

6U's Home Learning Week 3. Week Commencing 18th January 2021

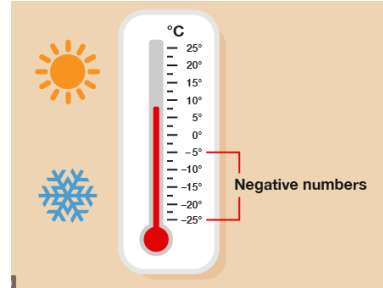
	Literacy	Maths	Topic																																																																										
<p>Monday 18th January 2021</p>	<p>L.O. – Can I identify features of a biography?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 9:30am. 2) Understand what the difference is between a biography and an autobiography. 3) Complete the quiz – Sorting the statements between biography and autobiography. 4) Read the biography about Mae Jemison: star child and identify the features. <div data-bbox="257 438 779 646" style="border: 1px solid black; padding: 5px;"> <p>L.O. – Can I identify the features of a biography?</p> <p>Features of a Biography</p> <p>Mae Jemison: Star Child</p> <p>How did Mae Jemison become the first African-American woman to travel into outer space? Well, Mae Jemison fulfilled that dream. On September 12, 1992, she became the first African-American woman to blast into outer space. However, that Jemison had reached for the stars and realized it wasn't easy. Jemison was born on October 17, 1950, in Decatur, Alabama, but grew up in Chicago, Illinois. There weren't many African-American female role models when Jemison was growing up, but she didn't let that stop her. From achieving her goals, she was especially interested in anthropology, archeology and astronomy. Luckily, her parents encouraged those interests. This encouragement drove her to excel. She graduated from high school at 16! Furthermore, she earned degrees in a doctoral program and African-American studies at Stanford University, soon after she graduated from Cornell University's medical school. No obstacle was too great for Jemison to overcome!</p> <p>Nevertheless, Jemison's accomplishments did not end there. In 1981, she joined NASA's space program in Houston, Texas. In 1988, however, Jemison realized her biggest dream: she finally became an astronaut! Just four years later, she had reached Science Mission Specialist (another NASA first) on the</p> <p>Today this inspirational woman is determined to be a positive role model for young people, especially women and girls, and encourage them to study the sciences. Her life teaches us to follow our dreams, no matter how great they are. How do you dream of flying freely through outer space? It could just</p> </div>	<p>L.O. – Can I add and subtract negative numbers?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read page 8 in your maths CGP book 4) Understand the rule for Roman Numerals. 4) Complete the correct worksheet (table) on Roman Numerals (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack. <div data-bbox="907 502 1310 853" style="border: 1px solid black; padding: 5px;"> <p align="center">Roman Numerals: 1 - 1000</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>I</th> <th>V</th> <th>X</th> <th>L</th> <th>C</th> <th>D</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td>10</td> <td>50</td> <td>100</td> <td>500</td> <td>1000</td> </tr> </tbody> </table> <table border="1" style="width: 100%; text-align: center;"> <tbody> <tr> <td>1</td> <td>I</td> <td>11</td> <td>XI</td> <td>200</td> <td>CC</td> </tr> <tr> <td>2</td> <td>II</td> <td>20</td> <td>XX</td> <td>300</td> <td>CCC</td> </tr> <tr> <td>3</td> <td>III</td> <td>30</td> <td>XXX</td> <td>400</td> <td>CD</td> </tr> <tr> <td>4</td> <td>IV</td> <td>40</td> <td>XL</td> <td>500</td> <td>D</td> </tr> <tr> <td>5</td> <td>V</td> <td>50</td> <td>L</td> <td>600</td> <td>DC</td> </tr> <tr> <td>6</td> <td>VI</td> <td>60</td> <td>LX</td> <td>700</td> <td>DCC</td> </tr> <tr> <td>7</td> <td>VII</td> <td>70</td> <td>LXX</td> <td>800</td> <td>DCCC</td> </tr> <tr> <td>8</td> <td>VIII</td> <td>80</td> <td>LXXX</td> <td>900</td> <td>CM</td> </tr> <tr> <td>9</td> <td>IX</td> <td>90</td> <td>XC</td> <td>1000</td> <td>M</td> </tr> <tr> <td>10</td> <td>X</td> <td>100</td> <td>C</td> <td>1001</td> <td>MI</td> </tr> </tbody> </table> </div>	I	V	X	L	C	D	M	1	5	10	50	100	500	1000	1	I	11	XI	200	CC	2	II	20	XX	300	CCC	3	III	30	XXX	400	CD	4	IV	40	XL	500	D	5	V	50	L	600	DC	6	VI	60	LX	700	DCC	7	VII	70	LXX	800	DCCC	8	VIII	80	LXXX	900	CM	9	IX	90	XC	1000	M	10	X	100	C	1001	MI	<p>History</p> <p>L.O. – Can I use sources to investigate the past?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 1:15 pm. 2) Understand the discussion question: 'Was Hitler a passionate lunatic?' 3) Read the sources. 4) Go online research what kind of a leader Hitler was. 5) Bring all your findings together to answer the above question. <p>It is up to YOU how you present your findings.</p> <p>You could try:</p> <ul style="list-style-type: none"> • Fact file • Essay • Slides • Poster • Presentatio <p>n</p> <div data-bbox="1780 526 2083 861" style="border: 1px solid black; padding: 5px;"> </div>
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<p>Tuesday 19th January 2021</p>	<p>L.O. – Can I answer questions on Steven Spielberg?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 9:30am. 2) Read the biography about Steven Spielberg. 3) Answer the following questions: <div data-bbox="257 989 638 1189" style="border: 1px solid black; padding: 5px;"> <p>Answer these questions in your books in FULL sentences</p> <ol style="list-style-type: none"> 1) What is a biography? 1 mark 2) Why does the biography start with rhetorical questions? 2 marks 3) Find and copy a word or phrase that shows Steven Spielberg is good at what he does. 1 mark 4) What event occurred in 1946? 1 mark 5) What do the words 'isolated' and 'criticism' mean? 2 marks 6) How did Steven start making films? 2 marks 7) What do the words 'breaking box office records' tell us about Spielberg's film 'Jaws'? 1 mark 8) In the fourth paragraph the author tells us that Spielberg used his own train set in a film he made and managed to get an airport runway closed. What does this tell you about Spielberg's character? Use evidence from the text to support your answer. 3 marks </div>	<p>L.O. – Can I solve problems involving time?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read page 8 in your maths CGP book 4) translate the Roman numerals using the key. 5) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack where you'll identify the missing number for questions set in Roman Numerals. 	<p>Reading/ Comprehension</p> <p>Read and answer questions set for today's DATE.</p> <p>Read the table and answer the questions that follow</p> <p>An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and had its coils round him in a moment, and then there ensued a life and death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent spit some of his poison into the man's drinking horn. Healed with his exertions, the man was about to take his third with a draught from the horn, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.</p> <ol style="list-style-type: none"> 1. Why did the Eagle swoop down on the Serpent? 2. Why did the Eagle knock the drink out of the countryman's hand? 3. How did the countryman help the Eagle? 4. What did the Serpent do to punish the countryman? 5. What does the picture show? <div data-bbox="1724 997 1848 1061" style="border: 1px solid black; padding: 5px;"> </div>																																																																										
<p>Wednesday 20th January 2021</p>	<p>L.O. – Can I answer questions on Jacqueline Wilson?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 9:30am. 2) Read the biography about Jacqueline Wilson. 	<p>L.O. – Can I add and subtract negative numbers?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read pages 6 and 7 in your maths CGP book. 4) Understand and the rule for adding and subtracting positive and negative numbers. 5) Complete the correct worksheet (look for today's DATE and 	<p>Reading/ Comprehension</p> <p>Read and answer questions set for today's DATE.</p>																																																																										

3) Answer the following questions:

Questions:

1. Look at the fourth paragraph, beginning: When **Jacqueline** was eleven ...
Find and copy one phrase of Jacqueline passed. _____ 1 mark
2. Look at the paragraph beginning, After leaving school...
What was she struggling with? _____ 1 mark
3. Look at the paragraph beginning, When Jacqueline was about three years old ...
Why did she take months of school? _____ 1 mark
4. Her mother bought her a realistic toy.
What is realistic? _____ 1 mark

L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack- fill in the missing number and use a number line to complete the questions.



Read the fable and answer the questions that follow

An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and had its coils round him in a moment, and then there ensued a life and death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent spit some of his poison into the man's drinking horn. Healed with his exertions, the man was about to take his third with a draught from the horn, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.

1. Why did the Eagle swoop down on the Serpent?
2. Why did the Eagle knock the drink out of the countryman's hand?
3. How did the countryman help the Eagle?
4. What did the Serpent do to punish the countryman?
5. What does the picture show?

Thursday
21st January
2021

L.O. - Can I find out information about Winston Churchill?

- 1) Join the Zoom lesson at 9:30am.
- 2) Join in the class discussion about Churchill
- 3) Underline key information about Churchill from the given text.
- 4) Plenary - answer the questions on Churchill to understand who he was.

EXTENSION - What impression do you get of Churchill after reading his famous quotes?

Famous Churchill Quotes:

"Success is not final, failure is not fatal: it is the courage to continue that counts."

"Success consists of going from failure to failure without loss of enthusiasm."

"Never in the field of human conflict was so much owed by so many to so few."

"We shall defend our island, whatever the cost may be, we shall fight on the beaches, we shall fight on the landing grounds, we shall fight in the fields and in the streets, we shall fight in the hills; we shall never surrender."

L.O. - Can I add and subtract negative numbers?

- 1) Join the Zoom lesson at 11:00 am.
- 2) Complete the daily maths quiz either on Google Classroom or in your pack.
- 3) Read **pages 6 and 7** in your maths CGP book
- 4) Understand and the rule for adding and subtracting positive and negative numbers.
- 5) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.
- 6) Do the missing magic squares and use a number line to answer the word problems.

Reading/ Comprehension

Read and answer questions set for today's DATE.

Read the fable and answer the questions that follow

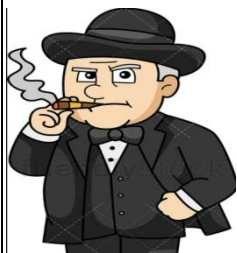
An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and had its coils round him in a moment, and then there ensued a life and death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent spit some of his poison into the man's drinking horn. Healed with his exertions, the man was about to take his third with a draught from the horn, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.

1. Why did the Eagle swoop down on the Serpent?
2. Why did the Eagle knock the drink out of the countryman's hand?
3. How did the countryman help the Eagle?
4. What did the Serpent do to punish the countryman?
5. What does the picture show?

Friday 22nd
January 2021

L.O. - Can I describe Winston Churchill using varies phrases?

- 1) Join the Zoom lesson at 9:30am.
- 2) Watch the video
- 3) Discuss what the video is about
- 4) Write a summary about Winston Churchill
- 5) Based on what you know about Winston Churchill, write phrases to describe who he was using expanding noun phrases and powerful adjectives.



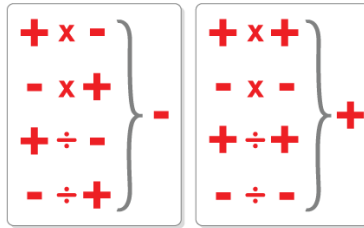
L.O. - Can I divide and multiply negative and positive numbers?

- 1) Join the Zoom lesson at 11:00 am.
- 2) Complete the daily maths quiz either on Google Classroom or in your pack.
- 3) Read **pages 6 and 7** in your maths CGP book
- 4) Understand and the rule for adding and subtracting positive and negative numbers exactly the same for dividing and multiplying.

History

L.O. - Can I investigate significant events from the past?

- 1) Join the Zoom lesson at 1:15 pm.
- 2) Read the presentation pg. 1-5.
- 3) Answer the correct comprehension questions (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.



5) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.

Questions about Why 'Did WW2 Begin?'

These questions are about pages 1-5

- 1) What was the Treaty of Versailles? 1 mark.
- 2) Why was the Treaty of Versailles made? 1 mark.
- 3) True or False? The Treaty stated that:
 - A) Germany had to hand over all of the Prussian land to Poland.
 - B) Germany had to be nice to other countries.
 - C) Germany had £33 million pounds.
 - D) Germany could have a military force. 2 marks
- 4A) How did the German people feel about the Treaty of Versailles? 1 mark.
- 4B) Why do you think they felt this way? 3 marks.
- 5) What were two of the first things Hitler did that broke the Treaty of Versailles? 2 marks.
- 6) What happened when Hitler did stopped paying the money Germany owed and took back the Rhineland? 1 mark.
- 7) What did Hitler do in 1935? 2 marks.
- 8) How do you think Hitler felt when no one stopped him from breaking the conditions of the Treaty of Versailles? Explain fully. 2 marks.
- 9) What date did Britain and France enter the war? 1 mark.
- 10) Do you believe the war could have been stopped if Britain and France had intervened when Germany first broke the conditions of the Treaty of Versailles? Explain your answer fully. 3 marks.