



Curwen Primary School

Together Everyone Achieves More

WELCOME TO YEAR 1

Are we going on any trips?

What are we learning about this year?

Welcome back

When are we doing PE?



What is the name of your teacher?



Introductions

*The members of staff who will be working in **Year 1** this year are:*

Assistant Head: Mr. Potter

Head of Year : Mrs. Khan

Mr. Burrows, Ms. Lam and Miss. McLeod, Ms. Begum

Mrs. Samji, Mrs. Drilea, Miss. Clarisse and Ms. Barber



Curwen's Management Team

We also have an Assistant Head Teacher responsible for Safeguarding, Ms Sandhu

We have two Deputy Head Teachers: Mrs Britton and Ms White

Mrs Mansfield is the Head of School.

Mr Harris is the Executive Head Teacher, and works across the Tapscott Learning Trust.



Like last year....

The school starts at **8.55am** everyday, so you need to be in the playground before then (about 8.50am).

If you want to come to Breakfast Club it is from 8.00 – 8.30am everyday and costs 60p. (Please note, if you arrive after 8.30am, you can't get in!)

School finishes at **3.15pm** everyday, and if you are going to clubs they finish at **4.30pm**. If you are being picked up, the adult needs to be here at those times.



Buy uniform 10am-4pm

Uniform

- **Dark Grey or Navy** skirt, pinafore dress, tailored trousers, or tailored shorts
- **NO** leggings, joggers, jeggings or jeans & **White, Black** or **Grey** socks/tights
- **Navy Blue** jumper or cardigan (**NO** hoodies or branded jumpers or P.E. t-shirts)
Curwen logo jumpers, cardigans and fleeces can be bought at the school office
- **White** shirt (long or short sleeve) or **White** polo shirt
- **Blue** Summer Dress
- **Hairbands/bobbles** - Plain **blue, black** or **white** not too big

Footwear: Shoes or trainers- **NO** open-toed sandals or Heelys
Wellies can be worn but pupils must change into their shoes when inside the school

Any Hijabs- NO pins: White, Navy or Black

P.E. KIT **Curwen Blue P.E. t-shirt** -Sold at the school office

Black joggers, leggings or shorts **Footwear-**comfortable trainers

Jewellery - Only stud earrings and a watch *Pupils will be asked to remove any unsuitable jewellery or hair dressings. The school cannot be held responsible for the loss or damage of these items as a result of this.* **NO** make-up, nail polish or false nails **SK**



Autumn term

In topic this term, we will focus on the 'Schools and Grounds' and we will be looking at Human and Physical features. We will also be going to The Tower of London to learn about Kings and Queens as part of our History topic.

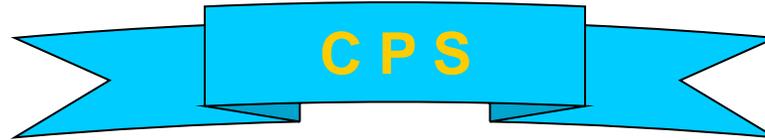
Spring term

Our Geography topic for the Spring term is 'Travelling around the UK and other Countries'. We will be visiting London City airport.

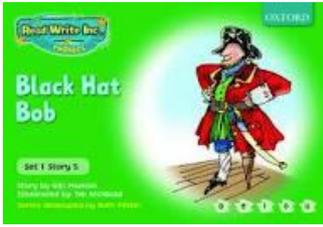
Summer term

Our History topic is 'Changes within Living memory' for this we will be looking at schools and how children use to play in the past. We will also have a trip to the Childhood Museum.

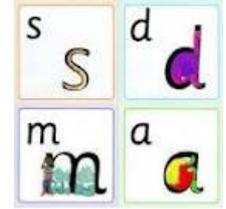
What is our weekly timetable?



	14:40	8:55 15:00	9:30 15:15	10:30	10:45	11:00	12:00	13:00	14:00	14:10	
Mon		Reading	RML group	Phase Assembly	BREAK	Maths	LUNCH	Topic Free Flow	BREAK	Topic Free Flow	Storytime
Tue	PPA P.E.			PPA Maths		RML		PHSCE/Library (1K&1B - week A 1S&1D - week B)		Storytime	
Wed	Reading	RML group	Year 1 Assembly	Maths		Topic Free Flow		Topic Free Flow		Storytime	
Thur	Reading	RML group	KS1 Singing	Maths		Topic Free Flow		Topic Free Flow		Storytime	
Fri	Reading	RML group	Class Assembly	Maths		Whole school assembly		Music		Library/EE WK A 1B/1L WK B 1K/1M	Storytime



What is RML?



Our children continue to progress through the RML programme at the beginning of Year 1. This teaches them how to 'sound out' words in order to be able to read and write them.



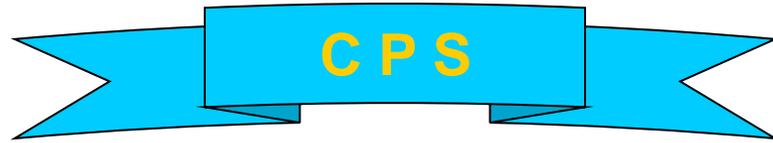
Maths



At Curwen, children follow some aspects of a scheme called 'MMS' (Maths Makes Sense). The focus this term will be on Number.

Parent workshops for both RML and Maths are run yearly & we will share those dates with you later on in the presentation..

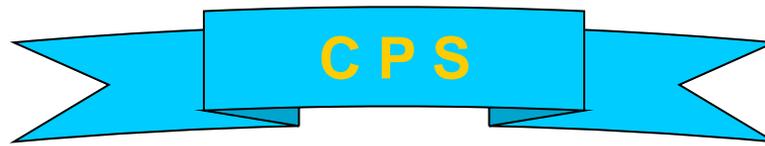
CM



Year 1 Expectations

Homework

- Homework will be handed out on Thursdays or Fridays and **MUST** be in by Wednesday of the following week.
- If your child is stuck they have plenty of time to ask the teacher for help before Wednesday. The homework will always be a consolidation of what they have done in class that week.
- Pupils also have homework clubs during lunchtimes and after school.



How can you support your child's learning?

- Homework
- Reading records – Asking then questions
- Handwriting
- BUG Club (online reading books)
- Practising TIMES-TABLES
- P.E. KIT
- Visiting your child's class- Sharing expertise
- Talking about their experiences



Open Mornings

Every Friday in Year 1 in Autumn term, we will be having an open morning, where you can come and see what your child has been learning.

The first one starts on Friday 14th
September 2018

9:00-9:20am

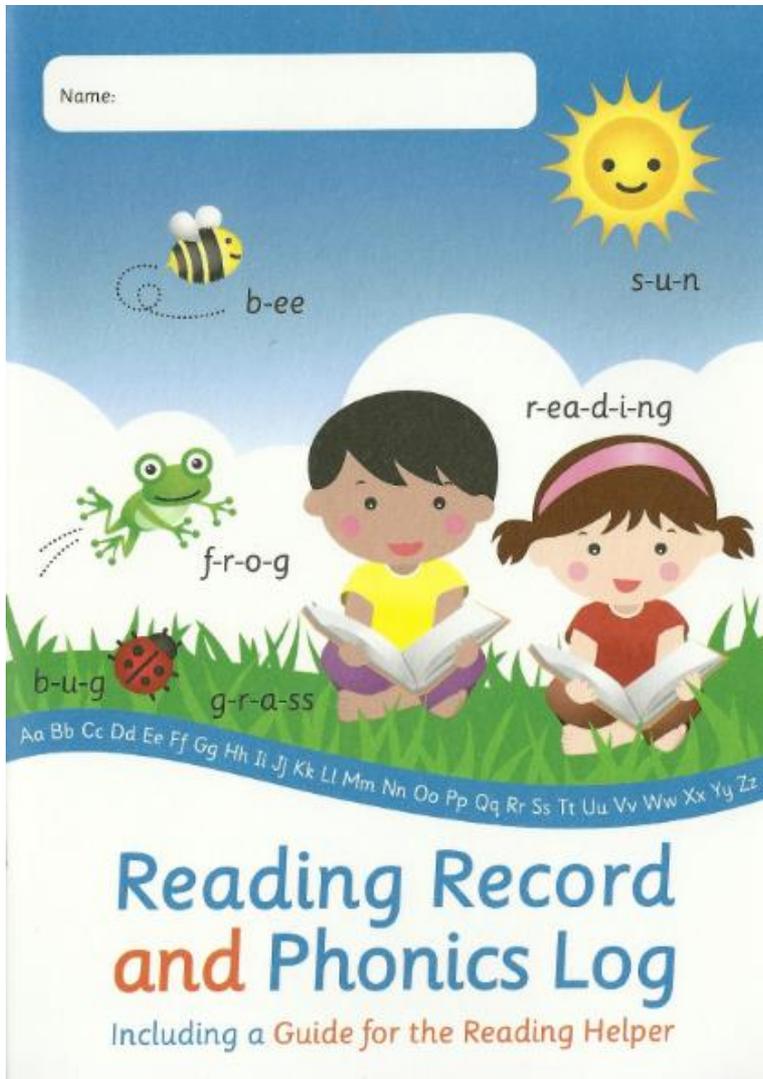
Home Learning

Bug Club

- An online reading resource
- Available for children to use at home and in school
- Login, username and school password will be located in Reading Records (in the next couple of weeks)

Home Learning

Reading Record



Common Exception Words - Year 1

the	a	do	to	today
of	said	says	are	were
was	is	his	has	I
you	your	they	be	he
me	she	we	no	go
so	by	my	here	there
where	love	come	some	one
once	ask	friend	school	put
push	pull	full	house	our

Common Exception Words - Year 2

door	floor	poor	because	find	kind
mind	behind	child	children	wild	climb
most	only	both	old	cold	gold
hold	told	every	everybody	even	great
break	steak	pretty	beautiful	after	fast
last	past	father	class	grass	pass
plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should
would	who	whole	any	many	clothes
busy	people	water	again	half	money
Mr	Mrs	parents	Christmas		

Some Other Frequently Used Words

and	up	little	very	came	help
in	had	as	look	oh	called
it	her	mum	don't	about	off
on	what	them	will	got	asked
for	out	down	into	their	saw
at	this	dad	back	too	make
but	have	big	from	day	an
that	went	when	him	made	
with	like	it's	get	time	
all	not	see	just	I'm	
can	then	looked	now	if	

Home Learning

Letter or letter group	Word to show the sound	Letter or letter group	Word to show the sound
i-e	<u>time</u> 	oe	<u>toe</u> 
<input checked="" type="checkbox"/> <input type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/>	
o-e	<u>phone</u> 	ue	<u>blue</u> 
<input checked="" type="checkbox"/> <input type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/>	
u-e	<u>tune</u> 	ew	<u>threw</u> 
<input checked="" type="checkbox"/> <input type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/>	
ou	<u>house</u> 	oy	<u>boy</u> 
<input checked="" type="checkbox"/> <input type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/>	
ir	<u>girl</u> 	aw	<u>saw</u> 
<input checked="" type="checkbox"/> <input type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/>	
wh	<u>wheel</u> 	ph	<u>photo</u> 
<input checked="" type="checkbox"/> <input type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/>	
au	<u>sauce</u> 		
<input checked="" type="checkbox"/> <input type="checkbox"/>			

Tick to show the reader knows the sounds

Top Tips for the Reading Helper

- 1 Try to make reading time fun wherever possible. Aim to do little and often, but not when the reader is tired.
- 2 Make sure that you are using reading material with the right level of difficulty for the reader. Also, check that the content is suitable.
- 3 **Blending** - encourage the reader to break words down into a series of sounds, e.g. c-r-a-sh. Run your finger under each sound in turn to encourage the reader to blend the sounds together.
- 4 Identify some key letter groups in the story and ask the reader to look out for them. Use the child's reading log to record the new letters / letter groups you are focussing on in each session.
- 5 Encourage the reader to look at any pictures in the reading book to get an idea of what it is about. Discuss the pictures with the reader.
- 6 Make a note in the reading log of any tricky or hard words - particularly high frequency words.
- 7 Help the reader to 'work out' words which can't be blended by looking at the other words in the sentence or at the pictures in the book.
- 8 Talk about the book as much as possible:
 - Ask the reader to explain what happened or what may happen.
 - Ask questions about the story.
- 9 Occasionally read the book or some pages aloud before you ask the reader to read. This will help with understanding and it will give the reader a chance to hear the sounds before reading them. It will also demonstrate what fluent reading sounds like.
- 10 Draw attention to punctuation marks and help the reader to read with feeling, e.g. "HOORAY!" they shouted.
- 11 Play games with the reader. For example, you could:
 - Ask her/him to find a word on the page that rhymes with fish.
 - Try making up nonsense words for the reader to blend, e.g. twoch.
- 12 Use flash cards to practise high frequency words or letters / letter groups and their sounds.



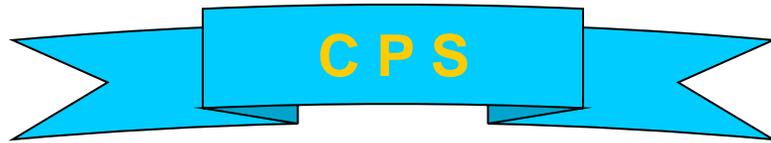
Home Learning

My Reading Record		
Date	Book and page number	Comments
9/10	Gruffalo p 1-10	Tried hard Enjoyed the story
11/10	Gruffalo p 11-20	Tried hard to sound out words didn't know
14/10	Three pigs - all	Was able to read out loud confidently
20/10	Red fox	Needed help reading lots of words

Tricky words, or words to practise			
snake	found	important	sister
friend	house		

New sounds I have spotted (e.g. night rain)			

SL



At Home Learning

Online Multiplication Challenge

<http://onlinetests.lcp.co.uk>

School Code: 3162012

Password: curwen2012

Put in: Select year group &
Date of birth

Click Num-Lock

Use number keys on right-hand side

LGFL - Espresso

www.espresso.lgfl.net/

Using Fronter log-in

Bug Club

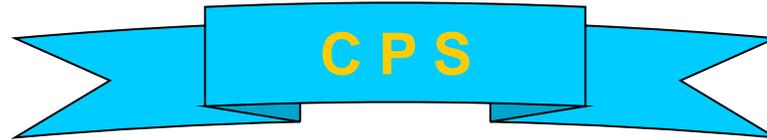
Reading and grammar
support.

Teachers will give pupils
their log-ins.



Year 1 Phonics Check

- Government requirement - June 2018
- Read 40 words with a range of sounds in them.
- Some are real words and some are nonsense (Alien) words.
- Please come to our reading workshop about this and support us with any activities.
- Please do not panic about this!



But are we going on any trips?

We will be going on educational trips to support our learning and will have visitors in to share their experiences with us.

These will include:

Autumn -

Tower of London (Approx £9)

Local walks (FREE)

Epping Forest (School pays for coaches)

Stratford Theatre to see Pantomime (FREE)

Spring -

National Portrait Gallery (FREE)

London City Airport (FREE)

Emirates Cable cars (Approx £1.50)

Summer -

A Zoo - (School pays for coaches, entrance fee TBC)

Childhood Museum (FREE)

SB

We are always pleased when Parents/carers volunteer to come along and help so please speak to teachers

The trip form that went out this week gives permission for your children to attend all of these trips. Reminder slips will be sent home beforehand.



Money

ALL payments should be made through the school office.

Please ensure you receive a receipt and keep for your records.

Please **DO NOT** hand cash or cheques to class teachers.

Parent Pay is changing to a system called SchoolMoney

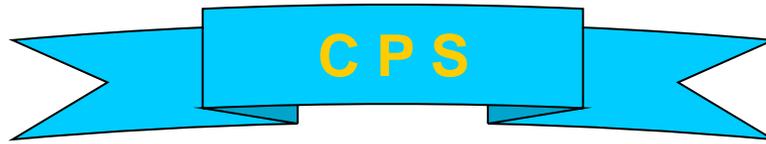
You will receiving a letter about this in the next few days.

SB



How to find out what's going on...

- School newsletter
- CPS App
- School website
- 'What we are learning' leaflet (termly)
- Check your child's school bag for letters
- Window notices
- Notice boards
- Speaking to staff before and after school (before the bell)
- Telephone/visit the school office



Keeping in touch...

Please download Studybugs, the school app and check our weekly newsletter (online).

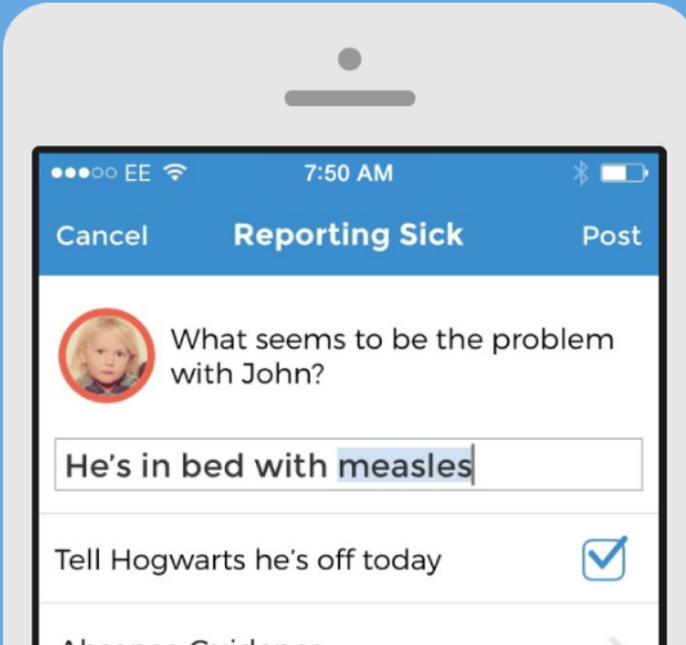
Members of senior staff are on duty before and after school every day.

We hold regular coffee mornings for parents, open sessions and workshops. Keep checking the newsletter for more information.



Report absences through our app...

Studybugs for Parents and Carers



A better, safer way to report when your child is sick and off school.

With a few quick taps or clicks, you can give your child's school all they need to record absence due to illness.

Get the free mobile app now...

Download on the App Store | GET IT ON Google Play | Get it from Microsoft

...or register online to use via your web browser:

Register Free!

Already a user? [Sign in here.](#)

...and get useful school info straight to your phone!

If your child is reported absent and we have not heard from you our attendance officer will be conducting home visits.



Well-being



At the end of the school day, your children have lots to share with you. They may have stickers, they may have learned something really exciting they'd like to tell you about!

Please, leave your phones in your pockets for 10 minutes while you greet your child.

And please don't be offended if we don't let your child out until you have finished your call.

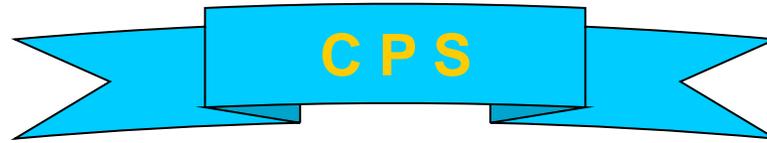


When collecting your children welcome with a smile not a mobile phone.

This ensures teachers can quickly and safely hand over children and relay any messages.

Please remember to inform the office as well as the class teacher of any changes in the collection of your child.

N  **PHONE
ZONE**



INTERNET SAFETY

In class we have displayed three main rules to stay safe online:

- Don't share personal information
- Don't communicate with strangers
- Tell a trusted adult if you are worried about something

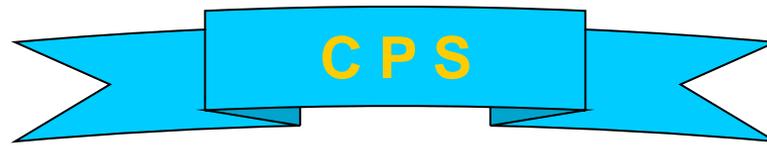


If you are ever concerned about accessing information online or have any questions about internet safety, you can speak to your class teacher or the ICT co-ordinator (Mr Adejokun)

There are several websites offering help and advice about how to stay safe online. Just search 'e-safety', e.g.

<https://www.thinkuknow.co.uk/>

The screenshot shows the Thinkuknow website interface. At the top left is the 'THINK UP KNOW' logo. To the right, it says 'Welcome to CEOP's Thinkuknow'. Below this is a paragraph of introductory text. Underneath, it asks 'Are you...' and provides six colored buttons for navigation: '5-7?' (blue), '8-10?' (yellow), 'Parent/Carer?' (pink), '11-13?' (green), '14+?' (yellow), and 'Teacher/Trainer?' (grey).



INTERNET SAFETY

Online Gaming

ROBLOXS

FORTNITE

Pupils are able to be messaged by strangers and communicate with them

How many friends have your children got online?

Do they understand what a stranger is?

Stranger Danger applies online!!!!



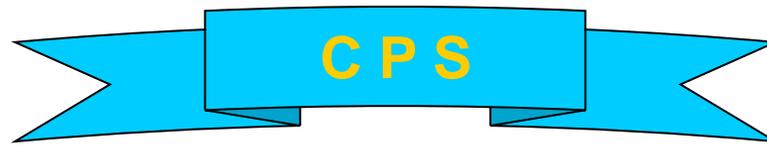
Clubs

We offer lots of FREE after school clubs for your children which run from 3:15 to 4:25.

We encourage all the children to try and attend at least one club a week.

The behaviour expectations during clubs are the same as the daily expectations at Curwen and can ultimately determine whether a child can continue attending.

CM



Clubs

Club choices letters will be handed out at the beginning of next week after children have added their voice - this is so that you can have a discussion with them about which clubs they would like to do.

A confirmation letter will be sent home soon after.

Clubs will begin in first week of October.

A common question we are asked is "Can both of my children have a club on the same evening?" Unfortunately being such a large school with many families, we are unable to accommodate this.

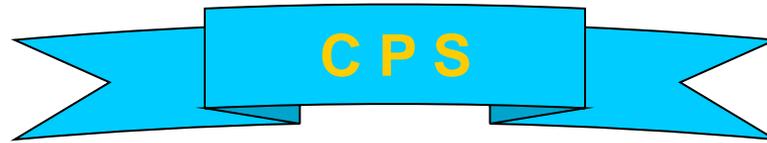
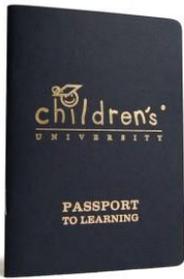
Promptly collect your child by 4.30pm! CM



Children's University

- Children should continue to collect stamps/signatures in their new passports (*either by: attending some Curwen clubs and by visiting 'learning destinations' around London & further afield*)
- When your child reaches 30, 65, 100 or more stamps/signatures (*called University hours*), they are invited to a graduation presentation. **We will inform you when we will be checking passports.**
- The purpose is to promote and celebrate additional learning experiences outside of the school day e.g. karate, swimming, ballet, drama, visiting libraries, art galleries or museums etc





Children's University (2)

- Lists of 'Learning Destinations' will be sent out so you with their new passport and then are available from the office & sent out regularly
- The 'E-zine newsletter' is sent out just before every holiday with details of additional activities/events to collect more stamps/signatures
- Passports can be replaced at the office for £3
- If you have any questions, please speak to the office or Mr Potter. JP





Medical Conditions

Please ensure that all **medical details are up to date** – if anything changes, please let us know immediately by speaking to Mrs Welch and Ms Britton.

All children with asthma should have an **asthma pump permanently in class (check expiry date regularly)**. If they no longer require an asthma pump, please put this in writing with a letter from the doctors.

Throughout the year we will be contacting parents to up-date care plans. This is a legal requirement to ensure pupils are safe in school.

Medical letters- Will now only be for the neck upwards JP



What is Place2Be?

Place2Be aims to promote children's mental health and learning by offering a range of services to support individuals and their families.

Place2Talk: a lunchtime drop-in service for all children from Y1 to Y6.

Place2Be One-to-One Counselling: Children are referred for a number of reasons and with parental consent attend weekly counselling sessions for up to a year.

Parent Counselling:

We have a free and confidential adult counselling service available to parents on a Friday afternoon.



Parental Consent for Place2Talk

One of the most popular aspects of Place2Be's support in schools is called 'Place2Talk'. It's open to all pupils, and they can make an appointment to spend 15 minutes with a trained counsellor, either by themselves or with a friend. On average, about a third of pupils in Place2Be's schools take advantage of this service every year. Pupils often talk about friendships or any worries they may have.

Unless we hear otherwise from you, the school and Place2Be will assume that your child has parent/carers' permission to come to Place2Talk. However, If would like to find out more, or would prefer that your child does not use this service, please contact Rodney Dee (Place2Be School Project Manager) on 020 8472 0290 who will be very happy to answer any questions. **JP**



2018-2019 Big Events @ Curwen

- Early Reading and Phonics workshop 18th of September 9:00 and 5:00pm
- Jeans for genes - 21st of September (50p charity donation)
- Maths Open Morning 16th October
- Parents' Evening 17th & 18th October
- E-Safety Open Afternoon 15th November
- Children in Need Disco 16th November
- Christmas Concert 6th of December
- Christmas Fair 7th December
- Reading Open Morning & World Book Day 8th Feb
- Parents' Evening 12th & 13th February
- Science Open afternoon 13th March
- International Week Starts 25th March with Carnival
- Easter Bonnet Parade 1st April
- Family Week Starts 1st July Sports Day 4th of July
- Summer Concert - 12th of July.

CPS



Come and join our coffee mornings!

- Speak to members of school staff
- Meet other parents
- Ask questions
- Join our Friends of Curwen project group and work towards an event

**Check App
and weekly
newsletters
for dates**

SB



And finally...

Thank you all for coming in.

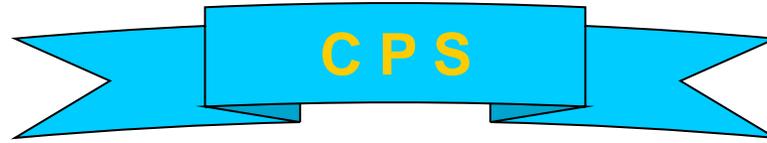
With your support, we hope that Year 1 will be a memorable and successful year for our children.

If ever, you have any concerns or would like to discuss anything regarding your child, please don't hesitate to ask.

If you contact the office, they will gladly arrange an appointment.

Together **E**veryone **A**chieves **M**ore!

SB



Any questions?

