



Nursery 2018-2019



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic For Term	Settling in music and movement	Ourselves and families	People and places	Traditional Tales	Growing- how things change	Animals
Personal, Social and Emotional Development	<ul style="list-style-type: none"> - Settling in - Play alongside others - Separates from carer 	<ul style="list-style-type: none"> - Express own preferences - Selects and use activities 	<ul style="list-style-type: none"> - Interested in others play - Forms special relationships 	<ul style="list-style-type: none"> - Seeks out others to share experiences - Understands boundaries and routines 	<ul style="list-style-type: none"> - Initiate play by offering cues - Demonstrate friendly behaviour 	<ul style="list-style-type: none"> - Confident to talk to others - Be aware of own feelings, turn take and share resources
Physical Development	<ul style="list-style-type: none"> - Help with clothing, e.g. coat, hat and shoes - Independent self-care 	<ul style="list-style-type: none"> - Awareness of safety - Clearly communicates needs 	<ul style="list-style-type: none"> - Build confidence in movement - Building control in fine motor skills 	<ul style="list-style-type: none"> - Increase control and skills in movement 	<ul style="list-style-type: none"> - Use one handed tools and equipment effectively 	<ul style="list-style-type: none"> - Dress with help - Move skilfully and negotiate space
P.E	Music and Movement	Music and Movement	Gymnastics	Carnival	Multisport	Sports Day
Communication and Language	<ul style="list-style-type: none"> - Enjoy rhythmic patterns in rhymes and stories - Listen with interest - Responds to simple instructions 	<ul style="list-style-type: none"> - Listen with interest - Understands more complex sentences 	<ul style="list-style-type: none"> - Holds a conversation - Learns new words rapidly - Understand 'who', 'what', 'where' questions 	<ul style="list-style-type: none"> - Listen to others in a small group - Maintain concentration 	<ul style="list-style-type: none"> - Talk about and ask questions about people - Responds to comments, questions or actions 	<ul style="list-style-type: none"> - Talk about past events, objects and people important to them
Literacy	<ul style="list-style-type: none"> - Distinguish between marks - Story time 	<ul style="list-style-type: none"> - Mark making using tripod grip - Story time/ Phonics 	<ul style="list-style-type: none"> - Give meaning to marks - Story time/ Phonics 	<ul style="list-style-type: none"> - Use marking making tools effectively - Story time/ Phonics 	<ul style="list-style-type: none"> - Letter formations - Story time/ Phonics 	<ul style="list-style-type: none"> - Letter formations - Story time/ Phonics
Mathematics	<ul style="list-style-type: none"> - Anticipates specific time based events - Use some language of quantities 	<ul style="list-style-type: none"> - Understands some talk about past and future - Begins to make comparisons between quantities 	<ul style="list-style-type: none"> - Knows that a group can change when things are added or taken away - Use language of size 	<ul style="list-style-type: none"> - Create and experiments with symbols and marks - Categorise objects 	<ul style="list-style-type: none"> - Use number names, recite in order and recognise numerals - Interest in shapes and space 	<ul style="list-style-type: none"> - Use positional language - Awareness of shapes and similarities - Match numeral and quantity
Understanding the World	<ul style="list-style-type: none"> - beginning to have own friends - Enjoys small world objects 	<ul style="list-style-type: none"> - Notices detailed features of their environment 	<ul style="list-style-type: none"> - Comment about aspects of their familiar world - Shows an interest in technological objects 	<ul style="list-style-type: none"> - Show an interest in the lives of people who are familiar to them 	<ul style="list-style-type: none"> - Talk about significant events - Know some things that make them unique 	<ul style="list-style-type: none"> - Join in with family customs - talk about past and present events
Expressive Art and Design	<ul style="list-style-type: none"> - Joins in singing favourite songs - creates movement in response to music 	<ul style="list-style-type: none"> -Engages in imaginative role play -Experiments with blocks, colours and marks 	<ul style="list-style-type: none"> - Begin to move rhythmically - Use available resources to support role play 	<ul style="list-style-type: none"> - Respond to music - Explore colour - Explore rhythms 	<ul style="list-style-type: none"> - Use movement to express yourself - Use tools for a purpose 	<ul style="list-style-type: none"> - Use props to support role play - Build stories around toys
Visits	Curwen Nursery	Curwen Primary Library	Plaistow Library	Unicorn Theatre	London Aquarium	Picnic in the park Sports Day / Messy Play
Big Outcomes	Parents evening Display Settling in	Diwali Assembly Nativity	Parent evening Careers day Show and Tell Book	Carnival/ Display Show and Tell Book	Life cycle display Planting Show and Tell Book	EYFS summer concert Show and Tell Book