

Work from home booklet

By Ms Woods and friends

Dear children and parents / caregivers,

I hope everyone is well and getting to spend some extra time with loved ones during this odd time.

I have put together this booklet with things that you should be able to do with only a little bit of help from adults. If there is something that you are finding really tricky - try, then ask an adult for help.

Remember

- You will be given a learning journal, work booklet and an extension pack.
- You can complete the work in this booklet and/or in the learning journal.
- When completing an activity in your learning journal, please write the full date and underline
- Have fun!

Wishing everyone a safe time away from school.

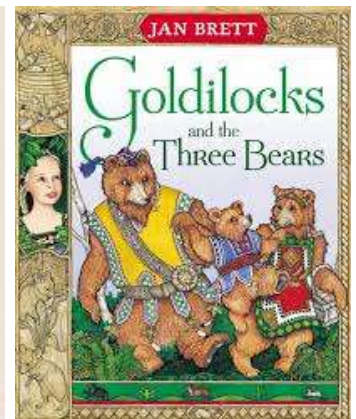
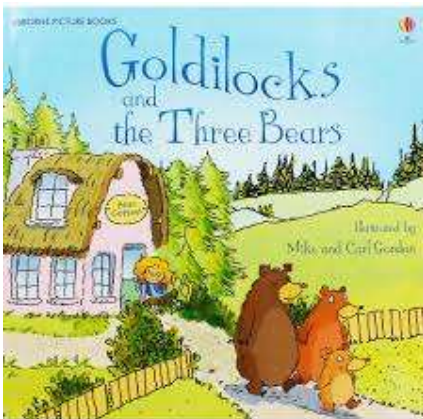
Ms Woods

Task 1: Predict

Before we read the book *Goldilocks and the Three Bears* we will be predicting who will be in the book and what they might do.

Remember Prediction means:

A good guess about what will happen in the book based on clues in the pictures, text and your own ideas.



Can you predict who will be in the book?



Now predict what will happen in the book.

Task 2: Read

Underline the



in orange

Underline the



in yellow

Underline the



in Blue

Goldilocks and the Three Bears

Once upon a time there lived three bears and a little girl called Goldilocks. On a walk one day, Goldilocks found a house. She knocked, and when nobody answered, she went inside. She found three bowls of porridge. She tasted the large bowl of porridge. "This porridge is too salty!" she said. Then, she tasted the medium bowl of porridge. "This porridge is too sweet!" she said. Next, she tasted the small bowl of porridge. "This porridge is just right," she said and ate it all up.

Goldilocks saw three chairs. She sat in the large chair. "This chair is too big!" she said. Then, she sat in the medium chair. "This chair is too big, too!" she said. Next, she sat in the small chair. "This chair is just right," she sighed, but it broke into pieces!

Goldilocks was very tired, so she went upstairs to the bedroom. She lay down on the large bed. "This bed is too hard!" she said. Then, she lay on the medium bed. "This bed is too soft!" she said. So she lay down on the small bed. "This bed is just right," she said, and Goldilocks fell asleep.

The Three Bears came home. "Someone's been eating my porridge," growled Daddy Bear.

"Someone's been eating my porridge," said Mummy Bear.

"Someone's been eating my porridge and it's all gone!" cried Baby Bear.



"Someone's been sitting in my chair!" growled Daddy Bear.
"Someone's been sitting in my chair!" said Mummy Bear.
"Someone's been sitting in my chair and it's broken!" cried Baby Bear.

When they went upstairs, Daddy Bear growled, "Someone's been sleeping in my bed."

"Someone's been sleeping in my bed too," said Mummy Bear.

"Someone's been sleeping in my bed, and she's still there!" cried Baby Bear.

Goldilocks woke up and saw The Three Bears. "Help!" she screamed. Goldilocks ran out of the house. And she never went back into the woods again.

Task 3: Sequence

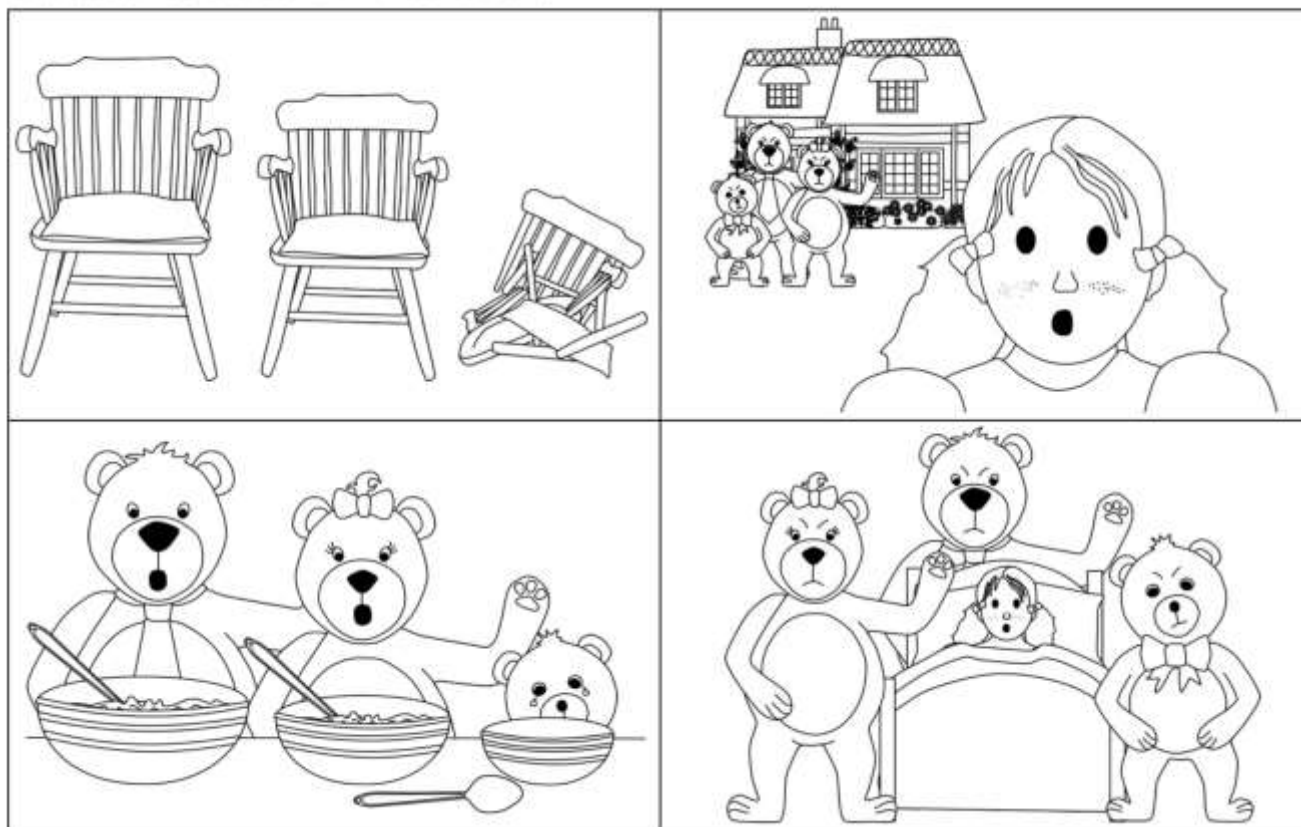
Cut and then sequence the following pictures in your learning journals. Write what is happening in each picture

- Don't forget to write the date at the top of the page!

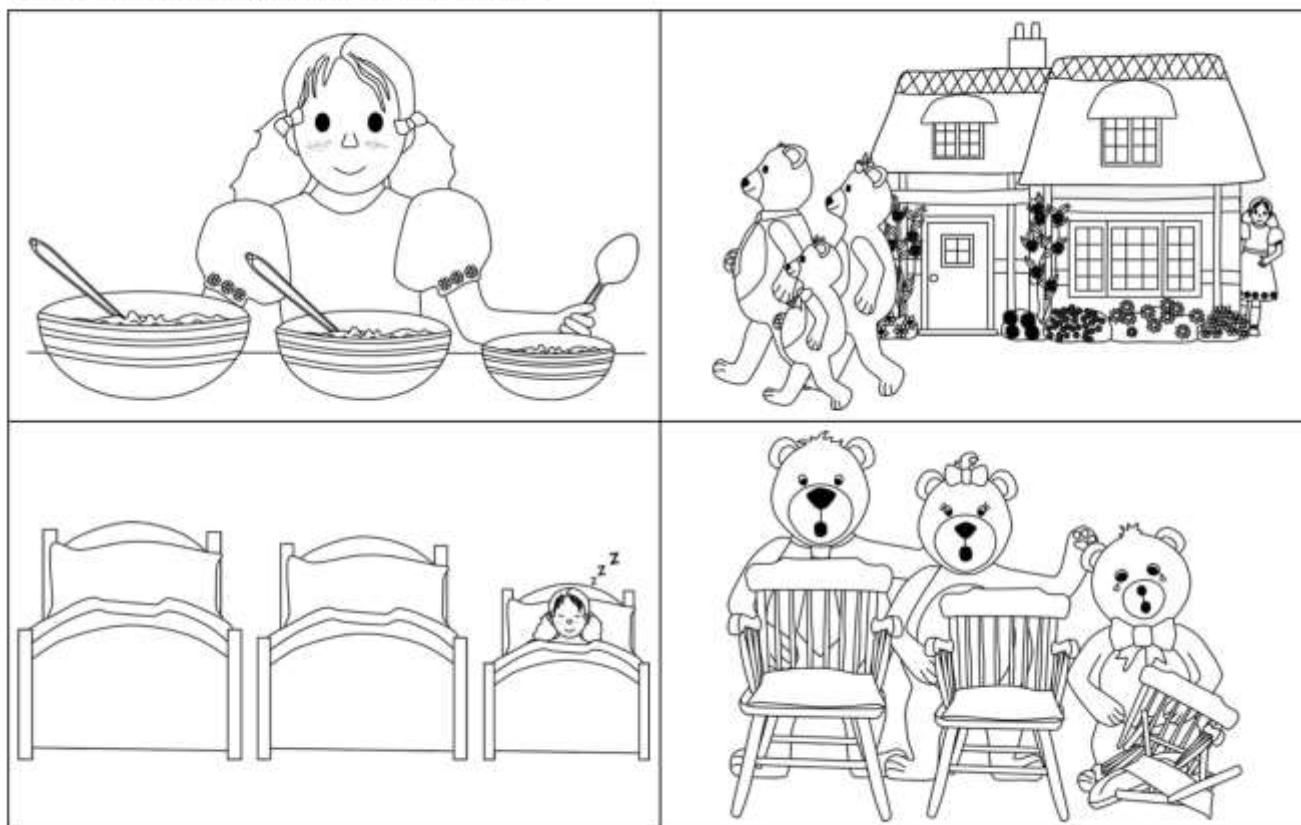
When you have finished ordering and writing you can colour in the pictures.



Goldilocks and the Three Bears



Goldilocks and the Three Bears



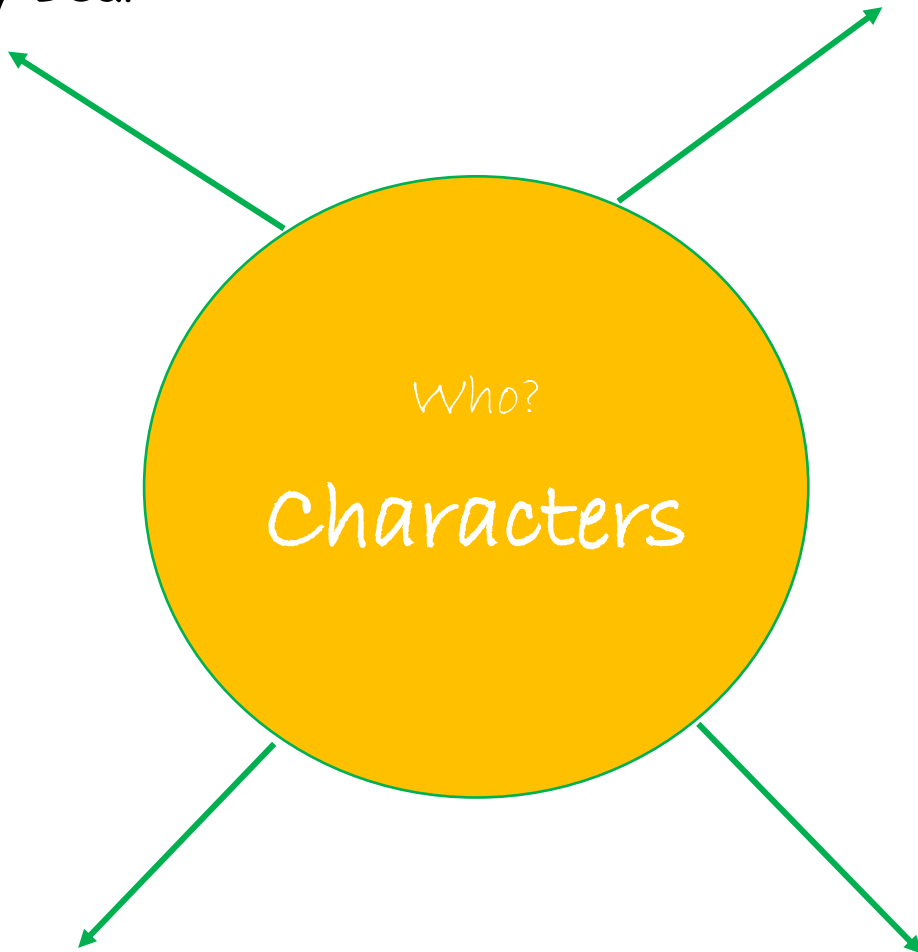
Who?



Task 4: Characters

Who were the characters in the story?

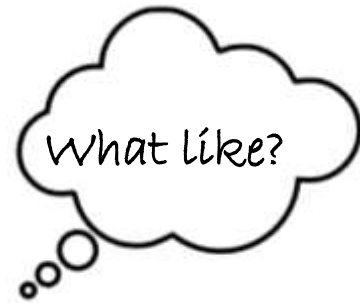
Mummy Bear



- Can you think of any other characters that might be in the story?

Task 4.1 Character descriptions

When labelling your pictures and writing your character descriptions don't forget to use as many (descriptive) words as possible.

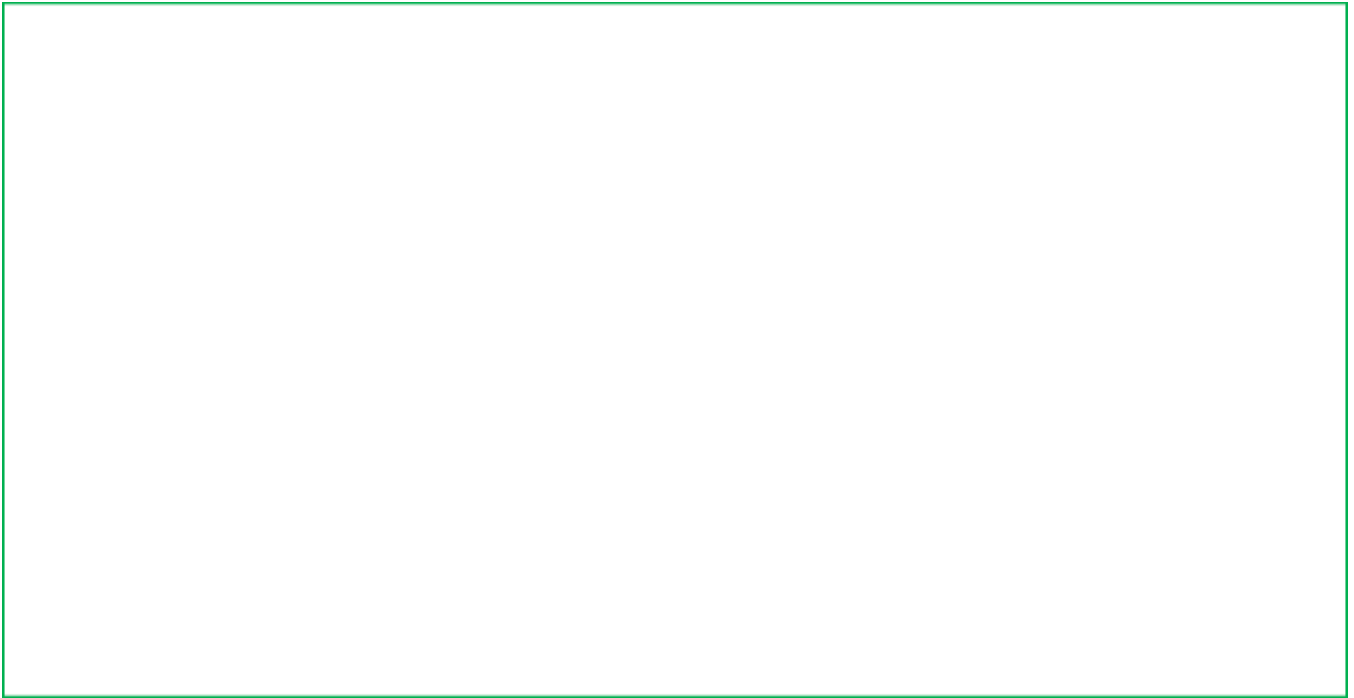


Draw and label a picture of Goldilocks.

A large, empty rectangular box with a thin green border, intended for drawing a picture of Goldilocks.

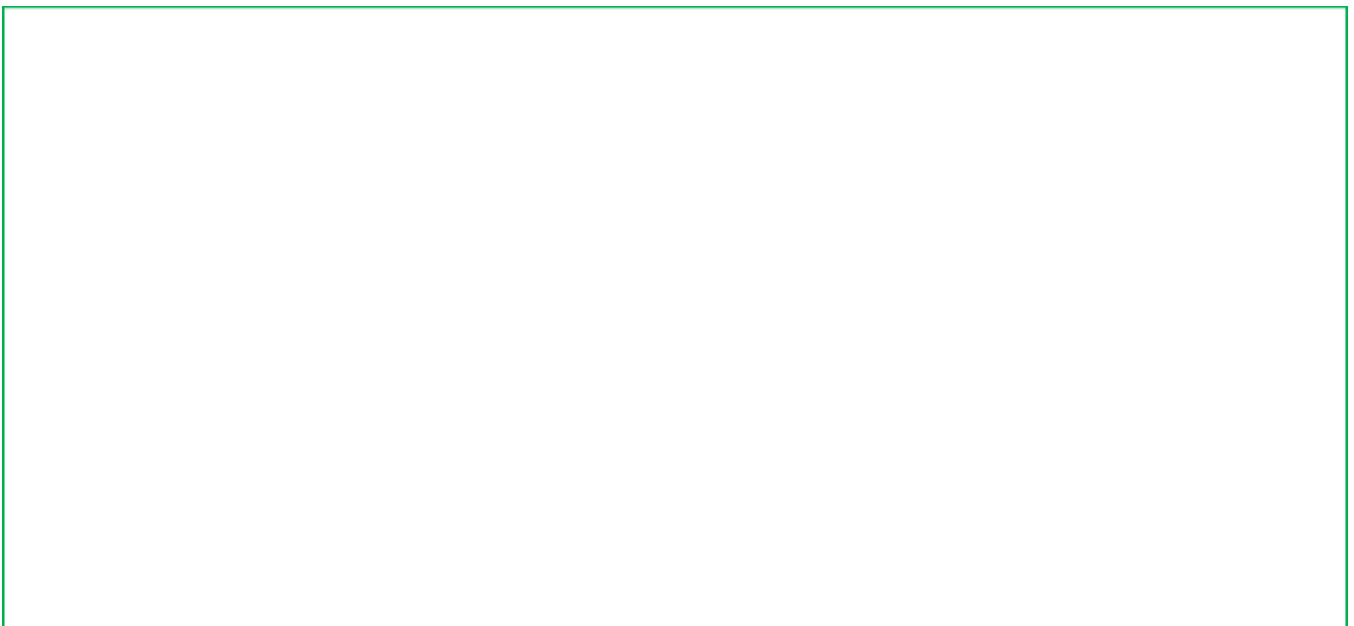
Write a full sentence using some of the describing words that you have written above. Don't forget capital letters and full stops!

Draw and label a picture of **Baby Bear**.



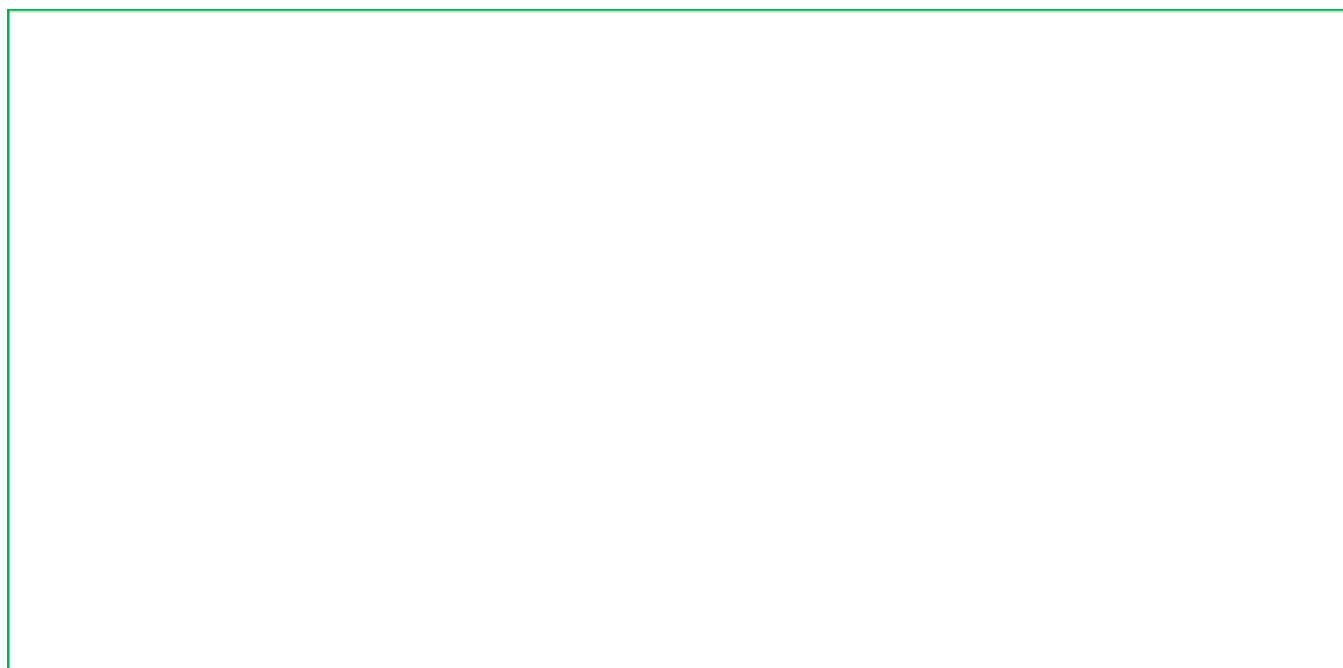
Write a full sentence describing Baby Bear.

Draw and label a picture of **Mummy Bear** .



Write a full sentence describing Mummy Bear.

Draw and label a picture of **Daddy Bear**.



Write a full sentence describing Daddy Bear.

Task 5 Puppets

using the craft bag given to you,
make puppets for **all** of the
characters.



Task 6 Recall

Act out the story using the puppets
– you can give a show to your
family.

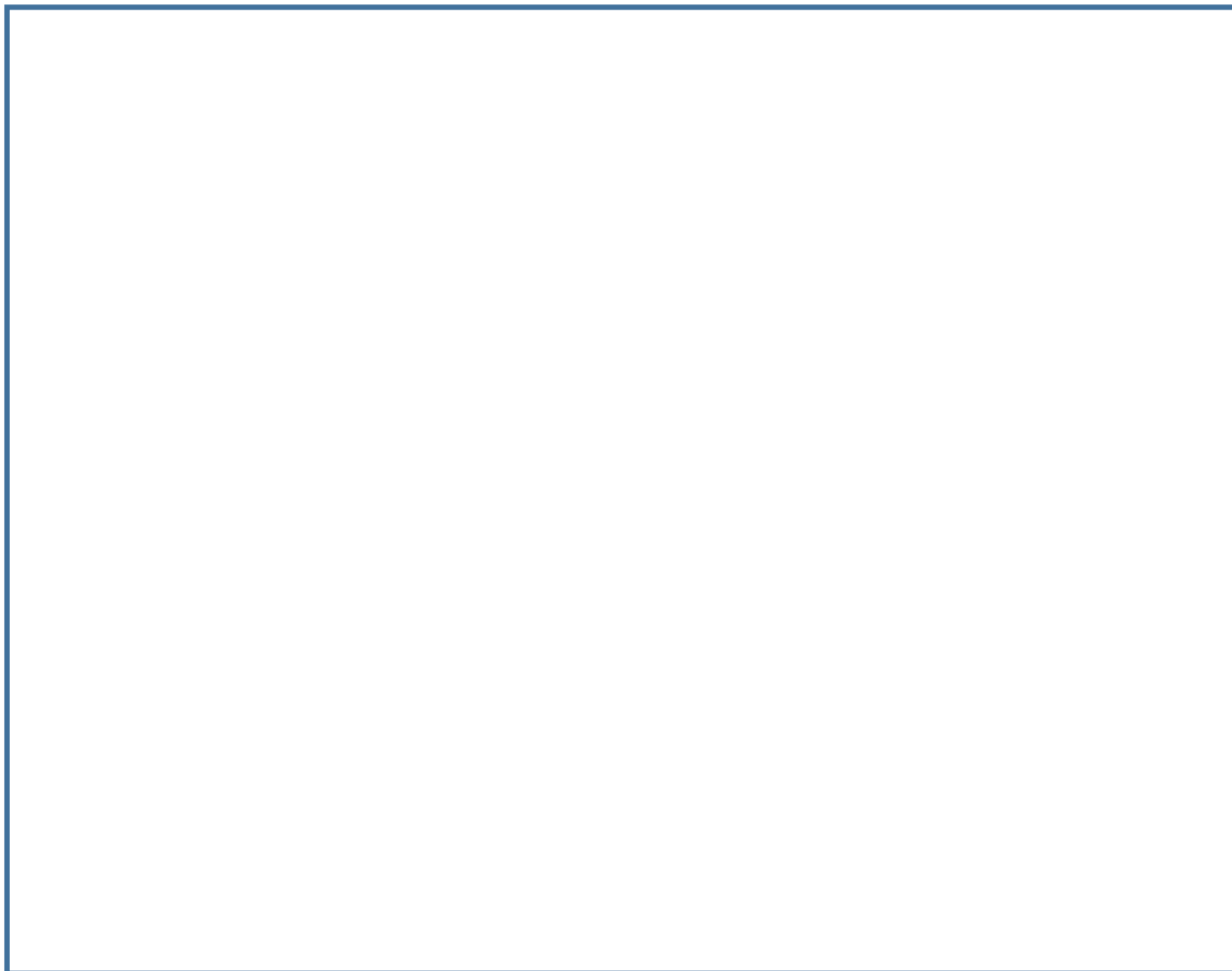
Task 7 Retell

Draw and write what happened in different parts of the story?

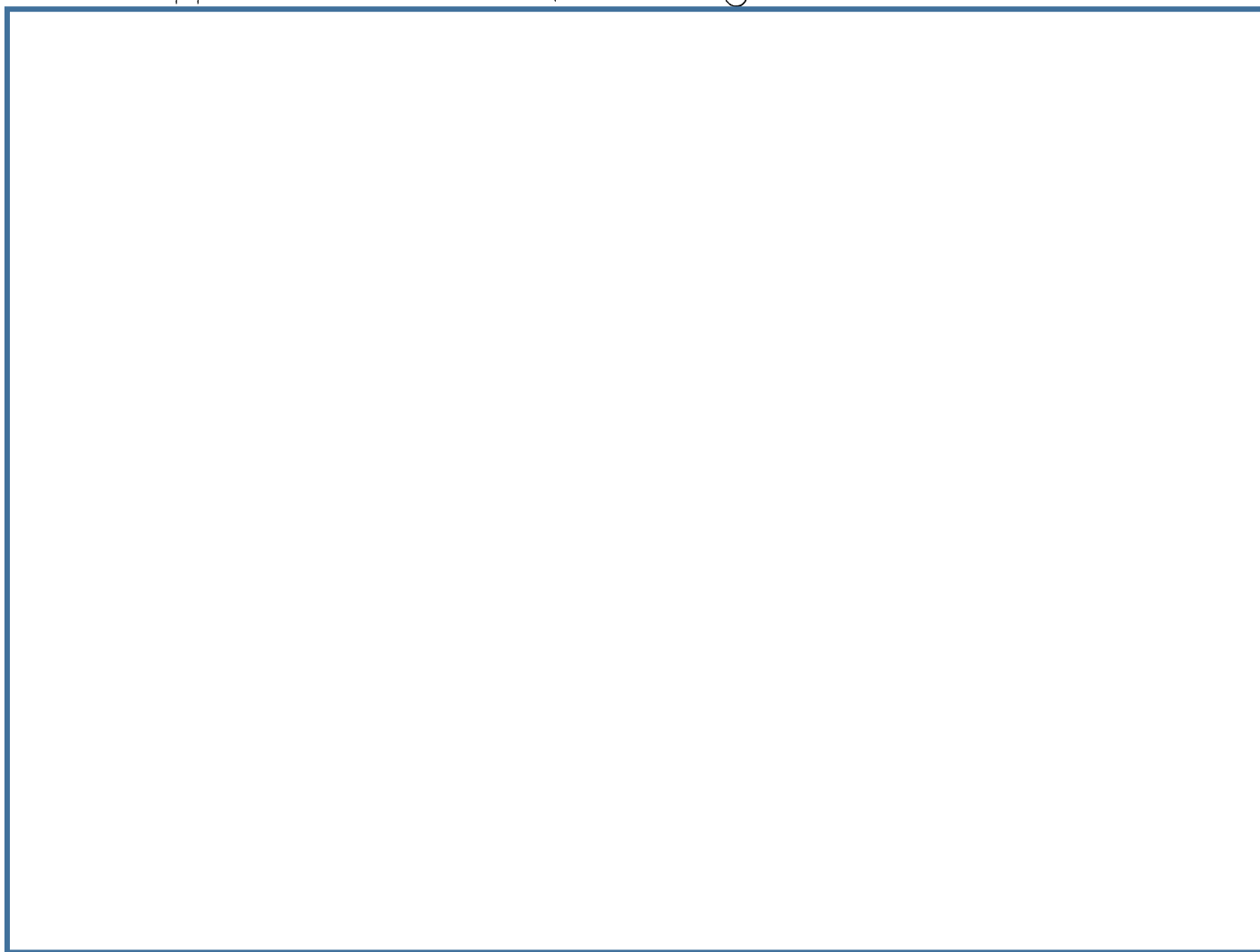
What happened in the **beginning** of the story?



What happened in the *middle* of the story?



What happened at the *end* of the story?



Task 7 Review

Did you like this fairy tale?



Yes or no?

_____ because _____

What was your favourite part of the story?

Should Goldilocks have gone into the bear's cottage? Why?

