



Curwen Primary School

Together Everyone Achieves More

Atlas Road London E13 0AG
Executive Head Teacher: Mr Paul Harris
Head of School: Mrs Kate Mansfield

Tel: 020 8472 0290 Fax: 020 8503 5183
Email: info@curwen.tlft.academy

18th September 2020

Dear Parent/Carer,

PARENT GOVERNOR ELECTION

I wrote to you earlier this year to invite nominations for the vacancy of a parent governor. Owing to the restrictions of Covid-19, this process had to be postponed and we are now organising an electronic election for the role via SurveyMonkey: <https://www.surveymonkey.co.uk/r/CPSParentElection>

Enclosed with this letter are the personal statements from the candidates who are: Shaba Ali, Anand Amlani, Hasina Begum, Thomas Clifford and Siaba Tumoe.

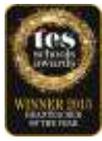
Each parent may only vote once, regardless of the number of children you have attending the school. You may only vote for one candidate. The election will close at 11.59pm on Friday 25th September. In the event of a tie, lots will be drawn.

A count of votes will take place on Monday 28th September 2020 and, once completed, I will let you know the outcome. If, in the meantime, you have any queries, please email info@curwen.tlft.academy.

Yours sincerely,

Kate Mansfield
Head of School





Curwen Primary School
Together Everyone Achieves More

Atlas Road London E13 0AG
Executive Head Teacher: Mr Paul Harris
Head of School: Mrs Kate Mansfield

Tel: 020 8472 0290 Fax: 020 8503 5183
Email: info@curwen.tlt.academy

Candidate Personal Statements

Shaba Ali:

*I've lived in Plaistow for over 30 years, attended Curwen in the 90s and still have very fond memories of my time, my daughter, family, friends attend the school.
I worked for 10 years as a charity fundraiser, now a carer for the elderly.
I plan outcomes of council funding of 25k with the community neighbourhood's team and Councillor Joy Laguda. I work closely with Mayor Rokshana on various projects and sit on council resident's boards and forums.
I'm passionate about the wellbeing of our community, I regularly holds BBQs, litter pick and street parties and volunteer to feed the homeless.*

Anand Amlani:

Throughout my career, I have worked in the public service capacity and I really welcome this opportunity to apply my skills in an area that has such an important impact on the development of our children, their futures, and the wider community. I believe that my experience working on the pandemic response would be helpful to ensure the best learning outcomes, pastoral care and broader opportunities with the resources available at such a difficult time. On a personal level I can engage and collaborate with a variety of people, building initiatives that support the overall strategic vision of quality education.

Hasina Begum:

I would like to become a school governor because this is an outstanding school in this area and I'm really happy with its standards; pleased that my children have the opportunity to go there. I would like to be part of the school by being a school governor. I think I'd be a helpful governor as I know a lot of the parents so I would be helpful and be able to give advice for improvements for the school, including improvements advised through other parents. I am responsible, have good leadership skills so I would be able to share information.

Thomas Clifford:

I am honest, trustworthy and will stand up for all the children in the school as their education comes first. If I feel that something is not right, I will speak up and I'll put in ideas to help the children learn at Curwen or any school. Vote for me and put your children first.

Siaba Tumoe:

Having a child with special needs placed in a mainstream school often means I have a slightly different experience of school than other parents. I am keen to ensure the parents of special needs pupils at your school are represented on your board of governors. I have a teaching background myself; however, my experience as a parent means I now also view schools very differently. I am able to see things from a teachers and parents point of view.

