





Year 6: Recovery Curriculum Autumn 2020

	ALITURANI	
	AUTUMN Who Am I?	
LITEDACV	Writing:	
LITERACY	Inspired by books. Including: balanced arguments, letters, alternative endings, re-writing part of the story from another character's point of view Reading Skills: Fostering a love of reading by reading a range of texts: I am Malala, The Recruit, Holes, Goodnight Mister Tom, The Hunger Games, Shakespeare Books, the Boy in the Striped Pyjamas Focussing on these skills: Comprehension, summarising, understanding what has been read	
		Punctuating speech, identifying use of commas, identifying use of apostrophes, colons, semi colons, inverted commas, exclamation marks
NUMERACY	Properties of numbers Place value and rounding	Order of operations (BIDMAS) Fractions, Decimals
	Addition, Subtraction, Multiplication, Division	Percentages
COMPUTING	Use of Google Classroom:	Digital Literacy:
	Accessing and submitting work, attending Google Chats, acting on feedback Internet Safety:	Create a webpage (linked to Coronavirus e.g. 'Things to do in lockdown')
	Talk about, know and understand the risks associated with using social media	lockdowiii j
	Understanding the difference between private and public information	
SCIENCE		Humans: circulatory system, Light and seeing
HISTORY	Use and validity of sources, understanding why Britain is culturally diverse	
TOPIC: GEOGRAPHY	Map work, identifying countries, directional language, physical and human characteristics	
ART	Self-portraits, exploring various artists and art concepts, exploring different emotions felt during lockdown through art	
D/T	Exploring, designing, using, making and evaluating products for specific purposes	
MUSIC	Keyboards with Mr Murdoch focussing on: pulse, rhythm, dynamics, pitch, composition	
RE	Exploring ideas and beliefs in different religions around: Loss, life and death, hope, suffering.	What do people believe about life after death? Assembly: Remembrance Day - Via Zoom. Each class to do their own assembly
PE	Gymnastics, basketball, athletics, boxing	
PSHE	Responding to children's needs. Complete work around: friendship, sharing, aspirations/work ethic, well-being, feelings,	
	communication, confidence, awareness, resilience, listening, acceptance, understanding.	
Now Press Play	Online safety, mental health	
Suggested Visits	No Visits using public transport due to COVID-19 No Visits using public transport due to COVID-19	
Sharing Work	Remembrance Day assembly – Via Zoom	
Suggested Year Group Texts	I am Malala, The Recruit, Holes, Goodnight Mister Tom, The Hunger Games, Shakespeare Books, the Boy in the Striped Pyjamas	
TEALS		