









6U's Home Learning Week 4. Week Commencing 25th January 2021

	Literacy	Maths	Topic						
<p>Monday 25th January 2021</p>	<p>L.O. - Can I research key events of Churchill's history?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 9:30am. 2) Use laptops to research each heading. Remember, a biography doesn't have subheadings, we are just using them for now to organise our ideas. 3) Discuss prior history lesson - primary and secondary information is important when gathering information. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>Early Years (when he was born, who his family were, religion etc.)</p> </td> <td style="width: 50%; padding: 5px;"> <p>Military</p> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>Prime Minister</p>  </td> <td style="width: 50%; padding: 5px;"> <p>WWII</p>  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>Facts</p> </td> <td style="width: 50%; padding: 5px;"> <p>Famous quotes</p> </td> </tr> </table>	<p>Early Years (when he was born, who his family were, religion etc.)</p>	<p>Military</p>	<p>Prime Minister</p> 	<p>WWII</p> 	<p>Facts</p>	<p>Famous quotes</p>	<p>L.O. - Can I understand the vocabulary associated with units of measure?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read page 68 in your maths CGP book 4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack. 	<p>L.O. - Can I explore why we need leaders?</p> <ol style="list-style-type: none"> 1. Join the Zoom lesson at 1:15pm 2. Discuss how many different leadership roles have you encountered. 3. Task 1 - Create a list of leadership roles under the following heading: <ul style="list-style-type: none"> - religious leaders - political leaders - sporting leaders - leader in the media - leader in business - other leaders 4. TASK 2: Answer the question: Do you think we need leaders? Explain your answer. I think we need leaders because... If we did not have leaders... For example, religious leaders are important because... 5. Plan a discussion using the extract below on why children should/shouldn't wear uniform. <p>Should Children Wear School Uniforms?</p> <p>There are strong arguments for and also against children wearing school uniforms. Some believe that children should wear school uniforms because uniforms are able to identify their children when they go on excursions, visit or when children competing for who wears the most children's clothes. Some suggest that children should not wear school uniforms because it is boring and it can cost the parents a lot of money.</p> <p>The first argument for wearing a school uniform is that people will know what school you come from. In contrast, it is hard for the parents to know where their children are if they are in their school uniforms. This can decrease the chances of children being lost, and if they are lost, the parents can find them in their surroundings.</p> <p>Secondly, school uniforms are a good idea because they make all the children look the same. If some wear school uniforms, some children might wear very expensive clothes, which is not good, while poor children would not be able to afford these. They would try to compare with each other to have the latest clothes, and this would mean that parents might have to spend a lot of money buying new clothes for their children. In the long run, it could also generate money if their children had a school uniform to wear.</p> <p>On the other hand, wearing school uniforms is boring. Children are not able to choose their own clothes, even though they like to be fashionable.</p> <p>In addition, school uniforms are not a lot of money. Some schools only require you to purchase one type of uniform to wear throughout the whole year. However, most schools require you to have three or more types of uniforms, which are a lot of money. Also, because the uniforms are so boring, some children will have to buy a couple of sets of new clothes so they don't have to wear the same boring clothes every single night. While some parents may be able to afford new ones for their children, other families may not.</p> <p>After considering the arguments on both sides of the issue, I believe that children should wear school uniforms because they should have some one in the same and the other.</p> <p align="center">  Plenary </p> <p align="center"> Where do you stand? </p> <p align="center">From what you have discussed so far today, where do you stand on the following statement?</p> <p align="center">"It is important that we have leaders."</p> <p align="center"> AGREE  DISAGREE </p> <p align="right">Steps to success:</p> <p>Discuss this with your partner. Use the following sentence starters... I agree. I think we need leaders because... I disagree. We don't need to have leaders because...</p>
<p>Early Years (when he was born, who his family were, religion etc.)</p>	<p>Military</p>								
<p>Prime Minister</p> 	<p>WWII</p> 								
<p>Facts</p>	<p>Famous quotes</p>								

Tuesday 26th
January
2021

L.O. - Can I answer SATs style questions on Winston Churchill?

- 1) Join the Zoom lesson at 9:30am.
- 2) Consolidate ideas from last lesson with the rest of the class via zoom.
- 3) Go on to this website to take part in a short quiz about Churchill:

https://www.ducksters.com/biography/quiz/winston_churchill_questions.php

Questions:

1. Look at the paragraph beginning 'Churchill attended the Royal...'
'joined the British cavalry upon *graduation*'

Which word is closest in meaning to graduation? Tick one (1 mark)

grading

award

celebration

excited

2. Find and copy a word or phrase that shows that his parents had lots of money. (1 mark)

3. Find and copy a phrase that shows that Winston Churchill wasn't just famous because of his parents. (1 mark)

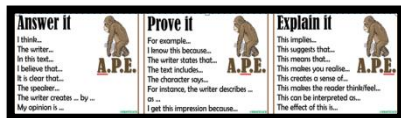
L.O. - Can I convert length measurements between mm, cm and m?

- 1) Join the Zoom lesson at 11:00 am.
- 2) Complete the daily maths quiz either on Google Classroom or in your pack.
- 3) Read **page 70, 71 and 72** in your maths CGP book
- 4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.

Wednesday
27th January
2021

L.O. - Can I use my inference skills to interpret imagery?

- 1) Join the Zoom lesson at 9:30am.
- 2) Use APE to analyse Winston Churchill's character as a leader.




- 4) Think about the following questions and write it up in a paragraph:
 - What is happening in the image below?
 - What impression do you get of Churchill?
 - How does it make you feel?
 - How do you think the people feel about him?



L.O. - Can I convert between units of measure?

- 1) Join the Zoom lesson at 11:00 am.
- 2) Complete the daily maths quiz either on Google Classroom or in your pack.
- 3) Read **page 70, 71 and 72** in your maths CGP book
- 4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.

<p>Thursday 28th January 2021</p>	<p><u>L.O. - Can I compare images of Churchill?</u> 1) Join the Zoom lesson at 9:30am. 2) Compare these two images of Churchill - what impression do you get of Churchill when he was a child? Do you think he had a strong personality from a young age?</p>  <p><u>Comparison Connectives</u> - equally - in the same way - similarly - likewise - comparatively - on the other hand</p>	<p><u>L.O. - Can I apply my knowledge of converting between units of measure?</u> 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read page 70, 71 and 72 in your maths CGP book 4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.</p>	
<p>Friday 29th January 2021</p>	<p><u>L.O. - Can I answer questions based on WWII?</u> 1) Join the Zoom lesson at 9:30am. 2) Read the text 3) Use your reading skills to answer the questions 4) Check through your work</p>	<p><u>L.O. - Can I answer SATs style questions?</u> 1) Join the Zoom lesson at 11:00 am. 2) Complete the daily maths quiz either on Google Classroom or in your pack. 3) Read page 70, 71 and 72 in your maths CGP book 4) Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.</p>	<p><u>L.O. - Can I explore which qualities leaders need to possess?</u> 1. Join the Zoom lesson at 1:15pm 2. These are some of the leaders you identified last week. Do you think they are successful leaders? Which qualities do they possess that makes them a successful leader? 3. Which qualities do you have that would make you a good leader? 4. On a lined piece of paper, write a letter to your best friend to explain what qualities they have that makes them a good leader. You may also write about which skills they may need to improve on to make them a better leader. <u>Key vocabulary to help you:</u> Integrity Ability to delegate Communication Self-awareness Gratitude Learning agility Influence Empathy Courage Respect</p>