



Curwen Primary School

Together Everyone Achieves More

# Remote Learning Information

**Key:**

Black text = relates to all pupils

Blue text = relates to KS2 pupils

Green text = relates to KS1 pupils

Purple text = relates to EYFS pupils

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

**KS1 and KS2:** On the first day of remote teaching the class teacher will hold a live Zoom session in the afternoon to discuss remote learning expectations with the pupils. Parents will be contacted to collect home learning packs (containing expectations for learning and Zoom timetable) and current class reading book. Live learning will begin on the second day. This information will also be sent out to Parents electronically via Studybugs.

**EYFS:** The parents will be contacted on Studybugs about arrangements of remote learning. There will be a learning pack available to collect from school alternatively this will be put on the website for electronic access. The timetable will be shared of the zoom sessions and when these would begin.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Wherever possible, and when this is appropriate, we will teach the same curriculum remotely as we do in school. However, we may need to make adaptations in some subjects.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p><b>KS2:</b> 4 hours per day (based on children's stage, not age and may be adapted according to children's needs)</p> <p><b>KS1:</b> 3 hours per day (based on children's stage, not age and may be adapted according to children's needs)</p> <p><b>EYFS:</b> 1-2 hours per day (based on children's stage, not age and may be adapted according to children's needs)</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

**KS1 and KS2:** **Google Classroom** will be used to share worksheets and learning resources. **Zoom** will be used for teaching live lessons. **Bug club, Espresso, Times Tables Rockstars** and **Now Press Play** will be used for supportive material. All pupils will use personal login information. All information will be sent to parents using the Studybugs App.

**EYFS:** The home learning pack will be uploaded on the **school's website** and available to collect from the school. **Zoom** will be used for teaching live lessons for all EYFS classes at least twice a day. **Bug club and Espresso** will be used for supportive material. All pupils will use personal login information. All information will be sent to parents using the Studybugs App.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If pupils do not have access to digital resources the school will contact families and offer use of school laptops and SIM cards for additional data. Any additional offers that we are able to apply for will be looked into.

- Printed home learning packs will also be available for parents to pick up from school by the second day of remote learning.
- All pupils have a set of CGP books to support home learning. These will be taken home at the start of the academic year and returned at the end.
- Teachers will phone pupils who cannot submit work online to support and discuss learning and to address misconceptions.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches include:

- Live teaching (online lessons) followed by completing and submitting independent work
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Some long-term project work and/or internet research activities

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

### **Expectations for pupils' engagement with remote education**

Throughout home learning, we expect **pupils** to:

- Attend and participate in all live learning sessions where possible
- Complete all work set, either via Google Classroom or in the home learning paper-based pack
- Ask for help and support when needed

Throughout home learning, we expect **parents** to:

- Support their children's learning by setting routines
- Find an appropriate work space for pupils to work at
- Ensure home learning packs are collected and returned if children need these to access learning
- Contacting the school via Studybugs if they, or their pupils have any worries or concerns
- Answer any phone calls from the class teacher to discuss feedback and/or any queries and concerns
- Continue to report their child's absences via Studybugs if children are unwell and unable to learn
- In EYFS email weekly evidence of home learning to [homelearning@curwen.tlft.academy](mailto:homelearning@curwen.tlft.academy)

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

### How, and how often, you will check pupils' engagement with remote education?

**KS1 and KS2** In order to track pupils' engagement with remote education a register of attendance will be taken at the start of each live lesson. Feedback (this could be verbal or written) will be given daily to pupils who remotely hand their work in via Google Classroom – this could be a photograph of the work, or a completed worksheet. Pupils who do not hand in work remotely will be contacted twice a week by telephone to discuss their learning. For these children it is expected that they will return their paper-based home learning pack fortnightly and, after a suitable quarantine period, the work will be looked at and feedback given on their paper-based work.

**EYFS:** In order to track pupils' engagement with remote education a register of attendance will be taken at the start of each live lesson. Verbal feedback will be given during live teaching and evidence of home learning will be emailed to [homelearning@curwen.tflt.academy](mailto:homelearning@curwen.tflt.academy) every week. There will be a phone call made home once a week to talk to the child and the parent.

### What action will you take where engagement is a concern, including how you will inform parents and carers?

Parents will be contacted via phone or Studybugs by a member of school staff if there are any concerns with engagement. If parents cannot be contacted home visits will be conducted. If these are unsuccessful, then the borough attendance service will be contacted for advice.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

**KS1 and KS2 Pupils submitting work remotely:** Feedback will be given within 24hrs to pupils. This could be independent feedback on children's work – verbally or written –, or the teacher adapting the lesson the following day to address common misconceptions noticed within work. **Pupils who do not submit work remotely:** feedback will be given over the phone twice a week. Once these pupils return to school their work will be looked over and discussed with them by a member of staff.

EYFS: Verbal feedback will be given throughout the live teaching. Individual discussions with parents and children will inform additional next steps and support for children. This feedback will be given once a week. The photo evidence sent in by parents will inform planning and next steps.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Personalised home learning packs will be given to all SEND pupils. For children who can access online learning, they will be put into small groups and sessions will be delivered via Zoom to support the children in accessing their home learning.
- For children who can't access online learning sessions, sensory packs will be made for the child to complete at home, whilst supported by their parents or older siblings.
- Online targeted Zoom sessions will also be organized for Attention groups, Music sessions and Language sessions.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating, they will join their class lesson via Zoom and complete work on Google Classroom if possible. If this is not possible, home learning packs will be sent home / collected by parents. This work will be looked at and discussed with the child by a member of school staff upon the child returning to school.