

6I and 6B Home Learning Week 4. Week Commencing 25th January 2021

	Literacy	Maths	Topic
Monday 25th January 2021	<p>L.O. – Can I write an introduction for my Anne Frank biography?</p> <p>1) Join the Zoom lesson at 9:30am.</p> <p>2) Read this example of what an introduction should look like:</p> <p><i>When Hitler rose to power in 1933, the discrimination of Jews was at the forefront of his dictatorship. With the invasion of: Holland, Czechoslovakia, Austria, France and several other European countries, his army grew stronger and larger. Eventually, this led to yet another World War (World War II). The Second World War saw the persecution of around 6 million Jews; in March 1945, Annelies Marie Frank became one of them. This biography will explore and celebrate her life.</i></p> <p>The colours indicate what you should write for each part of this paragraph:</p> <p>Red - Introduce World War 2</p> <p>Blue - Mention that this biography is about Anne Frank</p> <p>Green - Say what the rest of the biography will be about</p> <p>3) Write your own introduction for a biography about Anne Frank.</p>	<p>L.O. – Can I understand the vocabulary associated with units of measure?</p> <p>1) Join the Zoom lesson at 11:00 am.</p> <p>2) Complete the daily maths quiz either on Google Classroom or in your pack.</p> <p>3) Read page 68 in your maths CGP book</p> <p>4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.</p>	<p>L.O. – Can I explore why we need leaders?</p> <p>1. Join the Zoom lesson at 1:15pm</p> <p>2. Discuss how many different leadership roles have you encountered.</p> <p>3. Task 1 - Create a list of leadership roles under the following heading:</p> <ul style="list-style-type: none"> - religious leaders - political leaders - sporting leaders - leader in the media - leader in business - other leaders <p>4. TASK 2:</p> <p>Should Children Wear School Uniforms?</p> <p>There are strong arguments for, and also against children wearing school uniforms. Some believe that children should wear school uniforms because teachers are able to identify their students when they go on excursions, and it stops children competing for who wears the nicest clothes. However, other suggest that children should not wear school uniforms because it is having cost in our schools that should be put off school.</p> <p>The first argument for wearing a school uniform is that people will know what school you attend from, the consequence is to help for the teachers to know where their children are if they are at their school uniforms. This can decrease the chances of children being lost, and it also allows for children to stay safe in their surroundings.</p> <p>However, school uniforms are a good idea because they make all the children look the same. If there were no school uniforms, each children would wear what ever they want to wear. This means that there would be a lot of different clothes for their children. In the long run, it would cost parents money if their children had to wear uniforms to school.</p> <p>On the other hand, wearing school uniforms is having children are not able to choose their own clothes, and through this they are not individual.</p> <p>In addition, school uniforms will cost a lot of money. Some schools may only require you to get a pair of trousers in summer, which are a good uniform. Also, because the uniforms are the same every year, parents will have to buy a couple of more uniforms so they don't have to wear for their children, and parents may not.</p> <p>After considering the arguments on both sides of the issue, I believe that children should wear school uniforms because they should know who they are in the school and the colour.</p> <p>Do you think we need leaders? Explain your answer.</p> <p>I think we need leaders because...</p> <p>If we did not have leaders...</p> <p>For example, religious leaders are important because...</p> <p>5. Plan a discussion using the extract below on why children should/shouldn't wear uniform.</p> <p align="right">Answer the question:</p>
Tuesday 26th January 2021	<p>L.O. – Can I continue to write/ edit my biography?</p> <p>1) Join the Zoom lesson at 9:30am.</p> <p>2) Edit your introduction using these steps.</p> <p>Today you will be editing the introduction you wrote yesterday. Read over your work and check that you have included the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Capital letters and full stops where they should be <input type="checkbox"/> Use the internet to check that you have all of the correct dates (for example check when WWII started) <input type="checkbox"/> Have you included parenthesis? <input type="checkbox"/> Try and include either a semi colon (;) or a colon (:) <input type="checkbox"/> Do your last two sentences mention Anne Frank's name and tell the reader what the rest of the biography will be about? 	<p>L.O. – Can I convert length measurements between mm, cm and m?</p> <p>1) Join the Zoom lesson at 11:00 am.</p> <p>2) Complete the daily maths quiz either on Google Classroom or in your pack.</p> <p>3) Read page 70, 71 and 72 in your maths CGP book</p> <p>4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.</p>	<p>Reading/ Comprehension</p> <p>Read and answer questions set for today's DATE.</p> <p><small>Read the text and answer the questions that follow.</small></p> <p>An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent seeing this for him and he had to coil round him in a moment, and then there ensued a life-and-death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent laid some of his poison on the man's driving horn. Healed with the serpent's, the man was about to take the horn with a draught from the horn, when the Eagle knotted it out of the hole, and spelt it against upon the ground.</p>  <ol style="list-style-type: none"> 1. Why did the Eagle swoop down on the Serpent? 2. Why did the Eagle knock the drink out of the countryman's hand? 3. How did the countryman help the Eagle? 4. What did the Serpent do to punish the countryman? 5. What does the picture show?
Wednesday 27th January 2021	<p>L.O. – Can I continue to write my biography?</p> <p>1) Join the Zoom lesson at 9:30am.</p> <p>2) Use this example to write a paragraph on Early Life.</p> <p><i>Born to Otto and Edith Frank in 1929, Annelies Marie Frank (more commonly known as Anne Frank) lived a generally pleasant early life. Her father, Otto Frank, did well to migrate the entire family to Amsterdam, Holland when Anne was just 4 - the Nazi regime was on the rise and life was becoming increasingly difficult for the Jewish citizens of Germany. Although the Frank family had settled in well in Holland (Both Anne and Margot learned Dutch and enjoyed school), it was to no avail since the</i></p>	<p>L.O. – Can I convert between units of measure?</p> <p>1) Join the Zoom lesson at 11:00 am.</p> <p>2) Complete the daily maths quiz either on Google Classroom or in your pack.</p> <p>3) Read page 70, 71 and 72 in your maths CGP book</p>	<p>Reading/ Comprehension</p> <p>Read and answer questions set for today's DATE.</p>

	<p>Nazis reached Holland too and caused disruption and distress among its Jewish population. From taking over their businesses, to making them wear the star of David at all times, to sending them to concentration camps, Germany's latest leader Adolf Hitler stopped at nothing to wipe out Jewish individuals. Due to Hitler's harsh regime, many Jews had to go into hiding or even flee their own country.</p>	<p>4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.</p>	<p>Read the fable and answer the questions that follow</p> <p>An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and held its coils round him in a moment, and then there ensued a life-and-death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent spat some of his poison into the man's drinking horn. Heeded with his eyes closed, the man was about to take the third with a draught from the horn, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.</p>  <ol style="list-style-type: none"> Why did the Eagle swoop down on the Serpent? Why did the Eagle knock the drink out of the countryman's hand? How did the countryman help the Eagle? What did the Serpent do to punish the countryman? What does the picture show?
<p>Thursday 28th January 2021</p>	<p>L.O. - Can I edit my biography?</p> <ol style="list-style-type: none"> Join the Zoom lesson at 9:30am. Edit your work using these steps. <p>Today you will be editing the paragraph you wrote yesterday. Read over your work and check that you have included the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Capital letters and full stops where they should be <input type="checkbox"/> Use the internet to check that you have all of the correct dates (for example the exact date they went into hiding) <input type="checkbox"/> Have you included a rhetorical question AND parenthesis? <input type="checkbox"/> Include either a semi colon (;) or a colon (:) if you haven't already <input type="checkbox"/> Does your topic sentence mention the name of your subheading (or something similar to it?) 	<p>L.O. - Can I apply my knowledge of converting between units of measure?</p> <ol style="list-style-type: none"> Join the Zoom lesson at 11:00 am. Complete the daily maths quiz either on Google Classroom or in your pack. Read page 70, 71 and 72 in your maths CGP book Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack. 	<p>Reading/ Comprehension</p> <p>Read and answer questions set for today's DATE.</p> <p>Read the fable and answer the questions that follow</p> <p>An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and held its coils round him in a moment, and then there ensued a life-and-death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent spat some of his poison into the man's drinking horn. Heeded with his eyes closed, the man was about to take the third with a draught from the horn, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.</p>  <ol style="list-style-type: none"> Why did the Eagle swoop down on the Serpent? Why did the Eagle knock the drink out of the countryman's hand? How did the countryman help the Eagle? What did the Serpent do to punish the countryman? What does the picture show?
<p>Friday 29th January 2021</p>	<p>L.O. - Can I continue to write my biography?</p> <ol style="list-style-type: none"> Join the Zoom lesson at 9:30am. Use this example to write a paragraph on Hiding. <p>How was it possible for an entire family to live in hiding? Anne's father Otto proved quite a genius - he created a secret annexe which became their hidden home. He did so at the top a 4 story warehouse, using its loft space. Impressively, the hideout had 6 rooms including: a living room, a kitchen, a bathroom and bedrooms for 8 members to share. The family moved in immediately after Margot received a letter to be recruited for work in Germany in 1942. Anne could only pack her most essential belongings and for the next two years, she lived in hiding with her family. Life in hiding was extremely difficult- a tight routine had to be followed at all times to ensure that they wouldn't get caught. Even using the bathroom outside of designated hours was forbidden since the water pipes going down the rest of the building would give away their location. However, despite every effort they took to conceal their whereabouts, the Franks were soon to be betrayed.</p>	<p>L.O. - Can I answer SATs style questions?</p> <ol style="list-style-type: none"> Join the Zoom lesson at 11:00 am. Complete the daily maths quiz either on Google Classroom or in your pack. Read page 70, 71 and 72 in your maths CGP book Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack. 	<p>R.E</p> <p><u>L.O. - Can I explore which qualities leaders need to possess?</u></p> <ol style="list-style-type: none"> Join the Zoom lesson at 1:15pm These are some of the leaders you identified last week. Do you think they are successful leaders? Which qualities do they possess that makes them a successful leader? Which qualities do you have that would make you a good leader? On a lined piece of paper, write a letter to your best friend to explain what qualities they have that makes them a good leader. You may also write about which skills they may need to improve on to make them a better leader. <p><u>Key vocabulary to help you:</u></p> <ul style="list-style-type: none"> Integrity Ability to delegate Communication Self-awareness Gratitude Learning agility Influence Empathy Courage Respect