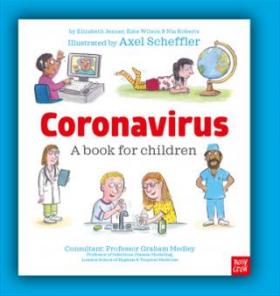
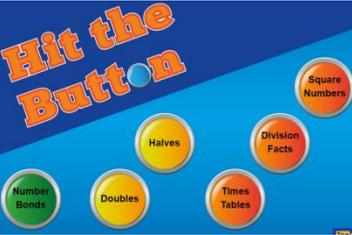
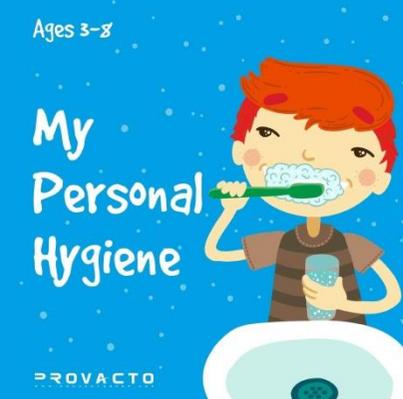
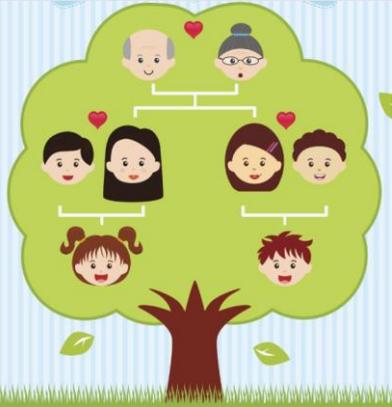


Year 3 Homework

Week beginning 28th September

English	Maths	Science	Topic
<p data-bbox="94 306 192 331">Reading</p>  <p data-bbox="94 671 607 842">Axel Scheffler (the illustrator of 'The Gruffalo') has helped to create a book for children about the Coronavirus. Read it by yourself or with an adult and answer these questions:</p> <ul data-bbox="94 887 607 1383" style="list-style-type: none">- Is this a fiction or non-fiction book? How do you know?- What are the two main ways people can catch the virus?- What are antibodies? What do they do?- Why are places like schools closed?- Who is most at risk? Why can't they have others visiting them?- What can you do if you feel worried?- Name two things you can do to help the people you live with.- What do you think will be the same when things go back to normal? What do you think will be different?	 <p data-bbox="645 564 1115 667">Spend 20 minutes per day practising your times tables and division facts. Can you challenge a friend or teacher?!</p>  <p data-bbox="645 943 1104 1045">Play "Hit the Button" to practise times tables, division facts, doubling and halving numbers.</p> <p data-bbox="645 1050 1093 1118">https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p data-bbox="645 1158 1093 1260">Practise counting forward and backwards in 10's and 100's from any given number.</p> <p data-bbox="645 1265 1037 1334">e.g: 26, 36, _____, _____ ... 783, 683, _____, _____...</p>	 <p data-bbox="1144 743 1603 882">In Science this week we have been learning about personal hygiene and why it is important to keep our bodies clean.</p> <p data-bbox="1144 922 1615 991">Draw a poster to show the importance of keeping clean. Include the following:</p> <ul data-bbox="1189 1031 1615 1318" style="list-style-type: none">• Big title, e.g. Keep Clean, Keep Healthy• Colourful pictures showing what people need to do to keep clean• A caption (brief explanation) to go with each picture, explaining why this is important, e.g. <p data-bbox="1144 1326 1592 1358"><i>Wash your hands before you eat. This</i></p>	<p data-bbox="1648 304 2119 491">This term we've been looking at the topic 'Who am I' – our identity and what makes us unique. To continue our exploration of where we come from, choose from these activities:</p> <ul data-bbox="1693 539 2119 967" style="list-style-type: none">• Draw your family tree. A family tree is a chart that shows the relationships between members of a family. The name 'family tree' comes from the natural shape that the chart makes as it branches off into different relationships. You can use this template, or design your own! 

Spelling
 In the book about Coronavirus, the word **antibody** is mentioned. Anti- is a **prefix** that means ‘against’ or ‘opposite of’. Prefixes are added to the beginning of root words to change its meaning.

Task 1: Here are some words that have the prefix anti-:

- antiseptic
- antibiotics
- antifreeze

Look up the meaning of these words in a dictionary and write them down in your own words.

([Wordsmyth](#) and [Britannica Kids](#) are two child-friendly online dictionaries you can try – just make sure you ask an adult!)

Task 2: Use these words to write a sentence. Don’t forget correct punctuation!

Challenge: Can you find any more words that start with the prefix anti-?

Writing
 Design and illustrate your own information leaflet about the Coronavirus. Don’t forget to use features of a non-fiction text: headings, subheadings, captions, diagrams, etc.

Add together totals of your weekly shopping list.

Additional money games:
<https://www.topmarks.co.uk/maths-games/7-11-years/money>

Practice estimating and measuring the length of different objects and order them from smallest to largest.

Additional measuring activities:
<https://www.topmarks.co.uk/maths-games/7-11-years/measure>

will kill all the germs on your skin and present you from becoming ill.



Walk around your house and make a list of all the things that your parents have to buy to help you stay clean. For example: tooth paste, tooth brush, shampoo, etc.

Draw and label 4 of those things and write a sentence to explain how they are used safely and how they help us.

- Design your own family **coat of arms**. Many knights during the Middle Ages had crests on their shields representing families. Read more about the history of these designs [here and find a template to design your own](#).



If you have forgotten any of your login details, send us a message on StudyBugs and we will send them over.

Don't forget to have a look on some of the other areas of the website for lots of useful ideas for learning activities.

We would love to see pictures of your learning at home! Send them to homelearning@curwen.tlt.academy with your name and class and we may feature them on our website.