





**Reception: Recovery Curriculum Autumn 2020** 

	AUTUMN	
	Starting school - Who am I?	Celebrations- Who am I?
Personal, Social and	- Separating from main carer/ parent	- Demonstrating friendly behaviour
Emotional	- Settling in at school	- Confident to talk to others
Development	- Making positive relationships with others	- Play in a group, extending and elaborating play ideas
	- Beginning to manage own feelings and behaviour	
Communication &	- Listen to others in a small group	- Talk about and ask questions about people
Language	- Maintain concentration on chosen activities	- Responds to comments, questions or actions
	- Begin to use more complex sentences to link thoughts	- Build up vocabulary that reflects breadth of experiences
PD	- Independent self-care	
	- Begin to understand personal space and awareness	
	- Awareness and understanding of safety	
	- Develop fine and gross motor skills	
P.E	Gymnastics (JB) and Multi Skills	
Literacy	- RML scheme	- RML scheme
	- Introduce letter families	- Correct letter formation
	- Promote love of reading	- Promote love of reading
Stories we will be	Once we were giants	Have you filled a bucket today
reading	Funny Bones	The elephant learns to share
	It's Ok to be different	Lions in a flap
	The huge bag of worries	Monkey needs to listen
NPP	Goldilocks and the Three Bears	The Christmas Story
Maths	- MMS	- MMS
	- Display an interest in number and shape	- Develop understanding of number and shape
Understanding the	- Know some things that make them unique	- Recognise and describes special times or events for family or
World	- Have their own friends	friends
	- Enjoys small world resources	- Talk about significant events
Expressive Art and	- Respond to music	- Use movement to express yourself
Design	- Explore colours and sounds	- Joins in with familiar songs
Suggested Visits	Curwen Primary school- Reception setting	No Visits using public transport due to COVID-19
Big outcomes	Virtual Class assembly/ Portraits/ Who am I boxes	Virtual Class performance