



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

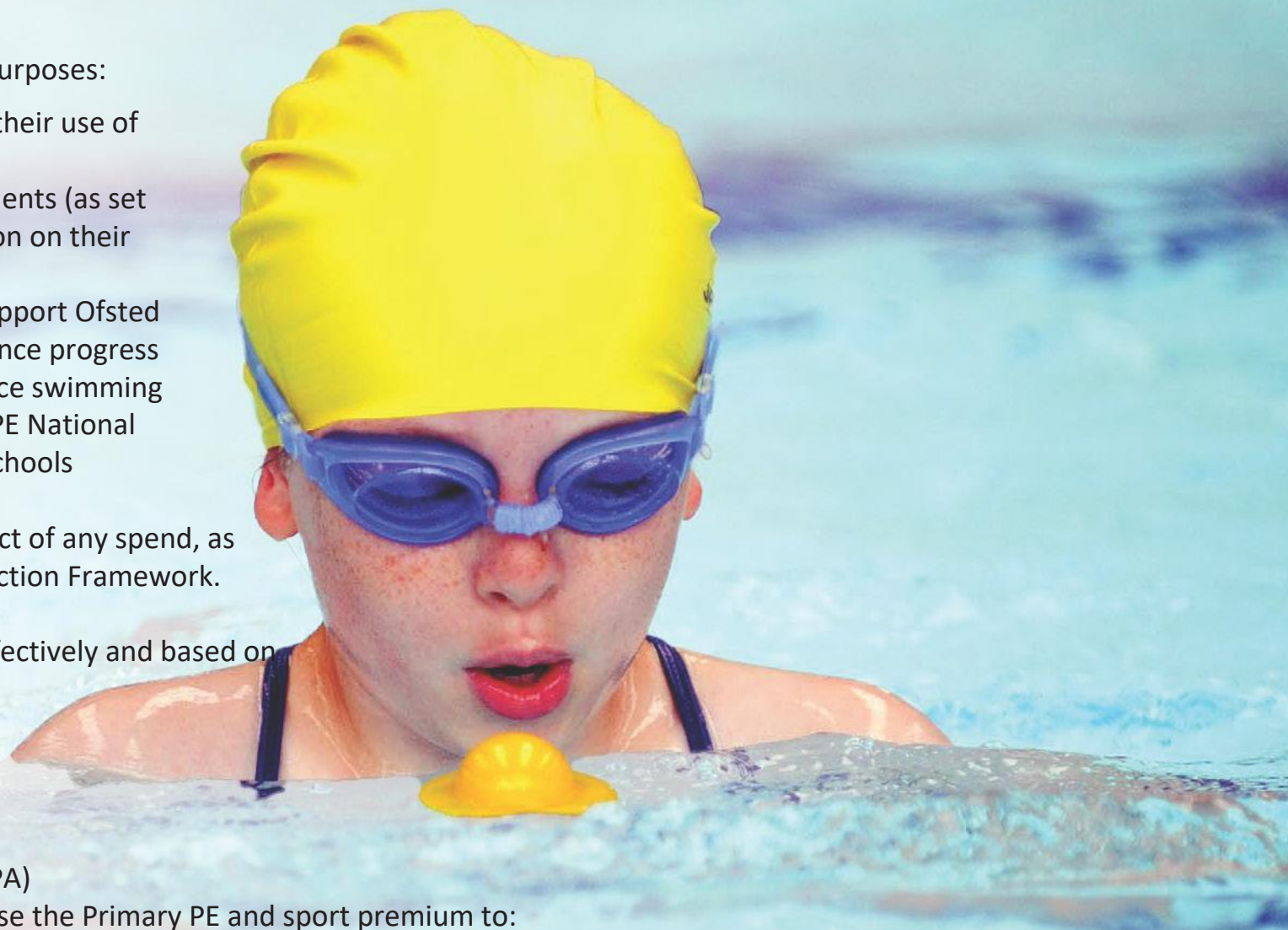
- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>To enhance the physical development of children in EYFS.</li> <li>To further develop fundamental movement skills for KS1 children.</li> </ul>	<ul style="list-style-type: none"> <li>Children accessed a range of equipment consistently throughout the year. This has enabled practise and progression of skill.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure physical activity opportunities throughout the EYFS week take place.</li> <li>Replenish equipment to ensure multi skills can take place weekly/daily.</li> </ul>
<ul style="list-style-type: none"> <li>Develop new sports leaders to run activities in both KS1 &amp; KS2 playgrounds during lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>A total of 20 sports leaders have been working in both playgrounds to support the delivery of physical activity. Sports leaders have been running and engaging in these activities with a range of different children across the school.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and train 20 new sports leaders in the autumn and spring terms.</li> </ul>
<ul style="list-style-type: none"> <li>To provide minibus training to PE staff to enable further access to inter competitions.</li> </ul>	<ul style="list-style-type: none"> <li>An additional member of the PE team has now had their minibus training which has allowed more children to access different competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Enter competitions that proved difficult because of location. To use the minibus to transfer SEND pupils to competitions.</li> </ul>
<ul style="list-style-type: none"> <li>To provide gymnastics introduction</li> </ul>	<ul style="list-style-type: none"> <li>All members of the PE team have</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop gymnastics</li> </ul>

<p>training for staff who have not attended the Level 1 course.</p> <ul style="list-style-type: none"> <li>● To provide gymnastics intermediate training for staff who have not attended the Level 2 course.</li> <li>● All pupils participate in Level 1(intra) competitions throughout the year.</li> <li>● Increase participation in Level 2 competitions.</li> </ul>	<p>now had level 1 training in British gymnastics and have used their skills when team teaching gymnastics.</p> <ul style="list-style-type: none"> <li>● A further two members of the PE team have had level 2 training in British gymnastics and have delivered more advanced gymnastics lessons to children in years 5 and 6.</li> <li>● 100% of children across the school have participated in a range of intra competitions. Children have improved their personal best.</li> <li>● We have entered a total of 22 competitions and won 10 of these. We have also entered a range of girls active and sporting festivals throughout the year to allow a wider range of children to represent the school and to experience what a competition feels like.</li> </ul>	<p>and to challenge ALL pupils. CPD to include team teaching.</p> <ul style="list-style-type: none"> <li>● Continue to provide both intra and inter competitions for children across the school.</li> <li>● Access both the TTLT and borough competition schedule.</li> </ul>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide gymnastics intermediate training for staff who have not attended the Level 2 course.	Two members of the PE team will attend.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Subject knowledge and confidence of staff greatly improved. Team teaching with an experienced teacher will further enhance skills.	£600
Provide CPD opportunities to all PE staff.	All members of the PE team.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Subject knowledge and confidence of staff greatly improved in the chosen area of activity. This will feed into the curriculum delivery for all pupils.	£4000
To become affiliated to the association for PE.	PE Department.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Continue with afPE membership to keep up to date with new initiatives, health and safety guidelines and	£220

<p>To continue to enhance the physical development of children in EYFS.</p>	<p>All EYFS pupils, early years staff and PE team.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>courses etc. that will feed into every day delivery.</p> <p>By accessing a range of equipment consistently throughout the year, progression of skills will greatly be enhanced. This will lead to a greater development of the fundamental movement skills.</p>	<p>£1300</p>
<p>To further develop fundamental movement skills for KS1 children.</p>	<p>All pupils in KS 1, year 2 teachers and PE team.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Multi skill lessons will be delivered weekly throughout the year building on the fundamental movement skills. Children will be more competent in their agility, balance and coordination which will feed into the KS 2 curriculum and allow for more children to represent the school in competitions.</p>	<p>£1000</p>



Continue to develop new sports leaders to run activities in both KS1 & KS2 playgrounds during lunchtime.	Pupils in years 5 and 6.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Train 20 sports leaders to work in both playgrounds to support the delivery of physical activity. Sports leaders will run and engage in a range of activities to encourage more physical activity between different children across the school.	£2000
Ensure a range of after school sporting clubs are available for all year groups.	All pupils across the school.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	A wide range of after school clubs will allow children across the school to practise and enhance their skills and game play already taught in lessons. Children attending those will improve their skill, strategy and health.	£1000
To run breakfast club sports activities.	All pupils across the school.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend	All children have access to physical activities in the	£1300



To provide new and increased opportunities in intra competitive sport.	All pupils across the school.	that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	morning  100% of children across the school to have participated in a range of intra competitions. Children will show they have improved their personal best.	£2000
To attend the YST annual conference.	PE Subject Leader.	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Seminar information and networking to feedback into PE PPA and support the delivery of the NCPE	£180
To affiliate to the TTLT Sports Hub.	All pupils across the school.	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children to access a range of competitions. A pathway from the curriculum. To access a range of CPD for all	£4600

<p>Continue to use a bike specialist to provide opportunities to cycle during the school day, and to participate in the Bikeability Level 1 and 2 training.</p> <p>To run a weekly family 'Wheels' club. Bikes and scooters</p>	Pupils in Nursery, Reception and KS2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	staff to support subject knowledge. Gain subject leader updates to feed into the curriculum and staff development.	£1900
	All pupils across the school.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<p>More children to become bike confident and more achieving level 1 and 2 Bikeability across the school</p> <p>Equipment provided will be used throughout the year and years to come. Children get to ride with their families and improve their riding skills.</p>	£1400

<p>To provide new and increased opportunities in inter competitive sport.</p>	<p>All pupils across the school.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More children to experience and represent the school in TTLT and Newham inter competitions. This will include KS1, KS2 and SEND.</p>	<p>£2000</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Our local pool closed a number of years ago. Other local pools have struggled to offer our school pool time due to capacity.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	