



Year 3: 2023 -2024 - Discovery

| | AUTUMN Discover our Local Area | | SPRING Discover Ancient Egypt | | SUMMER Discover more about Plant Earth | |
|--------------------------------|---|--|--|---|---|---|
| LITERACY | Non- Chronological Reports (writing assessment) | Descriptive text – character/setting (writing assessment) | Poetry | Non-fiction text linked to International week | Narrative (writing assessment) | Writing based on class book: newspaper article, letter, biography, discussion text, diary, description etc |
| Class Texts | The Magic Finger, George's Marvellous Medicine, The Iron Man, The Wind and the Willows | | Fantastic Mr Fox, Secret Garden, Charlie and the Chocolate Factory, Anisha – Accidental Detective | | | |
| NUMERACY | Properties of numbers, Place value, Number Facts, Addition, Subtraction, Multiplication | Multiplication, Division, Fractions (comparing and ordering, fractions of amounts, adding and subtracting) | Number facts and bonds (10/20/100), Addition/ Subtraction methods, Multiplication/ Division, Money, Measure and conversions, Shape | Perimeter & Area, Angles, Time (am/pm), Calculating with units of measure, Interpreting data, Graphs- tally / bar/ pictogram (addition & subtraction) | 4 operations, Problem solving (number), Money, Decimal and fraction tenths, Calculating with fractions, Shape | Negative numbers, Multiplication, Division (estimating) Missing Number Problems |
| COMPUTING | Information technology – design website | Digital literacy – Google Docs/Sheets | Digital literacy/Information – Google Slides | Coding | Coding | Information technology – Adobe Spark poster |
| SCIENCE | Light (Short) | Animals and Humans: Food and the skeleton NPP-healthy living | Forces and magnets NPP- Forces | Rocks & soils NPP- Rocks & soils | Plants and the plant lifecyc NPP-Plants | le |
| HISTORY TOPIC: GEOGRAPHY | G: Local area – mapping/pollution NPP- KS1 - Maps | H: Changes in Britain from Stone Age -> Iron Age NPP-Dinosaurs & Evolution | H: The achievements of NPP-Ancient EGYPT | of Ancient Egypt | G: Volcanoes NPP- Natural Disasters | G: Energy |

| ART | Printing: Fruit patterns | | Egyptian Art | | | Photography and Painting: Portraying Relationships | | |
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| D/T | | Design & make a healthy plate - Use kitchen facilities | | Design Carnival Costumes Design & make a product for a specific purpose | Packaging (plants/seeds) (Charlie & the Chocolate Factory link) | | | |
| MUSIC | Listening & Understanding - music history & appreciation | Singing - to include warming up, deliberate practice & reading music notation | Performing an instrument – recorders | Performing an instrument – recorders | Composition/Improvisation | Singing - to include warming up, deliberate practice & reading music notation | | |
| | Whole year's Big Question: How are symbols and sayings important? | | | | | | | |
| RE | Special signs and symbols in Christian and Islamic art | What is the significance of light in religions? | How and why do Hindus celebrate Holi? Holi assembly | How did Jesus and Buddha make people stop and think? | What do Sikh sayings and symbols tell us about the Sikh beliefs? | How do Jews celebrate at home and at the synagogue? Visit to a Synagogue | | |
| PE | Gymnastics, Athletics, Handball, Tag Rugby | | Dance (Carnival), Multi Skills, Tri Golf | | Tennis, Cricket, Boccia, Rounders | | | |
| MFL | - Understanding where Spanish is spoken - Vowels | -Introducing myself -Greetings | - Colours - Numbers 0-10 | -Fruits -La sorpresa de Handa (Handa's surprise) | - Days/Months | -Zoom partner school in Spain -Hobbies | | |
| PSHE | Settling , Friendships, Agreeing to disagree Kindness Wk – How not to be a by-stander | | (IFW) Identity & Belonging/ Understanding similarities and differences Relationship – Asking for help | | Transition: Managing Worries & Anxieties What to do in an emergency | | | |
| Significant people | Emmeline Pankhurst | David Attenborough | Abdel Rahman | Gandhi | Lucy Bronze | Steve Mc Queen | | |
| Suggested Visits | | Theatre Trip – Pantomime - Unzila Stone Age Workshop - Polly | Science Museum - Polly | British Museum - Aretha | Natural History Museum - Unzila Roald Dahl Museum - Polly | Visit to a Synagogue - Kathleen National Portrait - ArethaGallery Barbican (concert) - Kathleen | | |

| Suggested Big Outcomes | | Christmas song Discovering our local area (presentation to parents/carers) | Holi assembly | Carnival outfit | Digital art gallery Summer performance |
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| Whole School | Democracy Week | World of Work Week | | International Week Easter Bonnet | Plaistow Library (Summer Reading Challenge) Family Week Summer Performance |