



Curwen Primary School
 Together Everyone Achieves More
Nursery: Recovery Curriculum Autumn 2020



	AUTUMN In the Groove- Who Am I?	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> - Separates from parent/carer - Settling in at Nursery - Plays alongside others 	<ul style="list-style-type: none"> - Express own preferences - Selects and uses activities/ resources - Responds to the feelings and wishes of others
Communication & Language	<ul style="list-style-type: none"> - Enjoy rhythmic patterns in rhymes and stories - Listen with interest - Responds to simple instructions - Beginning to ask simple questions 	<ul style="list-style-type: none"> - Listens with interest - Understands more complex sentences - Beginning to talk about people and things that are not present
PD	<ul style="list-style-type: none"> - Help with clothing, e.g. coat, hat and shoes - Independent self-care 	<ul style="list-style-type: none"> - Awareness of safety in setting - Clearly communicates needs - Independent self-care
P.E	Moving and exploring with music Exploring equipment	
Literacy	<ul style="list-style-type: none"> - Promote love of reading - Beginning to show preference for dominant hand - Distinguish between marks 	<ul style="list-style-type: none"> - Promote love of reading - Exploring mark making
Stories we will be reading	Nelly paints a monster Oh no Jo! Brown bear Brown Bear What do you see? Polar Bear What do you hear? I look like this	
Maths	<ul style="list-style-type: none"> - Anticipates specific time based events - Use some language of quantities 	<ul style="list-style-type: none"> - Understands some talk about past and future - Begins to make comparisons between quantities
Understanding the World	<ul style="list-style-type: none"> - Is curious about people and shows interest in stories about themselves and their family - Enjoys small world objects 	<ul style="list-style-type: none"> - Beginning to have their own friends - Notices detailed features of their environment
Expressive Art and Design	<ul style="list-style-type: none"> - Imitates and improvises actions they have observed - Creates movement in response to music 	<ul style="list-style-type: none"> - Engages in imaginative role play - Experiments with blocks, colours and marks
Suggested Visits	Curwen Primary school- Nursery setting	Curwen Primary school- Nursery setting
Big outcomes	Settled in Nursery	Settled in Nursery virtual Assembly/Performance