

The Tapscott Learning Trust Annual Report 2019/20



The Tapscott Learning Trust
produces one of the best
examples of an annual report
to parents by a Trust

Sir David Carter

(2020) LEADING ACADEMY TRUSTS



**The Tapscott
Learning
Trust**
*Working together,
achieving for all*

Welcome from CEO *Paul Harris*

I would like to welcome you to this third edition of our annual report. As for everyone across the globe, this was a very different year for the Trust, and we hope that this document will give you an overview of the work that we have undertaken.

Although I have worked in the education sector for over 20 years, I can honestly say that the months following the national lockdown in March 2020 were undoubtedly the hardest times that any of us have faced in schools. The amount of work that was undertaken to ensure that our pupils were supported, and that our schools remained open, was truly inspiring.

I believe that this Trust was at the forefront of ensuring that the needs of our pupils were met over this time, as well as supporting our communities, which is testament to the excellent foundation that was built during our first three years. I am personally grateful to all of our Trustees and Governors for their support, and for the time that they continue to give the Trust so freely.

None of this could have been achieved without the incredible hard work and partnership of our staff, families and children and it continues to be a real honour to be part of such an amazing community. We know that there are always things to improve and lessons to learn, but I know that we are all committed to ensuring that our children receive the best education and support possible.

This last year has been hard but also truly inspirational, and through hard work we continued to 'work together to achieve for all'.

With best wishes,

Paul Harris

CEO
THE TAPSCOTT LEARNING TRUST



Welcome from Chair of Trustees *Maggie Cameron-Ratchford*

I was really looking forward to my first year as Chair, and had great plans to get to know our schools even better by attending as many events as possible, and meeting all of the Governors within each setting that give their time so freely. I made a good start! I enjoyed singing carols in the playground at Ranelagh, attended a governance training event at Curwen, watched a fabulous Christmas concert at North Beckton and, a particular highlight and first for me, met some reindeers at Kensington!!! Then, like the rest of the country, all plans flew out of the window when COVID hit in March.

Very quickly we all had to become familiar with a new vocabulary – lockdown, COVID-19, self-isolate and 'the new normal'. I am sure like many of you, I have often felt bewildered by advice and press coverage, and have been thankful for the information and videos provided by our CEO and each of the individual schools. Keeping parents and staff informed is a priority for us and I hope you agree that these communications have helped steer us through these unprecedented times.

Despite the challenges, our schools have been open throughout the past year and this annual report sets out all the positive achievements that have been made. Alongside this, our schools have continued to receive numerous national awards and accreditations. While it is always reassuring to receive external recognition, equally important to us are the comments and words of thanks and support that we receive from our parents and community, either through communications to the Trust, our schools, or our social media accounts. These comments are really valued by everyone at the Trust, and I would encourage everyone to continue to do this.

All of our staff, both teaching and support, have demonstrated great resilience, adaptability and compassion; traits that we wish to encourage in our children. I have nothing but admiration for the dedication shown by all of the staff, and other key workers, who came into work when the rest of the country was advised to stay home.

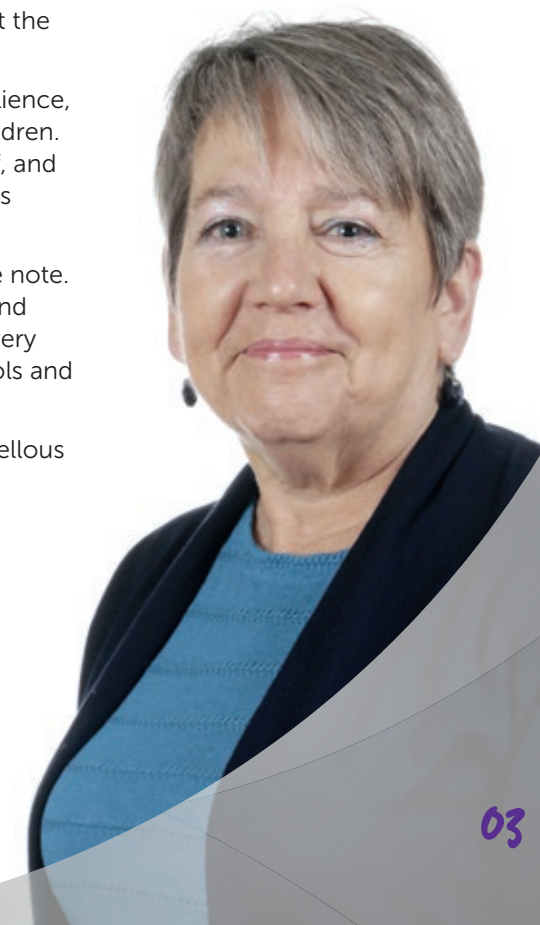
I started this introduction talking about plans and I shall end on the same note. I have learnt to adapt, as have we all in every aspect of our lives, so I intend to make no plans for the foreseeable future. However, I intend to take every opportunity that arises to continue to make contact with all of our schools and the wider community.

I hope you enjoy reading this annual report, which I believe gives a marvellous picture of all that has been achieved over the past academic year.

With best wishes,

Maggie Cameron-Ratchford

CHAIR OF TRUSTEES
THE TAPSCOTT LEARNING TRUST



THE TAPSCOTT LEARNING TRUST MISSION, VISION AND AIMS

Introduction

Our schools work in partnership. This ethos of working as a collective but keeping unique characteristics and adaptations allows our schools to meet the needs of their unique local and wider communities.

We also work in partnership with other settings such as Rebecca Cheetham Nursery and Children's Centre and, through our school improvement support work, with other settings across the region.

Mission

Our mission is to ensure delivery of the best quality education, learning and development of basic skills; to build knowledge and understanding that ensures ALL of our pupils receive the best start in life and are successful in moving through their education; to leave all pupils well prepared for their futures.

Vision

All pupils within the Trust will have the right to an outstanding education irrespective of social, economic or demographic factors.

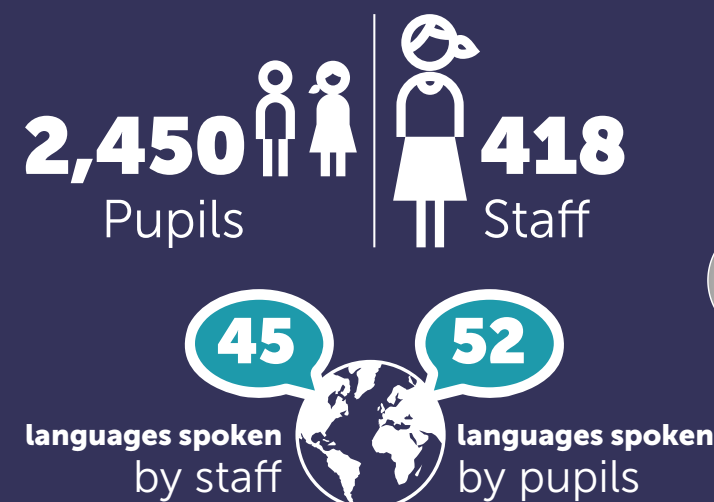
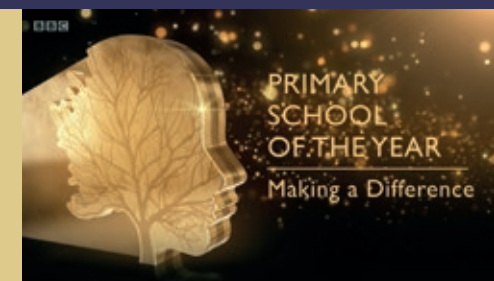
Aims

- That our pupils will always be the cornerstone of our Trust and have an effective voice in the work that we do.
- To ensure that Safeguarding is non-negotiable and consistently applied in all schools and settings.
- That all schools will promote equality and inclusivity for all.
- To form a platform for other schools with similar visions and ethos to join us for the mutual improvement of outcomes for all pupils. To support other schools in reaching these, working collaboratively and leading in best practice.
- To ensure that our schools offer a broad and balanced curriculum encompassing the arts and sports, as well as offering a vast array of experiences that will allow our pupils to access opportunities that may not otherwise be available to them.
- To be a beacon employer for teaching professionals at all stages of their career and to ensure that the Trust's Training Hub will be at the forefront of training our staff.
- To provide a consistent experience of high expectations.
- To ensure that the Trust is wholly self-sufficient and operationally secure: with clear community-led focus; retaining local accessibility and transparency.
- To ensure effective governance at all levels offering excellent challenge and strategic support.

HEADLINES

- North Beckton Primary opened its new Profound and Multiple Learning Disability (PMLD) provision
- Ranelagh Primary's building works and refurbishment of the main building was completed
- Wi-Fi improved at all settings
- During the COVID pandemic all schools and staff were provided with support and advice, covering a range of subjects such as HR, Health & Safety and Wellbeing
- Extra financial support to all schools as support during pandemic

- Kensington Primary was awarded the Pearson Gold Award for Primary School of the Year: Award for Making a Difference, presented live on the BBC One Show
- Helen Harris, Lead SENCo at Kensington Primary, was awarded the Pearson Silver Award for Excellence in Special Needs Education



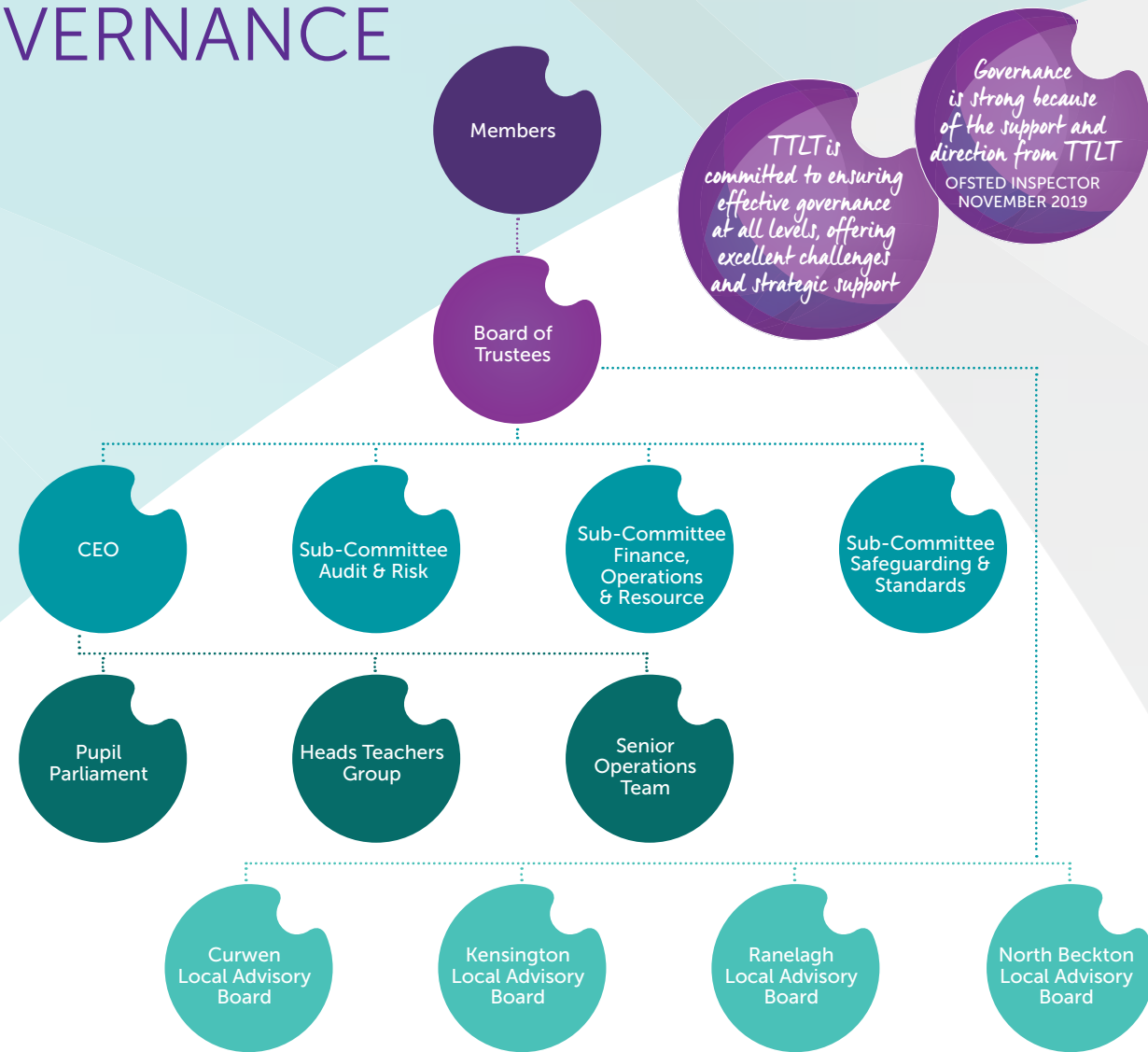
Our aims for 2019/20 were set out clearly and agreed with our Trustees

- ✓ To ensure efficient central services to allow our schools to prioritise their core purposes
- ✓ To further develop effective and robust governance and compliance, ensuring that we continue to deliver our core vision and values
- ✓ Through effective professional development and ongoing school support and challenge, to ensure our children have experiences and opportunities to enable them to achieve to their highest potential
- ✓ To develop and enable the ethos, values and work of the Trust through comprehensive communications and systems at all levels

All schools provide breakfast club and after school provision



GOVERNANCE



The Board currently consists of 9 Trustees and, with the exception of our CEO Paul Harris, no other Trustee is an employee of either the Trust or its schools. We believe that this separation of responsibility is crucial.

Trustees are responsible for the strategic leadership of the Trust, ensuring that it adheres to the agreed mission, vision and aims as well as being accountable for driving educational standards and financial health.

Our Members:

Catherine Brown
Joy Laguda
Rashmi Makwana
Andi Smith
Marcia Wilson

Our Members oversee the work of the Board of Trustees to ensure that we are delivering and adhering to our agreed mission, vision and aims. The majority of our Members are drawn from our local communities.

Our Trustees:

Maggie Cameron-Ratchford – Chair
Amanda Gill
Paul Harris
Diana Higgins
Jacque Robertin
Kate Shurety
George Spentzos
Andi Smith

Our Trustees are responsible for the strategic leadership of the Trust, ensuring that it adheres to our agreed mission, vision and aims as well as being accountable for driving educational standards and financial good health. The Board meets six times a year while its three sub-committees meet once each term.

Local Advisory Boards

(previously Governing Bodies):

- Two elected parents
- One elected member of staff
- The Head Teacher
- Two people appointed by Trustees
- Three people appointed by the Local Advisory Board (LAB)

LAB's oversee the running of their school in terms of the curriculum, safeguarding and the budget. They ensure that their school's leadership team is held to account for academic performance, high quality education, and quality of care.

What we have worked on this year...

Our main priorities for 2019/20

- ✓ To support pupils to achieve their potential through access to a consistently broad and balanced curriculum.
- ✓ To support and encourage pupils to demonstrate positive attitudes towards learning, themselves, each other and the wider community.
- ✓ To equip leaders at all levels to clearly articulate the intent, implementation and impact of their area of leadership.
- ✓ To provide pupils and staff with varied, quality opportunities to support and develop their sense of self.

ACHIEVED

Awards & Achievements

- RE Quality Mark Gold
- Inclusion Quality Mark (Flagship Status)
- Primary Quality Mark (for more than 10 years in a row)
- SSAT Educational Outcomes Award 2019 for exceptional pupil progress and attainment – top 10% of schools nationally in the 2019 KS2 tests
- SSAT Educational Outcomes Award 2019 for closing the pupil premium gap – high levels of performance for pupils eligible for pupil premium in the 2019 KS2 tests
- The school volunteered its building to support the #HelpNewham campaign during lockdown.

Community Events & Fundraising

The school raised money through a variety of different events across the year. This year, money was raised for: Macmillan, Anchor House (a charity for the homeless in Canning Town), Jeans for Genes, MIND, British Heart Foundation, Sports Relief, Ambition, Achieve, Aspire (a community Project in Canning Town).

The school received funding from: a CIF bid for roofworks of £334,829; Bikeability of £8250 to support delivery of cycling sessions for students; music funding of £5000 to ensure years 4, 5 and 6 have music instrumental tuition by specialist teachers.

Staff at Curwen Primary School demonstrate an unwavering commitment to inclusion in its broadest sense as well as a very clear focus on the individual needs of every child in the school.

ASSESSOR'S EVALUATION FOR THE INCLUSION QUALITY MARK FEB 2020

99%

of parents say their child is happy at Curwen Primary School – School survey

CPS
CURWEN PRIMARY SCHOOL

HIGHLIGHTS

Staying open throughout the lockdown and supporting all of our families and children who needed us at this most challenging time

Installation of sensory bus in the school playground, which offers additional teaching space for pupils with SEND, as well as a location for targeted interventions such as Art Therapy

Successful as the National Debate Mates Champions 2019-20

External performances at: Romeo and Juliet at Stratford Circus as part of the Shakespeare Schools Festival; Plaistow Library for the Christmas light switch-on; at the new BT studios in Stratford alongside the choir from North Beckton, the children performed Christmas songs to staff and guests during their Christmas lunches



FINANCIAL OVERVIEW 2019-20

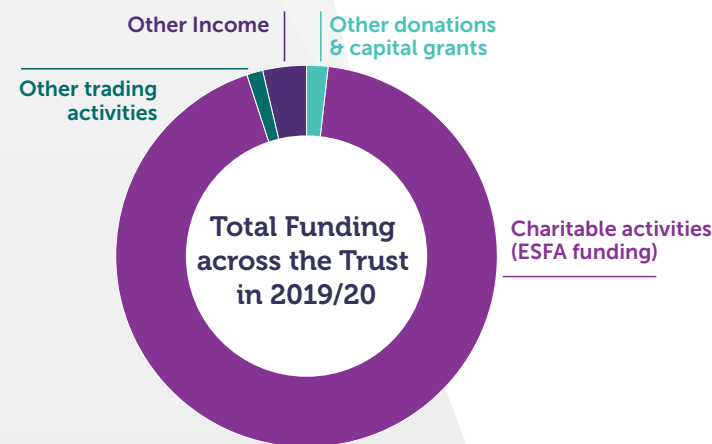
Finance Summary

In spite of the additional expenses relating to the COVID pandemic, the Trust ended the academic year 1st September 2019 to 31st August 2020 with cumulative reserves. In 2019-20, the Trust continued to spend money to ensure that buildings are fit for purpose, as well as additional spending to ensure our pupils, staff and visitors remained safe during the pandemic.

Femi Otukoya,
Finance Director

FUNDING/INCOME

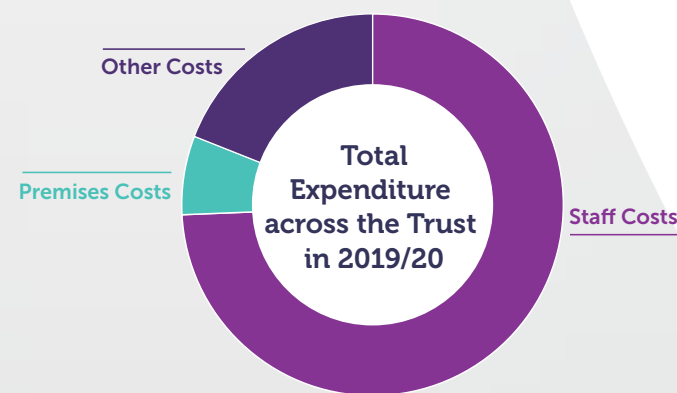
Funding for schools is predominantly received from the DfE/ESFA (Department for Education/ Employment and Skills Funding Agency) as restricted funds. Other funding is from the Local Authority, and the remaining income is a combination of smaller grants and trading income. The total received income in 2019/20 was £19,827,000; (£18,496,000 in 2018/19); of which ESFA income was £18,662,000 (£15,281,000 in 2018/19). The income breakdown is shown on the chart to the right:



EXPENDITURE

The main activities of the schools is the provision of education and this is what the majority of expenditure was on. The largest part of the funding was spent on staff salaries (teachers' salaries - 65% and support staff salaries -10%). Other expenditure relates to technology, equipment, governance as well as fixed assets depreciation.

Average spend per pupil across the Trust in 2019/20 was £8,600.



COVID-related Expenditure

The Trust spent an additional £150,000 on ensuring schools continued to be safe environments for staff and pupils during the pandemic. This was used to purchase PPE, hand sanitisers, face masks, equipment such as pedal bins, as well as laptops for use by pupils and staff.

Finance during the COVID pandemic

The Trust had moved to a cloud-based finance system, and so was able to continue to work seamlessly during the lockdown period.

Building Works Grant

The Trust was successful in its grant funding application for works to improve two of the Trust's school buildings. The total award was £420,000 for roofing works in two of our schools.

What we have worked on this year...

Our main priorities for 2019/20

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ACHIEVED

- ✓ To introduce Curriculum K across the school; minimising disruption and maximising the positive impacts on children, staff, parents, and the wider community.
- ✓ That children feel happy and safe. They should love being here and love learning.
- ✓ That our children are increasingly inspirational individuals and citizens.
- ✓ To continue to focus on delivering against the stated aims of the 3-year vision and strategy document.

Awards & Achievements

- Pearson Gold Award for Primary School of the Year: Making a Difference
- Pearson Silver Award for Helen Harris, lead SENCo at Kensington Primary, for Excellence in Special Needs Education
- Tes Award 2020 for Wellbeing & Mental Health
- Achieved the, 'Schools Mental Health Gold Quality Mark' and were asked to present at the Mental Health Conference on our best practice in this area
- One of a few schools in the country recognised as an Achievement for All Quality Lead. We provided support to a number of schools across the country as part of this work
- Retained our Inclusion Quality Mark Centre of Excellence and are now going for Flagship status in 20/21
- Part of the Department for Education's Expert Advisory Group on Wellbeing
- RE Quality Mark Gold
- A founding school in the 'Well Schools' movement
- Contributed to the national discussions around health and wellbeing through sharing best practice and representing schools in a range of different fora and boards

Community Events & Fundraising

Winter Fair organised by the PTA with real, live reindeers!

TTLT Pupil Parliament; attending the WE Day at Wembley Arena, and presenting a 'pitch' to City Hall to be awarded a grant to support Pupil Wellbeing.

Kensington Food Bank set-up to provide support to families

Partnership with VE6 café including the, 'Pay it Forward' scheme, where people buy an additional meal and families who need support can go and eat for free



HIGHLIGHTS

Staying open throughout the lockdown and supporting all of our families and children who needed us at this most challenging time

The roll-out of our trailblazing curriculum – Curriculum K: Preparing our children for life in the 21st century, which has already made a significant impact on our children and is attracting major local, regional and national interest

Edible Playground installed with £25,000 of funding secured from Trees for Cities

Building improvement works completed, including re-plumbing of the school after a successful CIF bid for £135,000 and roofing works to be completed after a successful bid for £85,000

The school is really organised and the children helping are very good. I will recommend other parents to this school.
KENSINGTON PARENT

Teachers are supportive, caring and positive, and children are not pressured. Children trust their teachers and love to come to school.
KENSINGTON PARENT

Our Strategic Goal: to ensure that the Trust is wholly self-sufficient and operationally secure

HOW WE SUPPORTED OUR COMMUNITY DURING EXCEPTIONAL TIMES

In March 2020, the country went into lockdown in an effort to halt the spread of COVID-19. Whilst the Government advised everyone to work from home, school staff rightly took their place alongside other key workers to ensure that our schools remained open to those most in need.

As a Trust and group of schools, we all learned very quickly how to adapt to ensure that our children, parents and staff were supported during this worst of times.

This work continues....

Our schools were open to children of key workers and also our most vulnerable pupils throughout the Easter and Spring holidays, including bank holidays

25% of children in school within the London Borough of Newham during lockdown attended one of our four schools.

The Trust ensured
£150,000
was made available to support schools for the purchase of:

- Home learning
- Chrome books
- Core textbooks
- Extra PPE and cleaning equipment

WELLBEING & MENTAL HEALTH SUPPORT

- Bereavement support
- Counselling and support offered to staff, parents and children

I used a bereavement counsellor, provided by the Trust, and this was very helpful.
MEMBER OF STAFF

COMMUNITY SUPPORT

- Parent Hotline created and manned throughout the COVID period
- Community Hubs based at North Beckton and Curwen were used to store and deliver food and essential goods to the community
- School Mini Buses and school staff made available for essential deliveries



I rang the TTLT support line as my own school was closed.
NEWHAM PARENT

COMMUNICATIONS

- Bi weekly communications to the community
- Weekly letters to staff
- Our CEO held weekly zoom sessions with all staff to answer questions
- Weekly updates for Governors, Trustees and Members
- All websites updated regularly with COVID advice
- Daily public information updates

The information and communications that we received was second to none - well done!
PARENT



LOCAL AND NATIONAL PARTNERSHIP WORK

- Senior staff worked with local authority advising on COVID related subjects including attendance, HR advice and leadership
- Regular communication and sharing of support with other Head Teachers within Newham
- Our CEO provided national support on effective recruitment

Throughout the global pandemic the Tapscott Learning Trust were a tower of strength
HEAD TEACHER, NEWHAM SCHOOL

LEARNING SUPPORT

- Nightly bedtime stories read by staff
- Each of our schools created their own home learning platforms
- Home learning packs were produced and distributed
- School staff made regular phone calls to all pupils
- The Training Hub continued to deliver training using video conferencing

My child loved the nightly bedtime stories, particularly when he recognised one of his teachers!
PARENT



The Trust have allowed me to navigate through the changing information and put in the appropriate measures that were right for my school.
HEAD TEACHER, RANELAGH PRIMARY



THE TRAINING HUB

The Tapscott Training Hub was created to meet the training needs of our staff and external partners in the London Borough of Newham and wider afield. The 2019-20 academic year has been challenging for all, but the Training Hub has adapted and developed to meet this ever changing environment. We have continued to offer and deliver professional development in our core areas, as well as improve, grow and progress many of our existing programmes. This has meant the Training Hub has continued to build upon its success in previous years.



Overview figures for the Hub activities during 2019-20...

73

Training Sessions Held

465

Total Staff Trained

55% own schools | 45% external staff



Approachable and supportive facilitators who provided professional guidance on how to identify strengths, provide support and opportunities for growth.



A great session with lots of practicable information and ideas to use straight away!

External school improvement work through our National Leader of Education (NLE) and Subject Leader in Education (SLE) network has involved the Training Hub working further afield into areas such as North London and Ipswich. We have supported a number of staff in becoming newly appointed SLEs, in order to support the work we do as well as providing career progression and opportunities. This year has also seen our key facilitators receive high quality, accredited facilitator training from the Institute of Education (IOE), to support them in developing their training programmes as we continue our commitment to quality assurance.



Thank you for a great training session. One of the best and most fun sessions that I have been to.



@TrainTapscott



Daniel Mansfield,
Director
Training Hub



What we have worked on this year...

Our main priorities for 2019/20



- ✓ To embed our school ethos of 'We All Belong' across our community
- ✓ To ensure our curriculum intent and implementation are clear across our school community.
- ✓ For all leaders within our school to improve learning within our curriculum, including the use of effective assessment.
- ✓ To provide a cohesive, wider school offer with clear intent and implementation.

Awards & Achievements

- Successful in having artwork displayed, for the second year in a row, at the Royal Academy Young Artists Summer Show.
- Working towards the Mental Wellbeing in Schools Award and, through lockdown, we have been reflecting on the importance of this work for all of our community.
- The school volunteered its building, minibuses and staff to support the #HelpNewham campaign during lockdown. School staff worked alongside local volunteers to support the most vulnerable residents in our community with food parcels.



Community Events & Fundraising

Worked with Trees for Cities and Newham Council to improve the local area through planting of an orchard in New Beckton Park. We are a member of the Beckton and Royal Docks Community Forum, which supports pupils and families to be active citizens within our community.

School Council members attended the WE Day at Wembley Arena, and presented a 'pitch' to City Hall to be awarded a grant to support Pupil Wellbeing.



I'm so pleased to have found such a warm and supportive school to start my teaching career in.
NEWLY QUALIFIED TEACHER,
NORTH BECKTON PRIMARY

Yeah!
I was so happy when we could come back to learn in school after lockdown.
YEAR 5 PUPIL



North Beckton
PRIMARY SCHOOL

..... HIGHLIGHTS

Staying open throughout the lockdown and supporting all of our families and children who needed us at this most challenging time.

Completion of major building works: Our Profound and Multiple Learning Disabilities (PMLD) provision was completed in the heart of the school; an embodiment of our ethos 'We All Belong'. The space includes three fully accessible classrooms, new disabled toilets, and therapy and sensory rooms. The school roof was also replaced, the corridors repainted and new carpets fitted.

'Buffy the Bus' was fully renovated and is a beautiful space for children to develop their love of reading.

The school choir sang at Christmas in the new BT studios in Stratford, singing alongside the choir from Curwen.

Secured significant funding from both the Variety Charity and The Baily Thomas Fund to support the creation of our new sensory room.

Funding from the Newham Enrichment Grants enabled the provision of group instrumental tuition to pupils in years 5 and 6.

A grant from TfL paid for three purpose-built bikes for pupils with Special Educational Needs, enabling them to learn to cycle alongside their classmates.



SPECIAL EDUCATION NEEDS & DISABILITY (SEND)

OUR PROVISION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

We are committed to meeting the special educational needs of pupils and ensuring that they make sustained progress and learn exceptionally well through our universal, targeted and specialised offer. Our schools are inclusive, and two of our schools have successful resource provisions.

This work covers a wide range, from children that require targeted support, to those that need a highly specialised programme. This support covers conditions such as speech and language, Autism, Dyslexia, Downs Syndrome and Cerebral Palsy, as well as many other special educational needs.

Our aim is to ensure that all children are given equal opportunities to achieve their full potential, by meeting their individual needs in a happy and secure environment.

Our schools hold a variety of inclusion quality marks and awards

We have been accredited by The Autism Education Trust to deliver its schools and early years programmes within Newham, which provide specialist training. This training is nationally recognised and supported by the Department of Education and the National Autistic Society.

Our lead for SEND, Helen Harris, received The Person National Teaching Silver Award for Excellence in Special Educational Needs in 2020. She is also an SLE, Specialist Leader in Education, for special educational needs.



Helen Harris.
Lead SENCo at the Trust, is a 2020 Pearson Silver Award winner for Excellence in Special Needs Education



What we have worked on this year...

Our main priorities for 2019/20

- ✓ To provide a curriculum that meets the needs of all learners.
- ✓ To continue to develop an ethos in which everybody has high expectations of themselves, and actively makes positive contributions to the life of the school and wider community.
- ✓ To further develop independent learning, providing opportunities to be reflective and make connections for lifelong learning.
- ✓ To embed empowered leadership: by ensuring consistent contributions from everyone to the school's vision and ethos.

ACHIEVED

Awards & Achievements

- Successful reassessment of Inclusion Quality Mark Flagship Status (fifth year in a row)
- Upheld 'Good' ranking by Ofsted – November 2019
- Champions of the TTLT Sports League 2019-20



Community Events & Fundraising

The school raised money through a variety of different events across the year. This year's event highlights were: Action Projects, the Winter Fair, Parent Sharing Assemblies, MacMillan Coffee Morning, Mental health awareness cake bake.



HIGHLIGHTS

Staying open throughout the lockdown and supporting all of our families and children who needed us at this most challenging time.

Extensive building works completed including: repairs to the roof, renovation of all external brickwork, new toilets on each floor, a drama studio, a new main entrance, and soft-play, life skills and sensory rooms.

External performances at: Shakespeare for Schools - Comedy of Errors, Chess Champions, Debate Mate.

This year saw the installation of the Edible Garden. Crop was reaped in the summer during Lockdown School, when Ranelagh enjoyed fresh peas and succulent strawberries and raspberries.

A Forest School – providing children with opportunities to experience the real outdoors.



Lots of enrichment activities offered and memorable learning experiences.
RANELAGH PARENT

Remarkable SEND Provision.
Leaders have integrity, heart, and soul
OFSTED 2019

PARTNERSHIP WORK

The Trust's Mission, Vision & Aims state clearly that we will 'work in partnership' between each Trust school, and also with other settings and organisations across the region. Trust staff members participate in a wide range of work with partner groups, including:



What we have worked on this year...

Our main priorities for 2019/20

- ACHIEVED**
- ✓ Launched the EEE Project (Enrich / Empower / Evolve). The team completed research in an area of expertise and then offered children opportunities to access this area via the continuous provision.
 - ✓ Special Yoga and mindfulness initiatives mean that there is a noticeable calmness in the provision.
 - ✓ During lockdown Rebecca Cheetham stayed open throughout, and provided:
 - 70 Facebook videos for children and families
 - 60 text messages highlighting daily activities
 - 12 weeks of activities
 - 3000 check-in calls with our students
 - 50 Zoom sessions
 - Zoom sessions to Stratford and West Ham community neighbourhood, as the first Children's Centre to do so.

Awards & Achievements

- Inclusion Quality Mark Flagship Status, the highest level of achievement
- Gold Status for the TfL Stars Programme.
- Judged 'Outstanding' by Ofsted, October 2019
- School of Excellence Champion Award: Long Serving School Travel Plan Champion from TfL Stars.

Community Events & Fundraising

Raised **£236.56** for Wildlife Victoria after the Summer bushfires in Australia, through a Pyjama Day and a sponsorship of the Head Teacher to run.

For us, Rebecca Cheetham stood head and shoulders above other nurseries in the area for sheer warmth, nurturing, genuine love of what they do and affection for the children in their setting.

PARENT



The school is an oasis of calm, purposeful learning.

OFSTED 2019

WORKING IN PARTNERSHIP

Rebecca Cheetham

NURSERY AND CHILDREN'S CENTRE



HIGHLIGHTS

Rebecca Cheetham, one of the organisers of the Newham Nursery Schools Early Year Conference; run over 2 days with over 600 delegates across the country; one of the biggest Early Years conferences in the UK.

The Forest School was launched with a certified Forest School Leader.

The Music Enrichment Programme was launched, which is based on African drumming, rhythm and beats.

Life Skills programme for SEND children was a resounding success.



SPORTS HUB SUCCESS



Congratulations to Kensington Primary, Ranelagh Primary and North Beckton Primary for maintaining their School Games Gold Kitemarks, and to Curwen Primary who were awarded Platinum Status!!!

FINAL TABLE

SCHOOL	COMPS ENTERED	POINTS
1 Ranelagh	10	56
2 Curwen	9	55
3 North Beckton	10	53
4 Gainsborough	10	51
5 Kensington	10	51
6 Kaizen	9	33
7 Sir John Heron	6	32
8 Central Park	8	31
9 Carpenters	6	22
10 Selwyn	7	22
11 Earlham	7	21
12 Woodgrange Infants	1	2

The two main aims of the Sports Hub are:

- To create opportunities for children to learn, collaborate and compete through school sport
- To provide high quality support and Corporate Professional Development (CPD) to empower all staff to deliver high quality PE lessons

The TTLT Sports Hub expanded this year and now includes ten schools. We continue to deliver our Girls Active and SEND Festivals working in partnership with UEL, NewVic College and National Governing Bodies.

Football | KS1 Mini Olympics | Athletics
Paralympic Festivals | Tag Rugby
Cricket | Girls Active Festivals | Handball
Gymnastics | Basketball | Table Tennis

10 Competitions
12 Schools
930 Children

Playing sports with the Sports Hub makes me feel part of something important and exciting

QUOTE FROM PUPIL



@SportTapscott

PUPIL PARLIAMENT



Our Pupil Parliament is made up of elected members from each of the four schools' student councils. These pupils meet up regularly to share experiences and to discuss progress on their agreed shared projects.

What have we been up to?

As part of our work this year, the sixteen members of the TTLT Pupil Parliament visited City Hall to pitch an idea on Wellness Events in order to gain a grant for £1,000. This was a chance for our members to see breathtaking views of the city, experience democracy in action, and learn about London's incredible history.

Our Global Project

The Trust schools are part of the WE Schools Program that nurtures compassion in pupils and gives them the tools to create transformative social change. Our Pupil Parliament were amongst many to take part in WE Day, celebrating young children making a difference in their local and global communities.

WE

Pupils will have the courage to have their voices heard

TTLT PUPIL PARLIAMENT
MISSION STATEMENT 2019/20

OUR TARGETS FOR 2019/20

- To raise awareness for global problems and help global fundraisers
- To make our schools a better place
- To make sure everyone is happy with changes
- To make our schools more eco-friendly
- To help our pupils achieve their goals
- To ensure our pupils voices are heard



"You said, We did"

We've taken a blended approach to home learning, combining online and offline learning tools for families to use at home

We're working to improve digital connectivity in households, and have ordered extra new chromebooks funded by the Trust

We're creating a YouTube channel with content for parents, created by our incredible teachers, on how to teach key aspects such as phonics and maths

We have ordered new workbooks for every child in the Trust, which they can work from either in school or at home



Education is the most powerful weapon which you can use to change the world

NELSON MANDELA

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