

Year 6 Home Learning Week 6. Week Commencing 22nd February 2021

	Literacy – Reading / Grammar	Maths	Topic												
<p>Monday 22nd February 2021</p>	<p>L.O. – Can I read and understand a text? 1) Join the Zoom lesson at 9:30am. 2) Read the book “In Their Shoes; My Life in the Blitz on Bugclub, up to and including the “Afternoon Lessons” page, answering the questions as you go. (Don’t worry if you don’t know your details for Bugclub, your teacher will share these with you on zoom). 3) Read the text in your home learning back / on classroom independently and answer the questions.</p>	<p>LO: Can I solve Maths problems using addition?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 11:00am. 2) Attempt the starter based on your table colours. 3) Complete it on the sheet or in your orange book - if you need more space. 4) Complete the activity based on your table colours. 5) The different activities include: journaling, missing numbers, adding fractions, word problems and activities relating to deepening understanding. <div data-bbox="698 379 1603 743" style="border: 1px solid black; padding: 5px;"> <p>What went wrong? Identify the mistakes in the calculations below:</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>1) $\begin{array}{r} 34.67 \\ - 124.78 \\ \hline 4.9 \\ \hline 568.45 \\ 111 \end{array}$</p> <p>Mistake: </p> </div> <div style="width: 45%;"> <p>2) $\begin{array}{r} 5.09 \\ + 33.9 \\ \hline 487.99 \\ \hline 415.88 \\ 1111 \end{array}$</p> <p>Mistake: </p> </div> </div> <div style="margin-top: 10px;"> <p>Find the total of the fractions below:</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>3) $\frac{3}{4} + \frac{2}{4} =$</p> </div> <div style="text-align: center;"> <p>5) $\frac{7}{9} + \frac{5}{9} + \frac{4}{9} =$</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>4) $\frac{3}{9} + \frac{5}{9} =$</p> </div> <div style="text-align: center;"> <p>6) $\frac{2}{6} + \frac{1}{6} + \frac{8}{6} =$</p> </div> </div> </div> <div style="margin-top: 10px;"> <p>Exercises</p> <p>7) (a) Find the cost of: (i) a Choc-Bar and a can of drink, (ii) a packet of crisps and a Bubble-Choc, (iii) a pasty and a can of drink. (b) Sarah spent exactly 67p. What did she buy?</p> <table border="1" style="font-size: small; margin-left: auto; margin-right: 0;"> <thead> <tr> <th colspan="2">TUCK SHOP PRICES</th> </tr> </thead> <tbody> <tr> <td>Can</td> <td>45p</td> </tr> <tr> <td>Choc-Bar</td> <td>30p</td> </tr> <tr> <td>Bubble-Choc</td> <td>35p</td> </tr> <tr> <td>Crisps</td> <td>22p</td> </tr> <tr> <td>Pasty</td> <td>95p</td> </tr> </tbody> </table> <p>8) Vijay paid for a 36p packet of sweets with a 50p coin. How much change did he get?</p> <p>9) A magazine costs £2.35. How much change would you get from a £5 note if you bought the magazine?</p> </div> </div>	TUCK SHOP PRICES		Can	45p	Choc-Bar	30p	Bubble-Choc	35p	Crisps	22p	Pasty	95p	<p>L.O. Can I use social media and the internet appropriately?</p> <ol style="list-style-type: none"> 1. Join the Zoom lesson at 1:15pm 2. Read through the information about social media 3. Watch the following video: https://www.youtube.com/watch?v=Og98WOYQMzQ&feature=emb_title 4. Make a list of Do’s and Don’ts of using the internet and social media
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Can	45p														
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<p>Tuesday 23rd February 2021</p>	<p>L.O. – Can I read and understand a text? 1) Join the Zoom lesson at 9:30am. 2) Read the book “In Their Shoes; My Life in the Blitz on Bugclub, starting from the “After School: Time to Help the War Effort!” page and finishing at the end of the book, answering the questions as you go. (Don’t worry if you don’t know your details for Bugclub, your teacher will share these with you on zoom). 3) Read the text in your home learning back / on classroom independently and answer the questions.</p>	<p>LO: Can I solve Maths problems using subtractions?</p> <ol style="list-style-type: none"> 1) Join the Zoom lesson at 11:00am. 2) Attempt the starter based on your table colours 3) Complete it on the sheet or in your orange book - if you need more space. 4) Complete the activity based on your table colours. 5) The different activities include: journaling, missing numbers, subtracting fractions, word problems and activities relating to deepening understanding. <div data-bbox="689 975 1603 1310" style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p align="right">Journaling</p> <p>Jasmine and Kamal have been asked to work out $5748 + 893$ and $5748 - 893$.</p> <p>Jasmine says, '893 is 7 less than 900, and 900 is 100 less than 1000, so I can work out the addition by adding on 1000 and then taking away 100 and then taking away 7.'</p> <p>What answer does Jasmine get, and is she correct?</p> <p>Kamal says, '893 is 7 less than 900, and 900 is 100 less than 1000, so I can work out the subtraction by taking away 1000 and then taking away 100 and then taking away 7.'</p> <p>What answer does Kamal get, and is he correct? If you disagree with either Jasmine or Kamal, can you correct their reasoning?</p> </div>	<p>Creative writing task: Using the picture and example provided, write a short story. Be imaginative and use the questions to help you think about a storyline!</p>												

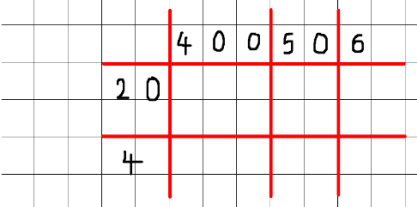
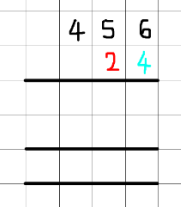
**Wednesday
24th
February
2021**

L.O. – Can I read and understand a text?
L.O. Can I answer a range of grammar questions based on the text that I am reading?
 1) Join the Zoom lesson at 9:30am.
 2) Your teacher will read to you as you follow. You may be asked to read.
 3) Complete the grammar activities on similes and metaphors (page 39 of English CGP book), synonyms (page 62 of CGP grammar book) and punctuating sentences (pages 27 – 41 of CGP grammar book)

LO: Can I solve Maths problems using multiplications?
 1) Join the Zoom lesson at 11:00am.
 2) Attempt the **starter** based on your table colours,
 3) Complete it on the sheet or in your orange book - if you need more space.
 4) Complete the **activity** based on your table colours
 5) The different activities include: journaling, missing numbers, word problems and activities relating to deepening understanding.

Creative writing task:
 Choose any fictional character of your choice and tell us why you would want them as a best friend. Do they have certain personality traits that you like? Do they have any special skills?

Compare the advantages and disadvantages of both these methods

<p>Let's calculate 456×24 using two different methods</p> <p><u>Method 1: Grid method</u></p> 	<p>Let's calculate 456×24 using two different methods</p> <p><u>Method 2: Short column method</u></p> 
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**Thursday
25th
February
2021**

L.O. – Can I read and understand a text?
L.O. Can I answer a range of grammar questions based on the text that I am reading?
 1) Join the Zoom lesson at 9:30am.
 2) Your teacher will read to you as you follow. You may be asked to read.
 3) Complete the grammar activities on similes and metaphors (page 39 of English CGP book) and direct speech punctuation (page 33 of CGP grammar book)

LO: Can I solve Maths problems using divisions?
 1) Join the Zoom lesson at 11:00am.
 2) Attempt the **starter** based on your table colours.
 3) Complete it on the sheet or in your orange book - if you need more space.
 4) Complete the **activity** based on your table colours.
 5) The different activities include: journaling, missing numbers, word problems and activities relating to deepening understanding.

Creative writing task:
 Choose any superpower that you could have forever, and tell us why you choose that superpower. What would you do? How will it change your life?

Starter Division Squares

Each row and column is a division problem. Complete the math and write the answers in the empty spaces.

Example

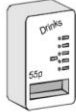

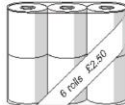
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Friday 26th
February
2021

L.O. – Can I read and understand a text?
L.O. Can I answer a range of grammar questions based on the text that I am reading?
1) Join the Zoom lesson at 9:30am.
2) Your teacher will read to you as you follow. You may be asked to read.
3) Complete the grammar activities on apostrophes for possession (page 31 of CGP grammar book)

LO: Can I answer exam style questions?

- 1) Join the Zoom lesson at 11:00am.
- 2) Use this opportunity to go back to any activities that you may have missed throughout the week.
- 3) Complete the different exam style questions by underlining the key information and then breaking it down to solve the problem.

Halfway Q1) Work out the number that is halfway between 27×38 and 33×38 Show your working.	Q2) Calculate Calculate 57.3×2.1 Show your working.										
Q3) Drinks Machine A drink from a machine costs 55p  The table shows the coins that were put into the machine one day <table border="1"><thead><tr><th>Coins</th><th>Number of coins</th></tr></thead><tbody><tr><td>50 p</td><td>31</td></tr><tr><td>20 p</td><td>22</td></tr><tr><td>10 p</td><td>41</td></tr><tr><td>5 p</td><td>59</td></tr></tbody></table> How many cans of drink were sold that day? Show your working.	Coins	Number of coins	50 p	31	20 p	22	10 p	41	5 p	59	Q4) Toilet rolls A shop sells toilet rolls. You can buy them in packs of 9 or packs of 6  Pack of 9 toilet rolls £3.90  Pack of 6 toilet rolls £2.50 Which pack gives you better value for money? You must show your working.
Coins	Number of coins										
50 p	31										
20 p	22										
10 p	41										
5 p	59										

L.O. Can I use social media appropriately?
1. Join the Zoom lesson at 1:15pm
2. Read through the information about social media
3. Read the given scenarios by Sam, Bella and James and write your responses to them. What would you do in that situation?