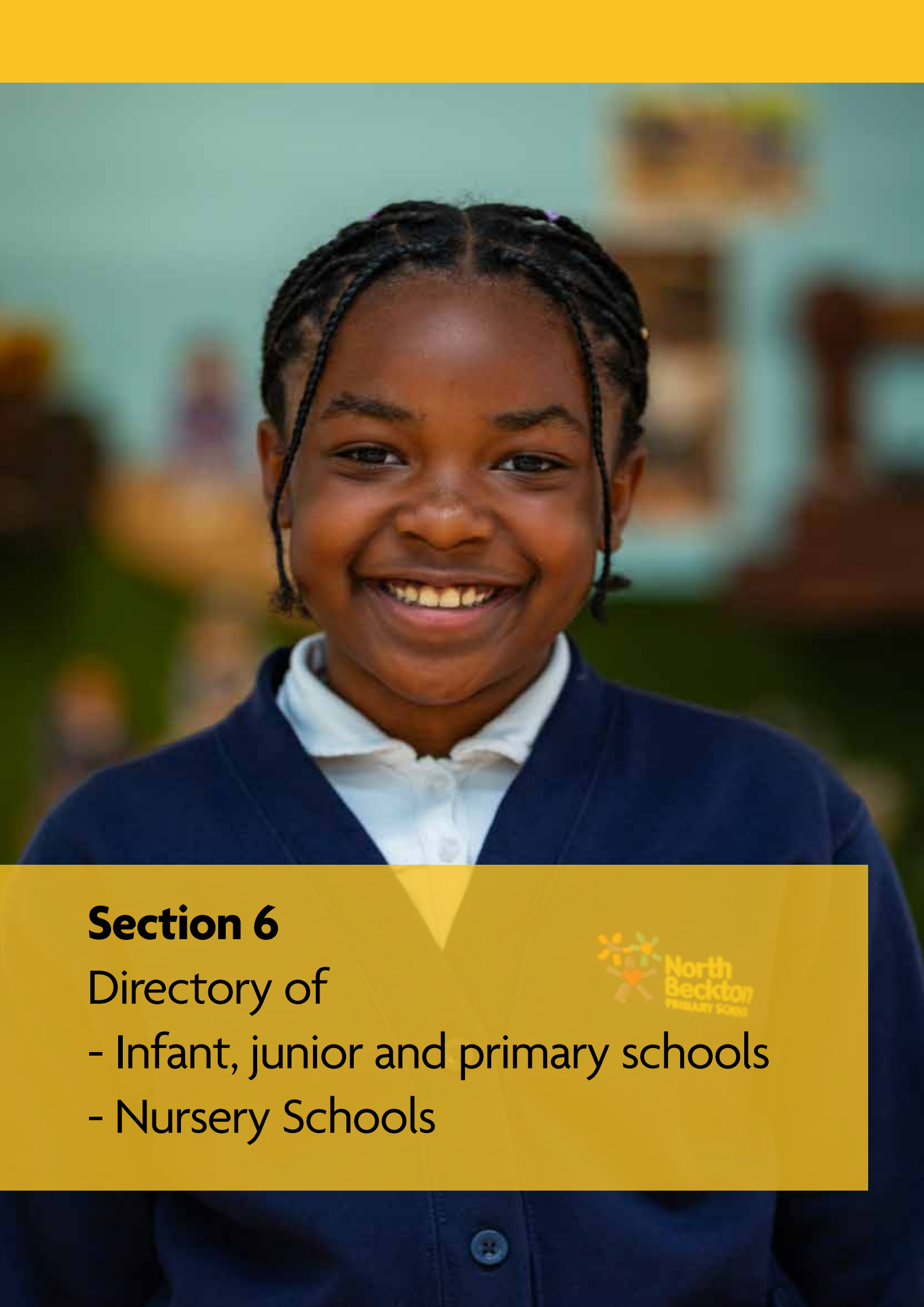


# Help your child's school get extra funds



A child's school could get extra funds of £1515 from the Government known as FSM Ever6 Pupil Premium if you apply for free school meals and are assessed as being in receipt of one of the qualifying benefits.

We would ask all parents to apply even if you don't think you qualify so we can review your claim every week to see if the situation changes.



## **Section 6**

Directory of

- Infant, junior and primary schools
- Nursery Schools



## Directory of schools located in Newham.

For more information and changes after July 2025  
visit <https://get-information-schools.service.gov.uk/>

| School                         | DFE  | Head Teacher         | Address                   | Telephone     | Website                                                                                |
|--------------------------------|------|----------------------|---------------------------|---------------|----------------------------------------------------------------------------------------|
| <b>Beckton</b>                 |      |                      |                           |               |                                                                                        |
| Ellen Wilkinson Primary School | 2090 | Janice Owen-Amadasun | Tollgate Road E6 5UP      | 020 7511 9414 | <a href="http://www.ellenwilkinson.newham.sch.uk">www.ellenwilkinson.newham.sch.uk</a> |
| Gallions Primary School        | 2098 | Claire Ormerod       | Warwall E6 6WG            | 020 7476 1252 | <a href="http://www.gallions.newham.sch.uk">www.gallions.newham.sch.uk</a>             |
| North Beckton Primary School   | 2092 | Shella Lawrenson     | Harrier Way E6 5XG        | 020 7473 3344 | <a href="http://www.northbeckton.newham.sch.uk">www.northbeckton.newham.sch.uk</a>     |
| Winsor Primary School          | 2077 | Anita Kumar          | East Ham Manor Way E6 5NA | 020 7476 2323 | <a href="http://www.winsor.newham.sch.uk">www.winsor.newham.sch.uk</a>                 |



| School                                           | DFE  | Head Teacher          | Address                       | Telephone     | Website                                                                                      |
|--------------------------------------------------|------|-----------------------|-------------------------------|---------------|----------------------------------------------------------------------------------------------|
| <b>Canning Town, Custom House and Silvertown</b> |      |                       |                               |               |                                                                                              |
| Britannia Village Primary School                 | 2099 | Roksana Hussain       | Westwood Road E16 2AW         | 020 7511 5412 | <a href="http://www.britannia-village.newham.sch.uk">www.britannia-village.newham.sch.uk</a> |
| *Calverton Primary School                        | 2089 | Lando Du Plooy        | King George Avenue E16 3ET    | 020 7476 3076 | <a href="http://www.calverton.newham.sch.uk">www.calverton.newham.sch.uk</a>                 |
| Drew Primary School                              | 2016 | Dulcie Sharp          | Wythes Road E16 2DP           | 020 7476 1727 | <a href="http://www.drew.newham.sch.uk">www.drew.newham.sch.uk</a>                           |
| Edith Kerrison Nursery School                    | 1000 | Jo Aylett             | Sophia Road E16 3PB           | 020 7476 1735 | <a href="http://www.edithkerrison.newham.sch.uk">www.edithkerrison.newham.sch.uk</a>         |
| Hallsville Primary School                        | 2030 | Keri Edge             | Radland Road E16 1LN          | 020 7476 2355 | <a href="http://www.hallsville.newham.sch.uk">www.hallsville.newham.sch.uk</a>               |
| Keir Hardie Primary School                       | 2032 | Violet Otieno         | 13 Robertson Road E16 1FZ     | 020 7476 1284 | <a href="http://www.keirhardie.newham.sch.uk">www.keirhardie.newham.sch.uk</a>               |
| Ravenscroft Primary School                       | 2055 | Simon Bond            | Carson Road E16 4BD           | 020 7476 2454 | <a href="http://www.ravenscroft.boleyntrust.org">www.ravenscroft.boleyntrust.org</a>         |
| Rosetta Primary School                           | 2059 | Lindsay Bradbury      | Sophia Road E16 3PB           | 020 7476 5308 | <a href="http://www.rosetta.boleyntrust.org">www.rosetta.boleyntrust.org</a>                 |
| Royal Wharf Primary School                       | 2011 | Emma Joseph           | John Harrison Square, E16 2ZA | 020 7511 5412 | <a href="http://www.royalwharfprimary.co.uk">www.royalwharfprimary.co.uk</a>                 |
| Scott Wilkie Primary School                      | 2088 | Keri Edge             | Hoskins Close E16 3HD         | 020 7474 4138 | <a href="http://www.scottwilkie.newham.sch.uk">www.scottwilkie.newham.sch.uk</a>             |
| St Joachim's Catholic Primary School             | 3506 | James Allen           | Shipman Road E16 3DT          | 020 7476 1658 | <a href="http://www.st-joachims.newham.sch.uk">www.st-joachims.newham.sch.uk</a>             |
| St. Luke's Church of England Primary School      | 3300 | Matthew Hipperson     | Ruscoe Road E16 1JB           | 020 7476 3559 | <a href="http://www.st-lukes.newham.sch.uk">www.st-lukes.newham.sch.uk</a>                   |
| Star Primary School                              | 2066 | Lisle Von Buchenroder | Star Lane E16 4NH             | 020 7476 5336 | <a href="http://www.star.newham.sch.uk">www.star.newham.sch.uk</a>                           |

\* Please be advised that there is an on-going consultation on the potential closure of this school. No decision has been made to close the school but it is important to note that if a decision to close is taken, Calverton Primary School would close on 31 August 2026 at the earliest.



| School                               | DFE  | Head Teacher      | Address                  | Telephone     | Website                                                                            |
|--------------------------------------|------|-------------------|--------------------------|---------------|------------------------------------------------------------------------------------|
| <b>East Ham</b>                      |      |                   |                          |               |                                                                                    |
| Altmere Infant School                | 2000 | Sarah Rowlands    | Altmere Avenue E6 2BX    | 020 8472 3555 | <a href="http://www.altmore.newham.sch.uk">www.altmore.newham.sch.uk</a>           |
| Brampton Primary School              | 2004 | Paven Kettory     | Brampton Road E6 3LB     | 020 8472 0830 | <a href="http://www.brampton.newham.sch.uk">www.brampton.newham.sch.uk</a>         |
| Central Park Primary School          | 2097 | Paul Taylor       | Central Park Road E6 3DW | 020 8472 5588 | <a href="http://www.centralpark.newham.sch.uk">www.centralpark.newham.sch.uk</a>   |
| Cleves Primary School                | 2091 | Liza Christofides | Arragon Road E6 1QP      | 020 8472 6298 | <a href="http://www.cleves.boleyntrust.org">www.cleves.boleyntrust.org</a>         |
| Hartley Primary School               | 2034 | Leilah McClay     | Hartley Avenue E6 1NT    | 020 8472 2523 | <a href="http://www.hartley.newham.sch.uk">www.hartley.newham.sch.uk</a>           |
| Langdon Academy                      | 4005 | Jamie Brooks      | Sussex Road E6 2PS       | 020 8471 2411 | <a href="http://www.langdonacademy.org">www.langdonacademy.org</a>                 |
| Lathom Junior School                 | 2037 | Sarah Rowlands    | Lathom Road E6 2DU       | 020 8472 0386 | <a href="http://www.lathom.newham.sch.uk">www.lathom.newham.sch.uk</a>             |
| Nelson Primary School                | 2094 | Fiona Cullen      | Napier Road E6 2SE       | 020 8472 0642 | <a href="http://www.nelson.newham.sch.uk">www.nelson.newham.sch.uk</a>             |
| Oliver Thomas Nursery School         | 1006 | Lorna Prynne      | Mathews Avenue E6 6BU    | 020 8552 1177 | <a href="http://www.oliverthomas.org.uk">www.oliverthomas.org.uk</a>               |
| Roman Road Primary School            | 2058 | Asif Mahmood      | Roman Road E6 3SQ        | 020 7476 1602 | <a href="http://www.romanroad.newham.sch.uk">www.romanroad.newham.sch.uk</a>       |
| St Michael's Catholic Primary School | 3507 | Natasha Scott     | Howard Road E6 6EE       | 020 8472 3964 | <a href="http://www.st-michaels.newham.sch.uk">www.st-michaels.newham.sch.uk</a>   |
| St Stephen's Nursery School          | 1004 | Neena Lall        | Whitfield Road E6 1AS    | 020 8586 0147 | <a href="http://www.st-stephens-primary.org.uk">www.st-stephens-primary.org.uk</a> |
| St Stephen's Primary School          | 2069 | Neena Lall        | Whitfield Road E6 1AS    | 020 8472 7575 | <a href="http://www.st-stephens-primary.org.uk">www.st-stephens-primary.org.uk</a> |
| Vicarage Primary School              | 2093 | Shabana Khan      | Vicarage Lane E6 6AD     | 020 8472 0674 | <a href="http://www.vicarage.newham.sch.uk">www.vicarage.newham.sch.uk</a>         |



| School                              | DFE  | Head Teacher                         | Address                   | Telephone     | Website                                                                                    |
|-------------------------------------|------|--------------------------------------|---------------------------|---------------|--------------------------------------------------------------------------------------------|
| <b>Forest Gate</b>                  |      |                                      |                           |               |                                                                                            |
| Earlham Primary School              | 2017 | Natalie Robinson and Jacob Oudegeest | Earlham Grove E7 9AW      | 020 8534 6127 | <a href="http://www.earlham.ekotrust.org.uk">www.earlham.ekotrust.org.uk</a>               |
| Elmhurst Primary School             | 2018 | Sukwinder Samra                      | Upton Park Road E7 8JY    | 020 8472 1062 | <a href="http://www.elmhurstprimary.co.uk">www.elmhurstprimary.co.uk</a>                   |
| Godwin Junior School                | 2024 | Sine Brown                           | 31 Cranmer Road E7 0JW    | 020 8534 7601 | <a href="http://www.godwin.newham.sch.uk">www.godwin.newham.sch.uk</a>                     |
| Kay Rowe Nursery School             | 1001 | Sarah Porter                         | Osborne Road E7 0PH       | 020 8534 4403 | <a href="http://www.kayrowe.newham.sch.uk">www.kayrowe.newham.sch.uk</a>                   |
| Odessa Infant School                | 2049 | Clare Barber                         | Wellington Road E7 9BY    | 020 8534 7967 | <a href="http://www.odessa.newham.sch.uk">www.odessa.newham.sch.uk</a>                     |
| Sandringham Primary School          | 2096 | Robert Cleary                        | Sandringham Road E7 8ED   | 020 8472 3800 | <a href="http://www.sandringham.newham.sch.uk">www.sandringham.newham.sch.uk</a>           |
| Shaftesbury Primary School          | 2064 | Geoff Hadlow                         | Shaftesbury Road E7 8PF   | 020 8472 0761 | <a href="http://www.shaftesburyprimaryschool.co.uk">www.shaftesburyprimaryschool.co.uk</a> |
| St Antony's Catholic Primary School | 3511 | Angela Moore                         | Upton Avenue E7 9PN       | 020 8552 3670 | <a href="http://www.stantonyscatholicprimary.co.uk">www.stantonyscatholicprimary.co.uk</a> |
| St James' CofE Junior School        | 3000 | Rose Boland Bourne                   | Tower Hamlets Road E7 9DA | 020 8534 4030 | <a href="http://www.st-james.newham.sch.uk">www.st-james.newham.sch.uk</a>                 |
| William Davies Primary School       | 2065 | Sally Norris                         | Stafford Road E7 8NL      | 020 8472 3864 | <a href="http://www.williamdavies.newham.sch.uk">www.williamdavies.newham.sch.uk</a>       |
| Woodgrange Infant School            | 2025 | Sarah Soyler                         | Sebert Road E7 0NJ        | 020 8534 2120 | <a href="http://www.woodgrange.newham.sch.uk">www.woodgrange.newham.sch.uk</a>             |



| School                                        | DFE  | Head Teacher       | Address                       | Telephone     | Website                                                                              |
|-----------------------------------------------|------|--------------------|-------------------------------|---------------|--------------------------------------------------------------------------------------|
| <b>Manor Park</b>                             |      |                    |                               |               |                                                                                      |
| Avenue Primary School                         | 2001 | Lee Franklin-Lewis | Meanley Road E12 6AR          | 020 8553 5682 | <a href="http://www.avenue.newham.sch.uk">www.avenue.newham.sch.uk</a>               |
| Dersingham Primary School                     | 2015 | Lando Du Plooy     | Dersingham Avenue E12 5QJ     | 020 8478 2133 | <a href="http://www.dersingham.newham.sch.uk">www.dersingham.newham.sch.uk</a>       |
| Essex Primary School                          | 2095 | Cecilia Mojzes     | Sheridan Road E12 6QX         | 020 8472 0322 | <a href="http://www.essex.newham.sch.uk">www.essex.newham.sch.uk</a>                 |
| Kensington Primary School                     | 2036 | Ben Levinson       | Kensington Avenue E12 6NN     | 020 8470 2339 | <a href="http://www.kensington.newham.sch.uk">www.kensington.newham.sch.uk</a>       |
| Monega Primary School                         | 2014 | Elizabeth Harris   | Monega Road E12 6TT           | 020 8472 0533 | <a href="http://www.monega.boleyntrust.org">www.monega.boleyntrust.org</a>           |
| Salisbury Primary School                      | 2061 | Hayley Carlile     | 495 High Street North E12 6TH | 020 8478 6059 | <a href="http://www.salisbury.newham.sch.uk">www.salisbury.newham.sch.uk</a>         |
| Sheringham Nursery School & Children's Centre | 1005 | Lindsey Foster     | Sheringham Avenue E12 5PB     | 020 8553 2479 | <a href="http://www.sheringham-nur.org.uk">www.sheringham-nur.org.uk</a>             |
| Sheringham Primary School                     | 2080 | James Tancock      | Sheringham Avenue E12 5PB     | 020 8478 4244 | <a href="http://www.sheringhamprimaryschool.com">www.sheringhamprimaryschool.com</a> |
| Sir John Heron Primary School                 | 2101 | Nazia Ishaq        | School Road E12 5PY           | 020 8514 9860 | <a href="http://www.sirjohnheron.newham.sch.uk">www.sirjohnheron.newham.sch.uk</a>   |
| St Winefride's RC Primary School              | 3508 | Nicola Brosnan     | Church Road E12 6HB           | 020 8478 0510 | <a href="http://www.st-winefrides.newham.sch.uk">www.st-winefrides.newham.sch.uk</a> |



| School                              | DfE  | Head Teacher     | Address                                     | Telephone     | Website                                                                            |
|-------------------------------------|------|------------------|---------------------------------------------|---------------|------------------------------------------------------------------------------------|
| <b>Plaistow</b>                     |      |                  |                                             |               |                                                                                    |
| Curwen Primary School               | 2012 | Paul Harris      | Atlas Road<br>E13 0AG                       | 020 8472 0290 | <a href="http://www.curwen.newham.sch.uk">www.curwen.newham.sch.uk</a>             |
| Grange Primary School               | 2026 | Dellis Smith     | Suffolk Road<br>E13 0HE                     | 020 7476 5146 | <a href="http://www.grange.newham.sch.uk">www.grange.newham.sch.uk</a>             |
| Kaizen Primary School               | 2102 | Barbara Sims     | Elkington Road,<br>London, E13 8LF          | 020 7473 6890 | <a href="http://www.kaizen.newham.sch.uk">www.kaizen.newham.sch.uk</a>             |
| New City Primary School             | 2047 | Caroline Stone   | Tunmarsh Lane, Plaistow,<br>London, E13 9NE | 020 8472 2743 | <a href="http://www.newcity.boleyntrust.org">www.newcity.boleyntrust.org</a>       |
| Plaistow Primary School             | 2104 | Dean Benoit      | Junction Road<br>E13 9DQ                    | 020 8548 5620 | <a href="http://www.plaistow.newham.sch.uk">www.plaistow.newham.sch.uk</a>         |
| Portway Primary School              | 2010 | Scott Chudley    | Stratford Road<br>E13 0JW                   | 020 8472 7142 | <a href="https://portway.ncltrust.net">https://portway.ncltrust.net</a>            |
| Selwyn Primary School               | 2081 | Helen Mawer      | Selwyn Road,<br>London, E13 0ES             | 020 8471 6173 | <a href="https://selwyn.ncltrust.net">https://selwyn.ncltrust.net</a>              |
| Southern Road Primary School        | 2083 | Helen Yearnshire | Southern Road<br>E13 9JH                    | 020 8471 9048 | <a href="http://www.southernroad.newham.sch.uk">www.southernroad.newham.sch.uk</a> |
| St Edward's Catholic Primary School | 3503 | Paul Underwood   | Green Street<br>E13 9AX                     | 020 8472 4337 | <a href="http://www.st-edwards.newham.sch.uk">www.st-edwards.newham.sch.uk</a>     |
| St Helen's Catholic Primary School  | 3505 | Claire Doherty   | Chargeable Lane<br>E13 8DW                  | 020 7476 1785 | <a href="http://www.st-helens.newham.sch.uk">www.st-helens.newham.sch.uk</a>       |
| Tollgate Primary School             | 2071 | Emma O'Connor    | Barclay Road<br>E13 8SA                     | 020 7476 1848 | <a href="http://www.tollgate.boleyntrust.org">www.tollgate.boleyntrust.org</a>     |
| Upton Cross Primary School          | 2073 | Charlotte Moore  | Churston Avenue<br>E13 0RJ                  | 020 8552 1081 | <a href="http://www.uptoncross.org.uk">www.uptoncross.org.uk</a>                   |



| School                                         | DFE  | Head Teacher                       | Address                                                    | Telephone     | Website                                                                                  |
|------------------------------------------------|------|------------------------------------|------------------------------------------------------------|---------------|------------------------------------------------------------------------------------------|
| <b>Stratford and West Ham</b>                  |      |                                    |                                                            |               |                                                                                          |
| Bobby Moore Academy                            | 4011 | Steve West                         | Siding Street,<br>Queen Elizabeth Olympic Park,<br>E20 2AE | 020 3146 8000 | <a href="http://www.bobbymooreacademy.co.uk">www.bobbymooreacademy.co.uk</a>             |
| Carpenters Primary School                      | 2006 | Diane Barrick                      | Friendship Way<br>E15 2JQ                                  | 020 8534 4759 | <a href="http://www.carpenters.newham.sch.uk">www.carpenters.newham.sch.uk</a>           |
| Colegrave Primary School                       | 2079 | Tahreem Shaz-Vennus                | Henniker Road<br>E15 1JY                                   | 020 8534 0243 | <a href="http://www.colegrave.newham.sch.uk">www.colegrave.newham.sch.uk</a>             |
| Gainsborough Primary School                    | 2022 | Barbara Sims                       | Gainsborough Road<br>E15 3AF                               | 020 7476 3533 | <a href="http://www.gainsborough.newham.sch.uk">www.gainsborough.newham.sch.uk</a>       |
| Harris Academy Chobham                         | 4003 | Francesca Perry                    | 40 Cheering Lane<br>E20 1BD                                | 020 3747 6060 | <a href="http://www.harrischobham.org.uk">www.harrischobham.org.uk</a>                   |
| Maryland Primary School                        | 2039 | Lorna Jackson                      | Gurney Road<br>E15 1SL                                     | 020 8534 8135 | <a href="http://www.maryland.newham.sch.uk">www.maryland.newham.sch.uk</a>               |
| Park Primary School                            | 2051 | Brian Hughes                       | Mathews Park<br>Avenue E15 4AE                             | 020 8534 4065 | <a href="http://www.park.newham.sch.uk">www.park.newham.sch.uk</a>                       |
| Ranelagh Primary School                        | 2043 | Shella Lawrenson                   | Corporation Street<br>E15 3DN                              | 020 8534 4364 | <a href="http://www.ranelagh.newham.sch.uk">www.ranelagh.newham.sch.uk</a>               |
| Rebecca Cheetham Nursery and Children's Centre | 1002 | Rohan Allen                        | Marcus Street<br>E15 3JT                                   | 020 8534 3136 | <a href="http://www.rebeccacheetham.newham.sch.uk">www.rebeccacheetham.newham.sch.uk</a> |
| Ronald Openshaw Nursery                        | 1003 | Megan Panayiotou                   | Education Centre<br>Henniker Road<br>E15 1JP               | 020 8534 6196 | <a href="http://www.ronaldopenshaw.newham.sch.uk">www.ronaldopenshaw.newham.sch.uk</a>   |
| School 21                                      | 4001 | Moray Dickson                      | 91 Pitchford Street<br>E15 4RZ                             | 020 8262 2121 | <a href="http://www.school21.org.uk">www.school21.org.uk</a>                             |
| School 360                                     | 2023 | Sarah Seleznyov and Andrea Silvain | Sugar House Lane,<br>E15 2QS                               | 020 8706 3360 | <a href="https://school360.org.uk/">https://school360.org.uk/</a>                        |
| St Francis' Catholic Primary School            | 3510 | Natasha Scott                      | Bow Street<br>E15 1HD                                      | 020 8534 0476 | <a href="http://www.st-francis.newham.sch.uk">www.st-francis.newham.sch.uk</a>           |
| Stratford Manor Primary School and Nursery     | 2038 | Kate McGee                         | Richardson Road<br>E15 3BB                                 | 020 8534 2238 | <a href="http://www.manor.newham.sch.uk">www.manor.newham.sch.uk</a>                     |
| West Ham Church Primary School                 | 3001 | Nicola James                       | Portway<br>E15 3QG                                         | 020 8534 3904 | <a href="http://www.westham.newham.sch.uk">www.westham.newham.sch.uk</a>                 |



# Do you need help deciding which school to apply for?

## Home to school distance finder

The OS (Ordnance Survey) route used to calculate your home to school distance.  
Discover how far you live from the schools in your area.

The screenshot shows a web application interface for finding the distance from a home address to a school. On the left, there are two main input sections: 'Your Selected Address' and 'Your Selected School'. The address section contains the text '1000, DOCKSIDE ROAD, WEST BECKTON, LONDON, NEWHAM, E16 9TA' and a 'Search Again' button. The school section contains 'North Beckton Primary School, Harrier Way, London, E6 5XG' and two 'Show Route' buttons. Below these, it displays the calculated distance: '1.380 miles' with a walking icon and '0.791 miles' with a cycling icon. At the bottom left, there is a link for 'Additional Information' and a 'School website' link. On the right, a map shows the route from the address to the school, with a red dot for the home and a red dot for the school. The map includes labels for various locations like Custom House, Beckton, and London City Airport.

Your Selected Address

1000, DOCKSIDE ROAD  
WEST BECKTON  
LONDON  
NEWHAM  
E16 9TA

Search Again

Your Selected School

North Beckton Primary School  
Harrier Way  
London  
E6 5XG

1.380 miles  
0.791 miles

Show Route  
Show Route

Additional Information  
[School website](#)

Showing route to North Beckton Primary School

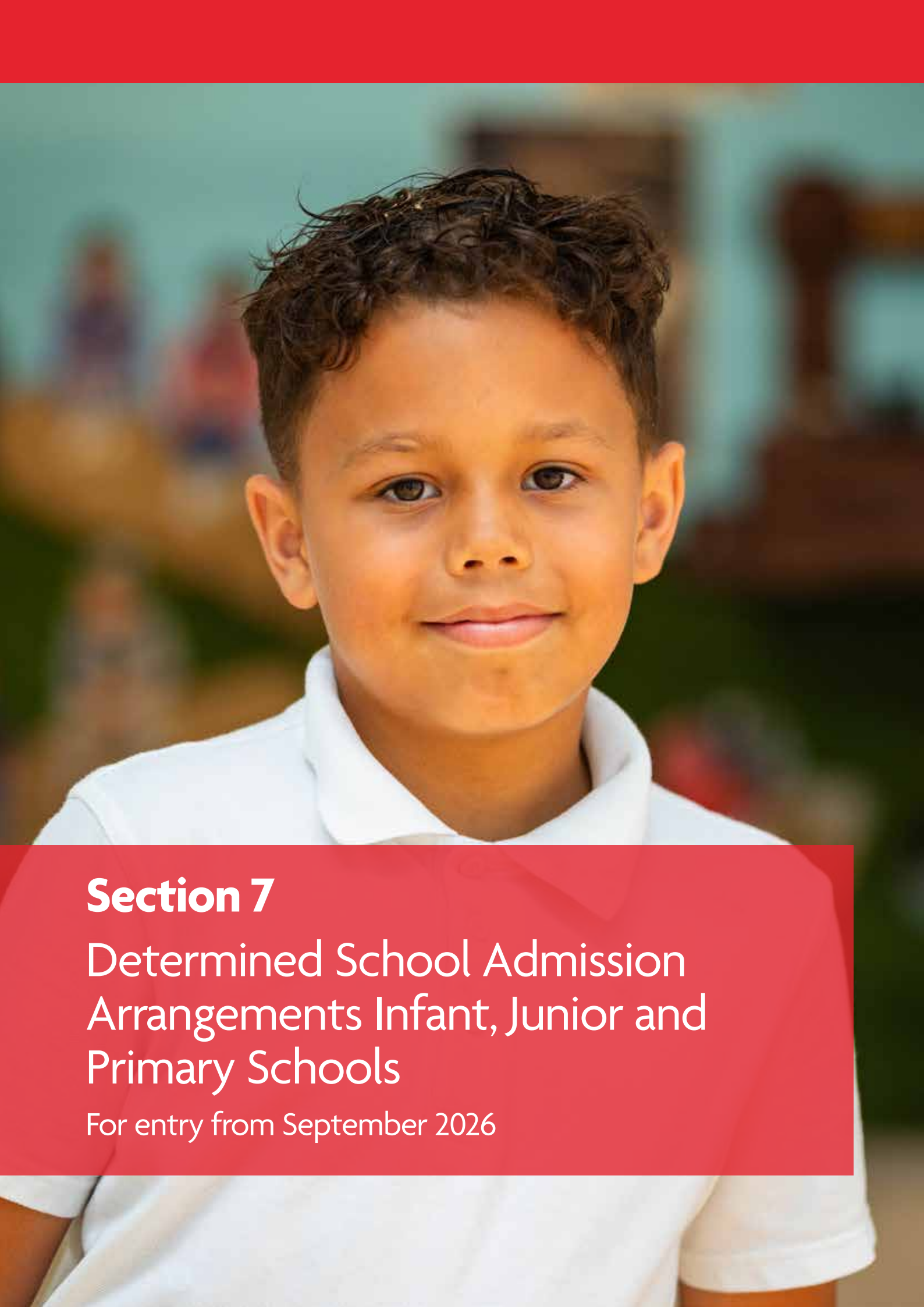
Zoom out

**The Home to School Distance Finder App can provide useful information.**

**You can use the Newham Primary Home to school distance finder App to locate:**

- the six infant, junior and primary schools closest to your home located in Newham
- the home-to-school distances to any school located in Newham
- if your home address is in a Newham Catholic or Church of England Parish

**[www.newham.gov.uk/schools-education](http://www.newham.gov.uk/schools-education)**



## **Section 7**

# Determined School Admission Arrangements Infant, Junior and Primary Schools

For entry from September 2026

# London Borough of Newham

## How we offer places: Determined Admission Arrangements including over-subscription criteria

For entry from September 2026 onwards

### These are the Determined Arrangements for:

All Newham maintained schools and academy schools located in Newham adopt these arrangements except Harris Academy Chobham and the following voluntary aided faith schools; St Antony's Catholic Primary School, St Edward's Catholic Primary School, St Francis' Catholic Primary School, St Helen's Catholic Primary School, St Joachim's RC Primary School, St Michael's Catholic Primary School, St Winefride's RC Primary School and St Luke's Primary School (Church of England)

### Introduction and legal overview

All admissions authorities for state funded schools in England must comply with the current School Admissions Code September 2021, published by Department for Education that sets out the law and guidance for schools in England. All Newham schools follow this Admissions code.

Local authorities have an important role in monitoring compliance with the Admissions Code and are required to report annually to the Schools Adjudicator on the fairness and legality of the admissions arrangements for all schools in their area, including those for whom they are not the admissions authority.

As the admissions authority for the community and voluntary controlled infant, junior and primary schools located in Newham, the LB Newham is required to draft, consult on and determine their admission arrangements including the oversubscription criteria.

For all state funded schools, the law requires that where applications exceed the Published Admission Number (PAN), their admission authority must strictly apply their published arrangements and oversubscription criteria to determine which children are offered the places available.

This policy sets out the arrangements (rules) that the Local Authority (LB Newham) will follow to determine the placement of children in our maintained schools. To promote a clear, fair and transparent approach, the LB of Newham recommends and invites academies and free schools to adopt these arrangements with our oversubscription criteria or their own.

Prior to formal consultation to LB Newham's Newham School Admissions and Appeals Team and Place Planning Forum, work in partnership with LB Newham officers to agree the content of this policy.

Formal public consultation of our admission arrangements was last carried out between 5 December 2022 and 31 January 2023. LB Newham consulted with:

- a) Parents of children between the ages of two and eighteen;
- b) Other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions;
- c) All other admission authorities within the relevant area (except that primary schools need not consult secondary schools);
- d) Whichever of the governing body and the local authority who are not the admission authority;
- e) Any adjoining neighbouring local authorities where the admission authority is the local authority; and
- f) In the case of schools designated with a religious character, the body or person representing the religion or religious denomination.

These admission arrangements were formulated to ensure they comply with the Equality Act 2010<sup>1</sup> and therefore do not unlawfully discriminate against pupils, parents or carers because of their sex, race, religion or beliefs, disability, sexual orientation or pupils who are pregnant, undergoing gender reassignment or school age parents.

All references in this document to previously looked after children in the Code mean children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after **as well as** those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

### Publication and availability

Documents we produce will be available on the London Borough of Newham's website and the websites of:

- Newham community schools
- Newham voluntary controlled school
- Academy schools located in Newham whose Governing Bodies/Trust have adopted these as the own arrangements for their school.

<sup>1</sup>The Equality Act 2010 replaced all previous equality legislation such as the Race Relations Act, Disability Discrimination Act and Sex Discrimination Act. This act provides a single, consolidated source of discrimination law, covering all the types of discrimination that are unlawful. It simplifies the law by removing anomalies and inconsistencies that had developed over time in the existing legislation, and it extends the protection from discrimination in certain areas.

The arrangements will be published in the electronic and printed form within LB Newham's annual composite prospectuses (booklets) – autumn 2025 editions available on the Newham website from 1 September 2025:

- **Starting school** (Reception entry from September 2026 and in year 2025/2026)
- **Starting secondary school** (Year 7 entry from September 2026 and in year 2025/2026)

The admission arrangements for any schools located in Newham, which, includes their oversubscription criteria, are available in printed form upon request.

### Associated regulations, statutory guidance and information

Read in conjunction with:

- Pan London schemes for 2026 entry
- School Standards Framework Act 1998
- [School Admissions Code](#) (September 2021)
- [School Admission Appeals Code](#) (October 2022)
- [Fair Access Protocols guidance for school leaders and local authorities](#) (August 2021)
- [Newham School Admissions and Appeals Team: applications for overseas children](#) (November 2020)
- [Admission of Summer Born Children advice for local authorities](#) and school admission authorities (July 2022)
- [Summer Born Children Starting School advice for parents](#) (September 2020)
- [Understanding and dealing with issues relating to parental responsibility - GOV.UK](#) (August 2023)
- [Working Together to Improve School Attendance](#) (September 2022)
- [Steps in the process for applications from Crown servants](#) (June 2021)
- [SEND code of practice: 0 to 25 years](#)

### Definitions

#### School

The term 'school', is used when referring to any/all state funded academies, community schools, free schools, studio schools, university technical colleges, voluntary aided faith schools and voluntary controlled faith schools.

#### Preference

Throughout this document, the terms parental preference and preference are used. To ensure legal compliance and accuracy of meaning these terms cannot be interchanged with the word choice because:

Preference: provides applicants the opportunity to indicate what schools they would like where a placement is possible.

The law only provides the right for applicants (parents/carers) to express a preferences and not to have a choice of school.

### Compulsory school age and school leaving age (legal requirements)

All parents/carers with parental responsibility for a child must ensure the child is in receipt of suitable education and their home local authority is aware of these arrangements during the period when a child is compulsory school age.

Where a person with parental responsibility for a child fails to ensure the child is receiving suitable education appropriate local,

OR

Legal action will be carried out to protect the child's right to education.

Compulsory school age is set out in section 8 of the Education Act 1996 and The Education (Start of Compulsory School Age) Order 1998. A child reaches compulsory school age on the prescribed day following their fifth birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August. From this date, parent/carers must ensure their child receives suitable education until the last Friday in June of the year they become 16 provided their birthday is before the beginning of the next school year.

A child ceases to be of compulsory school age on the last Friday of June in the school year they become 16. If a child is educated outside their expected year group (i.e. is in year 10 when this date is reached), the school will continue to receive funding for that child but the child will no longer be of compulsory school age during the school year in which most children take their GCSE examinations and cannot, therefore, be obliged to attend.

A child can leave school on the last Friday in June if they will be 16 by the end of the school summer holidays.



## Post 16

From the September after they are 16, all young people must do one of the following but they are free to choose which of these options they take:

- Remain in full-time education, e.g. at a college or school sixth form
- Start an apprenticeship or traineeship
- Full time employment combined part-time education or training

Any young person not in education, employment or training (also known as NEET) are registered with the Department of Education by their home authority and they will receive support to obtain a suitable placement.

## Parental responsibility

All parent/carers of children of compulsory school age (5 to 16) are required by law to ensure that they receive suitable education by regular attendance at school or otherwise.

Failure to comply with this duty can lead to penalty notices, a School Attendance Order and prosecution, any of which are decided on a case by case basis.

## Local Authority responsibility and action

The introduction of academy schools means that the local authority no longer maintains (has responsibility for) all state funded schools in their area. However, the LB Newham still has the duty to provide sufficient school places or education otherwise for all children of compulsory school age resident in the borough, irrespective of their immigration status, including those from families with no recourse to public funds and works in partnership with all schools in Newham to ensure this can be delivered.

To ensure all children of compulsory school age receive suitable education their parent/carers must apply for a school place or notify the local authority in writing of the alternative arrangements they have made. Where this does not occur or the alternative arrangements are found to be unsatisfactory, the child will be officially recorded as missing education and action will be taken against the person(s) with parental responsibility.

## Parents/carers who do not secure education for their child

Where a parent/carer of a school aged child who is residing in Newham, fails to complete a 'common application form' (CAF), or provide suitable alternative education within 15 days of arrival in Newham, or the child being out of education, we reserve the right to apply on their behalf, and if this place is not taken up a School Attendance Order may be issued.

The place identified will be at the closest school or suitable educational placement to the child's home with



a suitable place available at that time. This may not be geographically close to their home but will be the closest in Newham with a suitable place.

Where the child has a sibling at a Newham school, in the first instance we will try to allocate a place at the same school if a place is available at the time. If the school is full, we will then allocate a place at the closest school to the child's home where a place is available.

For any child with special educational or access needs that cannot be met in a mainstream school, the 0-25 SEND Service will support the family in securing a suitable placement.

## Section 2: School places Published Admission Number (PAN)

The Published Admission Number (PAN) is the number of places available in a school for each normal point of entry. The Department for Education capacity formula and other factors such as an academy's funding agreement, are used by the local authority/admission authority to determine this number.

The normal points of entry are:

**Reception** – for infant, primary schools and all through schools.

**Year 3** – for junior schools

**Year 7** – for secondary schools

**Year 9 or 10** – for University Technical Colleges UTC's and Studio schools

**Year 12** – for sixth form

Outside of the normal point of entry, it is expected that the PAN will continue to be applied for In Year admissions as a roll limit, unless officially determined to be higher or lower. However, if circumstances at the school have significantly changed since the publication of the admission number, a place may be refused even if the admission number has not been reached, as a cap on the PAN may have been introduced.

For most schools located in Newham the limit on roll/register number for other year groups is the same as the PAN but for these year groups most places are already taken as pupils move from one year group up to the next in September.

To determine the number of forms of entry in a year group (classes) you divide the PAN by 30. In some instances, the result will include 0.5 of a class, which is possible where the accommodation is in an old building with small size rooms.

A child cannot be refused admission to the expected (normal) year of entry on the grounds of prejudice to the provision of efficient education and efficient use of resources unless the published admission number has been reached or exceeded

Admissions numbers (PAN) for entry in the academic year 2026/2027 are detailed in appendix 1.

### **Special Educational Needs and Disabilities: Resource provisions in mainstream schools**

Special Educational Needs resource provisions are located in a number of schools in Newham. These are designed for children with an Education, Health and Care plan or in cases for children with a particular diagnosed special educational need or has disability that cannot be managed in a mainstream school.

Placement in these resource provisions are determined by the LB Newham 0-25 SEND Service and in consultation with parents/carers.

### **Additional places and capping**

#### **Additional places**

In the event of an unexpected and significant increase to the school aged population, in particular for year groups that occurs too late to be addressed as part of the Council's formal place planning strategy, to ensure we can meet our legal duty to provide suitable education to all children resident in the borough it may be necessary to introduce additional places.

Any proposed increase would be managed by the LB Newham in joint partnership with the relevant admission authorities.

Additional places may be delivered outside of any formal expansion through:

- Bulge classes: additional class or classes for a specific year group that will continue through the school year on year until the bulge expires at the end of year group 6 or 11 as appropriate to the age range of the school.
- Temporary over allocation: additional places in one or more year groups available for a fixed period agreed through a formal mutual agreement between the LA and the school.
- Short term measures to maximise the number of children who receive a place at their preferred school

or to ensure we have sufficient places at the normal point of entry. These are generally only in place between national offer day and the start of the new school year but can be applied to other year groups.

#### **Capping places**

Where a school is significantly undersubscribed in any particular year group for a prolonged period, it is possible for the admission number to be capped to withdraw a fixed number of places for a specified period, on the understanding they will be made available at times of increased pressure on places.

Additional places through bulges/over allocation and the withdrawal of places through capping will be delivered under strict controls and with the mutual agreement of the Local Authority and the Trust/Governing Board of the school. These controls will include the potential impact on families and all schools within the borough.

### **Section 3: Admissions framework**

#### **Normal point of entry admissions (also known as planned or cohort admissions)**

The law requires that all families with a child must apply to their home authority irrespective of the location of their preferred school(s). This means families living in Newham must apply to London Borough of Newham's School Admissions and Appeals Team.

LB Newham's School Admissions and Appeals Team will:

- Securely share, preferences information for schools outside of Newham, using an encrypted process, with the local authority where the preference school is located. This is to determine the outcome of each application (preference) and offer the highest single offer available to each Newham family who submits and application for a school place.
- Notify all Newham applicants of the outcome of their school application – including the name of the preference offered or alternative allocation made. These will be issued via an electronic communication where the family have applied using the Pan London eAdmissions portal, Newham's email or by letter if email addresses are not available.
- Track applications to ensure all Newham families children receive an education? That means we will check if children in year 6 (attending school in or out of Newham) apply for a secondary school place and ensure the destination schools for these pupils are confirmed. This includes checks to those moving to private education, moving to schools outside Newham or staying on roll at their current All-Through school.

Copies of allocation details can be re-issued upon request.

### **In Year Admissions (also known as late arrivals, mid term or mid phase admissions)**

In year admissions applies to all year groups outside of normal points of entry and for Year 7 and Reception entry in September 2026, where the application is being submitted after 31 August 2026:

- Newham residents wanting to apply for any schools located in Newham must use LB Newham's In Year common application form (CAF) [In year application form](#)
- Newham residents wanting to apply for schools outside of the borough must check the website for the borough where the school is located to obtain details of the application process.
- Families from outside of Newham who want to apply for a school/academy located in Newham must apply direct to Newham School Admissions and Appeals Team and Appeals Team [In year application form](#)
- Newham School Admissions and Appeals Team will notify the family and their home borough of the outcome.
- Families who apply but cannot be offered a place at their preferred will be allocated an alternative school place at the school closest to their home with a suitable vacancy. However, an alternative will not be offered if the child already has a school place in Newham (even if they have not yet started) or they do not reside in Newham. Those residing outside Newham will be advised to contact their home authority to arrange education if they are not currently on roll elsewhere.
- All families have a right of appeal for a place at any of their school preferences named on their most recent school application. Also their child is automatically added to the waiting list for any school ranked higher than the named school.
- For all year groups parents/carers living in Newham may name six preferences (or more if requested) being the schools they would prefer their child to attend, using our common application form (CAF). The preferences must be named in the order of priority, with 1st preference being the highest – this is known as the rank order.

For online applications use this link [In year application form](#), or a paper form can be requested by phone on 020 8430 2000, by email at [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk), or by post from:  
Newham School Admissions and Appeals Team  
1000 Dockside Road  
London,  
E16 2QU

### **Children from overseas and from Scotland, Wales, Northern Ireland, the Isle of Man or the Channel Islands**

Note: this section does not apply to Crown Servants, who are dealt with under the statutory provisions of the School Admissions Code.

#### **Right to attend school in England.**

In most cases, foreign national children in the UK have the right to attend schools in England. School admission authorities must not refuse to admit a child on the basis of their nationality or immigration status nor remove them from roll on this basis.

It is the responsibility of parents/carers, not the local authority nor a school, to check that their children have a right, under their visa entry conditions, to study at a school.

Families should check their right of abode or that the conditions of their immigration status otherwise permit them to access a state-funded school before applying for a school place in Newham. Information on how to determine a family's rights <https://www.gov.uk/right-of-abode>

Any EEA or Swiss national arriving in the UK by 31 December 2020 is eligible to apply to the [EU Settlement Scheme](#), and continue to be able to study in schools in England as they do now if their application is successful.

Children aged under 18 are classed as dependent children if they are the children:

- Of foreign nationals who have settled status in the UK, OR
- Of a family who are entering the UK on a [work visa](#) or [Student visa](#), OR
- Who are part of a family entering or residing in the UK under the [immigration route for British National \(Overseas\) citizens and their dependants](#)

These children are entitled to enter the country with their family, or to join their family and study at a state-funded or independent school once in the UK.

Foreign nationals cannot use the 6-month Standard Visitor visa, or 11-month Short-term Study (English language) visa, to enter the UK to enrol as a pupil at a school.

Unaccompanied children may also enter the UK to access a school. To comply with their visa terms, unaccompanied foreign national children, and young people (including such EEA nationals entering the UK after 31 December 2020) who are entering on a [Child Student visa](#) or [Student visa](#) must, when accessing education in England, study at the independent school, sixth form college or further education college which is sponsoring them.



### **Normal point of entry admissions (expected standard entry points into school)**

For normal point of entry admissions, the law requires that applications must be made to the child's local authority. If an application is made from another country (including Scotland, Wales, Northern Ireland, the Isle Man or the Channel Islands) Newham will consider the application as adequate proof of an intention to move or return to the area and include it within the local authority co-ordinated process.

In these circumstances all local authorities can reasonably request the evidence of the new address to confirm which local authority should be responsible for the application and to determine the application.

Applications with an address outside England will not be accepted for processing by Newham unless the Newham is satisfied that there is robust evidence of a confirmed link to a residential address in the borough. Such a link should satisfy the terms of the Pan London framework, and must not be the address of a friend or relative, place of work or other address of convenience unless there is evidence it will be a relatively permanent arrangement.

Where Newham is satisfied that there is evidence of a confirmed link to an address in the borough a further test will be applied to decide if Newham can reasonably accept that the child will be resident at that address on or before the date of admission (start of the new school year in September).

To confirm a link to an address Newham will also check that no other applications are made from the same address being used by the applicant from outside of England unless we have accepted that the living arrangements will be with extended family.

If it cannot be confirmed that the applicant and the child will be linked to the future address in Newham the application will not be accepted and the applicants will be advised to reapply when they have a verifiable address in England.

Where an application is being made for a child who is living outside of England at the time of submission, the application must be made via the School Admissions and Appeals Team [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk) The Pan London eAdmissions portal cannot be used.

### **In Year Admissions**

For in Year applications as Newham co-ordinates in-year applications on behalf of schools located in Newham.

All applications will be processed using the child's home address at the time of the application, even if this is outside of the England (except for children of service personnel and crown servants – see below).

Future addresses in the England will not be accepted even if contracts/rental agreements have been signed.

Where a place can be offered using the child's overseas current address, the expectation is that the child will be available to take up the place on the proposed start date, which could be as soon as the day after the place being offered. If a child cannot take up the place as they are not in Newham and cannot reasonably travel to Newham the local authority may withdraw the place and allocate to another child. Before taking this action, the local authority and admission authority (school) will contact the parents/carers to give them an opportunity to explain why there has been a delay in taking up the place and find out when the child might begin attending.

For the children of service personnel with a confirmed posting to Newham, or crown servants returning from overseas to live in Newham, the Local authority will allocate a place in advance of the family arriving in the area. On the understanding, the application is accompanied by an official letter that declares a relocation date and a unit postal address or quartering area address.

### **National and local - application and offer dates**

The UK Government has set national closing and offer dates for applications for normal point of entry admissions. These dates only apply to applications for reception and year 7 entry in September of the new academic year and year 3 where a child is moving from an infant to a junior school.

### **Secondary (Year 7)**

#### **National closing day – 31 October 2025,**

Applications received by Newham School Admissions and Appeals Team by 11.59pm on this date will be processed as on time and those received after will be processed as late. To avoid any potential technical issues it is recommend that applicants to not wait until the closing date to apply.

Applications after this time are processed as late and cannot be considered for a place until all on time applicants have been provided with places.

This means families who apply late are greatly reducing their opportunity to gain a place at one of their preferred schools.

**National offer day – 1 March** or first working day after this date where it falls on a weekend or a bank holiday.

This is the date when outcomes are issued to all on time applicants. Where the application was made online, via the Pan London eAdmissions portal the outcome will be available online during the late afternoon/early evening.

Families who applied using a paper application form will be sent their outcome letter via 1st class post on national offer day.

#### **Late applications** (received after national closing date)

Applicants whose common application form (CAF) is received by the third Friday in February in the year of expected admission will be sent their outcome on national offer day.

Applicants whose common application form (CAF) is received after the third Friday in February in the year of expected admission will be sent their outcome within 10 days of their application – with the first offer day being five days after national offer day.

In very exceptional circumstances, some late application will be processed as on time. This will be the decision of the child's home local authority and will be binding on all named preferred schools. There is no right of appeal against a decision not to treat a late application as on time.

**Primary (Reception and Year 3 moving from an infant class to juniors) National closing day – 15 January**, preceding the academic year of entry.

Applications received by Newham School Admissions and Appeals Team by 11.59pm on this date will be processed as on time and those received after will be processed as late. To avoid any potential technical issues it is recommended that applicants to not wait until the closing date to apply.

Applications after this time are processed known as late and cannot be considered for a place until all on time applicants have been provided with places. This means families who apply late are greatly reducing their opportunity to gain a place at one of their preferred schools.

**National offer day – 16 April** or first working day after this date where it falls on a weekend or a bank holiday.

This is the date when outcomes are issued to all on time applicants. Where the application was made online, via the Pan London eAdmissions portal the outcome will be available online during the late afternoon/early evening.

For families who applied using a paper application form their outcome letter will be sent using 1st class post on national offer day.

#### **Late applications** (received after national closing date)

Applicants whose common application form (CAF) is received by the third Friday in March in the year of expected admission will be sent their outcome on national offer day.

Applicants whose common application form (CAF) is received after the third Friday in February in the year of expected admission will be sent their outcome within 10 days of their application – with the first offer day being five days after national offer day.

In very exceptional circumstances some late application will be processed as on time. This will be the decision of the child's home local authority and will be binding on all named preferred schools. There is no right of appeal against a decision not to treat a late application as on time.

#### **In Year applications**

For In Year admissions there are no statutory or local closing or offer dates. Our target is to send notification of the outcome of each application within 15 school days. At the start of each academic year this may not always be possible due to the volume of applications received.

#### **School applications - common application form (CAF)**

It is the responsibility/duty of all parents/carers to apply for a school place for any school aged child for whom they have parental responsibility or arrange suitable alternative education and formally notify their home Local authority of these arrangements.



### For all normal point of entry and in year applicants

The law does not allow us to reserve any child a place at particular school even where it is the school:

- Closest to their home;  
OR
- Where their sibling  
is or relatives are or used to be on roll;  
OR
- Where the child formerly attended;  
OR
- Where their child attends Saturday school or other clubs/extended services;  
OR
- Is linked to the place of worship where they practise;  
OR
- Where their parent/carer works.

A child can only be considered for a place at schools where their parent/carer has applied by completing and successfully submitting the appropriate common application form (CAF). However, this does not mean they can only be placed at one of the schools named as a preference. We reserve the right to allocate an alternative placement if we cannot meet parental preference or the preferred schools cannot meet a Newham child's needs.

Parents/carers are given the opportunity to name their preferred schools as part of their common application. The applicant can name as many school preferences as they would like but we recommend at least three and no more than six.

All of the schools/academies named by parents/carers on an application form will be treated equally to assess whether a school place can be offered to their child based on places available or their oversubscription criteria where applications exceed places available.

All applicants are given the opportunity to supply their religious, philosophical, medical, personal or social reasons for wanting a school place at the time of application. However all school placements must still be made in accordance with a schools oversubscription criteria and any associated admissions schemes.

For normal point of entry admissions (reception, primary to secondary school transition, infant to junior transition and entry to UTC's) applications for the next academic year received by the published national closing dates will have priority above those who apply after that date, provided their preference for the school has not been withdrawn. A preference will be withdrawn if a change of preference is submitted before the deadline and the school is not included on the new form.

Each application form submitted for a child for the same academic year will supersede the last except where a change of preference is received for a Year 7 or reception



class after the national closing dates (see above). In this instance, the latest application received before the closing date will be used to determine the initial allocation and the change of preference will be processed as a late application.

Applications that have been sent to the Newham School Admissions and Appeals Team, but not received will only be backdated if the parent/carer has proof of submission from the Head Teacher/Business Manager or Office Manager of their child's current school. No other proof of postage or delivery will be accepted.

To guarantee delivery of your application the Council recommends that you apply online. If you apply online you will receive an application reference to confirm receipt.

For in year admissions – applications for internal school transfers within Newham are treated the same as new arrivals, those returning to Newham or those wanting to receive an education in Newham from outside of the borough. The only exception being that if preference cannot be met for a Newham resident who is a new arrival or a child returning to Newham an alternative allocation will be made to ensure we fulfil our duty to provide education for our residents.

All school places are offered based on the child's date of birth. Their academic ability cannot be taken into account at the application (see point below).

### Supplementary Information Form (SIF)

For both normal point of entry and in year, applications can only be considered under any of the faith based criterion for a voluntary aided school or academy where the applicant has completed and submitted the named school's own Supplementary Information Form (SIF).

A SIF is available from the named school and can usually be downloaded from their website. The form must be returned direct to the school not Newham School Admissions and Appeals Team and not as an attachment to an application via the eAdmissions portal.

Where a common application form (CAF) for a school that uses SIF for oversubscription purposes is received but no SIF is submitted the application can only be considered under the non faith criterion.

SIFs without the correct common application form (CAF) cannot be considered as the CAF and not the SIF is the actual application.

### **Applications out of a child's expected year group: gifted and talented children and those who have missed part or whole school years.**

All school places in Newham are offered for a specific year group based on the child's date of birth not their stage of academic development. However the law does not prescribe the year group a child should be admitted to.

There is no legal barrier to children being educated outside their expected year group as determined on the child's date of birth. Parents/carers can seek in writing at the point of application places outside their child's expected academic year group.

### **Applications**

#### **In year (new arrivals to Newham, returning to Newham and changing schools in Newham)**

- In Year applications for a place out of normal year group
  - Parents/carers must:
  - Apply using the [In year common application form](#) or request the paper version
  - Name preferred schools (all within the same phase of education)
  - Submit the application along with a letter specifying a place is being sought outside of their child's expected year group based on their age, what year group they want their child to be admitted to and the reasons why.

#### **Normal point of entry admissions (standard transition points)**

- Normal point of entry admissions: Moving from primary to secondary school, seeking a place out of a child's expected year group
  - Parents/carers can use the Pan London eAdmissions form but must contact Newham's admissions team [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk) to be given permission to apply online after they have created an account. Or they can request and complete a paper primary to secondary common application form.

- Name preferred secondary schools.
- Submit the application along with a letter specifying a place is being sought outside of their child's normal year group based on their age, what year group they want their child to be admitted to and the reasons why.
- Normal point of entry admissions: Starting reception, seeking a place in a year group out of the child's expected year group (includes Summer Born children)
  - Parents/carers can use the Pan London eAdmissions form but must contact Newham's admissions team via email ([schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk)) to be given permission to apply online after they have created an account. Or they can request and complete a paper Reception common application form.
  - Name preferred infant or primary schools.
  - Submit the application along with a letter specifying a place is being sought outside of their child's expected year group based on their age, what year group they want their child to be admitted to and the reasons why.

The admissions committee(s) of the preferred school(s) will consider any parental representations to support their request for their child to be educated a year group higher or lower than for their age group. Once outcomes from each of the preferred schools have been received Newham School Admissions and Appeals Team will then proceed to apply standard admission processes which includes confirming if a vacancy is available in that year group and if the child has the priority for any place available under the schools published admission arrangements. In all cases, the decision of the admissions committee is final and there is no right of appeal for a place outside a child's academic year group.

Where admission to a year group higher or lower than the child's expected year group based on their age is granted, Newham School Admissions and Appeals Team will then offer the highest preference of the schools named that have a vacancy and have agreed.

Where admission is not granted outside of the expected year group by the schools admissions committee the local authority will then use the application to offer a place in the child's expected year group based on their date of birth, unless the parents/carers school preferences are for a different phase of education to that expected based on the child's date of birth the local authority will ask the family to submit a fresh form, naming schools for the expected phase of education. If the child already has a school place or the offer of a school place in Newham they will be expected to continue attending their current school. Any new placements will be based on the child's age not ability, educational history or parental representations.



This does not affect a parent/carers right of an appeal for a place at their preferred school where they have applied and been refused, remembering an appeal is only for a school not a particular year group. There is no statutory right of an independent appeal for a child to be granted a place out of their expected year group based on their date of birth.

### **Looked after and previously looked after children, including International Previously looked after**

For Newham School Admissions and Appeals Team, all schools are required by law to prioritise looked after children and previously looked after children in their oversubscription criteria. These children must be ranked under criterion one, with the exception of some faith schools where the highest priority ranking only applies to looked after children and previously looked after children of that faith.

### **Looked after children (LAC)**

A looked after child is a child who is:

- (a) In the care of a local authority,
- OR
- (b) Being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989)

### **Previously looked after child (PLAC) including International previously looked after child (IPLAC)**

A child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.

An adoption order in England, is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

### **Staff Child**

A child whose parent/carer (person with legal parental responsibility for the child) is directly employed by the school. Persons contracted to work at the school via a third party are not considered as staff for school admissions purposes.

The law only permits staff child priority where either or both of the following circumstances apply:

- a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made;
- b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

The head teacher/principal will be asked to verify employment status of any applicant selecting 'staff' on their application. This decision is final as the school or trust are the employers of all their staff.

For category b where employment commences after national closing day the application will be considered under their original priority until after the national offer day 1 March (secondary) and 16 April (primary).

For both normal point of entry and in year admissions, proof of employment eligibility must be verified in writing by the head teacher/principal to Newham School Admissions and Appeals Team.

Proof of employment cannot be accepted from the applicant.

### **Service child**

For Newham school admission purposes a child is recognised as a service child when:

- One of their parents/carers (with legal guardianship) is serving in the regular British armed forces, at the national closing date for primary to secondary transition or the application date for In Year applications.
- OR
- One of their parents/carers (with legal guardianship) died whilst serving in the British armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme.

## Siblings

Sibling priority can only be granted where it forms part of a school's published oversubscription criteria.

Only siblings reasonably expected to be on roll at the school when the child for whom a place is being sought is due to start can be accepted for sibling priority purposes.

If a family has more than one child at the preferred school, they must name a child in the sibling section who is reasonably expected to be on roll when the child on the application is due to start.

Naming the eldest child is not advisable if they are in year group 6 or 11 as they may have left the preferred school when the child for whom the family are applying for a place is due to start (unless the school has a sixth form).

Where the applicant has failed to provide the full name and date of birth of the sibling in the appropriate section of the application form or the name provided is not the one used to register the child at their school, sibling priority may not be granted.

Sibling details only entered in the reasons section for wanting a place may not be considered.

Named siblings must be living at the same address as the child for whom the application is being made at the time of application.

Sibling connections and addresses will be verified by the Local Authority in partnership with the preferred school, so it is essential that families notify each of their children's schools of any address change before submitting their application.

A sibling connection does not count when the sibling is attending the school's nursery class unless specified otherwise.

For admission purposes siblings are defined as each of two or more children living in the same household at the same address and have one or both parents in common;

- Brother (both children have the same blood mother and blood father)
- Sister (both children have the same blood mother and blood father)
- Half-brother (both children have the same blood mother or blood father)
- Half-sister (both children have the same blood mother or blood father)
- Adopted siblings ,
- Step-brother through marriage,
- Step- sister through marriage,
- Common law step-brother
- Common law step-sister
- Foster brother (only those placed by a local authority).
- Foster sister (only those placed by any local authority).
- Children subject of a residence order.

Examples of those who will not be considered as siblings

- Cousins, aunties, uncles, friends, other family members even when living in the same home,



- Other children living in the same household who are not included in the list above,
- Children living at the address under an informal or formal private fostering arrangement.
- Children who share the same child minder

If a child awaiting a school offer or on a waiting list for a new offer and has a sibling who has started at the school following the submission of their application, their parent/ carer must notify Newham School Admissions and Appeals Team in writing [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk) of the sibling's recent enrolment details for the child's priority for a place from the waiting list to be changed to include their new sibling priority.

Conversely if a child is on a waiting list and has sibling priority, if their sibling is removed from the schools roll following the submission of their application their parent/ carer must notify Newham School Admissions and Appeals Team in writing [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk) of the sibling's leave date for the child so their sibling priority for a place can be withdrawn.

## Twins, children of multiple births and siblings who are not twins but are born in the same school year

Normal point of entry admissions: Reception and Year 7 for entry in following September.

Twins, children from multiple births and siblings who are not twins but are born in the same within a period that means they are in the same academic year group will be admitted over the 30 class limit if one of the children is the 30th child admitted for a one form entry school or 60th for two form entry school and so on.

In year' admissions: entry outside the normal point of entry admission rounds.

Twins, children from multiple births and siblings who are not twins but are born in the same within a period that means they are in the same academic year group may not be allocated a place over the school's admission limit for their year group, if only one sibling can be offered a place.

Where not all the children can be offered a place random allocation would be used to determine which of the children will be offered the place or places available. An officer independent of Children's Services will be responsible for drawing the name of the successful applicant and the draw will be overseen by an independent adjudicator who will not work in Children Services or be involved with the admissions process.

### **Priority areas**

No state funded schools located in Newham have a catchment area.

### **Catchment areas**

No state funded schools located in Newham have a catchment area.

### **Parish Catchments (Faith schools only)**

The Diocese of Brentwood (Catholic schools in Newham) or Diocese of Chelmsford (St. Luke's Church of England primary school) determine this fixed boundaries and these are approved via formal processes.

Residing in parish does not guarantee a child a place at the school.

Parent/carers can find out which school(s) parish area you live in by visiting our School Finder app located on the Newham website. Alternatively you can call the Council on 020 08430 2000 for help and advice.

More information on Parish catchments is available in the admission arrangements for each of our faith schools that can be viewed on the Newham website and the schools own websites.

### **Child's home address**

A child's home address is where they reside for the majority of the school year, being 1st September to the end of July. This is the address we use to determine residency in the Catholic or Church of England parish and home to school distance as applicable to an application.

Where a child's natural parents are not living together and the child spends a few days in both households on week days, then the address that will be used for admissions will be the one from which the child goes to school in the morning most often on week days.

For families who own more than one property, where any of these properties is occupied by a third party through a rental, family or friendship agreement, it cannot be considered as the child's home address. If the family have more than one property and full Council tax is paid for

both properties the address that has been registered for the child for the preceding three months will be used for admissions purposes.

Any address supplied as the child's home address (including moorings) will not be considered if it is:

- An address registered with the Council as commercial property (the only exception is where a commercial address is confirmed by the Housing Section of the child's home borough or the Home Office as being their official temporary home address),  
OR
- An address registered with the Council as empty or derelict  
OR
- A tenant's address, where the property owned by the parent/carer and rented to a third party who is not the applicant,  
OR
- Another family member's/friend's address who does not have parental responsibility for the child, even if the tenant is responsible for the child's daycare arrangements,  
OR
- Their child-minder's address,  
OR
- A PO Box address (except where the PO box address is a result of Police or Social Care intervention - the Local Authority will work with the appropriate professionals to establish the address to be used for admissions purposes)  
OR
- Second or other additional properties owned by the child's family, which do not have other tenants and where the child is not resident for at least 6 months of the academic year.  
OR
- Future addresses even if contracts have been exchanged or the Council have offered the property in writing  
OR
- Any address not registered for Council Tax as an official residential abode

This is not an exhaustive list

These cannot be used for the purposes of allocating school places.

### **Verification of child's home address**

All offers and alternative allocations in Newham are conditional on the information being provided on the application being accurate at the time of submission. This means that address and date of birth checks are not made until the admission meeting, at which point they are mandatory.

See appendix 2 for full details of the documentation required for admission.

In addition to the conditional offer scheme, we may also operate internal verification programmes using other Council databases such as Council Tax, Electoral Register and Licensed Landlords.

Where any allegation of using a false address is made, a thorough investigation using all available resources will be carried out.

In some cases unannounced home visits may be made by officers/representatives from the Council or the school.

It is an offence to provide false address information when applying for a school place. If a family are found to have provided a false address or other information, that was considered as a deliberate act to mislead, the school place offered may be withdrawn. In some instances this can lead to prosecution and the child being removed from the roll of a school.

### Change of home address

If a child awaiting a school offer or is on a waiting list, changes their home address, their parent/carer must notify Newham School Admissions and Appeals Team in writing [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk) and provide Newham approved proof of that change.

Any change of home address notification will not on its own be considered as a fresh application.

On receipt of any change of address, Newham School Admissions and Appeals Team will recalculate the home to school distances for any school where they are on the waiting list.

If they are applying for a year 7 or reception class for next September entry, and the address change is prior to the national closing date 31 October and 15 January respectively preceding entry, it will be used to determine the offer or alternative allocation for national offer day in March and April.

If the change is after the national closing date it will be used as a correspondence address only until the day after national offer day, at which point it will then be used as the address for admissions purposes.

If Newham School Admissions and Appeals Team are not notified of an address change in writing by the family to [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk) the Council cannot be held responsible for correspondence being sent to a child's previous address or the child's priority for a placement being incorrect.

If a child changes home address to live temporarily or permanently with another person other than their parent/carer named on the application, even if this person is a family member, Newham School Admissions and Appeals Team will need proof of the change of parental responsibility before the address change will be applied.

If a child is moving address with their family or they

are moving to live with another member of their family, the address on the application must be the address they were living at, at the time the application is signed by the applicant, not their future address.

### Special Education Needs and Disability

Children with an Education Health Care Plan (EHCP) will be placed using the [SEND code of practice: 0 to 25 years - GOV.UK \(www.gov.uk\)](#) and associated local protocols and processes.

Placements in special schools and resource provisions in mainstream schools are determined outside of these arrangements using the [SEND code of practice: 0 to 25 years - GOV.UK \(www.gov.uk\)](#) and any associated local published protocols and processes.

Placement in resource provisions located within schools in Newham are determined the 0-25 SEND Service.

All other children with special educational needs but do not have an EHCP or the need for a placement in resource provision will be placed using the admission arrangements in this document.

### School placements

All offer of placements is determined by the school's own admissions authority.

**Maintained and voluntary controlled schools** (excluding voluntary aided faith schools): LB Newham is the Admission Authority.

**Maintained voluntary aided faith schools:** the school are their own Admission Authority.

**Academy schools (including free schools and UTC's):** the school or their Trust, as published are the Admission Authority.

Academy schools have the option of devolving responsibility for all or some elements of their admission to the local authority.

Admissions are co-ordinated by London Borough of Newham for all schools in the area for normal point of entry and in year. They will determine the highest single offer that can be made to all applicants and send the offer outcomes on behalf of all admission authorities.

### Equal preference - single offer scheme

The Local authority operates an equal preference system in line with the School Admissions Code. This means all schools named by the parent/carer on their common application form (CAF) will be treated equally to assess whether a school place can be offered to their child based on the published admissions criteria for each school named. In cases where more than one school place can be offered to a child, the ranked order (the preference order) on the CAF will be taken into account and the school place offered will be in the school that was ranked highest of those that can be offered.



If a child was not initially offered a place at the school named as their parent/carer's first preference and a place can be offered from the waiting list at a school that was ranked higher than the school currently offered, the existing offer will be automatically withdrawn even if it was previously accepted, unless the child has started at the school, or the parent/carer has notified Newham in writing that they no longer want their child to be considered for places at a school ranked higher than the school offered. This notification will mean that the child will be removed from the waiting list for those schools and the child can only be considered for a place if the parent/carer submits a fresh application.

### **School offer and alternative allocations**

Where a school has places available applicants will automatically be offered a place unless they have been permanently excluded in the last year, or have an Education Health Care Plan or Statement of Special Educational Needs. For these children LB Newham follows the SEND and Exclusion regulations and local protocols.

All school places are offered on the condition that the information provided on the application form was accurate at the time of submission.

If at any time a school has more applications than places available their oversubscription criteria will be applied to determine which children can be offered a place or the child's waiting list position where the school is full.

For normal point of entry admissions being primary to secondary transition and starting primary school, up to 1 September in the year of entry, offers will be made under the Pan London co-ordinated scheme.

Newham will make every effort to offer every child a place at one of a parent/carers preferred schools, where this is not possible and the child is out of education because they are not on roll at a school, or where no previously allocated placement is available to them, an alternative placement will be allocated unless the child

does not live in Newham. This alternative will be the closest to their home address that had a place available at the time of their application.

For children who do not live in Newham, their home borough will be responsible for providing a suitable alternative placement.

If the closest school to their home address with a vacancy is a state funded independent school it can only be allocated if the Admissions Committee for that establishment have agreed in writing to participate in the Local Authority's alternative allocation process.

Newham cannot guarantee that any alternative allocation will be close to the family's home, but it will be within the borough boundary.

Where a child has physical access requirements, and their preferences cannot be met, they will be placed in the closest school to their home that has places available and can meet their access needs.

The Authority will not allocate a second alternative placement, as a result of a placement becoming available at a school closer to their home unless they are number one on that schools waiting list. The only exception to this is where Newham parent/carers secure education otherwise and later apply again for a school place. It is possible that a subsequent alternative allocation may be further from the child's home address than the last and each allocation will be for the closest school to their home at the time of application.

For normal point of entry admissions, on the day after national offer day, the local authority will contact all applicants who child was allocated an alternative placement because preference could not be met, advising them of all the schools with remaining places. Applicants will be given the opportunity via this written communication change their alternative allocation to another school with a place available. Revised alternative allocations will be made on a first come first served basis.

The local authority cannot guarantee that siblings will be placed in the same school. If this is the case and an alternative allocation is required for all of the children as parental preference cannot be met, or the parent has agreed via their application form, the Authority will attempt to place all the siblings or the majority of the siblings in the closest school that can accommodate the maximum number of the children, even if individually they could have been placed in separate schools closer to their home address.

If a parent/carer of a compulsory school aged child is unhappy with the school offered they must still ensure their child is admitted to and regularly attends that school unless they can provide evidence they have suitable alternative education for their child, or they no longer need a school place in Newham as they have moved away and can prove they are in the process of securing education for their child outside of Newham.

### Accepting and refusing school offers

For both normal point of entry and In Year admissions where a place is offered in Newham (except for Year 7 in an All Through School) we will automatically register your acceptance on our records – unless you fully complete and return the refusal section of the outcome notification. This means parent/carers can be confident that their offered place is secured.

Where a place has been offered in a school outside of Newham, as part of Pan London co-ordination, the place will not be automatically accepted. Acceptance must be made by the published closing date either online via the Pan London eAdmissions portal for applicants who applied online or by email to [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk)

**All Through Schools** where a parent/carer has applied for year 7 place in another school, we will ask for written confirmation as to whether the child will be remaining at their All Through School for the first day of the new school year in September or they will be accepting the place offered in the offered school. If the latter we will write to you confirming that you will be off rolled at your current school at the end of Year 6.

### Refusals

If a parent/carer completes and submits the refusal form, if a satisfactory reason is supplied the place will be withdrawn and Newham School Admissions and Appeals Team will write confirming the place will no longer be available for their child. Where the reason is unsatisfactory and indicates the child may be missing education an officer from the named school or Newham Council will contact the family to seek further information and provide advice on next steps.

For primary to secondary transition and starting primary



school, where a parent/carer indicates on the Pan London eAdmissions portal they are refusing the place offered, Newham School Admissions and Appeals Team will contact the family to determine why the child no longer requires the place and what alternative education is being provided.

Where a Newham parent/carer refuses a place named by School Admissions or refuses to agree a start date with the named school, unless they can provide evidence of alternative suitable education an Intention to Service a School Attendance Order will be issued after the expected start date at the school.

### Start dates

The normal (commonly expected) month for admission for both primary and secondary school is September.

Children usually start on the first day of term as published on the school's website or at a date agreed with the head teacher. For reception classes it is common for schools to offer staggered start dates so all the new children do not start together so they have time to settle.

In Year applicants, being those outside the normal point of entry admission rounds, usually start within five school days of the parent/carers contact with the named school following receipt of the offer/allocation outcome notification.

Where a child is moving from one school in Newham to another, the start date will be agreed between the child's current school, the offered school and the parent/carer.

Parents/carers must contact the named school within three school days from receipt of the school offer to arrange an admission meeting. At this meeting, parent/carers must provide acceptable proof of their child's date of birth and address that must correspond with the details supplied on the application form. If a child's address has changed since the form was completed, the school will require proof of the address on the application form and the new address.

If the parent/carer is unable to provide the required documents, the school may arrange an unannounced home visit to confirm residence.

Where a Newham parent/carer refuses a place named by School Admissions or refuses to agree a start date with the named school, unless they can provide evidence of alternative suitable education an Intention to Service a School Attendance Order will be issued after the expected start date at the school.

### **Delaying a child's school start**

Most children in England start school in the September after their 4th birthday.

A child does not need to start school until they reach compulsory school age (see page 4) .

### **Deferred entry and part time arrangements**

Children due to start reception in September can have their admission deferred up to but not beyond the term in which the child reaches compulsory school age.

Any offered placement will only be reserved for deferred entry if the parent/carer has applied for deferment in writing to the head teacher of the school offered, has exceptional circumstances and the head teacher agrees to their request (this does not apply to summer born deferment)

Children born between 1 April and 31 August will reach compulsory school age on 31 August, that is, during the summer term.

Children being admitted to reception can be admitted on a part-time basis, until the child reaches compulsory school age or full-time basis, or choose a place at a nursery or other early learning setting if the parents prefer.

Any placement will only be considered on a part-time basis if the parent/carer has applied for the hours they prefer in writing to the head teacher of the school offered and the head teacher agrees to their request.

### **Summer born children and requests for admission outside of a child's expected year group (which is based on a child's date of birth).**

Children are educated in school with others in the same year group. A year group is based on a child's date of birth, not their ability or the amount of schooling they have already received.

Parents may request that their child be exceptionally admitted outside their age group. The admission authority and the headteacher must decide whether or not the individual child's circumstances make this appropriate on educational grounds. Such requests will only be agreed in exceptional circumstances.

If a place is not offered in the year group of the applicant's choice there is no right to independent appeal however, they may make a complaint about an admission

authority's decision not to admit their child outside their expected year group. To make a complaint follow the procedure published on that school's website.

All requests must include the applicant's reasons. These can be supported by recent professional evidence of the child's circumstances which make education outside the age group necessary but this is not essential. Each admission authority must make its own decision, but all will expect to see evidence of an individual child's educational need, rather than general factors which relate to a wider group of children born at a similar time. They will want to discuss with parents the impact of the child being educated with children of a different age, both within primary school and at transition to secondary school when admission outside the age cohort cannot be guaranteed.

Summer born children can be admitted to the reception class in the September following their fifth birthday, if their parent/carers indicate this on their common application form. It is expected that parent/carers discuss this as soon as possible with the schools they are interested in applying for and the local authority and consider the impact of this application on their child's future educational career.

Each application will be considered on an individual basis by the admission authority. Factors that maybe considered include:

- The needs of the child and the possible impact on them of entering year 1 without having first attended the reception class;



- In the case of children born prematurely, the fact that they may have naturally fallen into the lower age group if they had been born on their expected date of birth;
- Whether delayed social, emotional or physical development is adversely affecting their readiness for school;
- Relevant research into the outcomes of summer born and premature children – some links are provided at the end of this document.

This is not an exhaustive list.

### When to apply - Option A

Parents requesting admission to an age group below the child's actual age should submit a school application for the child's actual age group before the closing date on 15 January proceeding the September of the desired year of entry.

The request for later admission should accompany the application. This enables the application to be processed and a school place secured in the child's actual age group if the request is refused by an Admission Authority.

*Example – for a summer born child who based on their date of birth, is due to start in reception in September 2025, if a parent wants them to start reception in September 2026 they can submit their application by 15 January 2025 with a request for 2026 start date*

### When to apply - Option B

Parents seeking admission to an age group below the child's actual age should submit their request in the September of the year before the year when children of the same age are due to start school. This enables a parent to apply for a school place in their child's actual age group before the closing date on 15 January proceeding the September of the usual year of entry, if the request for later admission is refused by an Admissions Authority.

Where a child was not living in Newham on 15 January preceding the start of the academic year, parents must submit a written communication expressing their wishes along with the professional evidence with their In Year common application.

In Newham primary head teachers will normally arrange to meet with any parents/carers who request summer born entry with, where possible, their early year's provider and other relevant professionals to determine the outcome. Minutes will be taken at the meeting and all parties will be asked to sign to confirm they are an accurate representation of the meeting.

If the admission authority/head teacher approves the request, the parent will be advised to re-apply by the national closing date for reception for the following year and provide a copy of the decision.



There can be no guarantee of a place being available at the same school in the next year's round of admissions, as this is dependent on the number of applications that year and the priority of all other applicants. The local authority nor schools are permitted to reserve a place for the following academic year. Parents are therefore advised to have alternative arrangements in place.

Where summer born deferment has been agreed by one school, there is no legal requirement or guarantee that another school will agree with this decision. This means where a new school is offered that school may not uphold the summer born decision of another school and therefore may will expect the child to start in year 1, not reception.

Parent/carers must consider this decision carefully as it may result in a child being educated below their age group for the whole of their time in school, not just primary school.

### Waiting lists

For Year 7 entry in the next academic year, waiting lists will open on the day following national offer day in March.

For reception entry in the next academic year, waiting lists will open on the day following national offer day in April.

For all other year groups waiting lists open on the first day of the new academic year in September and are closed and cleared on the last school day of each school term, except where the application was received in Newham School Admissions and Appeals Team on or after the first day of the month in which the school holiday starts, then the application will be automatically rolled forward to the same school waiting list for the new term.

If a child cannot be offered a place at any of their parent/

carers preferences as detailed on their application, a child's name will be automatically added to the waiting list for each of the schools named (unless one of their preferences is an academy or UTC and their admission arrangements state a different process).

The offer of a preferred school will automatically result in lower ranked schools being withdrawn unless the applicant notifies LB Newham's Newham School Admissions and Appeals Team in a written communication of their requirements.

All waiting lists must be organised in accordance with the published criteria (below), not on a first come, first served basis. This means children new to a waiting list are added in their rightful place based on their priority for a place and not automatically at the bottom.

As a result of waiting lists being organised in accordance with published criteria it is possible for a child to move down a list as well as up. This can be on a daily basis for schools which have high numbers of applications and/or high mobility.

A child added to a waiting list will remain on that list until:

The child is offered a place at a school ranked higher;  
OR

The child is offered a place at the school and the place is refused;  
OR

The parent/carers request their child to be removed from the list, in writing;  
OR

The parent/carers submit a fresh application and has not named the school as one of their current preferences;  
OR

The application was found to be fraudulent or completed to deliberately mislead;  
OR

The last school day of each term;  
OR

Where the application was received in Newham School Admissions and Appeals Team on or after the first day of the month in which the school holiday starts, at which time the application will be automatically rolled forward to the same school waiting list for the new term

Where a child has been removed from a waiting list, to be added again their parent/carers must complete and submit a fresh application form.

For all schools who participate in the Council's waiting list scheme, Newham School Admissions and Appeals Team will issue automatic weekly email advising the applicant of

the child's waiting list position. Note: this service can only be provided if we have a current valid email address and the applicant has opted in to this service.

For those families who have a child on a waiting list for whom we have a current valid email address, we will send notifications when the waiting list are closed and cleared each term.

When any school officially reports a vacancy, the place will be offered to the child who is at the number one position on the waiting list for that year group on the day the vacancy was reported.

### **Independent school admission appeals**

A parent/carers whose child has not been offered a place at a school named on their application form will be notified in writing of their right to an independent admissions appeal hearing under the School and Standards Framework Act 1998.

Our appeals process is fully compliant with the Department for Education School Admission Appeals Code that can be found at [School Admission Appeals Code](#). The panel, who decides the outcome of appeals, is made up of three community volunteers who are trained, biennially (every two years) or sooner of the legislation changes, by a barrister who specialises in education.

Irrespective of the ranked order of the school, offered parent/carers still have the right of appeal for a place ranked lower than the school offered.

Parents/carers do not have a right of appeal if they have been offered a place and it is not in the year group they would like. However, they may make a complaint in accordance with the relevant published complaints procedure.

Accepting/attending another school does not have a detrimental impact on the outcome of an independent appeal. Irrespective of the family's view of the likely outcome of their appeal, as there is no guarantee that any appeal will be successful the LB Newham strongly recommends that families accept and attend the school



offered whilst awaiting the outcome of any appeal. Failure to ensure a child receives suitable education may result in formal attendance proceedings being initiated.

If a parent/carer has had an unsuccessful appeal, a second appeal application for a place in the same academic year, for the same school, will not be considered unless there have been significant changes in circumstances relevant to the application. The admission authority will make their decision as to whether to grant the second appeal based on the significance of the change.

### **Tie Breaker: shortest home to school walking distance**

If we have to decide between applicants in any of the above admissions criterion, the tiebreak will be home to school shortest walking distance, starting with the nearest address. In the event of two or more children living equidistant from the school, the place will be decided by a random draw, the first name drawn will be offered the place.

The Local authority uses an Industry approved Geographical Information System (GIS) to calculate shortest walking distance measurements. This system provides distances in miles to three decimal places using a routing database system, based upon two dimensional maps. Contour, elevation or terrain is not taken into account when the distances are measured.

Applicants can check their home to school distance for any school in Newham, including those who use straight line distance by using School Finder on the Newham website. This will show the start and end points and the route we use. This will assist with making any making informed decision about the likelihood of being offered a place before naming preferences.

Note: some academy schools in Newham, who do not adopt these arrangements, use straight line distance or random allocation as their tie breaker.

### **Home to school distance calculations:**

**Tiebreak for each oversubscription criterion where there are more applicants in that criterion group than places**  
**Shortest walking distance**

#### **Start point of calculation (home address)**

For calculation purposes, the local authority uses the best address database available to determine the location of the address start point.

The start point is the address location as stored in the Council's Local Land and Property Gazetteer (LLPG), which is the definitive database of addresses in Newham. The property buildings used are based upon the UK's definitive map base supplied by the UK's national mapping agency Ordnance Survey (OS).

This means if a child lives in a block of flats where a communal entrance used as an entry point the LA will use

the address location stored in the Council's Local Land and Property Gazetteer (LLPG) of the block and not the individual flat for these calculations.

All calculations are based on the child's home address supplied on the application form being correct at the date of parent/carer's application and the address being classified as a residential property on the Council's database.

### **Shortest walking distance**

#### **End point of calculation (school nominated entrance)**

The school's nominated entrance (nominated gate) used for calculation purposes is the main gate at the official postal address of the school unless their Governing Body has officially notified the LA by 31 August every year of a different entrance for measurement purposes. No other entrance will be used to calculate the distance.

#### **Route (shortest walking distance)**

The shortest walking route is calculated using the LA's adopted highways and approved footpaths available to the best of our knowledge at the time of the calculations.

The route starts and is measured from the pupils home address using the address location as stored in the Council's Local Land and Property Gazetteer (LLPG), links to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN), then follows the shortest available walking route (see below) to link to the nearest point to the schools nominated entrance and then ends at that nominated entrance. Doglegs are added to the start and end points to join the address location as stored in the Council's Local Land and Property Gazetteer (LLPG) to the start point of the ITN route to give a full and accurate measurement.



All routes are measured using data from Ordnance Survey, the officially recognised national mapping agency. Where necessary we have enhanced this dataset to reflect the characteristics that aim to best deliver our adopted local standards.

The following are excluded from our calculations (this is not an exhaustive list and maybe subject to change depending on conditions outside the control of the Admissions Service)

- Parks/recreational areas (The Greenway is included in our calculations)
- Unofficial crossing points of the 'A' roads (main roads and dual carriage ways)
- Unofficial crossing points of Transport for London's Dockland's Light Railway (DLR)
- Crossing the Royal Docks using any method other than the official bridges.
- Car parks linked to commercial and residential properties.
- Footpaths and walkways not registered on the OS MasterMAP at the time of distance calculations.

### Second stage tiebreak

If the LA's system calculates that two or more pupils applying for the same school in the same year group have the same home to school distance (to three decimal places) the following criteria is used to determine their priority.

For pupils who live in a block of flats, whether they are within a multiple home block or a flat within a single house, priority will be given based on the floor the child lives, with the lowest floor having priority over higher floors.

In all other cases random allocation would be used to determine which of the children will be offered the place available. An officer independent of Children's Services and the admissions processes will be responsible for drawing the name of the successful applicant and the draw will be overseen by an independent adjudicator who will not work in Children Services or have any involvement with the admissions processes.

### For applications from outside of Newham

The route starts and is measured from the pupils home address, links to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN), then follows a straight line measurement (as the crow flies) to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN) on the Newham borough boundary, then follows the shortest available walking route (see below) to link to the nearest ITN point to the schools nominated entrance and then ends at that nominated entrance.



### Gates and entrances

Note: the entrance (gates) used for home to school distance tiebreaks, is the entrance for the official postal address except for the following schools that use alternative entrances as requested by their Governing Body.

- Brampton Manor Academy – Boundary Lane E6
- Central Park Primary School – Loxford Avenue E6
- Little Ilford School – Browning Road E12
- St. Angela's Ursuline Convent School – Main Entrance of Our Lady of Compassion (Upton Park)
- St. Bonaventure's – Main Entrance of Our Lady of Compassion (Upton Park)
- St Joachim's RC Primary School – Front Main Entrance of Newham Dockside

**Note:** to ensure continuity for all applicants only the LA council approved system can be used to calculate home to school distance tiebreaks.

Other GIS systems such as Google Maps or personal Satellite Navigation Systems will not necessarily calculate the same route as the LA approved system as they may not be able to accommodate our approved routes.

### Fair Access Protocol (FAP)

The Council is legally required to have a [Fair Access Protocol](#).

Fair Access Protocols is only be used to place the following groups of vulnerable and/or hard to place children, where they are having difficulty in securing a

school place in-year, and it can be demonstrated that reasonable measures have been taken to secure a place through the usual in-year admission procedures.

This Protocol only applies for families applies outside of normal point of entry admissions; it only applies to in year admissions.

- a) Children either subject to a Child in Need Plan or a Child Protection Plan or having had a Child in Need Plan or a Child Protection Plan within 12 months at the point of being referred to the Protocol;
- b) Children living in a refuge or in other Relevant Accommodation at the point of being referred to the Protocol;
- c) Children from the criminal justice system;
- d) Children in alternative provision who need to be reintegrated into mainstream education or who have been permanently excluded but are deemed suitable for mainstream education;
- e) Children with special educational needs (but without an Education, Health and Care plan), disabilities or medical conditions;
- f) Children who are carers;
- g) Children who are homeless;
- h) Children in formal kinship care arrangements;
- i) Children of, or who are, Gypsies, Roma, Travellers, refugees, and asylum seekers;
- j) Children who have been refused a school place on the grounds of their challenging behaviour and referred to the Protocol in accordance with paragraph 3.10 of this Code;
- k) Children for whom a place has not been sought due to exceptional circumstances;
- l) Children who have been out of education for four or more week where it can be demonstrated that there are no places available at any school within a reasonable distance of their home. This does not include circumstances where a suitable place has been offered to a child and this has not been accepted; and
- m) Previously looked after children for whom the local authority has been unable to promptly secure a school place

Eligibility for the Fair Access Protocol does not limit a parent's right to make an in-year application to any school for their child.

There is no duty for local authorities or admission authorities to comply with parental preference when allocating places through the [Fair Access Protocol](#), but parents' views should be taken into account.

Children with an EHCP or those who are Looked After cannot be placed using our [Fair Access Protocol](#), these are placed using specific regulations.

A copy of our latest [Fair Access Protocol](#) is available on the Newham website or by calling 020 8430 2000.



# London Borough of Newham

## School admission oversubscription criteria

### For entry from 1st September 2026

Children with an Education Health and Care Plan will have a school named in their plan before all other applicants are considered.

If we have more applications under the above considerations, than we have places available, we will apply the admissions criteria below to decide which applicant gets priority. Children in a lower priority group will not be offered a place unless all the children in the group or groups higher have been offered.

**Priority 1:** Looked after child and any child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the London Borough of Newham to have been in state care outside of England and ceased to be in state care as a result of being adopted.

And then, if places are still remaining;

**Priority 2:** Children who have been assessed by Newham Council's Special Educational Needs Service as requiring a particular named school to meet their special educational needs and/or physical access. In addition, the child must be on the Special Educational Needs Code of Practice and be in receipt of 'high needs funding' and/ or have physical access difficulties.

And then, if places are still remaining;

**Priority 3:** Children who have a sibling on roll and they are reasonably expected to still be on roll at the time of admission in the school.

And then, if places are still remaining;

**Priority 4:** Children whose parent/carer (person with parental responsibility) are directly employed by the school.

And then, if places are still remaining;

**Priority 5:** Service children

And then, if places are still remaining;

**Priority 6:** All other children, whether or not they live in Newham including children from outside of England who have a right to education in England.

If we have to decide between applicants in any of the above admissions criterion, the tiebreak will be, home to school shortest walking distance, starting with the nearest address (see home to school distance definition above).



# Appendix 1

## Determined Admission Numbers for September 2026

| Primary (number published is for reception unless otherwise stated) |     |                                       |     |
|---------------------------------------------------------------------|-----|---------------------------------------|-----|
| Altmore Infant School                                               | 150 | Plaistow Primary School               | 60  |
| Avenue Primary School                                               | 90  | Portway Primary School                | 90  |
| Bobby Moore Academy                                                 | 60  | Ranelagh Primary School               | 60  |
| Brampton Primary School                                             | 120 | Ravenscroft Primary School            | 60  |
| Britannia Village Primary School                                    | 60  | Roman Road Primary School             | 90  |
| *Calverton Primary School                                           | 30  | Rosetta Primary School                | 90  |
| Carpenters Primary School                                           | 30  | Royal Wharf Primary School            | 60  |
| Central Park Primary School                                         | 120 | St. James' CoE Junior School (Year 3) | 60  |
| Cleves Primary School                                               | 60  | Stratford Manor Primary School        | 30  |
| Colegrave Primary School                                            | 90  | St. Stephen's Primary School          | 90  |
| Curwen Primary School                                               | 120 | Salisbury Primary School              | 90  |
| Dersingham Primary School                                           | 90  | Sandringham Primary School            | 120 |
| Drew Primary School                                                 | 60  | School 21                             | 75  |
| Earlham Primary School                                              | 60  | School 360                            | 60  |
| Ellen Wilkinson Primary School                                      | 60  | Scott Wilkie Primary School           | 60  |
| Elmhurst Primary School                                             | 120 | Selwyn Primary School                 | 60  |
| Essex Primary School                                                | 90  | Shaftesbury Primary School            | 90  |
| Gainsborough Primary School                                         | 30  | Sheringham Academy                    | 90  |
| Gallions Primary School                                             | 90  | Sir John Heron Primary School         | 60  |
| Godwin Junior School (Year 3)                                       | 120 | Southern Road Primary School          | 90  |
| Grange Primary Schools                                              | 30  | Star Primary School                   | 90  |
| Hallsville Primary School                                           | 60  | Tollgate Primary School               | 60  |
| Harris Academy Chobham                                              | 90  | Upton Cross Primary School            | 60  |
| Hartley Primary School                                              | 90  | Vicarage Primary School               | 120 |
| Kaizen Primary School                                               | 60  | West Ham Church Primary School        | 45  |
| Keir Hardie Primary School                                          | 60  | William Davies Primary School         | 30  |
| Kensington Primary School                                           | 90  | Winsor Primary School                 | 90  |
| Langdon Academy                                                     | 90  | Woodgrange Infant School              | 120 |
| Lathom Junior School (Year 3)                                       | 150 | St. Antony's Catholic Primary School  | 60  |
| Maryland Primary School                                             | 60  | St. Edward's Catholic Primary School  | 60  |
| Monega Primary School                                               | 90  | St. Francis' Catholic Primary School  | 60  |
| Nelson Primary School                                               | 120 | St. Helen's Catholic Primary School   | 60  |
| New City Primary School                                             | 90  | St. Joachim's Catholic Primary School | 60  |
| North Beckton Primary School                                        | 60  | St. Luke's CoE School                 | 30  |
| Odessa Infant School                                                | 60  | St. Michael's Catholic Primary School | 30  |
| Park Primary School                                                 | 90  | St. Winefride's Catholic School       | 30  |

\* Please be advised that there is an on-going consultation on the potential closure of this school. No decision has been made to close the school but it is important to note that if a decision to close is taken, Calverton Primary School would close on 31 August 2026 at the earliest.

## Appendix 2

### Documents required for admission to school

All school offers and alternative allocations for educational establishments for compulsory school aged children are conditional. This means they are made on the condition that the information provided on the application was accurate at the time of signing and submission. If it is found to be fraudulent or deliberately misleading the school place may be withdrawn. For a child to be admitted their parent/carer must provide Newham acceptable proofs as specified below. Where these documents cannot be provided further action may be required before admission can take place. This does not mean any child will be refused a school place, but it does mean they may not be offered a place at an oversubscribed school where they cannot prove they have priority.

Only original copies of documents can be accepted at the school admission meeting, photo copies are not permissible. Both sides of the documents will be checked for authenticity as photo-copies and scanned images can now capture watermarks.

Certified, dated photo/scanned copies will be taken in all cases of all documents and added to pupil file.

#### Proof of the child's legal name and date of birth:

- **UK Birth Certificate** – short or long versions (non UK birth certificates cannot be accepted as they may be in a language other than English)

OR

- **Valid Current Passport** (the child may be included on their parents' valid current passport)

OR

- **Official Documentation from the National Asylum Seeker Service** including an application registration card (ARC).

- The ARC has been issued to asylum claimants and their dependants since 2002. The ARC may provide public sector bodies with assurance that you or your dependant is an asylum claimant.
- This is a credit card-sized plastic card issued by the Home Office to individuals who claim asylum. It contains information about the holder's identity or claimed identity although it is not evidence of identity.

**Note:** only Adoption or Deed Poll documentation can be accepted as proof of a child's official name change following the issue date of any of the above documents.

Where a family are unable to provide any of the above documentation for their child, they must contact [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk) for advice.

#### Proof of the child's main address:

Documentation to confirm the child's current home address must be addressed to at least one of the parent/ carers detailed on the Common Application Form (CAF) who must live at the same address as the child.

If the child has moved since the application form was completed proof of both their new address and the address on the application form must be provided. Newham School Admissions and Appeals Team must be notified of any address change since the Common Application Form CAF was completed in case the place may have been secured by fraudulent means.

If a child's parents are not living together and the child spends a few days in both households on week days, then best practice is to take proof of both addresses, but for admission as a minimum, they must provide proof of the address registered on the CAF which should be the one from which the child goes to school in the morning most often on week days.

- Council Tax Bill for the current financial year (residential not commercial)

OR

- Current Housing Benefit Entitlement Letter (financial details should be deleted on the copy in their presence)

OR

- Current Tenancy Agreement for Council Housing or Housing Association Property

OR

- Tenancy Agreement for Private Accommodation from Newham Accredited Landlord (acceptable to December 2012) or Tenancy Agreement from a Newham Licensed Landlord (accepted from January 2013 onwards)

OR

- Letter from the National Asylum Support Service (NASS) Team informing the family of the address of the accommodation being provided for the family

OR

- A letter from Adult/Children's Services Asylum Team informing the family of the address of the accommodation being provided for the family

**Note:** Tenancy Agreements from Landlords who are not accredited (licensed from January 2013) by Newham and documents relating to house/flat purchase must not be accepted. If you are provided with a child's home address that is Private Sector Housing and the property is unlicensed, the case must be reported by the school via the Private Sector Housing – Report an Unlicensed Private Rented Property page of the Newham website.

AND one of the following Utility Bills (this is not required for families supported by NASS or a Social Care Asylum Team). In all cases the amount due and their balance should be deleted from the copy in the parent/ carers presence).

- Gas Bill/Payment Schedule/Reminder – dated for the current financial year
- OR
- Electricity Bill/Payment Schedule/Reminder – dated for the current financial year
- OR
- Water Bill/Payment Schedule/Reminder – dated for the current financial year
- OR
- Telephone Bill/Reminder – dated for the current financial year
- OR
- Mobile Phone Bill/Reminder – dated for the current financial year

### **Medical Contacts**

Doctor's Surgery Name, Surgery Address and Telephone Number, GP Name (optional)

AND

Dentist's Surgery Name, Surgery Address and Telephone Number, Dentist's Name (optional)

### **Emergency Contacts**

For all children you must hold at least two Emergency Contacts who must be aged 18 or over (If possible, at least one of these contacts should be able to speak English).

Full Name

Address

Language

Relationship to the Child

Home Number

Mobile Number

### **Proof of parental responsibility:**

Documents should be provided by the person living with child to confirm their parental responsibility and details of other persons with parental responsibility for this child.



## Faith school - admission arrangements for entry from September 2026 onwards

Closing date  
for application  
and SIF  
15 January 2026



**We welcome and embrace pupils of all and no faiths**

### Our Lady of Grace Catholic Academy Trust Admission Policy for Admissions from September 2026

**For admission from September 2026**

**Full Determined Arrangements can be found on school websites**

The Newham Catholic Deanery Schools were founded by the Catholic Church to provide education for children of Catholic families. We also welcome and embrace pupils of all and no faiths. Whenever there are more applications than places available, priority will be given to Catholic applicants in accordance with the oversubscription criteria listed below. The schools are conducted by their Local Governing Bodies and overseen by the Our Lady of Grace Trustees as part of the Catholic Church in accordance with their trust deeds and seek at all times to be a witness to Jesus Christ.

As Catholic schools, Catholic doctrine and practice will permeate every aspect of the schools' activities. It is essential that the Catholic ethos of the schools be fully supported by all families in each school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. All applicants will be admitted to a place at a school in accordance with the admission arrangements.

The Local Governing Bodies (LGB) are the admission authorities for each school and have responsibility for admissions to their school. The local authority undertakes the co-ordination of admission arrangements during the normal admission round<sup>1</sup>.

The LGBs have set their Published Admission Numbers (PAN) of pupils to the reception year in the school year which begins in September 2026 as shown below:

|                                         |            |
|-----------------------------------------|------------|
| St. Antony's Catholic Primary School    | 60 pupils* |
| St. Edward's Catholic Primary School    | 60 pupils* |
| St. Francis' Catholic Primary School    | 60 pupils* |
| St. Helen's Catholic Primary School     | 60 pupils* |
| St. Joachim's Catholic Primary School   | 60 pupils* |
| St. Michael's Catholic Primary School   | 30 pupils* |
| St. Winefride's Catholic Primary School | 30 pupils* |

<sup>1</sup> This is for admission to the school at the start of the school year in September and not for applications made in-year.

Each LGB will admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

### **Pupils with an Education, Health and Care Plan (see note 1)**

The admission of pupils with an Education, Health and Care Plan is dealt with by a separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

### **Oversubscription Criteria**

**Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.**

1. Catholic looked after and previously looked after children. (see notes 2 & 3)
2. Catholic children who are resident in the parish in which the school they are applying for is situated. (see notes 3 & 10)
3. Other Catholic children. (see note 3)
4. Other looked after and previously looked after children. (see note 2)
5. Catechumens and members of an Eastern Christian Church. (see notes 5 & 6)
6. Children of other Christians denominations whose membership is evidenced by a minister of religion. (see note 6)
7. Children of families of other faiths whose membership is confirmed by their religious leader. (see note 7)
8. Any other children.

### **Within each of the categories listed above, the following provision will be applied in the following order.**

The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made (see note 8). For school admission purposes in Newham Catholic schools a sibling is:

Siblings, adopted siblings, step-children, common law step-children, half-siblings, children subject of a residence order and foster children (only those "looked after" by any local authority).

### **Tie Break (see Appendix 1)**

Priority will be given to children living closest to the school determined by the shortest distance. Distance

will be the walking distance measured from the home to the main entrance of the school (For St Joachim's the nominated end point is the front entrance of Newham Dockside, 1000 Dockside Road, E16 2QU, and the distance is measured in a straight line, see appendix 2). The route will not go through parks, private property or unlit footpaths, and will only use designated pedestrian crossing points for the A13 and the Royal Docks. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out. See Appendix 1 for full Tie Break details.

### **Application Procedures and Timetable**

To apply for a place at these schools in the normal admission round, you must complete a Common Application Form (CAF) available from the local authority in which you live. You are also requested to complete the Supplementary Information Form (SIF) attached to this policy, or on this link: [Our Lady of Grace SIF www.olog.org.uk](http://www.olog.org.uk) if you wish to apply under oversubscription criteria 1, 2, 3 and 5. The hard copy or electronic version of the SIF should be returned to the school office to which you are applying by 15th January 2026.

**For each school named on the CAF a SIF must also be completed. The SIF must be returned to each school named on the CAF. If using the online SIF you may select more than one school and complete the form once and it will be forward to each school you wish to apply to.**

You will be advised of the outcome of your application on 16th April or the next working day, by the local authority on our behalf. If you are unsuccessful (unless your child gained a place at a school you ranked higher) you will be informed of the reasons, related to the oversubscription criteria listed above, and you have the right of appeal to an independent appeal panel.

**If you do not provide the information required in the SIF and return it by the closing date, together with all supporting documentation, your child will not be placed in criteria 1, 2, 3 or 5, and this may affect your child's chance of being offered a place.**

**All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 15th January 2026.**

<sup>2</sup> This is for admission to the school at the start of the school year in September and not for applications made in-year.

### Late Applications

Late applications will be administered in accordance with the London Borough of Newham Primary Co-ordinated Admissions Scheme. Applicants whose common application form (CAF) is received by the third Friday in February in the year of expected admission will be sent their outcome on national offer day.

Applicants whose CAF is received after the third Friday in February in the year of expected admission will be sent their outcome within 10 days of their application – with the first offer day being five days after national offer day.

You are encouraged to ensure that your application is received on time.

### Admission of Children Below Compulsory School Age and Deferred Entry

A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place. Admission of Children Outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child, i.e. a child born between 1st April and 31st August, may request that the child be admitted out of their normal age group, to reception rather than year 1.

Any such request should be made in writing to the Headteacher at the school for which you are applying at the same time as the admission application is made. The governing body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher, including the headteacher's statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals, as appropriate.

### Waiting Lists

In addition to their right of appeal, unsuccessful children will be offered the opportunity to be placed on a school's waiting list. This waiting list will be maintained in order of the oversubscription criteria set out above and not in the

order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term in July 2026.

**Inclusion in a school's waiting list does not mean that a place will eventually become available.**

### In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places.

Newham residents and families from outside Newham wanting to apply for any schools located in Newham must use LB Newham's In Year common application form (CAF) [In year application form](#)

In-year applicants should contact the school office to arrange a visit and receive support if needed with LB Newham's In Year common application process.

Newham residents wanting to apply for schools outside of the borough must check the website for the borough where the school is located to obtain details of the application process.

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, the child will be added to the waiting list (see above).

You will be advised of the outcome of your application in writing, and you have the right of appeal to an independent appeal panel.

### Fair Access Protocol

The Our Lady of Grace Academy Schools are committed to taking their fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the Local Governing Bodies are empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The Local Governing Bodies have this power, even when admitting the child would mean exceeding the published admission number (subject to the infant class size exceptions).

### Nursery

For children attending the school's nursery, where applicable, an application to the reception class of the school must be made in the normal way, to the home local authority. Attendance at the school's nursery does not automatically guarantee that a place will be offered at the school.

**The Governing Body reserves the right to withdraw the offer of a place or, where the child is already attending the school the place itself, where it is satisfied that the offer or the place was obtained by deception.**

**Notes (These notes form part of the oversubscription criteria)**

1. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making an application to the school.

A 'previously looked after child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order.

Included in this definition are those children who appear (to the admission authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family).

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest (who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church).

4. 'Catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

5. 'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.
6. 'Children of other Christian denominations' means: children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above. All members of Churches Together in England and of CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.
7. "Children of other faiths" means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 5 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
  - A religion which involves belief in more than one God, and
  - A religion which does not involve belief in a God.



Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

8. 'Brother or sister' includes:
- i) all natural brothers and sisters, half brothers and sisters, adopted brothers and sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address, and
  - ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same address as the applicant.

*Examples of those who will not be considered as siblings: Cousins, friends, other family members living in the same home, other children living in the same household who are not included in the list above, children who share the same child-minder or children of a child-minder.*

9. A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child and any person who has care of a child.
10. For the purposes of this policy, parish boundaries are listed below, and will be applied to the admission arrangements for September 2025. Distances will be measured from the home to the main entrance of the school, or Newham Dockside 1000 Dockside Road, E16 2QU in the case of St Joachim's. Please note that we do not use routes through parks, private properties or unlit footpaths and we only use the approved crossing points for the Docks and A13.

| Parish in Newham Deanery         | District                              |
|----------------------------------|---------------------------------------|
| Our Lady of Compassion           | Upton Park                            |
| St Anne's & St Mark's            | Custom House                          |
| St Antony of Padua               | Forest Gate                           |
| St Francis of Assisi             | Stratford                             |
| St Margaret & All Saints         | Canning Town                          |
| St Mary & St Edward with St John | Beckton / Silvertown / North Woolwich |
| St Michael's                     | East Ham                              |
| St Stephen's                     | Manor Park                            |

## Appendix 1 - Tie Break for all OLOG schools - except St Joachim's

If a Local Governing Board (LGB) has to decide between applicants in any of the admissions criteria, the tie break will be: home to school shortest walking distance, starting with the nearest address. In the event of two or more children living equidistant from the school, the place will be decided by drawing lots, the first name drawn will be offered the place.

The Local authority uses an Industry Leading and Council approved Geographical Information System (GIS) to calculate shortest walking distance measurements. This system provides distances in miles and yards to three decimal places using a routing database system, based upon two dimensional maps. Contour, elevation or terrain is not taken into account when the distances are measured.

### Start point of calculation (home address)

For calculation purposes the local authority uses the best address database available to determine the location of the address start point.

This start point is the centroid point within the property building boundary. The property buildings used are based upon the UK's definitive map base supplied by the UK's national mapping agency Ordnance Survey (OS).

This means if a child lives in a block of flats where a communal entrance used as an entry point the LA will use the centroid of the block and not the individual flat for these calculations.

All calculations are based on the child's home address supplied on the application form being correct at the date of parental/carer's signature and the address being classified as a residential property on the Council's database.

### End point of calculation (school nominated entrance)

The school's nominated entrance (nominated gate) used for calculation purposes is the main gate at the official postal address of the school unless their LGB has officially notified the LA by 31st August every year of a different entrance for measurement purposes. No other entrance will be used to calculate the distance.

### Route

The shortest walking route is calculated using the LA's adopted highways and approved footpaths available to the best of our knowledge at the time of the calculations.

The route starts and is measured from the pupils home address centroid, links to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN), then follows the shortest available walking route (see below) to link to the nearest ITN point to the schools nominated entrance and then ends at that nominated entrance.

All routes are measured using data from Ordnance Survey, the officially recognised national mapping agency. Where necessary we have enhanced this dataset to reflect the characteristics that aim to best deliver our adopted local standards.

The following are excluded from our calculations (this is not an exhaustive list and may be subject to change depending on conditions outside the control of the Admissions Service):

- Unlit areas
- Parks/recreational areas (The Greenway is included in our calculations)
- Unofficial crossing points of the A12/3 and Newham docks
- Footpaths not approved by the LA

### Second Stage Tie Break

If the LA's system calculates that two or more pupils applying for the same school in the same year group have the same home to school distance (to three decimal places) the following criteria is used to determine their priority.

For pupils who live in flats, whether they are within a block or a house, priority will be given based on the floor on which the child lives, with the lowest floor having priority over higher floors.

In all other cases random allocation would be used to determine which of the children will be offered the place available. An officer independent of Children's Services and the admissions processes will be responsible for drawing the name of the successful applicant and the draw will be overseen by an independent adjudicator who will not work in Children Services or have any involvement with the admissions processes.

### For applications from outside of Newham

The route starts and is measured from the pupils home address, links to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN), then follows a straight line measurement (as the crow flies) to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN) on the Newham borough boundary, then follows the shortest available walking route (see below) to link to the nearest ITN point to the schools nominated entrance and then ends at that nominated entrance.

**Note:** to ensure continuity for all applicants only the LA council approved system can be used to calculate home to school distance tie breaks.

Other GIS systems such as Google Maps or personal Satellite Navigation Systems will not necessarily calculate the same route as the LA approved system as they may not be able to accommodate our approved routes.

To check your own distance please visit the Newham Website and Type in School Fact Finder:

[www.newham.gov.uk/schoolfactfinder](http://www.newham.gov.uk/schoolfactfinder)

### Home address

An address supplied as the child's home address will not be considered if it is:

- An address registered with the Council as commercial property, OR
- An address registered with the Council as empty or derelict, OR
- A tenant's address, where the property owned by the parent/carer and rented to a third party, OR
- Another family member or friend's address, who does not have parental responsibility for the child, even if the tenant is responsible for the child's daycare arrangements, OR
- Their child-minder's address, OR
- A PO Box address, OR
- Second or other additional properties owned by the child's family, which do not have other tenants and where the child is not resident for at least 6 months of the academic year, OR
- Future addresses even if contracts have been exchanged or the Council have offered the property in writing.

The above will not be used for the purposes of allocating school places.

Where a child's natural parents are not living together and the child spends a few days in both households on weekdays, then the address that will be used for measurement purposes will be the one from which the child goes to school in the morning most often on weekdays.

### Appendix 2 - Tie Break for St Joachim's Catholic Primary School

If the Local Governing Board (LGB) of St Joachim's has to decide between applicants in any of the admissions criteria, the tie break will be: straight line distance (as the crow flies), starting with the nearest address. In the event of two or more children living equidistant from St. Joachim's Catholic Primary School nominated end point (front entrance of Newham Dockside, 1000 Dockside Road, E16 2QU), the place will be decided by drawing lots, the first name drawn will be offered the place.

The Local authority uses an Industry Leading and Council approved Geographical Information System (GIS) to calculate shortest walking distance measurements. This system provides distances in miles and yards to three decimal places using a routing database system, based upon two dimensional maps. Contour, elevation or terrain is not taken into account when the distances are measured.

### **Start point of calculation (home address)**

For calculation purposes the local authority uses the best address database available to determine the location of the address start point.

This start point is the centroid point within the property building boundary. The property buildings used are based upon the UK's definitive map base supplied by the UK's national mapping agency Ordnance Survey (OS).

This means if a child lives in a block of flats where a communal entrance is used as an entry point the LA will use the centroid of the block and not the individual flat for these calculations.

All calculations are based on the child's home address supplied on the application form being correct at the date of parental/carer's signature and the address being classified as a residential property on the Council's database.

### **End point of calculation (school nominated entrance)**

The school's nominated end point used for calculation purposes is the main entrance of Newham Dockside 1000 Dockside Road, E16 2QU. No other entrance or school entrance will be used to calculate the distance unless their LGB has officially notified the LA by 31st August every year of a different entrance for measurement purposes. No other entrance will be used to calculate the distance.

### **Route**

The shortest route is calculated using the straight line distance (as the crow flies) from home to the main entrance of Newham Dockside 1000 Dockside Road.

The route starts and is measured from the pupils home address centroid, links to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN), then follows the shortest straight line route to link to the nearest ITN point to the school's nominated entrance and then ends at that nominated entrance.

All routes are measured using data from Ordnance Survey, the officially recognised national mapping agency. Where necessary we have enhanced this dataset to reflect the characteristics that aim to best deliver our adopted local standards.

### **Second Stage Tie Break**

If the LA's system calculates that two or more pupils applying for the same school in the same year group have the same home to school distance (to three decimal places) the following criteria is used to determine their priority.

For pupils who live in flats, whether they are within a block or a house, priority will be given based on the floor on which the child lives, with the lowest floor having priority over higher floors.

In all other cases random allocation would be used to determine which of the children will be offered the place

available. A member of the Admissions Committee will be responsible for drawing the name of the successful applicant and the draw will be overseen by an independent adjudicator who will not work in St Joachim's Catholic Primary School or have any involvement with the admissions processes.

### **For applications from outside of Newham**

The route starts and is measured from the pupils home address, links to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN), then follows a straight line measurement (as the crow flies) to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN) on the Newham borough boundary, then a straight line to link to the nearest ITN point to the school's nominated entrance and then ends at that nominated entrance.



## Reception Offers for September 2025 for Catholic Primary Schools in Newham

|                        | Admission Number | Actual Places | On Time Applications | EHCP | Voluntary Aided - 1<br>with Sibling | Voluntary Aided - 1 | Voluntary Aided - 2<br>with Sibling | Voluntary Aided - 2 | Voluntary Aided - 3<br>with Sibling | Voluntary Aided - 3 | Voluntary Aided - 4<br>with Sibling | Voluntary Aided - 4 | Voluntary Aided - 5<br>with Sibling | Voluntary Aided - 5 | Voluntary Aided - 6<br>with Sibling | Voluntary Aided - 6 |
|------------------------|------------------|---------------|----------------------|------|-------------------------------------|---------------------|-------------------------------------|---------------------|-------------------------------------|---------------------|-------------------------------------|---------------------|-------------------------------------|---------------------|-------------------------------------|---------------------|
| <b>St. Antony's</b>    | 60               | 60            | 114                  | 0    | 0                                   | 0                   | 4                                   | 5                   | 9                                   | 6                   | 0                                   | 0                   | 1                                   | 0                   | 2                                   | 1                   |
| <b>St. Edwards</b>     | 60               | 60            | 94                   | 0    | 0                                   | 0                   | 2                                   | 11                  | 1                                   | 4                   | 0                                   | 0                   | 1                                   | 0                   | 1                                   | 3                   |
| <b>St. Francis'</b>    | 60               | 60            | 60                   | 0    | 0                                   | 0                   | 2                                   | 2                   | 4                                   | 0                   | 0                                   | 0                   | 0                                   | 0                   | 0                                   | 0                   |
| <b>St. Helen's</b>     | 60               | 60            | 115                  | 0    | 0                                   | 0                   | 3                                   | 7                   | 8                                   | 6                   | 0                                   | 1                   | 0                                   | 3                   | 1                                   | 2                   |
| <b>St. Joachim's</b>   | 60               | 30            | 74                   | 0    | 0                                   | 0                   | 4                                   | 3                   | 0                                   | 1                   | 0                                   | 0                   | 1                                   | 0                   | 3                                   | 0                   |
| <b>St. Michael's</b>   | 30               | 30            | 58                   | 0    | 0                                   | 0                   | 4                                   | 2                   | 1                                   | 1                   | 0                                   | 0                   | 0                                   | 0                   | 0                                   | 0                   |
| <b>St. Winefride's</b> | 30               | 30            | 51                   | 0    | 0                                   | 0                   | 1                                   | 6                   | 0                                   | 0                   | 0                                   | 1                   | 1                                   | 0                   | 4                                   | 3                   |

|                        | Voluntary Aided - 7<br>with Sibling | Voluntary Aided - 7 | Voluntary Aided - 8<br>with Sibling | Voluntary Aided - 8 | Local Authority<br>Alternative Allocation | Total | Criterion of Final<br>Offer |
|------------------------|-------------------------------------|---------------------|-------------------------------------|---------------------|-------------------------------------------|-------|-----------------------------|
| <b>St. Antony's</b>    | 1                                   | 0                   | 0                                   | 18                  | 7                                         | 54    | N/A                         |
| <b>St. Edwards</b>     | 0                                   | 0                   | 7                                   | 12                  | 3                                         | 45    | N/A                         |
| <b>St. Francis'</b>    | 0                                   | 0                   | 1                                   | 10                  | 1                                         | 20    | N/A                         |
| <b>St. Helen's</b>     | 0                                   | 2                   | 5                                   | 18                  | 0                                         | 56    | N/A                         |
| <b>St. Joachim's</b>   | 0                                   | 0                   | 5                                   | 10                  | 3                                         | 30    | N/A                         |
| <b>St. Michael's</b>   | 0                                   | 0                   | 2                                   | 2                   | 0                                         | 12    | N/A                         |
| <b>St. Winefride's</b> | 1                                   | 0                   | 4                                   | 3                   | 2                                         | 26    | N/A                         |

|                        | Distance of Final<br>Offer (miles) | Tie-break<br>Procedure             |
|------------------------|------------------------------------|------------------------------------|
| <b>St. Antony's</b>    | N/A                                | Shortest Walking Distance in Miles |
| <b>St. Edwards</b>     | N/A                                | Shortest Walking Distance in Miles |
| <b>St. Francis'</b>    | N/A                                | Shortest Walking Distance in Miles |
| <b>St. Helen's</b>     | N/A                                | Shortest Walking Distance in Miles |
| <b>St. Joachim's</b>   | N/A                                | Shortest Walking Distance in Miles |
| <b>St. Michael's</b>   | N/A                                | Shortest Walking Distance in Miles |
| <b>St. Winefride's</b> | N/A                                | Shortest Walking Distance in Miles |

# St Luke's Church of England VA Primary School determined admission arrangements

For admission from September 2026



At St Luke's Church of England Primary School, we believe that working in partnership with parents to develop the whole child is the key to their future success. As a 1 form entry school there is a real family feel with everyone working together to support the child and their family. To this end, we have developed an approach that uses a creative curriculum designed by our own staff to motivate our children and this works in tandem with our music, sports and pastoral offers. Our curriculum links different subjects into one core learning quest each half-term from discovering about Volcanoes in Y3 to the murder mystery of the Princes in the Tower in Y5. This enables us to develop our reading, grammar and writing skills and apply them whilst learning about science, history, geography or art aspects, rather than teaching them in isolation. Some elements of a subject can remain outside of this curriculum such as maths (we use the Maths No Problem -Singapore based approach) RE and PE unless they fit into a topic naturally.

Our 'whole child' approach means we use a broad offer to help each child find something around which they can build their confidence thus finding the key to unlock their potential. These 'keys' may be around our Eco status (we have our fifth flag putting us in top 100 schools in England - Keep Britain Tidy also used our children to make videos for You Tube on how to run a successful Eco committee), our very active Social Justice Committee that has won awards for its work or sports and music.

In music, we work in a close partnership with Newham Music to offer bespoke learning across all year groups and over 50% of our KS2 children study an instrument of their choice, in individual music lessons, some subsidised by the school. In sports, we have achieved 'Platinum' participation awards for the last few years as well as being one of the most successful schools in the borough even

though we are a small school and have less children to choose from. We have seen many children discover and develop a talent in one of these areas that has led our children to grow in confidence when tackling academic challenges - this approach has resulted improved outcomes for some of our most challenged children.

Our staff work incredibly hard to keep improving themselves and the offer for our families. This drive for excellence goes back over 150 years to the founding of the school after an article by Mr. Charles Dickens in the London Evening Standard newspaper calling out for a school in the area!

We look forward to meeting you so we can show you around our lovely school where every child and every family are known, understood and cherished. Please visit our website at [www.st-lukes.newham.sch.uk](http://www.st-lukes.newham.sch.uk) for more information.

## Consultation

Our most recent formal consultation took place between Monday 29 October 2018 and Monday 5 December 2018. St. Luke's Governing Board consulted with:

- parents of children between the ages of two and eighteen;
- other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions;
- all other admission authorities (primaries) within the relevant area (primary schools need not consult secondary schools);
- whichever of the governing body and the local authority who are not the admission authority;
- any adjoining neighbouring local authorities where the admission authority is the local authority.
- Diocese of Chelmsford.

All references in this document to previously looked after children in the Code mean children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after as well as those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

## Publication and availability

School's website and the London Borough of Newham's website

## **Compulsory school age**

See page 4

## **Published Admission Number (PAN)**

The Published Admission Number (PAN) is the number of places available in a school/academy for the year of entry. This is calculated using a Department for Education capacity formula.

The PAN is only applicable to Reception but for St Luke's and the majority of school located in Newham the number of places available in other year groups is the same as the PAN.

A child cannot be refused admission to the normal year of entry on the grounds of prejudice – all have the right to the provision of efficient education and efficient use of resources unless the published admission number has been reached.

Outside of the year of entry it is expected that the PAN will continue to be applied for In Year admissions.

However, if circumstances at the school have significantly changed since the publication of the admission number, a place may be refused even if the admission number has not been reached, as a cap on the PAN may have been introduced.

The admission number (AN) for St Luke's is 30.

## **Normal Admissions (also known as planned admissions)**

Section 1

## **In Year Admissions (also known as late arrivals, mid term or mid phase admissions)**

Section 2

## **Children from overseas**

Section 2

## **Application dates**

Sections 1 and 2

## **School applications – common application form (CAF)**

Sections 1 and 2

## **Supplementary Information Form (SIF)**

For both normal and In Year, applications can only be considered under one of St Luke's criterion of the school's oversubscription criteria where the applicant has completed and submitted the schools SIF. These

are available from the school and must be returned directly to the school not the LBN School Admissions and Appeals Team and not as an attachment to your eAdmissions applications. Where a SIF is not received the application can only be considered under the non-faith criterion. SIFs without the correct common application form (CAF) cannot be considered as the CAF and not the SIF is the actual application.

## **Gifted and talented children and those who have missed part or whole school years.**

See page 68

## **Looked After and Previously Looked After Children**

A 'Looked After child' or a child who was previously 'Looked After but became subject to an adoption, child arrangement, or special guardianship order, including those who appear [to the admission authority to have been in state care outside of England) and ceased to be in state care as a result of being adopted.

A looked after child is a child who is in the care of a local authority, or being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

## **Previously Looked After Child**

A child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.

An adoption order, in England, is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders).

A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

<sup>1</sup> An adoption order is an order under Section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Note: in order to be given highest priority for admission, a child has to fall within the definition of 'looked after' in section 22 (1) of the Children Act 1989. As this Act applies to England and Wales, a child has to be looked after by an English or Welsh local authority in order to be given highest priority. In addition, in order to fall within the definition of a previously looked after child, an adopted child must have been adopted under the Adoption and Children Act 2002 but as this Act did not come fully into force until December 2005, it is not possible for a child to have been adopted under that Act prior to then. This means that children adopted between 1989 and December 2005 under the Adoption Act 1976 will not be entitled to be prioritised in Group 1. However, as residence orders and special guardianship orders were brought into force by the Children Act's 1989 and 2004 and there was no applicable legislation before these Acts all children subject to a special guardianship order or residence order in place immediately after being looked after will be placed in priority group 1 above.

### **Worship**

St. Luke's CEVA Primary School welcomes families of all faiths and no faith and recognises Christian churches who are members of:

- Churches Together in Britain and Ireland Churches in the Evangelical Alliance
- Any other faiths are those eligible to serve on the Newham Standing Advisory Council on Religious Education (SACRE) other faiths panel.

### **Practising**

St. Luke's CEVA Primary School recognises practice, as at least fortnightly attendance at the place of worship.

This must be supported by receipt of a fully completed School's Church Attendance Confirmation form from a Church leader or relevant faith leader.

### **Religious Membership**

Membership must be affirmed by the Priest/Imam/Leader and would be for at least 6 months prior to national closing date for admissions to Reception or 6 months prior to date of submission for late or In Year applications. For people recently moved into the area previous membership is taken into consideration including overseas. Governors will consider evidence of attendance from your previous faith leader.

### **Staff child**

See page 69

### **Siblings**

See page 70

### **Service child**

See page 69

### **Twins and children of multiple births**

See page 70

### **Home address and change of home address**

See page 71

### **Special Education Needs**

See page 72

### **School placements**

See page 73

### **Equal Preference - Single Offer Scheme**

See page 72

### **School offer and alternative allocations**

Where St Luke's has places available applicants will automatically be offered a place unless they have

been permanently excluded in the last year, or have an Education Health Care Plan or Statement of Special Educational Needs. For these children LB Newham follows the SEND and Exclusion regulations and local protocols.

All school places are offered on condition that the information provided on the application form is accurate at the time of submission.

If at any time St Luke's has more applications than places available the oversubscription criteria will be applied to determine which children can be offered a place or the child's waiting list position where the school is full.

Newham cannot guarantee that any alternative allocation will be close to the family's home, but it will be within the borough boundary.

St Luke's cannot guarantee that siblings will be placed in the school. If this is the case and an alternative allocation is required for all of the children as parental preference cannot be met, or the parent has agreed via their application form, the Authority will attempt to place all the siblings or the majority of the siblings in the closest school that can accommodate the maximum number of the children, even if individually they could have been placed in separate schools closer to their home address.

If a parent/carer of a compulsory school aged child is unhappy with the school offered they must still ensure their child is admitted to and regularly attends that school unless they can provide evidence they have suitable alternative education for their child, or they no longer need a school place in Newham as they have moved away and can prove they are in the process of securing education for their child outside of Newham.

### **Acceptances and refusals**

For normal admissions where a place for St Luke's is offered the School Admissions and Appeals Team will automatically register your acceptance on their records – unless you fully complete and return the refusal section of the offer letter. This means parent/carers can be confident that their offered place is secured.

If a parent/carer completes and submits the refusal form, if a satisfactory reason is supplied the place will be withdrawn and the School Admissions and Appeals Team will write confirming the place will no longer be available for their child. Where the reason is unsatisfactory and indicates the child may be missing education an officer for the named school or the Local Authority will contact the family to seek further information and provide advice on next steps.

For starting primary school, where a parent indicates on the Pan London eAdmissions portal they are refusing the place offered, the School Admissions and Appeals Team will contact the family to determine why the child no longer requires the place and what alternative education is being provided.

### Start date

See page 74

### Deferred start and part time arrangements

See page 75

### Summer born children and request for admission outside a child's year group.

See page 75

### Waiting lists

See page 24

### Fair Access Protocol

See page 79

### Home to school distance – Tie Break

See page 76

### Independent admission appeals

A parent/carer whose child has not been offered a place at St. Luke's will be notified in writing of their right to an independent admissions appeal hearing under the School and Standards Framework Act 1998.

St Luke's Church of England Primary School have adopted the definitions as published in the London Borough of Newham's Determined Admission Arrangements.

### St Luke's Admission Oversubscription Criteria

#### For entry from September 2026

St Luke's is a Church of England voluntary aided primary school. The governors admit 30 pupils to each year group. If there are more applications for places than the number of places available, places will be offered according to the following order of priority: Children with an Education Health Care Plans who name the school will be admitted to the school before any other applicants are considered ahead of the following categories and will count towards the 30 places available.

If there are more applicants than places the governors' Admission Panel allocate places according to the following over subscription criteria – in order of priority:

1. Looked after child and any child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the London Borough of Newham to have been in state care outside of England and ceased to be in state care as a result of being adopted. (Point 15)
2. Children whose parent or carer who have a practising membership of St Luke's Church, Victoria Dock. (Points 15 & 16)

3. Children whose parent/carer have a practising religious membership of a Church of England church. (Points 15 & 16)
4. Children who have a sibling on roll at the school who is reasonably expected to still be on roll when they start. (Point 18)
5. Children of parent/carer who are directly employed by the school. (Point 17)
6. Children whose parent/carer have a practising membership of another Christian church or practice another faith. (Points 14,15 &16)
7. Service children (Point 19)
8. All other children.

The points highlighted in red refer to the numbered paragraphs in the Determined Admission Arrangements. Parent/carers will be informed of the result of their application as soon as possible in the case of a mid-year application or within the specified dates outlined in The Starting School Booklet if they are applying for a Reception place.

### Reception Offers for September 2025 for St Luke's Primary School

|                          | Admission Number | Actual Places | On Time Applications | Priority with Siblings - 1 | Priority - 1 | Priority with Siblings - 2 | Priority - 2 | Priority with Siblings - 3 | Priority - 3 | Priority with Siblings - 4 | Priority - 4 | Priority with Siblings - 5 | Priority - 5 | Priority with Siblings - 6 | Priority - 6 | Priority with Siblings - 7 | Priority - 7 | Priority - 8 | Total |
|--------------------------|------------------|---------------|----------------------|----------------------------|--------------|----------------------------|--------------|----------------------------|--------------|----------------------------|--------------|----------------------------|--------------|----------------------------|--------------|----------------------------|--------------|--------------|-------|
| <b>St Luke's Primary</b> | 30               | 30            | 83                   | 0                          | 0            | 1                          | 1            | 1                          | 0            | 14                         | 0            | 0                          | 0            | 0                          | 5            | 0                          | 0            | 8            | 30    |

Criterion of Final Offer: All Other

Distance of Final Offer (miles): 0.851

Tie-break Procedure: Shortest Walking Distance in Miles

# Harris Academy Chobham determined admission arrangements

For admission from september 2026

**The full determined admission arrangements can be viewed on the school website or you can contact the school for a copy.**

## Introduction

Harris Academy Chobham is a mixed comprehensive all-through academy located in the London Borough of Newham. It is part of the Harris Federation of academies, a multi academy trust.

Admission to all state funded schools is governed by the School Admissions Code 2014 (Code). Under the Code, the Trust is the 'Admission Authority' for the Academy, and has a legal duty to formally determine the 'admission arrangements' for each year's intake in accordance with the requirements of the Code.

The Trust Board delegates the task of determining the admission arrangements each year to the Governing Body of the Academy. Thereafter, the Academy's admission arrangements are determined by the Governing Body and implemented by a committee of three Governors which is known as the Admissions Committee.

This policy and all other admission related documents referred to herein and used during the admission process, together form the Academy's admission arrangements. Any proposed changes to the admission arrangements are subject to statutory consultation before they can be determined. Determined admission arrangements can only be varied in specific circumstances, and usually only with the consent of the Secretary of State for Education.

## Nursery

The Academy also has a nursery offering one year of nursery provision. The Nursery Entry Arrangements are published separately on the Academy's website. Parents should note that children do not automatically transfer from nursery to Reception at the Academy – an application for admission must be made in the normal way, at the appropriate time.

## Definition of a 'Parent'

In this policy and in education law, the definition of a 'parent' includes a natural or adoptive parent of the child (regardless of whether they child lives with them, has contact with them, or they have parental responsibility for the child). It also includes a person who is not a natural or adoptive parent of the child, but who has care of and/or parental responsibility for the child.

## Inclusivity and Equality

The Academy is fully inclusive and welcomes applications for the admission of children with special educational needs (SEN), physical, mental or behavioural disabilities and other protected characteristics defined by the Equality Act 2010. The Academy's admission arrangements are determined and implemented with its equality duties in mind, including the public sector equality duty (PSED).

## Children with an Education Health and Care Plan (EHC plan)

Children with an EHC plan are admitted to school under separate statutory procedures set out in the Children and Families Act 2014. These procedures are managed by the child's home Local Authority, not under the school's determined admission arrangements. Parents of children with an EHC plan should therefore liaise with their child's home Local Authority's SEN team if they want the Academy to be named in their child's EHC plan as their child's school.

Where this happens in the normal admission round (i.e. entry to reception in September), these children will be allocated places before all other children, reducing the number of places left within the published admission number (PAN).

At all other times, children with an EHC plan naming the Academy will be admitted even where this means the PAN will be exceeded.

## Published Admission Numbers (PANs)

The PAN for Reception Year is 90 students.

## Oversubscription Criteria for Reception Year and Year 7

Where there are more applications than places available, the order in which places will be allocated will be as follows:

### Priority 1 - Looked after and previously looked after children

A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order.

Applications in this category must be accompanied by a signed letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.

### **Priority 2 - Children of staff members employed at Harris Academy Chobham**

For inclusion in this category, the staff member must be permanently based at Harris Academy Chobham for more than 50% of their normal working hours each week during term time, and have been employed for at least two years at the time of application, as confirmed by their HR Manager.

For the avoidance of doubt, it is not possible for a staff member to have priority at more than one Academy within the Trust.

For the purpose of this category, a 'child' of a staff member is:

- their natural or adopted child, whether they live with the staff member or elsewhere; and/or
- their step-child or child from co-habiting partner, who lives and sleeps with the staff member at their home address for more than 50% of their time from Sunday to Friday night during term time.

For the avoidance of doubt, a step-child or child of a cohabiting partner, who lives elsewhere, will not be eligible for a place under this category.

Applications in this category must be accompanied by a completed Children of Staff Supplementary Information Form, to be received by the application deadline.

The same parent must complete both this form and the application form giving only their own details.

Part A must be completed by the parent, and Part B must be completed, signed and stamped by the parent's HR Manager. This form is available to download on the Academy's website, or in hard copy format from the Academy's main office.

### **Priority 3 - Children with a sibling at the Academy in Reception to Year 12**

For inclusion in this category, the sibling must attend the Academy in Reception Year to Year 12 at the time of application/the application deadline and when the applicant child is admitted.

For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), an adopted sibling or a long term foster sibling (i.e. not a temporary placement). In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of the applicant child's spouse, cohabiting partner, friend or extended family member (e.g. cousin) will not

be a 'sibling' for this purpose, even if they live at the same address as the applicant child.

For inclusion in this category, parents must state the sibling's details in the application form.

### **Priority 4 - All other children**

This category will include all children who do not fall into any of the oversubscription categories above.

#### **Tie break**

Where there are more children in any of the priority groups above than places available home to school distance will be used to determine who should be offered the places – priority will be given based on closest first, then the second closest and so on.

Distance will be measured using London Borough of Newham's Geographical Information System (GIS) in a straight line from the Ordnance Survey centroid point at the child's home address to the Academy's nominated entrance gate

Where the child lives in a multi-dwelling building (for example, an apartment block), distance will be measured from same point in the building so that the distance will be the same for all children living there.

Where two or more children live an equal distance from the Academy (including where they live in the same multi-dwelling building), the order in which places are allocated will be determined by random allocation supervised by someone who is independent of the Academy.

See page 75 for full details of how the London Borough of Newham calculates home to school distances.

#### **Child's Home Address**

The child's home address is the residential (not business) address of their parent (as defined in this policy) at which they live and sleep for more than 50% of their time from Sunday to Thursday night during term time. It will usually be the address at which they are registered with their GP, hospital, dentist and/or optician, and/or where Child Benefit/Child Tax Credit (if eligible) is claimed, at the time of application.

Where any uncertainty arises in respect of the child's home address, the Academy reserves the right to seek documentary evidence to determine which address meets the definition stated above. For the avoidance of doubt, it is the address which meets this definition that will be used to process the application, which may not be the address given by the parent.

#### **Children of UK Armed Forces Personnel/Crown Servants**

Applications for the admission of children of UK Armed Forces personnel with a confirmed posting to the area, or Crown servants returning from overseas to live in the

area, will be accepted and processed before the family moves house, as long as the application is accompanied by an official letter giving a relocation date and a Unit postal address or quartering area address for use in applying the oversubscription criteria.

### **Statutory Maximum Infant Class Sizes**

The statutory maximum infant class size for Reception Year, Year 1 and Year 2 is 30 pupils per teacher.

However, certain categories of children may still be admitted where this would result in a class size exceeding the statutory maximum. These categories are set out in regulations and summarised at Paragraph 2.15 of the Code. Where this happens, the additional pupils are 'excepted pupils' who do not count towards the class size until it falls back to 30, when they will no longer be regarded as 'excepted pupils'.

Twins, Triplets and Siblings of a Higher Multiple Birth (Reception Year to Year 11 Only)

Where a twin, triplet(s) or sibling(s) of a higher multiple birth achieves a place at the Academy within the PAN in the normal way, but their twin, triplet(s) or sibling(s) of a higher multiple birth does not achieve a place, the Academy will admit their twin, triplet(s) or sibling(s) of a higher multiple birth even where this means exceeding the PAN.

### **Application Procedure for Admission to Reception Year in September 2024**

Applications for admission to Reception Year in September are known as applications made 'in the normal admission round'.

Applications in the normal admission round must be made directly to the child's home Local Authority by completing and submitting a Common Application Form (CAF), which is available to download/complete online via the child's home Local Authority's website, by the application deadline. Parents must state a preference for the Academy in the CAF.

Parents should carefully consider the oversubscription criteria stated above to determine whether other documentation must be submitted in support of the application. This documentation must be submitted to London Borough of Newham by the application deadline. If not, the child will be placed in the next oversubscription category that applies.

The application deadline for admission to Reception year in the normal admission round is **15 January 2024**.

Applications received after an application deadline will be treated as late applications, which means they will be processed after all on-time applications have been processed and places allocated thereby reducing the chances of the child being offered a place.

### **Application Procedure for In-Year Admission (Mid-Year/Other Year Groups)**

Applications for admission to Reception Year and Year 7 other than in September, and to Years 1 to 6 and 8 to 11 at any time, are known as applications made 'outside the normal admission round' or 'in-year admission'.

Applications for in-year admission must be made to London Borough of Newham, by completing an In-Year Common Application Form (ICAF) online and submitting it to them. This form and further guidance on the process is available on London Borough of Newham's website.

Parents should carefully consider the oversubscription criteria stated above to determine whether other documentation must be submitted in support of the application. This documentation must be submitted at the same time as the application, or the child will be placed in the next oversubscription category that applies.

### **Waiting Lists**

The Academy operates a waiting list for children who are unsuccessful in achieving a place in Reception Year to Year 11 throughout the school year.

The waiting list is ranked strictly in accordance with the oversubscription criteria set out in this policy, and not by reference to the date that the child's name was added to the list. This means that a child's name can go down as well as up the waiting list as more names are added.

Children placed at the Academy under the Local Authority's Fair Access Protocol will take priority over children on the waiting list.

### **Statutory Right of Appeal**

Parents have a statutory right of appeal against the refusal of a place at the Academy. This applies to all year groups, including the sixth form.

Full details of the statutory right of appeal will be set out in the formal letter notifying parents of the refusal of a place, including the deadline for lodging an appeal.

The Academy will also publish an appeals timetable for appeals against the refusal of a place in the normal admission round (i.e. to Year 7 in September) alongside this policy on or before 28 February in the year in which offers are made.

### **Deferred Entry and Part-Time Attendance in Reception Year**

See page 75

### **Requests for Admission Outside Normal Age Group**

Parents have a right to request that their child is admitted to a year group other than their normal year

group at the Academy. This may be to a year group below or above, and there may be a variety of reasons for making this request. For example, the child might be gifted, suffer from long-term or serious illness, or have been educated overseas and/or used to studying at a different level (these are examples only, not an exhaustive list).

However, parents do not have a right to decide that their child will be admitted outside their normal age group. Such requests must be considered by the Academy's Admission Committee, in order to decide whether or not to agree the request in principle, or refuse the request, taking into account the factors set out below.

Requests for admission outside normal age group are not applications for admission, which must still be made in the usual way. Parents are strongly encouraged to make their requests in a timely manner, preferably well ahead of any application deadlines, so that they can obtain a decision in principle which will enable them to make informed decisions when they subsequently apply for admission. A separate request must be made to the Admission Authority for each school being considered.

Decisions regarding admissions outside of the normal age range are made by the Principal of the site that the student wants to attend on the basis of the circumstances of each case and in the best interests of the child concerned, taking into account the parents' views, information about the child's academic, social and emotional development, the child's medical history and the views of their medical professionals, whether

they have previously been educated or attended nursery out of their normal age group, and whether they may naturally have fallen into a lower age group, if it were not for being born prematurely. They will also take into account the views of the Principal of the Academy and, where provided, the Headteacher of any current or previous school.

Parents should make their requests by completing a Request for Admission Outside Normal Age Group Form and submitting it with any supporting documents to the Academy marked for the attention of the Admissions Officer. This form is available to download on the Academy's website or in hard copy from the Academy's main office.

In all cases, the Admission Committee will notify parents of the outcome of their request formally in writing, explaining its reasons in sufficient detail for parents to understand why it came to that decision. Where the request is agreed in principle, this letter should accompany the application for admission subsequently made for a place at the Academy.

Parents do not have a statutory right of appeal against a refusal of a request for admission outside normal age group, but they may submit a complaint under the Academy's published

Complaints Policy if they do not believe the request was dealt with by the Admission Committee properly. Parents do, of course, have a statutory right of appeal if they also applied for admission and a place was refused in the child's normal year group as well.

## Reception Offers for September 2025 for Harris Academy Chobham

| Establishment          | Admission Number | Actual Places | On Time Applications | EHCP | Currently or Previously Looked After | Sibling | Staff Child | Service Child | All Other | Total | Criterion of Final Offer | Distance of Final Offer (miles) |
|------------------------|------------------|---------------|----------------------|------|--------------------------------------|---------|-------------|---------------|-----------|-------|--------------------------|---------------------------------|
| Harris Academy Chobham | 90               | 90            | 202                  | 1    | 0                                    | 27      | 3           | 0             | 46        | 77    | N/A                      | N/A                             |

Tie-break Procedure: Straight Line Distance in Miles



# Apply online for your child's reception or junior school for September 2026 entry place now:

[www.eadmissions.org.uk](https://www.eadmissions.org.uk)

## Technical difficulties?

If you have any technical difficulties when making your application, contact the help-desk on <https://www.eadmissions.org.uk/support/step1>, email [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk) or phone School Admissions and Appeals Team 020 8430 2000.

## Important notes:

- If you don't already have an email address, you will need to create one before you apply online.
- The closing date for all applications and the other information we ask for is **15 January 2026**.
- If you apply online and you cannot see your exact address in the list presented, or the schools you want to apply for are not listed, you must contact the School Admissions and Appeals Team before **5pm on 15 January 2026**, otherwise your application will be late.
- If you need any help, contact [schooladmissions@newham.gov.uk](mailto:schooladmissions@newham.gov.uk)

## Receipt details

Use the space below to record the username, email address and passwords you have used to make your application. Without these details you will not be able to go online and see which school place we have offered your child. Your application is only valid when you press the 'Submit application' button at the end of the 'Check & submit' page.

You will then be issued with an application reference number (ARN). The eAdmissions Team will then send you a confirmation email which will include all the details of the application you have just made along with your ARN. In the case of twins, triplets and so on, make sure you have a different ARN for each child. To do this, make sure you tick 'yes' to the 'multiple birth' question so that you can fill in the extra online forms for each child.

### Email details used

Email address: \_\_\_\_\_

Password: \_\_\_\_\_

### eAdmissions details used

Username: \_\_\_\_\_

Password: \_\_\_\_\_

## Record your application reference number here.

This is a receipt that shows you have successfully submitted (made) your application.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |  |  |  |  |
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