



**Curwen Primary School**  
 Together Everyone Achieves More  
**Year 5: Recovery Curriculum Autumn 2020**



		<b>AUTUMN</b>	
		<b>Who Am I?</b>	
LITERACY	<p><b>Writing:</b> Inspired by books. Including: balanced arguments, letters, alternative endings, re-writing part of the story from another character's point of view</p> <p><b>Reading Skills:</b> Fostering a love of reading by reading a range of texts: The Boy at the Back of the Class, Harry Potter and the Philosopher's Stone, Harry Potter and the Chamber of Secrets, Alex Rider: Stormbreaker, Alex Rider: Point Blanc, Street Child, Charles Dickens 'Real Read' selection Focussing on these skills: Comprehension, summarising, understanding what has been read</p> <p><b>SPAG:</b> Recap year 3 and 4 spelling words Identifying word classes Punctuating speech, identifying use of commas, identifying use of apostrophes, layout of speech, colons, semi colons, parenthesis</p>		
NUMERACY	Properties of numbers Place value and rounding Addition, Subtraction, Multiplication, Division	Order of operations (BIDMAS) Fractions, Decimals Percentages	
COMPUTING	<p><b>Use of Google Classroom:</b> Accessing and submitting work, attending Google Chats, acting on feedback</p> <p><b>Internet Safety:</b> Recognising and dealing with risks on line</p>	<p><b>Digital Literacy:</b> Green screen / comic book aps / stop motion animation used to present information from another subject</p>	
SCIENCE	Earth, space and the solar system	Forces	
HISTORY	Local study – how has an area where we live changed?		
TOPIC: GEOGRAPHY	Map work, identifying countries, directional language, describing routes, origins of place names		
ART	Self-portraits, exploring various artists and art concepts, exploring different emotions felt during lockdown through art, developing exploration of marks, patterns and textures. Clay work		
D/T	Exploring, designing, using, making and evaluating products for specific purposes		
MUSIC	Ukuleles with Mr Murdoch focussing on: pulse, rhythm, dynamics, pitch, composition		
RE	Exploring ideas and beliefs in different religions around: Loss, life and death, hope, suffering.	What inner forces affect behaviour and how we think?	
PE	Gymnastics, handball, athletics, tag rugby		
PSHE	Responding to children's needs. Complete work around: friendship, sharing, aspirations/work ethic, well-being, feelings, communication, confidence, awareness, resilience, listening, acceptance, understanding.		
Now Press Play	Online safety, mental health		
Suggested Visits	No Visits using public transport due to COVID-19	No Visits using public transport due to COVID-19	
Sharing Work	1 'Sharing Work' assembly per term with parents via Zoom		
Suggested Year Group Texts	The Boy at the Back of the Class, Harry Potter and the Philosopher's Stone, Harry Potter and the Chamber of Secrets, Alex Rider: Stormbreaker, Alex Rider: Point Blanc, Street Child, Charles Dickens Real Read selection		