



**Curwen Primary School**  
 Together Everyone Achieves More  
**Nursery: Recovery Curriculum Autumn 2020**



	<b>AUTUMN</b> <b>In the Groove- Who Am I?</b>	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>- Separates from parent/carer</li> <li>- Settling in at Nursery</li> <li>- Plays alongside others</li> </ul>	<ul style="list-style-type: none"> <li>- Express own preferences</li> <li>- Selects and uses activities/ resources</li> <li>- Responds to the feelings and wishes of others</li> </ul>
Communication & Language	<ul style="list-style-type: none"> <li>- Enjoy rhythmic patterns in rhymes and stories</li> <li>- Listen with interest</li> <li>- Responds to simple instructions</li> <li>- Beginning to ask simple questions</li> </ul>	<ul style="list-style-type: none"> <li>- Listens with interest</li> <li>- Understands more complex sentences</li> <li>- Beginning to talk about people and things that are not present</li> </ul>
PD	<ul style="list-style-type: none"> <li>- Help with clothing, e.g. coat, hat and shoes</li> <li>- Independent self-care</li> </ul>	<ul style="list-style-type: none"> <li>- Awareness of safety in setting</li> <li>- Clearly communicates needs</li> <li>- Independent self-care</li> </ul>
P.E	Moving and exploring with music Exploring equipment	
Literacy	<ul style="list-style-type: none"> <li>- Promote love of reading</li> <li>- Beginning to show preference for dominant hand</li> <li>- Distinguish between marks</li> </ul>	<ul style="list-style-type: none"> <li>- Promote love of reading</li> <li>- Exploring mark making</li> </ul>
Stories we will be reading	Nelly paints a monster Oh no Jo! Brown bear Brown Bear What do you see? Polar Bear What do you hear? I look like this	
Maths	<ul style="list-style-type: none"> <li>- Anticipates specific time based events</li> <li>- Use some language of quantities</li> </ul>	<ul style="list-style-type: none"> <li>- Understands some talk about past and future</li> <li>- Begins to make comparisons between quantities</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>- Is curious about people and shows interest in stories about themselves and their family</li> <li>- Enjoys small world objects</li> </ul>	<ul style="list-style-type: none"> <li>- Beginning to have their own friends</li> <li>- Notices detailed features of their environment</li> </ul>
Expressive Art and Design	<ul style="list-style-type: none"> <li>- Imitates and improvises actions they have observed</li> <li>- Creates movement in response to music</li> </ul>	<ul style="list-style-type: none"> <li>- Engages in imaginative role play</li> <li>- Experiments with blocks, colours and marks</li> </ul>
Suggested Visits	Curwen Primary school- Nursery setting	Curwen Primary school- Nursery setting
Big outcomes	Settled in Nursery	Settled in Nursery virtual Assembly/Performance