# Homework – Year 4

11<sup>th</sup> December 2020

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<th>English</th>
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| **Reading:**
Use your individual bug club login to access year 4 reading activities and comprehension questions. Choose a suitable story to read and answer the questions. | Log into Times Tables rock stars and spend 15 minutes each day practising your times tables. | Now that you have made a smoothie in class, it is time to design your own smoothie! |
| **Spelling:**
Correct the spelling, grammar and punctuation mistakes in these sentences:
1. yesterday lunchtime jamal eight a packed lunch becos he does'nt like shcool dinners
2. Yelow dart frogs is extremly poisonus and dangerus creachurs!
3. Last night Iannis watch a grate football match, on the tellyvishun?
4. at the super market the peopel, in the queue were begining to feel inpatient
5. Is an yung rabbit called a kitten! | Complete the attached areas and perimeters sheet. | Things to think about:
- What will your ingredients be?
- Does your smoothie have any nutrients, vitamins and minerals in it?
- What colour do you expect your smoothie to be when you have finished?
| **Grammar/writing:**
Use a fronted adverbial, an expanded noun | | Write your smoothie plan using the recipe template below as a guide |

**Computing:** Spend 15 minutes each day practising your typing with this link:

[https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr](https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr)
phrase and a subordinate clause to uplevel these sentences:

1. The road ran past a field.
2. The stalls were filled with items.
3. The girl jumped in her garden.
4. The house stood in the woods.
5. The park had lots of flowers.
Calculate the area and perimeter of these shapes:

No measuring is necessary!
Name of smoothie: ____________________________________________

Instructions/method:

Ingredients: 

Picture of what the smoothie will look like:

What are the health benefits of your healthy smoothie?