


**6K Home Learning Week 4. Week Commencing 25<sup>th</sup> January 2021**

	Literacy	Maths	Topic
<p><b>Monday 25<sup>th</sup> January 2021</b></p>	<p><b>L.O. – Can I begin to write my biography?</b></p> <p>1) Join the Zoom lesson at 9:30am. 2) Do a cold write of paragraph 1. 3) Introduce Adolf Hitler – what was he known for? 4) Use the template to help you.</p> <p>Paragraph 1: Introduction summarises the person's life and hooks the reader with rhetorical questions <span style="float: right;">25.1.21</span></p> <p>Name: _____</p> <p>Why he's famous: _____</p> <p>2 rhetorical questions I can use to start my biography and hook the reader: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>L.O. – Can I understand the vocabulary associated with units of measure?</b></p> <p>1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read <b>page 68</b> in your maths CGP book 4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.</p>	<p><b>L.O. – Can I explore why we need leaders?</b></p> <p>1. Join the Zoom lesson at 1:15pm 2. Discuss how many different leadership roles have you encountered. 3. Task 1 - Create a list of leadership roles under the following heading:</p> <ul style="list-style-type: none"> <li>- religious leaders</li> <li>- political leaders</li> <li>- sporting leaders</li> <li>- leader in the media</li> <li>- leader in business</li> <li>- other leaders</li> </ul> <p>4. <b>TASK 2:</b></p> <p><b>Should Children Wear School Uniforms?</b></p> <p><small>There are many arguments for and against children wearing school uniforms. Some believe that children should wear school uniforms because someone who is able to identify their students without being able to accurately judge the ability of children competing for jobs would be a better employer. However, some suggest that children should not wear school uniforms because it is boring and it does not give parents a lot of money.</small></p> <p><small>The first argument for wearing a school uniform is that people will become better school students. For example, in a school, if it is more for the children to be better school students, then they will wear school uniforms. This can decrease the absence of children being late, and it can also help the children to be more confident.</small></p> <p><small>Secondly, school uniforms are a good idea because they make all the children look the same. If they were to wear different clothes, then children might wear more expensive clothes which means that some children would not be able to afford them. Parents would try to compare with each other to buy the most expensive clothes for their children. In the long run, it would save the money that parents spend on school uniforms to wear.</small></p> <p><small>On the other hand, wearing school uniforms is boring. Children are not able to choose their own clothes, even though they like to be individual. In addition, school uniforms are not a lot of money. Some schools may only require one or two items of clothing, but some schools may require more. However, some schools may not be able to afford to buy uniforms for all their students. Some schools may not be able to afford to buy uniforms for all their students. Some schools may not be able to afford to buy uniforms for all their students. Some schools may not be able to afford to buy uniforms for all their students.</small></p> <p><small>After considering the arguments on both sides of the issue, I believe that children should wear school uniforms. However, they should have some say in the style and the colour.</small></p> <p><b>Answer the question:</b> <b>Do you think we need leaders? Explain your answer.</b> I think we need leaders because... If we did not have leaders... For example, religious leaders are important because...</p> <p>5. <b>Plan a discussion using the extract below on why children should/shouldn't wear uniform.</b></p>
<p><b>Tuesday 26<sup>th</sup> January 2021</b></p>	<p><b>L.O. – Can I continue to write/ edit my biography?</b></p> <p>1) Join the Zoom lesson at 9:30am. 2) Read over paragraph 1 edit / improve your paragraph. 3) Do a cold write of paragraph 2. 4) When did he become a soldier? What was important for him?</p> <p>Paragraph 2: World War One- how his career as a soldier started <span style="float: right;">26.1.21</span></p> <p>How did he join WWI: _____</p> <p>What decisions did he make: _____</p> <p>What happened to him in WWI: _____</p> <p>How did he overcome his injury: _____</p> <p>Why was he angry and at who (or which group of people): _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>L.O. – Can I convert length measurements between mm, cm and m?</b></p> <p>1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read <b>page 70, 71 and 72</b> in your maths CGP book 4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.</p>	<p><b>Reading/ Comprehension</b></p> <p>Read and answer questions set for today's DATE.</p> <p><small>Read the text and answer the questions that follow.</small></p> <p><small>An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and had its coils round him in a moment, and then there ensued a life and death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape.</small></p> <p><small>In revenge, the Serpent got some of its poison into the man's drinking horn. Healed with its venom, the man ran about all day like a drunk with a draught from the horn, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.</small></p>  <ol style="list-style-type: none"> <li>1. Why did the Eagle swoop down on the Serpent? _____</li> <li>2. Why did the Eagle knock the drink out of the countryman's hand? _____</li> <li>3. How did the countryman help the Eagle? _____</li> <li>4. What did the Serpent do to punish the countryman? _____</li> <li>5. What does the picture show? _____</li> </ol>

<p><b>Wednesday</b> <b>27<sup>th</sup> January</b> <b>2021</b></p>	<p><b>L.O. – Can I continue to write / edit my biography?</b></p> <ol style="list-style-type: none"> <li>1) Join the Zoom lesson at 9:30am.</li> <li>2) Read over paragraph 2 and edit / improve your paragraph.</li> <li>3) Do a cold write of paragraph 3.</li> <li>4) How did Hitler become so popular?</li> </ol> <hr/> <p>Paragraph 3: Hitler's rise to power <span style="float: right;">27.1.21</span></p> <p>When did Hitler become the leader of a German party/ what was it called/what did he change the name to: _____</p> <p>Which skill helped him gain supporters: _____</p> <p>Why did Germany need to make great payments to other countries from WWI: _____</p> <p>What did Hitler do in regards to these payments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>L.O. – Can I convert between units of measure?</b></p> <ol style="list-style-type: none"> <li>1) Join the Zoom lesson at 11:00 am.</li> <li>2) Complete the daily maths quiz either on Google Classroom or in your pack.</li> <li>3) Read <b>page 70, 71 and 72</b> in your maths CGP book</li> <li>4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.</li> </ol>	<p><b>Reading/ Comprehension</b> Read and answer questions set for today's DATE.</p> <p><small>Read the fable and answer the questions that follow</small></p> <p><small>An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and held its coils round him in a moment, and then there ensued a life-and-death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent spit some of his poison into the man's drinking horn. Heated with its contents, the man was about to take the third with a draught from the horn, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.</small></p>  <ol style="list-style-type: none"> <li>1. Why did the Eagle swoop down on the Serpent? _____</li> <li>2. Why did the Eagle knock the drink out of the countryman's hand? _____</li> <li>3. How did the countryman help the Eagle? _____</li> <li>4. What did the Serpent do to punish the countryman? _____</li> <li>5. What does the picture show? _____</li> </ol>
<p><b>Thursday</b> <b>28<sup>th</sup> January</b> <b>2021</b></p>	<p><b>L.O. – Can I continue to write / edit my biography?</b></p> <ol style="list-style-type: none"> <li>1) Join the Zoom lesson at 9:30am.</li> <li>2) Read over paragraph 3 and edit / improve your paragraph.</li> <li>3) Do a cold write of paragraph 4.</li> <li>4) How did he become so successful?</li> </ol> <hr/> <p>Paragraph 4: World War Two <span style="float: right;">28.1.21</span></p> <p>What did he do : _____</p> <p>Was he successful: _____</p> <p>Wife (Name, where and when did they meet? When/how did they marry?): _____</p> <p>Why did he have so many supporters: _____</p> <p>Why did he discriminate towards particular groups of people: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>L.O. – Can I apply my knowledge of converting between units of measure?</b></p> <ol style="list-style-type: none"> <li>1) Join the Zoom lesson at 11:00 am.</li> <li>2) Complete the daily maths quiz either on Google Classroom or in your pack.</li> <li>3) Read <b>page 70, 71 and 72</b> in your maths CGP book</li> <li>4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.</li> </ol>	<p><b>Reading/ Comprehension</b> Read and answer questions set for today's DATE.</p> <p><small>Read the fable and answer the questions that follow</small></p> <p><small>An Eagle swooped down upon a Serpent and seized it in his talons with the intention of carrying it off and devouring it. But the Serpent was too quick for him and held its coils round him in a moment, and then there ensued a life-and-death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent spit some of his poison into the man's drinking horn. Heated with its contents, the man was about to take the third with a draught from the horn, when the Eagle knocked it out of his hand, and spilt its contents upon the ground.</small></p>  <ol style="list-style-type: none"> <li>1. Why did the Eagle swoop down on the Serpent? _____</li> <li>2. Why did the Eagle knock the drink out of the countryman's hand? _____</li> <li>3. How did the countryman help the Eagle? _____</li> <li>4. What did the Serpent do to punish the countryman? _____</li> <li>5. What does the picture show? _____</li> </ol>
<p><b>Friday 29<sup>th</sup></b> <b>January</b> <b>2021</b></p>	<p><b>L.O. – Can I continue to write / edit my biography?</b></p> <ol style="list-style-type: none"> <li>1) Join the Zoom lesson at 9:30am.</li> <li>2) Read over paragraph 4 and edit / improve your paragraph.</li> </ol>	<p><b>L.O. – Can I answer SATs style questions?</b></p> <ol style="list-style-type: none"> <li>1) Join the Zoom lesson at 11:00 am.</li> </ol>	<p><b>R.E</b> <b>L.O. – Can I explore which qualities leaders need to possess?</b></p> <ol style="list-style-type: none"> <li>1. Join the Zoom lesson at 1:15pm</li> <li>2. <b>These are some of the leaders you identified last week. Do you think they are</b></li> </ol>

- 3) Do a cold write of paragraph 5.  
4) How did his defeat begin? Was he ever accused of anything?

Paragraph 5: Hitler's Defeat	29.1.21
How did his defeat begin:	
_____	
_____	
_____	
What did the Germans accuse him of:	
_____	
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_____	
What more did he do:	
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- 2) Complete the daily maths quiz either on Google Classroom or in your pack.  
3) Read **page 70, 71 and 72** in your maths CGP book  
4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.

- successful leaders? Which qualities do they possess that makes them a successful leader?**  
**3. Which qualities do you have that would make you a good leader?**  
**4. On a lined piece of paper, write a letter to your best friend to explain what qualities they have that makes them a good leader. You may also write about which skills they may need to improve on to make them a better leader.**  
Key vocabulary to help you:  
Integrity  
Ability to delegate  
Communication  
Self-awareness  
Gratitude  
Learning agility  
Influence  
Empathy  
Courage  
Respect