

	AUTUMN Exploring London		SPRING Exploring our Rights (Heroes)		SUMMER Exploring the UK	
LITERACY	RML/LL + Non-Chronological report	RML/LL + Fable	RML/LL+ Poetry	RML/LL + Diary	RML/LL + SATs piece	RML/LL + Poetry
NUMERACY	Maths block 1	Maths block 2	Maths block 3	Maths block 4	Maths block 5	Maths block 6
COMPUTING	Multimedia/WP – Great Fire Retell	Search/E-Safety	Programmable Toys	Data Handling - Databases	Coding – Purple Mash (Chimp)	Multimedia / Word Processing
SCIENCE	Uses of Everyday Materials	Electricity Renewable/non-renewable energy	Animals, offspring and survival	Growing seeds and plants	Living things and their habitats	
HISTORY TOPIC: GEOGRAPHY	Great Fire of London		Comparing countries with the United Kingdom: Continents and oceans	Significant individuals who fought for our rights: Mandela, Rosa Parks, Philanthropists/Suffragettes.	Travelling round the UK and to the Seaside: Countries and capital cities	
ART	Collage from materials		Artists – national achievements	Designers/Architects – national achievements		
D/T		Puppets			Vehicles	
MUSIC	ME: Unit –	ME: Unit –	ME: Unit –	Recorders	Recorders	Recorders
RE	Why are different books special? (Visit to St Pauls)	Why did Jesus tell stories?	Kwanzaa and why do we celebrate? Kwanzaa assembly	How do we know that Easter is coming?	Special foods and fasting	Where did the world come from?
PE	Dance/Gymnastics Athletics		Dance (carnival) /Games Target		Multi skills Gymnastics/ Athletics	
PSHE	Say No to Bullying	Stopping Diseases spreading	Lifecycles Drugs Ed – keeping safe	SRE	Healthy Eating	How our behaviour affects others.
EE	Doing good: Fundraising for charity		Imagining changes: Building a new building		Helping Others : Opening a Beach Cafe	
Suggested Visits	St Pauls – Great Fire of London	British Museum Discover museum	National Gallery/Tate Britain	Music: Festival Hall/Barbican	Colchester Zoo	Café/restaurant Southend on Sea
Suggested Big Outcomes	Fire of London Showcase		An Artistic Museum (dance/drawings/scultures/poetry/puppets)		Beach Café for Parents	