



Curwen Primary School
 Together Everyone Achieves More
 Year 6: Achieving 2021 - 2022



| | AUTUMN Local Achievements | | SPRING National achievements | | SUMMER Our achievements | |
|--------------------|---|--|---|--|---|---|
| SIGNIFICANT PEOPLE | Sergei Prokofiev – Russian composer | Malala Yousafzai – Pakistani activist Read 'I am Malala' during storytime | Reeta Loi – British-Asian music artist, gay rights activist | Edward Jenner – scientist, microorganisms, white British | Marcus Rashford – footballer, free school meals advocate black British | Sheldon Thomas – ex gang member. Founder of Gangline. London (local) black British |
| LITERACY | Writing: Non-chronological reports – the South Bank Comparing and contrasting Shakespeare stories (book review, common themes, write alternative ending) Reading Skills: Fluency and expression, skimming, scanning, fact retrieval, inference, deduction and comparing | Writing: Based on class book: newspaper article, biography, discussion text, diary etc. Descriptive writing – setting or character based on class book. Reading Skills: Predicting, sequencing, fact retrieval, inference and deduction, understanding new vocabulary, summarising | Writing: Poetry – London or WW2 poem Narrative writing – evacuation/blitz/Rose Blanche: beginning, middle or end, alternative ending, one key event / day / night, Reading Skills: Comprehension, understanding vocabulary, authorial intent, imagery, proving, deducing, inferring, reading with expression and fluency, empathising | Writing: Non-fiction text about country for International Week: biography OR fact file Reading Skills: Fluency and expression, comparing, sequencing, fact retrieval, inference and deduction, understanding new vocabulary, summarising, understanding new vocabulary, summarising | Writing: Cross-curricular writing – science, history, art Reading Skills: Comprehension, understanding vocabulary, authorial intent, proving, deducing, inferring, understanding different level of meanings. Use in context to answer SATs-style questions. | Writing: Based on class book: newspaper article, biography, discussion text, diary etc. Cross-curricular writing – science, history, geography Reading skills: Predicting, authorial intent, understanding new words, understanding different levels of meaning |
| CLASS TEXTS | Shakespeare collection | Class Book: Holes, The Night Bus Hero, A Monster Calls, The Hunger Games. | WW2 Focus: Rose Blanche, Goodnight Mister Tom, Boy in the Striped Pyjamas, Once, Evacuation stories / Recounts | The Windrush Child Non-fiction texts about International Week Countries | Class Book: Holes, The Night Bus Hero, A Monster Calls, The Hunger Games. | Class Book: Holes, The Night Bus Hero, A Monster Calls, The Hunger Games. |
| NUMERACY | Properties of numbers Place value and rounding Addition, Subtraction, Multiplication, Division | Fractions, Decimals Percentages, Order of operations, Algebra | Algebra Shapes and their properties Coordinates, Translation, Rotation/Reflection, Roman Numerals | Area, Perimeter, Volume, Angles, Graphs and scales (data handling), Ratio and proportion | Calculating averages, +/÷/×/÷ revision, Practice SATs question, | Transition units |
| COMPUTING | Digital Literacy: How to use Google Apps – slides, docs, Google Classroom and Google drive. | Search Technologies / E-Safety and Social Media -Letter to head teacher about mistakes in website -Quiz about staying safe online | Algorithms and programs: -Simulation -Building coding skills on a platform to create a game. | Algorithms and programs: -Simulation -Building coding skills on a platform to create a game. | Create a website detailing your time at Curwen or in year 6 | Multimedia/WP – Create and Make an end of Year video |
| SCIENCE | Humans: circulatory and nutrients | Electricity | Light | Microorganisms | Classification | Evolution |

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| HISTORY | Elizabethan Era | Exploring WW2 | Rebuilding Britain after WW2. Windrush | | | Vikings |
| GEOGRAPHY | Map skills (1 full day): Planning routes using 8 point compass. Locating places using 4 and 6 figure grid references | | | International Week: Locating continents, countries and places. Investigate and compare and contrast features of the Caribbean | Mountains: formation, landscape, identify on a map | Earthquakes: Why they occur, what happens, consequences of an earthquake |
| ART | Celebrating Others' Achievements (1 full day): using the techniques of John Michel Basquiat, celebrate and explore the life and achievements of Sergei Prokofiev. 3D sculpture | | National and International War Artists (1.5 days): Picasso and Henry Moore – War inspired art. Create a 2D piece of art which conveys a political or historical message linked to WW2. | | Self-portraits and changes (2 full days): Andy Warhol / pop art. Create a digital photography based self-portrait. | |
| D/T | | Electricity: Designing and making electronic board games. CAD unit. | Textiles-clothing: Designing and making Carnival Costumes | | | Food Technology – pasta bake |
| MUSIC | Keyboards with Mr Murdoch | Ensemble singing - concert | Music appreciation | | Keyboards with Mr Murdoch | Keyboards with Mr Murdoch |
| Languages | | Numbers 0-100 Sounds | Daily routine and times | Giving opinions I think... I believe... In my opinion... | Relationships talking about my friends 3rd person | Holidays and clothes Future tense |
| RE | Similarities and differences between religions and world views | Assembly: Remembrance Day | What happened on the First Easter Sunday? | | What do people believe about life after death? | Design a celebration to involve everyone in your year group R.E. day How do people express their faith through the arts in Christianity? Visit Church-stained glass |
| PE | Gymnastics, basketball, athletics, boxing | | Dance (Carnival), OAA problem solving, American football, multi skills | | Ultimate Frisbee, cricket, new age Kurling, rounders, Swimming | |
| PSHE compulsory | Drugs Ed: Preventing early use | | | | RSHE: puberty/reproduction | |
| PSHE | Staying safe/Social media) Kindness week, challenging stereo types Democracy: How is our society different to others? | | Understanding similarities and differences (relationships, feelings, identity) | | Transition to secondary school Staying safe: gangs | |
| Now Press Play | Shakespeare | | WWII | | | Evolution, Transition |
| Suggested Visits | Southbank - Globe Shakespeare workshop | | Residential – Fair Play House, Chislehurst caves | | Church with a stained glass window End of school celebration trips: Legoland, Bowling, Cinema, Swimming, Natural History Museum (evolution) | |

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| Big Outcomes | Assembly: Remembrance Day Concert | War museum | Leaver's Assembly / Musical |
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