

Year 6 Home Learning Week 5. Week Commencing 1st February 2021

	Literacy	Maths	Topic
Monday 1st February 2021	<p>L.O. - Can I plan to write paragraph 4 in my biography?</p> <p>1) Join the Zoom lesson at 9:30am. 2) Read over paragraph 3 and edit / improve your paragraph. 3) Complete questions and do a cold write of paragraph 4. 4) How did he become so successful?</p> <p>Paragraph 4: World War Two</p> <p>What did he do : _____ _____</p> <p>Was he successful: _____ _____</p> <p>Wife (Name, where and when did they meet? When/how did they marry?): _____ _____</p> <p>Why did he have so many supporters: _____ _____</p> <p>Why did he discriminate towards particular groups of people: _____ _____ _____ _____ _____ _____ _____ _____ _____ _____</p>	<p>L.O. - Can I work out the perimeter of shapes?</p> <p>1. Join Zoom session at 11am 2. Read pages 60 and 73-74 in your maths CGP book. 3. Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.</p>	<p>L.O. - Can I understand mental health issues? (PSHE)</p> <p>1. Join zoom session at 1.15pm 2. Chose AT least one activity from the four provided. You can do more than one if you wish. THINK about the activity that suits you best, don't just pick the one that you think will be the easiest.</p> <p>Activity 1: Mindfulness Colouring Activity 2: What Are You Feeling? Activity 3: Anger Map Activity 4: What Is in Your Heart?</p>
Tuesday 2nd February 2021	<p>L.O. - Can I continue to write / edit my biography?</p> <p>1) Join the Zoom lesson at 9:30am. 2) Read over paragraph 4 and edit / improve your paragraph. 3) Make sure you have used all the features below.</p>	<p>L.O. - Can I work out the perimeter of compound shapes?</p> <p>1. Join Zoom session at 11am 2. Read pages 60 and 73-74 in your maths CGP book. 3. Complete the correct worksheet (look for today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.</p>	<p>LO: Can I answer a range of questions based on a text (mental health week)?</p> <p>Read the article "New Campaign to Help Children's Mental Health" and answer the questions underneath.</p>

	<table border="1"> <thead> <tr> <th colspan="2">Features of a Biography</th> </tr> </thead> <tbody> <tr><td>Opening sentence hooks the reader</td><td></td></tr> <tr><td>Use of rhetorical questions</td><td></td></tr> <tr><td>Opening paragraph sums up the person's life</td><td></td></tr> <tr><td>Written in the 3rd person</td><td></td></tr> <tr><td>Use of past tense verbs</td><td></td></tr> <tr><td>Key incidents in subject's life</td><td></td></tr> <tr><td>Chronological order and connectives</td><td></td></tr> <tr><td>Dates, names and places for factual description</td><td></td></tr> <tr><td>Anecdotal style to make it interesting for the reader</td><td></td></tr> <tr><td>Concluding paragraph:</td><td></td></tr> <tr><td>Sum up the person's character</td><td></td></tr> <tr><td>State their importance in their field</td><td></td></tr> <tr><td>State how they'll be remembered</td><td></td></tr> <tr><td>Include opinion</td><td></td></tr> <tr><td>Relate the subject to the reader by ending with a question that links to the ones in the opening paragraph</td><td></td></tr> </tbody> </table>	Features of a Biography		Opening sentence hooks the reader		Use of rhetorical questions		Opening paragraph sums up the person's life		Written in the 3rd person		Use of past tense verbs		Key incidents in subject's life		Chronological order and connectives		Dates, names and places for factual description		Anecdotal style to make it interesting for the reader		Concluding paragraph:		Sum up the person's character		State their importance in their field		State how they'll be remembered		Include opinion		Relate the subject to the reader by ending with a question that links to the ones in the opening paragraph		<p>today's DATE and L.O. as well as the correct colour for the maths group you are in) on Google Classroom or in your pack.</p>	
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<p>Friday 5th February 2021</p>	<p>Literacy zoom workshop - STARTS AT 10.30. You should have booked this online. If you haven't, there may still be tickets, so book using this website: https://www.eventbrite.co.uk/e/benlunar-creative-writing-workshop-tickets-136940449571</p>	<p>L.O. - Can I answer SATs questions based on perimeter and area?</p> <ol style="list-style-type: none"> 1. Join Zoom session at 11am 2. Use your knowledge from this week to answer SATs questions about area and perimeter. 	<p>L.O. - Can I understand mental health issues? (PSHE)</p> <p>KOOTH workshop via zoom. Code to be sent on StudyBugs 1.15 - 1.30 = 6B and 6U</p> <p>1.35 - 1.50 = 6I and 6K</p> <p>After your zoom, complete the activity in the pack / on classroom.</p> <p>Optional Art lesson: If you're looking for creative activities to do this, look no further than this activity pack inspired by the current exhibition Nalini Malani: Can You Hear Me? Designed by artist and activist Jacob V Joyce, this activity can be done at home - and at the Gallery when we reopen - to inspire kids to engage with some of the themes and ideas within Malani's current display. This resource is aimed at families with children aged 6 and up, but you can also use the images and texts to inspire play with movement and gesture for younger children. https://www.whitechapelgallery.org/about/blog/can-you-hear-me-activity-sheet-for-families/</p>																																