



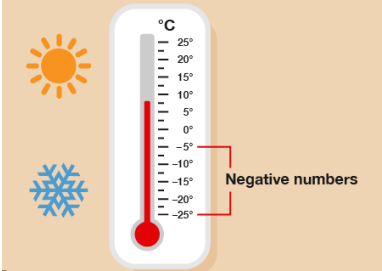



6K Home Learning Week 3. Week Commencing 18th January 2021

	Literacy	Maths	Topic																																																																										
Monday 18th January 2021	<p>L.O. Can I identify features in a biography?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 9:30am. 2) Read the text as a class. 3) Answer guided practice questions. 4) On Google classroom find the text according to your table colour- find the features of a biography. 5) Answer the questions on the given text. <div style="display: flex; align-items: center;">  <div> <p align="center">Evelyn Glennie – a short biography</p> <p>Have you ever known you were born to do something, but encountered difficulties along the way? Meet Evelyn Glennie, she is an extraordinary musician who holds a special secret. This well-known, talented musician is a famous percussionist. In fact she is the first ever solo full-time percussionist, has played all around the world with famous orchestras and musicians and has recorded over 18 albums!</p> <p>Evelyn was born in 1965 and grew up with her two brothers on a farm in northeast Scotland. From an early age, when she started to learn the <u>piano, recorder and clarinet</u>, it was clear that Evelyn was unusually gifted in music. However, while still at primary school, something terrible began to happen to Evelyn - she started to lose her hearing. By the age of 12 she was almost completely deaf. Nevertheless this did not deter her from following her passion and love of music.</p> <p>During secondary school Evelyn stopped playing most other instruments and began to put her efforts into percussion. Here she began to excel as a talented musician, with support from her family and teachers, especially Mr. Forbes, her percussion teacher. Evelyn had a remarkable ability to gauge the pitch of what she played by feeling the vibrations of the instruments. Against all the odds, in 1981, Evelyn was accepted into the prestigious Royal Academy of Music in London. After completing her studies here she won the <i>Young Musician of the Year</i> competition and since then her career has sky rocketed! She has become an outstanding professional musician, winning countless prizes and awards, and has performed with many world-class musicians all over the globe. Furthermore she has even developed her own musical instrument - a new range of cymbals.</p> <p>In addition to her other achievements Evelyn has written and performed music for both television and film, showing her determination, passion and drive to succeed. Evelyn is truly an inspiration to millions across the world. Has her story inspired you to persevere with your dreams and overcome your own difficulties?</p> </div> </div>	<p>L.O. – Can I add and subtract negative numbers?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read page 8 in your maths CGP book 4) Understand the rule for Roman Numerals. 4) Complete the correct worksheet (table) on Roman Numerals (look for today’s DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack. <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p align="center">Roman Numerals: 1 - 1000</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>I</th> <th>V</th> <th>X</th> <th>L</th> <th>C</th> <th>D</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td>10</td> <td>50</td> <td>100</td> <td>500</td> <td>1000</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tbody> <tr> <td>1</td><td>I</td> <td>11</td><td>XI</td> <td>200</td><td>CC</td> </tr> <tr> <td>2</td><td>II</td> <td>20</td><td>XX</td> <td>300</td><td>CCC</td> </tr> <tr> <td>3</td><td>III</td> <td>30</td><td>XXX</td> <td>400</td><td>CD</td> </tr> <tr> <td>4</td><td>IV</td> <td>40</td><td>XL</td> <td>500</td><td>D</td> </tr> <tr> <td>5</td><td>V</td> <td>50</td><td>L</td> <td>600</td><td>DC</td> </tr> <tr> <td>6</td><td>VI</td> <td>60</td><td>LX</td> <td>700</td><td>DCC</td> </tr> <tr> <td>7</td><td>VII</td> <td>70</td><td>LXX</td> <td>800</td><td>DCCC</td> </tr> <tr> <td>8</td><td>VIII</td> <td>80</td><td>LXXX</td> <td>900</td><td>CM</td> </tr> <tr> <td>9</td><td>IX</td> <td>90</td><td>XC</td> <td>1000</td><td>M</td> </tr> <tr> <td>10</td><td>X</td> <td>100</td><td>C</td> <td>1001</td><td>MI</td> </tr> </tbody> </table> </div>	I	V	X	L	C	D	M	1	5	10	50	100	500	1000	1	I	11	XI	200	CC	2	II	20	XX	300	CCC	3	III	30	XXX	400	CD	4	IV	40	XL	500	D	5	V	50	L	600	DC	6	VI	60	LX	700	DCC	7	VII	70	LXX	800	DCCC	8	VIII	80	LXXX	900	CM	9	IX	90	XC	1000	M	10	X	100	C	1001	MI	<p>History</p> <p>L.O. – Can I use sources to investigate the past?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 1:15 pm. 2) Understand the discussion question: ‘Was Hitler a passionate lunatic?’ 3) Read the sources. 4) Go online research what kind of a leader Hitler was. 5) Bring all your findings together to answer the above question. It is up to YOU how you present your findings. <p>You could try:</p> <ul style="list-style-type: none"> • Fact file • Essay • Slides • Poster • Presentation 
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Tuesday 19th January 2021	<p>L.O. – Can use a range of reading skills to answer questions on a text?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 9:30am. 2) Read the text as a class. 3) Answer guided practice questions. 4) On Google classroom find the text according to your table colour. 5) Answer the questions on the given text. 	<p>L.O. – Can I solve problems involving time?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read page 8 in your maths CGP book 4) translate the Roman numerals using the key. 5) Complete the correct worksheet (look for today’s DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack where you’ll identify the missing number for questions set in Roman Numerals. 	<p>Reading/ Comprehension</p> <p>Read and answer questions set for today’s DATE.</p> <p><small>Read the fable and answer the questions that follow.</small></p> <p><small>An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and had its coils round him as a moment, and then there ensued a life-and-death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape. In revenge the Serpent spit some of his poison into the man’s drinking horn. Happened with his intention, the man was about to quaff the drink with a draught from the horn, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.</small></p>  <ol style="list-style-type: none"> 1. Why did the Eagle swoop down on the Serpent? 2. Why did the Eagle knock the drink out of the countryman’s hand? 3. How did the countryman help the Eagle? 4. What did the Serpent do to punish the countryman? 5. What does the picture show? 																																																																										

	<p>L.O: Can I use a range of reading skills to answer questions about a text? </p> <p style="text-align: center;"><u>Hitler's Rise to Power</u></p> <ol style="list-style-type: none"> 1. What happened in 1929 that caused the depression? 2. Who was Chancellor in 1930 in Germany? 3. What group had Hitler joined in the hope of taking over Germany? 4. How many seats in the government did Hitler's party have by 1932? 5. What job did the government give to Hitler? 6. What year did Hitler take power? <div style="text-align: center; border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <table style="border-collapse: collapse; margin: 0 auto;"> <tr> <td style="padding: 2px 10px;">1933</td> <td style="padding: 2px 10px; text-align: center;">Nazis</td> <td style="padding: 2px 10px;">230</td> <td style="padding: 2px 10px;">American</td> </tr> <tr> <td style="padding: 2px 10px;"></td> <td style="padding: 2px 10px; text-align: center;">depression</td> <td style="padding: 2px 10px; text-align: center;">Bruning</td> <td style="padding: 2px 10px; text-align: center;">Chancellor</td> </tr> </table> </div>	1933	Nazis	230	American		depression	Bruning	Chancellor		
1933	Nazis	230	American								
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<p>Wednesday 20th January 2021</p>	<p>L.O. – Can I research and gather facts about Anne Frank’s life?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 9:30am. 2) Outline the subheadings. 3) Research Hitler online or read the given texts in your pack to retrieve as much information as possible on Hitler to be able to build a plan for next week. 	<p>L.O. – Can I add and subtract negative numbers?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read pages 6 and 7 in your maths CGP book. 4) Understand and the rule for adding and subtracting positive and negative numbers. 5) Complete the correct worksheet (look for today’s DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack- fill in the missing number and use a number line to complete the questions. <div style="text-align: center; margin-top: 10px;">  </div>	<p>Reading/ Comprehension Read and answer questions set for today’s DATE.</p> <p><small>Read the fable and answer the questions that follow.</small></p> <p><small>An Eagle swooped down upon a Serpent and seized it in his talons with the intention of enjoying it soft and deliciously. But the Serpent was too quick for him and he with coils round him in a moment, and then there ensued a life and death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent bit some of his poison into the man's drinking horn. Happened with his exertions, the man was about to take his third with a draught from the horn, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.</small></p>  <ol style="list-style-type: none"> 1. Why did the Eagle swoop down on the Serpent? _____ 2. Why did the Eagle knock the drink out of the countryman's hand? _____ 3. How did the countryman help the Eagle? _____ 4. What did the Serpent do to punish the countryman? _____ 5. What does the picture show? _____
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<p>Thursday 21st January 2021</p>	<p>L.O. – Can I understand and use passive and active voice? Can I recognise passive and active voice in a text?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 9:30am. 2) Understand the difference between active and passive voice 3) Identify active and passive voice in given text. 4) Write examples of passive voice about Hitler to use in your biography. 5) Continue with research from yesterday to add more information to your biography. 	<p>L.O. – Can I add and subtract negative numbers?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read pages 6 and 7 in your maths CGP book 4) Understand and the rule for adding and subtracting positive and negative numbers. 5) Complete the correct worksheet (look for today’s DATE and L.O. as well as the correct colour for the 	<p>Reading/ Comprehension Read and answer questions set for today’s DATE.</p>
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Sentences can be written in a number of different ways to create language that ranges in style from **informal** to very **formal**. What you choose to do with the 'doers' and 'receivers' of the verb in your sentence can create different effects.

You need to know how to use:

- 1) Active voice (formal, subject of the sentence **DOES** the action).
- 2) Passive voice (a little more formal, subject of the sentences **RECEIVES** the action).

Active Voice:

I drank two cups of coffee.

John went for a walk.

Do not smoke.

I ate the entire cake.

Passive Voice:

Two cups of coffee were drunk (by me).

A walk was taken (by John).

Smoking is prohibited.

The entire cake was eaten.

maths group you are in) on Google Classroom or in your pack.

6) Do the missing magic squares and use a number line to answer the word problems.

Read the text and answer the questions that follow.

An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and had its coils round him as a noose, and then there ensued a life and death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in tearing him from the Serpent and enabling him to escape.

In revenge, the Serpent spat some of his poison into the man's drinking horn. Heard with his ears, the man was about to dash his drink with a draught from the horn, when the Eagle knocked it out of his hand, and spilled its contents upon the ground.



1. Why did the Eagle swoop down on the Serpent?
2. Why did the Eagle knock the drink out of the countryman's hand?
3. How did the countryman help the Eagle?
4. What did the Serpent do to punish the countryman?
5. What does the picture show?

**Friday 22nd
January
2021**

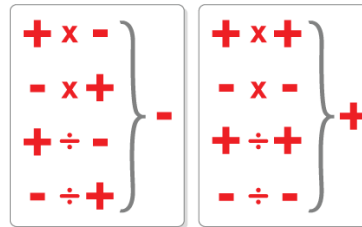
L.O. – Can I plan my biography?

- 1) Join the Zoom lesson at 9:30am.
- 2) Using the sources given produce a plan for your biography on Hitler.
- 3) What will you include in each paragraph?



L.O. – Can I divide and multiply negative and positive numbers?

- 1) Join the Zoom lesson at 11:00 am.
- 2) Complete the daily maths quiz either on Google Classroom or in your pack.
- 3) Read **pages 6 and 7** in your maths CGP book
- 4) Understand and the rule for adding and subtracting positive and negative numbers exactly the same for dividing and multiplying.



5) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.

History

L.O. – Can I investigate significant events from the past?

- 1) Join the Zoom lesson at 1:15 pm.
- 2) Read the presentation pg. 1-5.
- 3) Answer the correct comprehension questions (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack. Questions about Why 'did WW2 Begin?'

These questions are about pages 1-5

- 1) What was the Treaty of Versailles? 1 mark.
- 2) Why was the Treaty of Versailles made? 1 mark.
- 3) True or False? The Treaty stated that:
 - A) Germany had to hand over all of the Prussian land to Poland.
 - B) Germany had to be nice to other countries.
 - C) Germany had £33 million pounds.
 - D) Germany could have a military force. 2 marks
- 4A) How did the German people feel about the Treaty of Versailles? 1 mark.
- 4B) Why do you think they felt this way? 3 marks.
- 5) What were two of the first things Hitler did that broke the Treaty of Versailles? 2 marks.
- 6) What happened when Hitler did stopped paying the money Germany owed and took back the Rhineland? 1 mark.
- 7) What did Hitler do in 1935? 2 marks.
- 8) How do you think Hitler felt when no one stopped him from breaking the conditions of the Treaty of Versailles? Explain fully. 2 marks.
- 9) What date did Britain and France enter the war? 1 mark.
- 10) Do you believe the war could have been stopped if Britain and France had intervened when Germany first broke the conditions of the Treaty of Versailles? Explain your answer fully. 3 marks.