

Year 6I and 6B Home Learning Week 3. Week Commencing 18th January 2021

	Literacy	Maths	Topic
Monday 18th January 2021	L.O. Can I identify features in a biography? 1) Join the Zoom lesson at 9:30am. 2) Read the text as a class. 3) Answer guided practice questions. 4) On Google classroom find the text according to your table colour- find the features of a biography. 5) Answer the questions on the given text.	L.O. - Can I add and subtract negative numbers? 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read page 8 in your maths CGP book 4) Understand the rule for Roman Numerals. 4) Complete the correct worksheet (table) on Roman Numerals (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.	History L.O. - Can I use sources to investigate the past? 1) Join the Zoom lesson at 1:15 pm. 2) Understand the discussion question: 'Was Hitler a passionate lunatic?' 3) Read the sources. 4) Go online research what kind of a leader Hitler was. 5) Bring all your findings together to answer the above question. It is up to YOU how you present your findings. You could try: <ul style="list-style-type: none"> • Fact file • Essay • Slides • Poster • Presentation
Tuesday 19th January 2021	L.O. - Can I answer comprehension questions based on Anne Frank? 1) Join the Zoom lesson at 9:30am. 2) Read the text as a class. 3) Answer guided practice questions. 4) On Google classroom find the text according to your table colour. 5) Answer the questions on the given text.	L.O. - Can I solve problems involving time? 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read page 8 in your maths CGP book 4) translate the Roman numerals using the key. 5) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack where you'll identify the missing number for questions set in Roman Numerals.	Reading/ Comprehension Read and answer questions set for today's DATE.
Wednesday 20th January 2021	L.O. - Can I research and gather facts about Anne Frank's life? 1) Join the Zoom lesson at 9:30am. 2) Use the internet or the texts provided to find information for each of the following subheadings:	L.O. - Can I add and subtract negative numbers? 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read pages 6 and 7 in your maths CGP book. 4) Understand and the rule for adding and subtracting	Reading/ Comprehension Read and answer questions set for today's DATE.

Roman Numerals: 1 - 1000

I	V	X	L	C	D	M
1	5	10	50	100	500	1000

1	I	11	XI	200	CC
2	II	20	XX	300	CCC
3	III	30	XXX	400	CD
4	IV	40	XL	500	D
5	V	50	L	600	DC
6	VI	60	LX	700	DCC
7	VII	70	LXX	800	DCCC
8	VIII	80	LXXX	900	CM
9	IX	90	XC	1000	M
10	X	100	C	1001	MI



Read the fable and answer the questions that follow.

An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and had its coils round him in a moment, and then there ensued a life and death struggle between the two. A courtier, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent spat some of his poison into the man's drinking-trough. Healed with his exertions, the man was about to take his third walk abroad from the town, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.

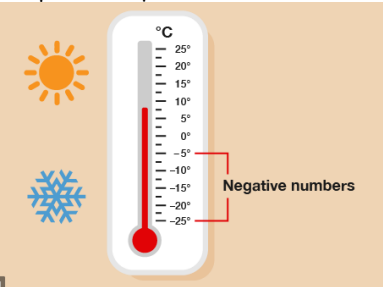


1. Why did the Eagle swoop down on the Serpent?

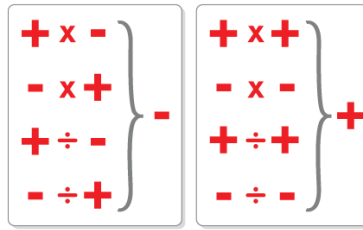
2. Why did the Eagle knock the drink out of the courtier's hand?

3. How did the courtier help the Eagle?

4. What did the Serpent do to punish the courtier?

5. What does the picture show?

	<p>a) Early Years (when she was born, who her family were, religion etc.) b) Hiding (where? why?) c) Arrested /Bergen-Belsen (why was she arrested? where was she taken?) d) The Diary / Her legacy (how will she be remembered?)</p> <p>Make notes using bullet points. You should have at least 5 points for each subheading.</p>	<p>positive and negative numbers. 5) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack- fill in the missing number and use a number line to complete the questions.</p> 	<p>Read the fable and answer the questions that follow</p> <p>An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and had its coils round him in a moment, and then there ensued a life-and-death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent spat some of his poison into the man's drinking horn. Healed with his exertions, the man was about to take his third with a draught from the horn, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.</p>  <ol style="list-style-type: none"> Why did the Eagle swoop down on the Serpent? Why did the Eagle knock the drink out of the countryman's hand? How did the countryman help the Eagle? What did the Serpent do to punish the countryman? What does the picture show?
<p>Thursday 21st January 2021</p>	<p>L.O. - Can I use a range of reading skills to answer questions about Anne Frank?</p> <ol style="list-style-type: none"> Join the Zoom lesson at 9:30am. Read the texts provided Answer the questions Add any new information that you have found out to your notes from yesterday 	<p>L.O. - Can I add and subtract negative numbers?</p> <ol style="list-style-type: none"> Join the Zoom lesson at 11:00 am. Complete the daily maths quiz either on Google Classroom or in your pack. Read pages 6 and 7 in your maths CGP book Understand and the rule for adding and subtracting positive and negative numbers. Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack. Do the missing magic squares and use a number line to answer the word problems. 	<p>Reading/ Comprehension Read and answer questions set for today's DATE.</p> <p>Read the fable and answer the questions that follow</p> <p>An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and had its coils round him in a moment, and then there ensued a life-and-death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent spat some of his poison into the man's drinking horn. Healed with his exertions, the man was about to take his third with a draught from the horn, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.</p>  <ol style="list-style-type: none"> Why did the Eagle swoop down on the Serpent? Why did the Eagle knock the drink out of the countryman's hand? How did the countryman help the Eagle? What did the Serpent do to punish the countryman? What does the picture show?
<p>Friday 22nd January 2021</p>	<p>L.O. - Can I use a range of reading skills to answer questions about Anne Frank?</p> <ol style="list-style-type: none"> Join the Zoom lesson at 9:30am. Read the texts provided Answer the questions Add any new information that you have found out to your notes from yesterday 	<p>L.O. - Can I divide and multiply negative and positive numbers?</p> <ol style="list-style-type: none"> Join the Zoom lesson at 11:00 am. Complete the daily maths quiz either on Google Classroom or in your pack. Read pages 6 and 7 in your maths CGP book Understand and the rule for adding and subtracting positive and negative numbers exactly the same for dividing and multiplying. 	<p>History L.O. - Can I investigate significant events from the past?</p> <ol style="list-style-type: none"> Join the Zoom lesson at 1:15 pm. Read the presentation pg. 1-5. Answer the correct comprehension questions (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.



5) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.

Questions about Why 'Did WW2 Begin?'

These questions are about pages 1-5

- 1) What was the Treaty of Versailles? 1 mark.
- 2) Why was the Treaty of Versailles made? 1 mark.
- 3) True or False? The Treaty stated that:
 - A) Germany had to hand over all of the Prussian land to Poland.
 - B) Germany had to be nice to other countries.
 - C) Germany had £33 million pounds.
 - D) Germany could have a military force. 2 marks
- 4A) How did the German people feel about the Treaty of Versailles? 1 mark.
- 4B) Why do you think they felt this way? 3 marks.
- 5) What were two of the first things Hitler did that broke the Treaty of Versailles? 2 marks.
- 6) What happened when Hitler did stopped paying the money Germany owed and took back the Rhineland? 1 mark.
- 7) What did Hitler do in 1935? 2 marks.
- 8) How do you think Hitler felt when no one stopped him from breaking the conditions of the Treaty of Versailles? Explain fully. 2 marks.
- 9) What date did Britain and France enter the war? 1 mark.
- 10) Do you believe the war could have been stopped if Britain and France had intervened when Germany first broke the conditions of the Treaty of Versailles? Explain your answer fully. 3 marks.