

Reception Curriculum Overview 2023-2024

YG Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Who am I?	People and Places	My Stories	Our World	Growth	Journey's
Guided questions	What do I look like? What do I like? Who is in my family? How do I feel? Where do I belong? Who are my friends?	What do I celebrate? What do I want to be when I am older? Where do I live? Can I ask a question? Where do I come from?	What is your favourite story? Do you know any authors? What stories do you like? Who are the characters? What is going to happen next?	Where are we? How can you help the environment? Why do we need a map? Where do we live? Where are your family from?	What is growth? What things grow? How do you know it has grown? Why do things grow? What is needed to grow?	Have you been on a journey? Why might you go on a journey? Can you name some forms of transport? What are sustainable forms of transport?
Key Vocabulary	belong friendship respect listen feelings identity communicate	community work celebration place of worship religion different / similar family	author illustrator sequence structure text characters	respect planets earth explore investigate map environment	changes decay growth investigate experiment young / old time	travel destination transport journey sustainable adventure transition
Significant people	Maya Angelou	Mohammed Ali	Julia Donaldson	Zaha Hadid	Greta Thunberg	Steve Backshall
Big Outcome	Parent's Morning portraits (Who am I) Parents Evening Harvest class assembly	Nativity performance assembly	Class assembly	Carnival	Class presentation	Celebration assembly
Educational Visits	All around Curwen	Local Visit - Church Theatre- Little Angel Theatre	Stratford-Discover Centre	Olympic Park Stratford	Local Park Library	Paradise Wildlife Park

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Communication and Language	<ul style="list-style-type: none"> - Listen to others in a small group - Maintain concentration in a range of interactions - Begin to use more complex sentences to link thoughts and share ideas 	<ul style="list-style-type: none"> - Talk about and ask questions about people and things around them - Responds to comments, questions or actions - Build up vocabulary that reflects breadth of experiences 	<ul style="list-style-type: none"> - Follow stories without pictures or props - Listen and respond to ideas expressed by others - Develop my own narrative and use new vocabulary in their learning 	<ul style="list-style-type: none"> - Talk about past events, objects, stories and people important to them - Begin to understand 'how' and 'why' questions - Learn songs, rhymes and poems 	<ul style="list-style-type: none"> - Answer 'how' and 'why' questions about personal experiences - Make comments about what they have heard and ask questions to clarify their understanding - Listen attentively and respond to what they hear with relevant questions, comments and actions 	<ul style="list-style-type: none"> - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. - Expressive myself effectively showing awareness of the listeners needs - Develop my own narrative
Physical Development	<ul style="list-style-type: none"> - Personal space and awareness in new environments - Take part in activities which they make up themselves <p>PE: Travelling: space, rules and changing-</p>	<ul style="list-style-type: none"> - Personal space and awareness - Awareness and understanding of safety <p>PE: Multi skills/Gymnastics</p>	<ul style="list-style-type: none"> - Confident in movement and balance - Use a range of tools <p>PE: Dance/Gymnastics</p>	<ul style="list-style-type: none"> - Increase control and skills in movement - Handle equipment and tools effectively <p>PE: Multi skills/Dance</p>	<ul style="list-style-type: none"> - Displays good control and coordination - safely uses a range or apparatus <p>PE: Multi Skills/Sports Days skills</p>	<ul style="list-style-type: none"> - Negotiate space and obstacles safely - Demonstrate strength, balance and coordination when playing - Move my body in a range of ways <p>PE: Multi Skills/Sports Days skills</p>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> - Independent self-care - Separating from main carer - Settling in at school - Making positive relationships 	<ul style="list-style-type: none"> - Demonstrating friendly behaviour - Confident to talk to others - Dress with help - Beginning to manage own feelings and behaviour 	<ul style="list-style-type: none"> - Ask appropriate questions - Speak to others about my needs, interests and opinions - Manage own personal needs 	<ul style="list-style-type: none"> - Demonstrating friendly behaviour towards others in new situations - Understand that my actions affect others and how I can manage these 	<ul style="list-style-type: none"> - Form positive relationships and work as part of a group - Develop a positive sense of self - Understanding the importance of good health 	<ul style="list-style-type: none"> - Adjust my behaviour to different situations - Understand rules - Manage my feelings effectively and begin to regulate my behaviour accordingly

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Literacy	Phonics- RWI Promote a love of reading Story time	Phonics- RWI Promote a love of reading Reading time Story time	Phonics- RWI Introduce letter families Handwriting Reading time Story time	Phonics- RWI Correct letter formation Handwriting Reading time Story time	Phonics- RWI Handwriting Reading time Story time	Phonics- RWI Handwriting Reading time Story time
Mathematics	Display an interest in number and shape	Develop understanding of number and shape Use number and shape language	Explore composition of numbers to 10 Subitise Count beyond ten Compare numbers	Solve problems like halving and sharing Estimate how many Order and sequences familiar events	Automatically recall number bonds for numbers 0-5 and some to 10 Continue, copy and create repeating patterns Compare length, weight and capacity	Deepen understanding of number to 10 Compare quantities up to 10 in different contexts Explore and represent patterns within numbers up to 10
Understanding the World	- Know some things that make them unique - Have their own friends - Talk about their family	- Recognise and describes special times or events for family or friends - Talk about significant events Explore the natural world around them Forest School	- Talk about and show an interest in different ways of life - Talk about past and present events - Describe what they see, hear and feel whilst outside Forest School	- Draw information from a simple map - Join in with family customs - Explore how things work Forest School	- Develops an understanding of growth, decay and changes over time - Understand the effect of changing seasons on the natural world around them Forest School	Know some similarities and differences between things in the past and now - Explain some similarities and differences between life in this country and life in other countries Forest School
Expressive Art and Design	- Respond to music - Explore colours and sounds Charanga: Me! Practise Harvest songs.	- Use movement to express yourself - Join in with familiar songs Charanga: Everyone! Practise Nativity songs.	- Use storyline or narrative in play - Select tools and techniques needed to shape, assemble and join materials Charanga My stories Practising Poems.	- Use props to support role play - Construct with a purpose in min Charanga: Our World Listen and appreciate music from International Week countries.	- Use colour for a purpose - Explore and engage in music making and dance, performing solo or in groups Charanga: Big Bear Funk	- Safely use media and materials originally - Perform songs, rhymes, poems and stories with others Charanga: Warm up: Reflect, rewind and replay Musical activities



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