

RSHE Parents' Consultation

After consulting with parents through information sharing sessions and surveys, the following points were raised. Curriculum overviews were shared with parents from each year group prior to these sessions via Studybugs and hard copies was offered in the playground during soft start, and were discussed during the information sharing meetings.

At the start of each academic year there will be a year group welcome meeting, where we will share the PSHE overviews and resources used for the upcoming academic year.

This is in response to 166 parents/carers attending the Parent Consultations sessions and 61 responses to the school's online survey.

RSHE Update

Has a RSHE consultation been carried out with the parents?	Yes
Parental Response – Any responses from the parents that the governors should be aware of	Action taken on parental response
1. What is compulsory and how do we opt out?	Relationship and Health Education is mandatory. You can opt out of Sex Education in Y4 and Y6 – the procedure for this has not changed. You need to put in writing your reasons for withdrawal and make an appointment to speak to a member of SMT.
2. What resources will be used and what will my child learn?	Resources used have been shared in these sessions and we will hold year group welcome meetings at the start of each year to share what will be used, which will include the curriculum overviews. We will use cartoon images for the naming of body parts and Sex Education. Videos will not be used. Some Y6 resources where change after the consultation process due to parent feedback.
3. Do you teach about drugs?	Drugs Education is part of our curriculum and is listed in the PSHE overview – this is a progressive curriculum from Y1 through to Y6 and is taught in an age-appropriate way. E.g. learning about medicines in Y2 and smoking in Y3.
4. Do you teach about a safe or unwanted touch and keeping secrets?	We use a range of resources, including the NSPCC resources, about the importance of keeping our bodies safe and private, keeping good / safe secrets and who to go to for help if we feel unhappy / unsafe.
5. It is important to use the correct scientific vocabulary when teaching about naming the body parts	We agree that this important and we will add 'anatomy' to the key vocabulary that is taught in lessons.
6. Do you teach about how to care for our environment?	We do teach this in a cross-curricular manner through other subjects such as geography and initiatives like Earth Day. However, we agree this is important and we will look to add this to our PSHE overview and address this in our January 2021 INSET day to ensure staff are aware and can plan for this.
7. Do you teach about consent?	We do teach about keeping safe – we can add this as an explicit term to be taught in LKS2 when we teach about staying safe.
8. How do we take into account religious and cultural beliefs?	The RSHE policy has been created through consulting with the Newham RSHE partnership, which is made up of a diverse range of religious and non-religious community groups. This ensures that the teaching is delivered in a faith-sensitive way and meets the needs by representing all children in our community and wider society. Teachers in our school are highly professional and will not give personal opinions when teaching lessons.
9. How will you teach children about responding to Covid-19?	We do teach children about responding to current affairs and issues, as well as explicitly teaching the children about how to respond to feelings and emotions.

<p>10. Can you help support us at home with teaching our children?</p>	<p>After consulting with parents, we have identified main areas that parents would like support with including: How to talk about body parts / puberty Useful resources we can use What types of questions do children ask How to stay healthy and hygienic This is something we will look into starting in the next academic year e.g. parent workshops.</p>
<p>11. Do you teach about diversity?</p>	<p>We teach about how we live in a multicultural society and that we are all individual and unique, including responding to current affairs. This includes race, religion, different types of families, our heritage, etc.</p>
<p>12. Are you teaching about sex?</p>	<p>After talking to Y6 parents, images that are used in teaching about conception have been altered to ensure everyone (including parents and carers) is happy that they are age appropriate. These were shared in the consultation meetings. Parents were happy with the revisions made.</p> <p>Relationship Education is not teaching about romantic relationships. It is about teaching the children all the different relationships they have in their lives with different individuals, the importance of showing respect and what makes up a healthy relationship. Sex Education taught in Y6 will look at the biology behind how a baby is conceived, but not about how people make love or have sexual intercourse.</p> <p>This will be taught in summer term when children are more mature. We feel this is important to be taught in class where the children have a good relationship with their teacher and feel more comfortable / confident to ask questions. These lessons are taught in a single sex classes.</p>
<p>13. Will my child learn about puberty? It is important for them to know about how their body will change.</p>	<p>We agree that it is important for children to learn about this – and it is part of the Health Education requirements. As a school, we have designed for this to be taught in an age-appropriate way so children have the knowledge and are prepared for changes they may experience at the right time.</p> <p>After speaking to parents in consultations, many parents expressed a wish for this to be taught in single sex classes, which is how we will be delivering these lessons. Any individual issues that arise with pupils will be discussed with parents / carers.</p>
<p>14. Do you teach how to keep healthy?</p>	<p>We teach this in a cross-curricular way through topics like PE, DT, science, healthy eating and it is explicitly taught in PSHE – you can see this in Autumn term.</p>
<p>15. What do the codes L, R and H mean?</p>	<p>These are the curriculum codes – Living in the Wider World, Relationships and Health Education. We can add this key to the overviews, so it is clear for people to see what the curriculum statements are referring to.</p>
<p>16. How / when will lessons be taught?</p>	<p>Each Year group’s curriculum will be shared at the start of every year in the year group welcome meetings. The term for each sequence of lessons is listed on the curriculum overview for every year group.</p>

General Comments
1. We are happy that you are teaching about how to stay safe online and cyber bullying
2. Sharing the curriculum is very useful and helpful, especially being able to look over the curriculum overviews in advance of the meetings.
3. We appreciate the school being transparent and involving us in the information sharing process about what our children will be learning.
4. We trust the school has the interest and needs of our children at the heart of what you do, and we appreciate your efforts and hard work.
5. The information sharing sessions have really helped give a clearer picture and informed us about what our children are actually learning about compared to myths and misinformation reported in the media.
6. I completely support the work the school has done and the process they have gone through. This is so important and safeguards the pupils.
7. Appreciate what the school is doing, I know you have the child's interest at the heart of what you do. It is important for their children to learn how to stay safe as nativity is damaging and the NSPCC smarty pants scheme is a good way to combat this.

Shared with Curwen Local Advisory Board – Tuesday 2nd March 2021