



## Reception 2019-2020



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic For Term</b>	School rules and Ourselves	Celebrations	My stories	Our World (people and places)	Growth	Journey's
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>- Settling in</li> <li>- Rules</li> <li>- Making positive relationships</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstrating friendly behaviour</li> <li>- Confident to talk to others</li> </ul>	<ul style="list-style-type: none"> <li>- Ask appropriate questions</li> <li>- Speak to others about my needs, interests and opinions</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstrating friendly behaviour</li> <li>- Understand that my actions affect others</li> </ul>	<ul style="list-style-type: none"> <li>- Form positive relationships and work as part of a group</li> </ul>	<ul style="list-style-type: none"> <li>- Adjust my behaviour to different situations</li> <li>- Understand rules</li> <li>- Manage my feelings effectively</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>- Dress with help</li> <li>- Independent self-care</li> <li>- P.E</li> </ul> <p><b>Traveling</b></p>	<ul style="list-style-type: none"> <li>- Awareness and understanding of safety</li> </ul> <p><b>Multiskills/Gymnastics</b></p>	<ul style="list-style-type: none"> <li>- Confident in movement and balance</li> </ul> <p><b>Multiskills/Gymnastics</b></p>	<ul style="list-style-type: none"> <li>- Increase control and skills in movement</li> </ul> <p><b>Dance- Carnival</b></p>	<ul style="list-style-type: none"> <li>- Good control and coordination</li> </ul> <p><b>Multisport- ball games, throwing and catching</b></p>	<ul style="list-style-type: none"> <li>- Understanding the importance of good health</li> </ul> <p><b>Sports Day</b></p>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>- Listen to others in a small group</li> <li>- Maintain concentration</li> <li>- Build up vocabulary that reflects breadth of experiences</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about and ask questions about people</li> <li>- Responds to comments, questions or actions</li> </ul>	<ul style="list-style-type: none"> <li>- Follow stories without pictures or props</li> <li>- Listen and respond to ideas expressed by others</li> <li>- Develop my own narrative</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about past events, objects and people important to them</li> <li>- Begin to understand 'how' and 'why' questions</li> </ul>	<ul style="list-style-type: none"> <li>- Answer 'how' and 'why' questions about personal experiences</li> </ul>	<ul style="list-style-type: none"> <li>- Expressive myself effectively showing awareness of the listeners needs</li> <li>- develop my own narrative</li> </ul>
<b>Literacy</b>	RML Introduce letter families	RML Correct letter formation	RML Handwriting	RML Handwriting	RML Handwriting	RML Handwriting
<b>Mathematics</b>	MMS The Three Bears	MMS The Café	MMS Grocery Shop	MMS Jack's House	MMS Post Office	MMS Train Station
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>- Talk about significant events</li> <li>- Know some things that make them unique</li> </ul>	<ul style="list-style-type: none"> <li>- Join in with family customs</li> <li>- talk about past and present events</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about and show an interest in different ways of life</li> </ul>	<ul style="list-style-type: none"> <li>- Recognise information can be retrieved from computers</li> </ul>	<ul style="list-style-type: none"> <li>- Develops an understanding of growth, decay and changes over time</li> </ul>	<ul style="list-style-type: none"> <li>- Ask questions about where they live or the natural world</li> </ul>
<b>Expressive Art and Design</b>	<ul style="list-style-type: none"> <li>- Respond to music</li> <li>- Explore colour</li> </ul>	<ul style="list-style-type: none"> <li>- Use movement to express yourself</li> </ul>	<ul style="list-style-type: none"> <li>- Use storyline or narrative in play</li> </ul>	<ul style="list-style-type: none"> <li>- Use props to support role play</li> </ul>	<ul style="list-style-type: none"> <li>- Use colour for a purpose</li> </ul>	<ul style="list-style-type: none"> <li>- Use media and materials originally</li> </ul>
<b>Visits</b>	Curwen Primary School	Place of Worship- Church visit	In house Theatre	West Ham Park Unicorn Theatre	Marsh Farm	Colchester Zoo Place of Worship- Mosque
<b>Big Outcomes</b>	Harvest assembly Class boxes	Nativity	Class assembly Reception book	Carnival Exhibition	Class assembly	Sports Day EYFS Summer Concert