



CURWEN PE FUNDING Evaluation Form

Commissioned by



Department
for Education

Created by Catherine Slater



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/4

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
CPD opportunities provided to all PE staff.	MLB 'baseball' training has enabled staff to introduce baseball to the curriculum and children have attended numerous festivals and competitions. Received new equipment as a result of being part of the programme.	Whilst there has been an upward trend in the swimming data, we would like more children to be able to swim 25m or more.	Evidence from the swimming data.
Fundamental movement skills for KS1 children further developed	Consistent approach to the fundamental movement skills is taught across all 4 classes. Some team teaching with year 2 teachers has helped with subject knowledge and confidence in delivery. Locomotor skills have been a focus with improvement seen across the year group.		
A range of after school sporting clubs available for all year groups.	13 after school sporting clubs have taken place. All year groups have had access to the clubs.		

Review of last year 2023/4

What went well?	How do you know?	What didn't go well?	How do you know?
Affiliation to the association for PE enabled PE Team to access latest CPD, health and safety advice and new initiatives.	Ongoing health and safety advice sought, access to CPD and webinars, support subject leaders' knowledge.		
New sports leaders identified to run activities in both KS1 & KS2 playgrounds during lunchtime.	30 sports leaders have been trained over the academic year and are working with children at lunchtimes. These sports leaders have also been used to support/run events and intra competitions across the school.		
A range of breakfast club sports activities delivered.	Activities being run daily for all children, run by one of the coaches from the PE team.		
New and increased opportunities in intra competitive sport activities provided.	Intra competitions delivered the end of every term. These include gymnastics, athletics, basketball, tag rugby and dance.		
New and increased opportunities in inter competitive sport provided.	As of the end of summer term Curwen have entered a total of 46 competitions and festivals allowing for a range of children to represent the school.		

Review of last year 2023/4

What went well?	How do you know?	What didn't go well?	How do you know?
Opportunities to cycle during the school day, and to participate in the Bikeability Level 1 training.	Cycling has been added to the year 3 and 4 curriculum allowing for 100 per cent of both year groups to access cycling. As of the end of summer term a total 72 have achieved their level 1 bikeability certificate.		
Weekly family 'Wheels' club. Bikes and scooters delivered throughout the academic year.	This has been very successful with children across all age groups attending with members of their family.		
Affiliation to the TTLT Sports Hub.	Termly meetings with all subject leaders allows for CPD and networking. More competitions and festivals attended due to the affiliation allowing for a wider variety of children to represent the school. Team teaching has also taken place with members of the sports Hub staff to support members of the PE team.		

Intended actions for 2024/5

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
	PE and sport premium grant: £22,860.00
CPD external training	£2,023.00
To provide Boxing CPD - pad work course for staff and introductory tutor course.	Two members of the PE team will attend.
To provide gymnastics beginners and intermediate training for staff who have not attended the British Gymnastics course.	Two members of the PE team will attend the intermediate course and 1 member of staff will attend the beginner's course.
To provide level 1 and level 2 Dodgeball training.	Two members of the PE team will attend the level 1 course and 1 member of staff will attend the level 2 course.
MiDAS Training	Three members of staff.
CPD internal learning and development	£5,635.13
To train midday supervisors in active play activities.	All midday supervisors will attend training. PE subject leader and PE team to deliver activities that will enable all children to access. A range of activities, with and without equipment to be delivered. Purchase equipment for active play.
To increase the confidence, knowledge and skills of all staff engaged in PE, School Sport and Physical Activity	Lesson observations, team teaching, subject review, quality assurance, subject leader support and termly meetings, learning walks, twilight CPD, SEND CPD, EYFS CPD, Kitemark applications, ECT support, health & wellbeing. Delivered in partnership with TTLT Sports Hub.
Total school spending on CPD	£7,658.13

Intended actions for 2024/5

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Internal school based extra-curricular opportunities	£13,501.87
Continue to develop new sports leaders to run activities in both KS1 & KS2 playgrounds during lunchtime.	Open training to children in years 5 and 6. Children attend interviews as to why they want to become a sports leader.
To run breakfast club sports activities.	Daily activities programmed - Broad and Balanced that all children can access.
To run a weekly family 'Wheels' club. Bikes and scooters	A club open to all children across the school. To encourage families to ride and scoot together.
To continue to enhance the physical development of children in EYFS.	All EYFS pupils, early years staff to access equipment in games during active play and lunchtimes. To provide intervention to targeted children who need to improve their fine and gross motor skills.
To provide new and increased opportunities in inter competitive sport.	Termly inter competition framework devised so that all children take part in competitions. Delivered in partnership with TTLT Sports Hub
Internal top-up swimming lessons or broadening aquatic opportunities for pupils	£1,240.00
To further develop SEND swimming.	Plan additional weekly swimming sessions for children with additional needs who won't meet the swimming requirements during core swimming.

Intended actions for 2024/5

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Internal membership fees	£460.00
To become affiliated to the YST.	Sign up for membership with the YST.
To become affiliated to the association for PE.	Sign up for membership with AfPE.
Total school spending on internal activities	£15,201.87

Total CPD category spend	£7,658.13
Total internal category spend	£15,201.87
Total external category spend	£0.00
Total spend of PE and sports premium	£22,860.00

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Subject knowledge and confidence of staff greatly improved. Team teaching with an experienced teacher will further enhance skills.	Evidence of CPD attended by registers or certificates.
Subject knowledge and confidence of staff greatly improved in the chosen area of activity. This will feed into the curriculum delivery for all pupils.	
Continue with afPE membership to keep up to date with new initiatives, health and safety guidelines and courses etc. that will feed into every day delivery.	Memberships paid for and websites, courses, CPD accessed.
Continue with YST membership to keep up to date with new initiatives, health and safety guidelines and courses etc. that will feed into every day delivery.	
By accessing a range of equipment consistently throughout the year, progression of skills will greatly be enhanced. This will lead to a greater development of the fundamental movement skills.	
A range of games and activities are taking place on a daily basis. Staff knowledge has increased and adults are more engaged with the children.	Active play equipment evident in all playgrounds.
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum – due to their specific needs.	Weekly SEND swimming lessons take place.

Expected impact and sustainability will be achieved

Train 30 sports leaders to work in both playgrounds to support the delivery of physical activity. Sports leaders will run and engage in a range of activities to encourage more physical activity between different children across the school.	30 more sports leaders trained by the end of the academic year.
All children have access to physical activities in the morning.	A range of breakfast club activities offered daily.
Children to access a range of competitions. A pathway from the curriculum. To access a range of CPD for all staff to support subject knowledge. Gain subject leader updates to feed into the curriculum and staff development.	Subject leader attended all TTLT subject leader meetings. CPD and competitions accessed by staff and children.
Equipment provided will be used throughout the year and years to come. Children get to ride with their families and improve their riding skills.	Weekly bike club takes place throughout the year.
More children to experience and represent the school in TTLT and Newham inter competitions. This will include KS1, KS2 and SEND.	

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Subject knowledge and confidence of staff has greatly improved in the activity/CPD that they have undertaken.	This has been evident in curriculum delivery for all pupils during team teaching or learning walks.
Memberships to subject specific organisations has enabled all PE staff to keep up to date with new initiatives, health and safety guidelines and cpds etc.	Discussions in PPA has generated talk about any news/initiatives that has fed into delivery.
Training of midday staff has enabled a range of games and activities to take place on a daily basis.	Staff knowledge of activities and games has increased and adults are more engaged with the children. Evident during active play.
Additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum – due to their specific needs has enabled children to become more confident in water.	Swimming lesson observations have shown this.
30 sports leaders have been trained to work in both playgrounds to support the delivery of physical activity. Sports leaders run and engage in a range of activities. to encourage more physical activity between different children across the school.	More equipment and activities are being offered and more children across the school are taking part in these.
A wide variety of extra-curricular clubs have been on offer throughout the academic year.	Extra school curriculum offer throughout the year shows the variety of clubs that have taken place.
Children in both key stages have accessed a variety of competitions in a wide variety of physical activities. This links to our broad and balanced curriculum and has enabled pathways to competition.	Competition calendar and EV registers show the amount and number of children who have represented the school
Family 'wheels' club has been offered every term throughout the year. Numbers of families joining in have increased.	Evident in the numbers attending on a weekly basis.

Swimming Data

What percentage of pupils in your current Year 6 cohort can swim competently, confidently and proficiently over a distance of 25 metres?	44%
What percentage of pupils in your current Year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?	44%
What percentage of pupils in your current Year 6 cohort can perform safe self-rescue in different water-based situations?	98%

P.E Subject Leader Name: Catherine Slater	Signature:
	Date:

Head Teacher Name: Kate Mansfield	Signature:
	Date:

Governor Name:	Signature:
	Date: