



## Curwen Primary School Together Everyone Achieves More Year 6: Achieving 2025 - 2026



	AUTUMN Local Achievements		SPRING		SUMMER	
		1		al achievements		achievements
SIGNIFICANT PEOPLE	Sergei Prokofiev – Russian composer	Malala Yousafzai – Pakistani activist	Reeta Loi – British-Asian music artist, gay rights activist	Edward Jenner – scientist, microorganisms, white British	Marcus Rashford – footballer, free school meals advocate black British	Sheldon Thomas – ex gang member. Founder of Gangsline. London (local) black British
LITERACY	Writing: Non-chronological reports – the South Bank Comparing and contrasting Shakespeare stories (book review, common themes, write alternative ending) Reading Skills: Fluency and expression, skimming, scanning, fact retrieval, inference, deduction and comparing	Writing: Based on class book: newspaper article, biography, discussion text, diary etc. Descriptive writing – setting or character based on class book. Reading Skills: Predicting, sequencing, fact retrieval, inference and deduction, understanding new vocabulary, summarising	Writing: Poetry – London or WW2 poem Narrative writing – evacuation/blitz/Rose Blanche: beginning, middle or end, alternative ending, one key event / day / night, Reading Skills: Comprehension, understanding vocabulary, authorial intent, imagery, proving, deducing, inferring, reading with expression and fluency, empathising	Writing: Non-fiction text about country for International Week: biography OR fact file Reading Skills: Fluency and expression, comparing, sequencing, fact retrieval, inference and deduction, understanding new vocabulary, summarising, understanding new vocabulary, summarising	Writing: Cross-curricular writing – science, history, art  Reading Skills: Comprehension, understanding vocabulary, authorial intent, proving, deducing, inferring, understanding different level of meanings. Use in context to answer SATs-style questions.	Writing: Based on class book: newspaper article, biography, discussion text, diary etc. Cross-curricular writing – science, history, geography Reading skills: Predicting, authorial intent, understanding new words, understanding different levels of meaning
CLASS TEXTS	Shakespeare collection	Class Book: Holes, The Night Bus Hero, A Monster Calls, A Final Year.	WW2 Focus: Rose Blanche, Goodnight Mister Tom, Once, Evacuation stories / Recounts	Windrush Child Non-fiction texts about International Week Countries	Class Book: Holes, The Night Bus Hero, A Monster Calls, A Final Year.	Class Book: Holes, The Night Bus Hero, A Monster Calls, A Final Year.
NUMERACY	Properties of numbers Place value and rounding Addition, Subtraction, Multiplication, Division	Fractions, Decimals Percentages, Order of operations, Algebra	Algebra Shapes and their properties Coordinates, Translation, Rotation/Reflection, Roman Numerals	Area, Perimeter, Volume, Angles, Graphs and scales (data handling), Ratio and proportion	Calculating averages, +/-/x/÷ revision, Practice SATs question,	Transition units
COMPUTING	Digital Literacy: How to use Google Apps – slides, docs, Google Classroom and Google drive.	Search Technologies / E- Safety and Social Media -Letter to head teacher about mistakes in website -Quiz about staying safe online	Algorithms and programs: -Simulation -Building coding skills on a platform to create a game.	Algorithms and programs: -Simulation -Building coding skills on a platform to create a game.	Create a website detailing your time at Curwen or in year 6	Multimedia/WP – Create and Make an end of Year video
SCIENCE	Humans: circulatory and nutrients	Electricity	Light	Living Things and Their Habitats: Microorganisms	Classification	Evolution and inheritance
HISTORY	Exploring WW2	Exploring WW2	Rebuilding Britain after WW2. Windrush			Vikings
GEOGRAPHY	Map skills (1 full day): Planning routes using 8 point compass. Locating places using 4 and 6 figure grid references			International Week: Locating continents, countries and places. Investigate and compare and contrast features of the Caribbean	Mountains: formation, landscape, identify on a map	Earthquakes: Why they occur, what happens, consequences of an earthquake
ART	Celebrating Others' Achievements (1 full day):		National and International War Artists (1.5 days):		Self-portraits and changes (2 full days): Andy Warhol / pop art. Create a digital photography based self-portrait.	

	using the techniques of John		Picasso and Henry Moore –			
	Michel Basquiat, celebrate		War inspired art. Create a 2D			
	and explore the life and		piece of art which conveys a			
	achievements of Sergei		political or historical			
	Prokofiev. 3D sculpture		message linked to WW2.			
D/T	r rokonev. 35 Scarptare	Electricity: Designing and	Textiles-clothing: Designing			Food Technology – pasta bake
D/ 1		making electronic board	and making Carnival			rood reciniology pasta bake
		games. <b>CAD unit.</b>	Costumes			
MUSIC	Keyboards with Mr Murdoch	Ensemble singing - concert	Music appreciation		Keyboards with Mr Murdoch	Keyboards with Mr Murdoch
WIOSIC	Reyboards with Mir Murdoch	Ensemble singing - concert	Music appreciation		Reypodrus with Mir Muruoth	Reyboards with ivit ivididocii
Languages		Numbers 0-100	Daily routine and times	Giving opinions	Relationships talking about my	Holidays and clothes
				I think	friends	Future tense
		Sounds		I believe	3rd person	
				In my opinion		
RE	Similarities and differences	Assembly: Remembrance	What happened on the First	What qualities are important to	How do people express their	How could we design a celebration that
	between religions and world	Day What do people believe	Easter Sunday?	present-day religious leaders?	faith through the arts in	involved everyone, whether religious or
	views	about life after death?			Christianity?	not?
						R.E. day
						,
						How do people express their faith through
						the arts in Christianity?
						·
PE	Gymnastics, basketball, athletics, boxing		Dance (Carnival), OAA problem solving, multi skills		Ultimate Frisbee, cricket, new age Kurling, rounders, Swimming	
PSHE compulsory	Drugs Ed: Preventing early use				RSHE: puberty/reproduction	
PSHE	Staying safe/Social media) Kindness week, challenging stereo		Understanding similarities and differences (relationships, feelings,		Transition to secondary school	
	types		identity)		Staying safe: gangs	
	Democracy: How is our society different to others?		"		, 5 5 5	
Now Press Play	Shakespeare		WWII			Evolution, Transition
Suggested Visits	Southbank - Globe	Chislehurst Caves	Residential – Fairplay House		Church with	a stained glass window
	Shakespeare workshop					: Chessington, Cinema, Swimming, Natural
					His	story Museum
Big Outcomes	Assembly: Remembrance Day		Carnival and costume making with parents		Leaver's Assembly / Musical	
	Concert					•
	•					